Missouri Report Institutional Report Home Resources Contact Logout

## Missouri's First Year Educator Survey

## Missouri Report

Survey:

Survey:		Beginning school year:	Ending school year:
Teacher	O Teacher's Principal	2018	2019
O Principal	O Principal's Supervisor	When running the report, the "beginning :	
O Counselor	O Counselor's Supervisor	of that spring. (For example, if the first ye was Fall 2020 and Spring 2021, then the would be 2021. If you are running the rep teachers/counselors/principals only, choose well.)	"beginning school year" for that report port for that year of first-year

**Show Report** 

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total	Mean	StdDev
Standard 1 - Content Knowledge						4476	4.18	0.66
2. I was prepared to incorporate interdisciplinary instruction.	1%	5%	14%	53%	28%	4464	4.02	0.82
3. I was prepared in my content area	1%	3%	9%	45%	41%	4474	4.23	0.81
4. I was prepared to engage students in my content area.	1%	2%	8%	49%	40%	4472	4.26	0.75
5. I was prepared to make my content meaningful to students.	1%	3%	9%	49%	38%	4466	4.21	0.77
Standard 2 - Learning, Growth, a	and Develo	oment				4475	3.81	0.79
6. I was prepared to design lessons that include differentiated instruction.	1%	4%	11%	45%	39%	4464	4.17	0.86
7. I was prepared to implement instruction based on a student's IEP.	3%	13%	21%	39%	25%	4467	3.70	1.06
8. I was prepared to modify instruction for English language learners.	4%	18%	28%	31%	18%	4468	3.40	1.11
9. I was prepared to modify instruction for gifted learners.	3%	14%	23%	40%	21%	4467	3.62	1.04

10. I was prepared to create lesson plans to engage all learners.	1%	3%	11%	50%	35%	4466 4.15	0.82
Standard 3 - Curriculum Impleme	entation					4480 4.17	0.72
11. I was prepared to deliver lessons based on curriculum standards.	1%	3%	7%	45%	44%	4464 4.27	0.81
12. I was prepared to deliver lessons for diverse learners.	1%	4%	13%	52%	30%	4468 4.07	0.82
Standard 4 - Critical Thinking						4469 4.19	0.70
13. I was prepared to implement a variety of instructional strategies.	1%	2%	7%	50%	41%	4468 4.28	0.74
14. I was prepared to engage students in critical thinking.	1%	3%	11%	50%	35%	4466 4.15	0.80
15. I was prepared to model critical thinking and problem solving.	1%	4%	11%	50%	35%	4461 4.15	0.80
Standard - N/A							
<ol> <li>I was prepared to use technology to enhance student learning.</li> </ol>	1%	5%	12%	44%	38%	4463 4.12	0.89
Standard 5 - Positive Classroom I	Environm	ent				4477 4.09	0.71
17. I was prepared to create a classroom environment that encourages student engagement.	1%	2%	7%	46%	43%	4463 4.29	0.77
18. I was prepared to use a variety of classroom management strategies.	2%	7%	11%	44%	36%	4460 4.04	0.98
19. I was prepared to manage a variety of discipline issues.	5%	15%	18%	38%	24%	4456 3.62	1.14
20. I was prepared to motivate my students to learn.	1%	4%	11%	48%	35%	4454 4.11	0.85
21. I was prepared to keep my students on task.	1%	5%	14%	49%	30%	4451 4.02	0.88
22. I was prepared to foster positive student relationships.	1%	1%	5%	40%	54%	4466 4.45	0.69
23. I was prepared to facilitate smooth transitions for my students.	1%	4%	11%	49%	35%	4460 4.12	0.84
Standard 6 - Effective Communication	ation					4466 4.14	0.67
24. I was prepared to use effective communication strategies to foster learning.	1%	2%	8%	52%	38%	4463 4.24	0.72
25. I was prepared to effectively	2%	11%	16%	42%	28%	4466 3.83	1.03

communicate with parents.

