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Missouri's First Year Educator Survey

Missouri Report

Survey:		Beginning school year:	Ending school year:			
Teacher	O Teacher's Principal	2020	2021			
O Principal	O Principal's Supervisor	When running the report, the "beginning s				
O Counselor	O Counselor's Supervisor	of that spring. (For example, if the first ye was Fall 2020 and Spring 2021, then the would be 2021. If you are running the reptachers (courselors (principals only choose)	"beginning school year" for that report port for that year of first-year			

Show Report

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total	Mean	StdDev
Standard 1 - Content Knowledge	e					4035	4.20	0.67
2. I was prepared to incorporate interdisciplinary instruction.	1%	4%	14%	53%	29%	4030	4.04	0.82
3. I was prepared in my content area	1%	3%	9%	43%	43%	4031	4.25	0.83
4. I was prepared to engage students in my content area.	1%	2%	7%	48%	41%	4030	4.27	0.76
5. I was prepared to make my content meaningful to students.	1%	3%	9%	48%	40%	4030	4.23	0.79
Standard 2 - Learning, Growth,	and Develo	pment				4035	3.80	0.82
6. I was prepared to design lessons that include differentiated instruction.	1%	4%	11%	43%	39%	4031	4.15	0.89
7. I was prepared to implement instruction based on a student's IEP.	4%	13%	22%	38%	24%	4027	3.66	1.09
8. I was prepared to modify instruction for English language learners.	5%	17%	27%	32%	19%	4032	3.43	1.12
9. I was prepared to modify instruction for gifted learners.	4%	13%	24%	38%	21%	4027	3.60	1.07

10. I was prepared to create lesson plans to engage all learners.	1%	3%	11%	48%	37%	4031 4.1	6 0.83
Standard 3 - Curriculum Impleme	entation					4040 4.1	8 0.74
11. I was prepared to deliver lessons based on curriculum standards.	1%	3%	8%	42%	46%	4023 4.2	8 0.82
12. I was prepared to deliver lessons for diverse learners.	1%	4%	13%	49%	32%	4022 4.0	8 0.84
Standard 4 - Critical Thinking						4023 4.2	0 0.71
13. I was prepared to implement a variety of instructional strategies.	1%	2%	7%	48%	41%	4023 4.2	7 0.76
14. I was prepared to engage students in critical thinking.	1%	3%	10%	50%	36%	4022 4.1	7 0.80
15. I was prepared to model critical thinking and problem solving.	1%	3%	11%	49%	37%	4018 4.1	8 0.80
Standard - N/A							
 I was prepared to use technology to enhance student learning. 	1%	5%	12%	43%	39%	4019 4.1	3 0.89
Standard 5 - Positive Classroom I	Environm	ent				4030 4.1	4 0.71
17. I was prepared to create a classroom environment that encourages student engagement.	1%	2%	7%	44%	46%	4021 4.3	3 0.76
18. I was prepared to use a variety of classroom management strategies.	2%	6%	10%	43%	38%	4017 4.1	0 0.95
19. I was prepared to manage a variety of discipline issues.	5%	13%	18%	38%	26%	4015 3.6	7 1.14
20. I was prepared to motivate my students to learn.	1%	4%	11%	47%	36%	4017 4.1	3 0.85
21. I was prepared to keep my students on task.	1%	4%	13%	49%	32%	4012 4.0	7 0.86
22. I was prepared to foster positive student relationships.	1%	1%	4%	36%	58%	4021 4.5	0.69
23. I was prepared to facilitate smooth transitions for my students.	1%	4%	12%	46%	37%	4019 4.1	5 0.83
Standard 6 - Effective Communication	ation					4023 4.1	4 0.70
24. I was prepared to use effective communication strategies to foster learning.	1%	2%	8%	49%	41%	4018 4.2	7 0.74
25. I was prepared to effectively	3%	11%	18%	38%	29%	4018 3.8	0 1.07

