

Missouri's First Year Educator Survey

Missouri Report

Survey:

- [Teacher](#)
 Teacher's Principal
 Principal
 Principal's Supervisor
 Counselor
 Counselor's Supervisor

Beginning school year:

Ending school year:

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

Show Report

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total	Mean	StdDev
Standard 1 - Content Knowledge						4147	4.11	0.70
2. I was prepared to incorporate interdisciplinary instruction.	1%	6%	16%	52%	25%	4134	3.92	0.87
3. I was prepared in my content area	1%	4%	11%	45%	39%	4140	4.16	0.87
4. I was prepared to engage students in my content area.	1%	3%	10%	50%	37%	4135	4.19	0.78
5. I was prepared to make my content meaningful to students.	1%	3%	11%	49%	36%	4141	4.16	0.81
Standard 2 - Learning, Growth, and Development						4147	3.71	0.85
6. I was prepared to design lessons that include differentiated instruction.	2%	6%	13%	45%	35%	4142	4.05	0.92
7. I was prepared to implement instruction based on a student's IEP.	5%	15%	23%	36%	22%	4140	3.56	1.12
8. I was prepared to modify instruction for English language learners.	6%	18%	27%	31%	18%	4141	3.37	1.14
9. I was prepared to modify instruction for gifted learners.	5%	14%	24%	38%	19%	4139	3.52	1.09

10. I was prepared to create lesson plans to engage all learners.	1%	4%	13%	49%	32%	4142	4.07	0.86
Standard 3 - Curriculum Implementation						4155	4.11	0.75
11. I was prepared to deliver lessons based on curriculum standards.	1%	3%	9%	45%	42%	4136	4.22	0.84
12. I was prepared to deliver lessons for diverse learners.	1%	5%	17%	50%	28%	4140	3.99	0.85
Standard 4 - Critical Thinking						4140	4.12	0.74
13. I was prepared to implement a variety of instructional strategies.	1%	3%	9%	51%	35%	4138	4.16	0.80
14. I was prepared to engage students in critical thinking.	1%	4%	12%	50%	33%	4138	4.10	0.83
15. I was prepared to model critical thinking and problem solving.	1%	4%	13%	50%	33%	4136	4.11	0.82
Standard - N/A								
16. I was prepared to use technology to enhance student learning.	1%	5%	12%	44%	38%	4137	4.12	0.90
Standard 5 - Positive Classroom Environment						4147	4.04	0.74
17. I was prepared to create a classroom environment that encourages student engagement.	1%	3%	8%	46%	42%	4135	4.27	0.78
18. I was prepared to use a variety of classroom management strategies.	3%	7%	12%	44%	33%	4131	3.97	1.02
19. I was prepared to manage a variety of discipline issues.	7%	16%	19%	36%	22%	4130	3.50	1.20
20. I was prepared to motivate my students to learn.	2%	5%	13%	49%	31%	4127	4.02	0.90
21. I was prepared to keep my students on task.	2%	6%	16%	49%	27%	4130	3.94	0.92
22. I was prepared to foster positive student relationships.	1%	1%	5%	39%	54%	4140	4.45	0.69
23. I was prepared to facilitate smooth transitions for my students.	1%	4%	14%	46%	34%	4134	4.09	0.85
Standard 6 - Effective Communication						4142	4.08	0.71
24. I was prepared to use effective communication strategies to foster learning.	1%	2%	10%	50%	37%	4135	4.20	0.76
25. I was prepared to effectively	4%	13%	20%	38%	26%	4139	3.68	1.11

communicate with parents.

26. I was prepared to effectively communicate with all staff.	2%	6%	14%	45%	33%	4134	4.01	0.95
27. I was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	1%	2%	8%	44%	46%	4136	4.33	0.75
28. I was prepared to use technology as a communication tool.	1%	4%	10%	44%	41%	4140	4.21	0.84
29. I was prepared to enhance students' skills in using technology as a communication tool.	2%	6%	14%	44%	35%	4131	4.04	0.93

Standard 7 - Student Assessment and Data Analysis 4148 3.96 0.81

30. I was prepared to use assessments to evaluate learning.	1%	4%	10%	46%	39%	4133	4.18	0.85
31. I was prepared to develop assessments to evaluate learning.	2%	7%	14%	47%	30%	4140	3.96	0.95
32. I was prepared to analyze assessment data to improve instruction.	2%	7%	15%	46%	30%	4138	3.94	0.95
33. I was prepared to help students set learning goals based on assessment results.	2%	9%	19%	45%	26%	4142	3.83	0.98
34. I was prepared to work with colleagues to set learning goals using assessment results.	2%	7%	17%	45%	28%	4145	3.90	0.96