abilities.  28. I was prepared to use								
technology as a communication tool.	1%	3%	10%	45%	41%	4461	4.22	0.82
29. I was prepared to enhance students' skills in using technology as a communication tool.	1%	6%	14%	44%	35%	4457	4.06	0.90
Standard 7 - Student Assessme	nt and Data	Analysis				4473	4.05	0.77
30. I was prepared to use assessments to evaluate learning.	1%	3%	8%	46%	42%	4454	4.25	0.81
31. I was prepared to develop assessments to evaluate learning.	1%	6%	12%	47%	33%	4467	4.05	0.90
32. I was prepared to analyze assessment data to improve instruction.	1%	6%	12%	47%	34%	4470	4.06	0.91
33. I was prepared to help students set learning goals based on assessment results.	1%	8%	16%	46%	28%	4467	3.92	0.94
34. I was prepared to work with colleagues to set learning goals using assessment results.	1%	6%	15%	46%	31%	4471	3.98	0.92
Standard 8 - Professionalism						4471	4.14	0.78
35. I was prepared to analyze data								
to reflect on areas for professional growth.	1%	6%	13%	48%	32%	4469	4.03	0.90
to reflect on areas for professional	1%	6% 2%	13% 8%	48% 48%	32% 40%	4469 4462		0.90
to reflect on areas for professional growth.  36. I was prepared to reflect on my practices for professional	1%						4.25	
to reflect on areas for professional growth.  36. I was prepared to reflect on my practices for professional growth.	1%					4462	<b>4.25 4.05</b>	0.77
to reflect on areas for professional growth.  36. I was prepared to reflect on my practices for professional growth.  Standard 9 - Professional Collaborate with colleagues to support student	1% poration	2%	8%	48%	40%	<b>4462</b> 4472	4.25 4.05 4.25	<b>0.77</b> 0.78
to reflect on areas for professional growth.  36. I was prepared to reflect on my practices for professional growth.  Standard 9 - Professional Collaborate with colleagues to support student learning.  38. I was prepared to collaborate with parents to support student	1% poration 1%	2% 3%	8%	48%	41%	4462 4472 4459	4.25 4.05 4.25 3.89	0.77 0.78 0.78

	(1)	(2)	(3)	(4)	(5)			
40. Please click on the response that best reflects your perspective about the overall quality of the professional education program you completed.	1%	2%	13%	42%	41%	4454	4.22	0.81
Question / Standard	No (1)	Yes, less than 12 weeks. (2)	Yes, 12- 16 weeks. (3)	Yes, mor 16 week less thar school ye	ks, but n a full	Yes, I h yearlong s teachi experiend	student ing	Total
40a. Did you have student teaching experience as part of your teacher preparation program?	13%	4%	58%	12%	⁄o	12%	, O	2210
Question / Standard		No (1)		Yes	(2)		Total	
40b. Are you currently teaching in the subject area in which you are certified?				N < 1!	5			
41. Did you complete any of your teacher preparation course work at a community college?		80%		209	%			4471
Question / Standard	Very Po		Fair (3)	Good (4)	Very Good (5)	d Total	Mean	StdDev
43. What overall rating would you give the quality of your community college teacher preparation coursework?	0%	2%	18%	47%	32%	872	4.07	0.80
Question / Standard	No (1)	Yes, from my school (2)		rom my disti from my sch		Yes, from my distr		Total
44. Were you assigned a first-year teacher mentor?	6%	84%		9%		1%	)	4470
Question / Standard	Never	Once or		Three to five	e times	Six or mor (4)		; Total
45. How often did you meet with your mentor this school year (either formally or informally)?	1%	7%	ı	14%		78%	o o	4205
Question / Standard	Strong Disagr (1)	ree Disagre	ree Neut		Strongly Agree (5		Mean	StdDev
46. The mentoring process is nonevaluative.	3%	12%	31%	% 31%	23%	4138	3.59	1.07

my mentor has helped me improve my practice.	2%	5%	10%	33%	50%	4145	4.23	0.97
48. My mentor provided me with the resources I needed to improve my practice.	2%	6%	11%	32%	49%	4140	4.19	1.0
49. My mentor provided me with effective support.	2%	5%	9%	30%	54%	4141	4.28	0.9
50. I was prepared to reflect on feedback from my mentor.	2%	3%	10%	35%	50%	4142	4.28	0.9
Question / Standard	I was not assigned a mentor (1)	a and	tween 0 1 3 times (2)	Between 12 time		Once or twice a month (4	C	t least once a eek (5)
51. How often have you met with your mentor this school year (either formally or informally)?				N < 15				
Question / Standard	No	(1)		Yes (2	2)		Total	
52. Did your mentor ever instruct students in the same subject area(s) as yours?				N < 15				
Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strong Agree (		Mean	StdDe
Question / Standard  53. The support provided by my mentor was relevant to the challenges I was facing at the time.	Disagree						Mean	StdDo
53. The support provided by my mentor was relevant to the challenges I was facing at the	Disagree			(4)			Mean	StdDe
53. The support provided by my mentor was relevant to the challenges I was facing at the time.  54. My mentor contributed to my effectiveness as a teacher during	Disagree		know anization red my tivities	(4) N < 15	nal onal ment		An ed assoc (e.g.	ucation
53. The support provided by my mentor was relevant to the challenges I was facing at the time.  54. My mentor contributed to my effectiveness as a teacher during the current school year.	Disagree (1)  I did not attend BTAP activities	I don't what orga conduct BTAP ac	know anization red my tivities	N < 15  N < 15  A regio professi developr	nal onal ment	My school district or school	An ed assoc (e.g.	ucation MNEA,

56. The support provided by the Beginning Teacher Assistance Program (BTAP) was relevant to the challenges I was facing at the time.

N < 15

57. The Beginning Teacher Assistance Program (BTAP) activities contributed to my effectiveness as a teacher during the current school year.

N < 15

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