Missouri's First Year Educator Survey

University of Missouri-Kansas City Report

Survey:

(•) Teacher   ( ) Teacher's Principal

( ) Principal   ( ) Principal's Supervisor

( ) Counselor   ( ) Counselor's Supervisor

Beginning school year:

2019 ⌄

Ending school year:

2020 ⌄

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

Show Report   ☑ Include Open-Ended Questions

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* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge						4.12	0.55
2. I was prepared to incorporate interdisciplinary instruction.	0%	8%	8%	67%	17%	3.94	0.74
3. I was prepared in my content area	0%	8%	4%	49%	40%	4.21	0.83
4. I was prepared to engage students in my content area.	0%	4%	4%	68%	25%	4.13	0.65
5. I was prepared to make my content meaningful to students.	0%	4%	2%	64%	30%	4.21	0.65
Standard 2 - Learning, Growth, and Development						3.66	0.74
6. I was prepared to design lessons that include differentiated instruction.	0%	4%	9%	57%	30%	4.13	0.73
7. I was prepared to implement instruction based on a student's IEP.	4%	25%	21%	38%	13%	3.32	1.09
8. I was prepared to modify instruction for English language learners.	4%	15%	23%	43%	15%	3.51	1.04
9. I was prepared to modify instruction for gifted learners.	6%	23%	13%	43%	15%	3.40	1.15

10. I was prepared to create lesson plans to engage all learners.	0%	9%	13%	51%	26%	3.94	0.88
Standard 3 - Curriculum Implementation						4.08	0.70
11. I was prepared to deliver lessons based on curriculum standards.	0%	8%	6%	58%	28%	4.08	0.80
12. I was prepared to deliver lessons for diverse learners.	0%	8%	6%	58%	29%	4.08	0.80
Standard 4 - Critical Thinking						4.06	0.76
13. I was prepared to implement a variety of instructional strategies.	0%	6%	6%	46%	42%	4.25	0.81
14. I was prepared to engage students in critical thinking.	0%	8%	13%	50%	29%	4	0.85
15. I was prepared to model critical thinking and problem solving.	0%	10%	17%	42%	31%	3.94	0.93
Standard - N/A							
16. I was prepared to use technology to enhance student learning.	0%	10%	12%	46%	33%	4.02	0.91
Standard 5 - Positive Classroom Environment						3.93	0.80
17. I was prepared to create a classroom environment that encourages student engagement.	0%	6%	8%	46%	40%	4.21	0.82
18. I was prepared to use a variety of classroom management strategies.	10%	8%	10%	42%	31%	3.77	1.23
19. I was prepared to manage a variety of discipline issues.	8%	15%	17%	40%	19%	3.48	1.18
20. I was prepared to motivate my students to learn.	6%	6%	10%	52%	27%	3.88	1.05
21. I was prepared to keep my students on task.	6%	8%	10%	54%	23%	3.81	1.06
22. I was prepared to foster positive student relationships.	0%	2%	6%	33%	60%	4.5	0.69
23. I was prepared to facilitate smooth transitions for my students.	0%	10%	21%	46%	23%	3.83	0.89
Standard 6 - Effective Communication						4.03	0.68
24. I was prepared to use effective communication strategies to foster learning.	0%	8%	15%	48%	29%	3.98	0.87
25. I was prepared to effectively	4%	17%	13%	42%	23%	3.63	1.13

communicate with parents.

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
26. I was prepared to effectively communicate with all staff.	0%	10%	10%	48%	33%	4.04	0.90
27. I was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	0%	2%	2%	42%	54%	4.48	0.64
28. I was prepared to use technology as a communication tool.	0%	8%	12%	41%	39%	4.12	0.90
29. I was prepared to enhance students' skills in using technology as a communication tool.	0%	10%	23%	31%	37%	3.94	0.99
Standard 7 - Student Assessment and Data Analysis						3.95	0.76
30. I was prepared to use assessments to evaluate learning.	0%	8%	10%	50%	33%	4.08	0.85
31. I was prepared to develop assessments to evaluate learning.	2%	6%	15%	44%	33%	4	0.94
32. I was prepared to analyze assessment data to improve instruction.	0%	8%	15%	44%	33%	4.02	0.89
33. I was prepared to help students set learning goals based on assessment results.	0%	13%	21%	38%	27%	3.79	0.99
34. I was prepared to work with colleagues to set learning goals using assessment results.	0%	13%	12%	50%	25%	3.87	0.94
Standard 8 - Professionalism						4.06	0.82
35. I was prepared to analyze data to reflect on areas for professional growth.	2%	12%	12%	40%	35%	3.94	1.05
36. I was prepared to reflect on my practices for professional growth.	0%	10%	2%	50%	38%	4.17	0.87
Standard 9 - Professional Collaboration						3.78	0.87
37. I was prepared to collaborate with colleagues to support student learning.	0%	8%	6%	49%	37%	4.16	0.85
38. I was prepared to collaborate with parents to support student learning.	4%	15%	15%	42%	23%	3.65	1.11
39. I was prepared to participate in professional organizations.	4%	15%	21%	38%	21%	3.58	1.10
Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev