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26. I was prepared to effectively communicate with all staff.	2%	5%	12%	43%	39%	4015	4.12	0.91
27. I was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	1%	2%	6%	41%	50%	4015	4.38	0.74
28. I was prepared to use technology as a communication tool.	1%	3%	9%	43%	43%	4017	4.23	0.84
29. I was prepared to enhance students' skills in using technology as a communication tool.	2%	6%	14%	42%	36%	4016	4.06	0.93
Standard 7 - Student Assessme	nt and Data	Analysis				4031	4.04	0.79
30. I was prepared to use assessments to evaluate learning.	1%	3%	9%	44%	43%	4016	4.24	0.83
31. I was prepared to develop assessments to evaluate learning.	2%	6%	13%	45%	34%	4026	4.04	0.93
32. I was prepared to analyze assessment data to improve instruction.	2%	6%	14%	44%	34%	4023	4.03	0.94
33. I was prepared to help students set learning goals based on assessment results.	2%	8%	18%	44%	29%	4026	3.91	0.96
34. I was prepared to work with colleagues to set learning goals using assessment results.	2%	6%	16%	45%	32%	4029	3.99	0.93
Standard 8 - Professionalism						4029	4.15	0.79
35. I was prepared to analyze data to reflect on areas for professional growth.	1%	6%	14%	46%	33%	4025	4.04	0.91
36. I was prepared to reflect on my practices for professional growth.	1%	2%	8%	47%	42%	4025	4.26	0.78
Standard 9 - Professional Collab	oration					4029	4.04	0.81
37. I was prepared to collaborate with colleagues to support student learning.	1%	3%	8%	48%	40%	4014	4.24	0.79
38. I was prepared to collaborate with parents to support student learning.	2%	9%	17%	44%	29%	4026	3.88	0.99
39. I was prepared to participate in professional organizations.	2%	6%	15%	44%	33%	4021	3.99	0.96
Question / Standard	Very Poor	Poor	Fair	Good	Very Good	Total	Mean	StdDev

	(1)	(2)	(3)	(4)	(5)			
40. Please click on the response that best reflects your perspective about the overall quality of the professional education program you completed.	1%	2%	14%	42%	41%	4016	4.21	0.81
Question / Standard	(1)	Yes, less than 12 weeks. (2)	Yes, 12- 16 weeks. (3)	Yes, mor 16 week less thar school ye	ks, but n a full	Yes, I h yearlong s teach experiend	student ning	Total
40a. Did you have student teaching experience as part of your teacher preparation program?	13%	11%	52%	12%	%	12%	o'	4014
Question / Standard		No (1)		Yes	(2)		Total	i
40b. Are you currently teaching in the subject area in which you are certified?		9%		919	%			4010
41. Did you complete any of your teacher preparation course work at a community college?		81% 19%					4020	
Question / Standard	Very Po (1)	oor Poor (2)	Fair (3)	Good (4)	Very Good (5)	d Total	Mean	StdDev
43. What overall rating would you give the quality of your community college teacher preparation coursework?	1%	3%	17%	45%	33%	751	4.07	0.84
Question / Standard	No \((1))	Yes, from my school (2)		rom my disti from my sch		Yes, from my distr		Total
44. Were you assigned a first-year teacher mentor?	6%	83%		9%		2%	0	4022
Question / Standard	Never (1)	Once or t		Three to five		Six or mor		. Total
45. How often did you meet with your mentor this school year (either formally or informally)?	1%	9%		15%		74%	6	3782
Question / Standard	Strong Disagre (1)		ee Neut (3)		e Strongly Agree (5		Mean	StdDev
46. The mentoring process is nonevaluative.	3%	12%	30%	% 30%	26%	3705	3.64	1.07

47. The support I received from my mentor has helped me improve my practice.	2%	5%	11%	32%	50%	3721	4.23	0.99
48. My mentor provided me with the resources I needed to improve my practice.	3%	6%	11%	32%	49%	3720	4.19	1.01
49. My mentor provided me with effective support.	3%	5%	10%	30%	53%	3720	4.27	0.99
50. I was prepared to reflect on feedback from my mentor.	2%	3%	10%	34%	51%	3717	4.29	0.90
Question / Standard	I was not assigned a mentor (1)	and	ween 0 3 times (2)	Between 12 time		Once or twice a month (4	C	t least ince a eek (5)
51. How often have you met with your mentor this school year (either formally or informally)?				N < 15				
Question / Standard	No ((1)		Yes (2	2)		Total	
52. Did your mentor ever instruct students in the same subject area(s) as yours?				N < 15				
Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5		Mean	StdDev
53. The support provided by my mentor was relevant to the challenges I was facing at the time.				N < 15				
54. My mentor contributed to my effectiveness as a teacher during the current school year.				N < 15				
Question / Standard	I did not attend BTAP activities	I don't l what orga conducte BTAP act	nization ed my	A regio profession	onal nent	My school district or school	assoc (e.g.	ucation ciation MNEA,
55. During the current school year,	(1)	(2)		center	(3)	(4)	MST	4) (5)
what type of organization conducted the Beginning Teacher Assistance Program (BTAP) activities that you attended?	(1)	(2)		N < 15	(3)		MSTA	A) (5)

56. The support provided by the Beginning Teacher Assistance Program (BTAP) was relevant to the challenges I was facing at the time.

N < 15

57. The Beginning Teacher Assistance Program (BTAP) activities contributed to my effectiveness as a teacher during the current school year.

N < 15

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Institute of Public Policy
University of Missouri - Columbia
ipp@missouri.edu