Standard 8 - Professionalism 4145 4.08 0.80

35. I was prepared to analyze data to reflect on areas for professional growth.	2%	6%	15%	47%	30%	4142	3.97	0.92
36. I was prepared to reflect on my practices for professional growth.	1%	3%	10%	48%	38%	4140	4.19	0.81

Standard 9 - Professional Collaboration 4145 3.94 0.84

37. I was prepared to collaborate with colleagues to support student learning.	1%	3%	10%	50%	36%	4130	4.15	0.82
38. I was prepared to collaborate with parents to support student learning.	3%	10%	18%	43%	25%	4141	3.78	1.03
39. I was prepared to participate in professional organizations.	2%	7%	17%	44%	29%	4134	3.90	0.98

Question / Standard Very Poor Poor Fair Good Very Good Total Mean StdDev

	(1)	(2)	(3)	(4)	(5)			
40. Please click on the response that best reflects your perspective about the overall quality of the professional education program you completed.	1%	4%	17%	43%	35%	4127	4.09	0.86
Question / Standard	No (1)	Yes, less than 12 weeks. (2)	Yes, 12-16 weeks. (3)	Yes, more than 16 weeks, but less than a full school year. (4)	Yes, I had a yearlong student teaching experience. (5)	Total		
40a. Did you have student teaching experience as part of your teacher preparation program?	15%	11%	51%	11%	12%	4126		
Question / Standard	No (1)	Yes (2)			Total			
40b. Are you currently teaching in the subject area in which you are certified?	11%	89%			4118			
41. Did you complete any of your teacher preparation course work at a community college?	80%	20%			4136			
Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Total	Mean	StdDev
43. What overall rating would you give the quality of your community college teacher preparation coursework?	1%	2%	19%	44%	34%	800	4.08	0.84
Question / Standard	No (1)	Yes, from my school (2)	Yes, from my district, but not from my school (3)	Yes, from outside my district (4)	Total			
44. Were you assigned a first-year teacher mentor?	6%	84%	9%	1%	4135			
Question / Standard	Never (1)	Once or twice (2)	Three to five times (3)	Six or more times (4)	Total			
45. How often did you meet with your mentor this school year (either formally or informally)?	2%	9%	16%	73%	3872			
Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total	Mean	StdDev
46. The mentoring process is non-evaluative.	4%	12%	33%	29%	22%	3781	3.54	1.08

47. The support I received from my mentor has helped me improve my practice.	3%	5%	11%	32%	49%	3801	4.19	1.00
48. My mentor provided me with the resources I needed to improve my practice.	3%	6%	12%	32%	47%	3800	4.16	1.02
49. My mentor provided me with effective support.	3%	5%	11%	30%	52%	3801	4.23	1.00
50. I was prepared to reflect on feedback from my mentor.	2%	4%	11%	34%	49%	3799	4.25	0.92

Question / Standard	I was not assigned a mentor (1)	Between 0 and 3 times (2)	Between 4 and 12 times (3)	Once or twice a month (4)	At least once a week (5)
---------------------	---------------------------------	---------------------------	----------------------------	---------------------------	--------------------------

51. How often have you met with your mentor this school year (either formally or informally)?

N < 15

Question / Standard	No (1)	Yes (2)	Total
---------------------	--------	---------	-------

52. Did your mentor ever instruct students in the same subject area(s) as yours?

N < 15

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total	Mean	StdDev
---------------------	-----------------------	--------------	-------------	-----------	--------------------	-------	------	--------

53. The support provided by my mentor was relevant to the challenges I was facing at the time.

N < 15

54. My mentor contributed to my effectiveness as a teacher during the current school year.

N < 15

Question / Standard	I did not attend BTAP activities (1)	I don't know what organization conducted my BTAP activities (2)	A regional professional development center (3)	My school district or school (4)	An education association (e.g. MNEA, MSTA) (5)
---------------------	--------------------------------------	---	--	----------------------------------	--

55. During the current school year, what type of organization conducted the Beginning Teacher Assistance Program (BTAP) activities that you attended?

N < 15

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total	Mean	StdDev
---------------------	-----------------------	--------------	-------------	-----------	--------------------	-------	------	--------

56. The support provided by the Beginning Teacher Assistance Program (BTAP) was relevant to the challenges I was facing at the time.

N < 15

57. The Beginning Teacher Assistance Program (BTAP) activities contributed to my effectiveness as a teacher during the current school year.

N < 15

If you have any problems, questions, or comments about this website, please direct your concerns to:
IPP Tech Support
Institute of Public Policy
University of Missouri - Columbia
ipp@missouri.edu