Question / Standard						Mean	StdDev
40. Please click on the response that best reflects your perspective about the overall quality of the professional education program you completed.	0%	13%	10%	58%	19%	3.83	0.89

Question / Standard	No (1)	Yes, less than 12 weeks. (2)	Yes, 12-16 weeks. (3)	Yes, more than 16 weeks, but less than a full school year. (4)	Yes, I had a yearlong student teaching experience. (5)
40a. Did you have student teaching experience as part of your teacher preparation program?	2%	2%	37%	37%	23%

Question / Standard	No (1)	Yes (2)
40b. Are you currently teaching in the subject area in which you are certified?	5%	95%
41. Did you complete any of your teacher preparation course work at a community college?	88%	12%

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
43. What overall rating would you give the quality of your community college teacher preparation coursework?			N < 15				

Question / Standard	No (1)	Yes, from my school (2)	Yes, from my district, but not from my school (3)	Yes, from outside my district (4)
44. Were you assigned a first-year teacher mentor?	10%	79%	12%	0%

Question / Standard	Never (1)	Once or twice (2)	Three to five times (3)	Six or more times (4)
45. How often did you meet with your mentor this school year (either formally or informally)?	2%	6%	13%	79%

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
46. The mentoring process is non-evaluative.	4%	7%	17%	41%	30%	3.87	1.06
47. The support I received from my mentor has helped me improve my practice.	0%	2%	11%	30%	57%	4.41	0.77

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
48. My mentor provided me with the resources I needed to improve my practice.	0%	2%	9%	37%	52%	4.39	0.74
49. My mentor provided me with effective support.	0%	2%	4%	35%	59%	4.5	0.68
50. I was prepared to reflect on feedback from my mentor.	0%	2%	7%	35%	57%	4.46	0.71

Question / Standard	I was not assigned a mentor (1)	Between 0 and 3 times (2)	Between 4 and 12 times (3)	Once or twice a month (4)	At least once a week (5)
51. How often have you met with your mentor this school year (either formally or informally)?			N < 15		

Question / Standard	No (1)	Yes (2)
52. Did your mentor ever instruct students in the same subject area(s) as yours?		N < 15

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
53. The support provided by my mentor was relevant to the challenges I was facing at the time.			N < 15				
54. My mentor contributed to my effectiveness as a teacher during the current school year.			N < 15				

Question / Standard	I did not attend BTAP activities (1)	I don't know what organization conducted my BTAP activities (2)	A regional professional development center (3)	My school district or school (4)	An education association (e.g. MNEA, MSTA) (5)
55. During the current school year, what type of organization conducted the Beginning Teacher Assistance Program (BTAP) activities that you attended?			N < 15		

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
56. The support provided by the Beginning Teacher Assistance Program (BTAP) was relevant to the challenges I was facing at the time.			N < 15				

57. The Beginning Teacher Assistance Program (BTAP) activities contributed to my effectiveness as a teacher during the current school year.

Essay Text	School Year	Response ID
58. What has been the most difficult classroom challenge you have faced when striving to meet the needs of students?		
Student poverty and lack of parental involvement	2019	18947
No suggestions.	2019	19199
Finding ways to engage students who do not show any interest in art.	2019	19211
Classroom management	2019	19293
Classroom management and organization	2019	19541
the strong willed student that does not want to be engaged.	2019	19727
Having exceptional behavior students that may act violent, yell, or disrupt class in other ways.	2019	19969
Meeting the needs of all students regardless of background and prior skill level	2019	20112
Successfully differentiating every lesson to both engage and academically reach every scholar in the room.	2019	20438
Developing and implementing language objectives.	2019	20708
managing behavior has been very strenuous. Student engagement has been tough to keep up	2019	20718
Classroom Management	2019	20780
Differentiation	2019	20924
students who have a hard time managing their body which disturbs their learning and the learning of others	2019	20946
Behavior problems	2019	24397
"Building rapport and relationships versus being ""friends"" with students."	2019	24719
Creating lessons based around classes without solid stated objectives.	2019	25121
balancing behavior management and maximizing learning time	2019	25446
Differentiating the work to enough levels in the classroom to meet the needs of everyone. There are so many different levels.	2019	25750
I work in a large urban district and have a very diverse group of students ranging from ELL, SPED, students who have significant behavior problems, come form homeless backgrounds, etc. being able to manage all of these things in my classroom while effectively teaching and planning for all the learning experiences that come with this was not something that was taught. My first quarter with my students was rough and I was not seeing a lot of progress until I attended PD's and researched on my own to find effective ways to teach these students. After this work, my students and I made lots of progress in the classroom.	2019	25810

Essay Text	School Year	Response ID
Effective engagement and classroom management	2019	25964
communication with other faculty in the building	2019	25980
Figuring out the curriculum	2019	26126
Classroom management	2019	26192
Understanding how to use various online grading systems (Canvas, SIS, Blackboard, etc.)	2019	26292
Wide variety of ability levels and extrememly low Math achievement with this group of Fifth graders (historically).	2019	26586
A lack of communication in my building.	2020	29974
Teaching phonics and reading	2020	30007
Differentiating content for students when the majority has mastered the subject already	2020	30010
The attitudes of the students/	2020	30246
Meeting the needs of students who need a little extra attention while also engaging other students.	2020	30292
Learning how to read IEPs and implement into the classroom	2020	30402
Making sure my lesson is for every student	2020	30569
Maintaining rapport with students after discipline issues.	2020	30593
Incorporating IEP needs into the classroom	2020	30712
How to effectively co-teach in the general education classroom	2020	31045
Classroom Management	2020	31160
Classroom Management. Struggling to keep students on task when you don't have control of the classroom..	2020	31231
Engaging content	2020	31329
Supporting ELL students - I think that is more in lacking resources than anything.	2020	31388
Having no time for collaboration with the other teachers in my department.	2020	31470
Not having all the resources necessary for the children's success. I have children on IEP who display a high need of a para, but it does not seem possible. The space in the classroom does not allow for projects, and causes the children stress. They do not get space to themselves because the room is so small. Often times we would have to stop because students are yelling at each other about getting in each others space, even if a child was only stretching. My mentor tried her best, but she too had limited resources and limited staff.	2020	31537
Poor student attendance...This has made keeping students on track very difficult.	2020	31545
Parents	2020	31591
technology	2020	31698

59. What is the single most important area that teacher preparation programs should strengthen?

Meeting individual student needs	2019	18947
Curriculum writing	2019	19199
The importance of teacher/student relationships.	2019	19211
Classroom management skills and strategies with real life examples.	2019	19293
Classroom management strategies	2019	19541
Class room management	2019	19727
Mindfullness for teachers	2019	19969
Basic classroom management	2019	20112
Teaching curriculum standard breakdown	2019	20438
Classroom management	2019	20708
supporting yourself. It is tough and the support structures that you had been promised in your practicum may not actually be available at your first placement	2019	20718
Using the approved curriculum in the schools to learn how to create lesson plans from it to make them better for every learner	2019	20780
Addressing IEPs	2019	20924
teacher-student relationships as well as student-student relationships	2019	20946
Classroom management	2019	24397
Time management and quick, efficient lesson planning. I learned how to write extensive lesson plans that are never required where I teach. I am now needing to learn skills to provide quick, simple lessons.	2019	24719
hands on experience in a classroom before student teaching	2019	25121
procedures, transitions, etc.	2019	25446
Including information about all of the paperwork that is required when in a teaching position. Strongly lacking in this area.	2019	25750
Effective assessment and planning coursework for not just whole group but small group and each individuals unique experiences. And when assessing data, how to use it and implement it with fidelity in the classroom.	2019	25810
Student engagement	2019	25964
culturally relevant teaching and discipline	2019	25980
Building positive relationships with students	2019	26126
Classroom management	2019	26192
Communicating with parents.	2019	26292
How to work with students that come from extremely poor families.	2019	26586

Teacher prep programs should allow student teachers more time instructing the class and less time writing papers about the class.	2020	29974
Teaching phonics and reading preparation	2020	30007
Collaborating with teachers to create curriculum	2020	30010
How to deal with student behavior	2020	30246
Organization and inter school relational skills.	2020	30292
How to write/create a behavior plan (BIP) and mock IEP meetings	2020	30402
Classroom management and having different learning strategies	2020	30569
Use of data and best practices for teaching and learning	2020	30593
understanding IEPs and how to incorporate those in classroom teaching--everything else is very strong	2020	30712
Differentiated lesson planning	2020	31045
Curriculum Implementation	2020	31160
Classroom management!!!!	2020	31231
Not sure	2020	31329
How to use already in place curriculum to lesson plan/differentiate.	2020	31388
Dealing with parents and protecting yourself legally.	2020	31470
The ability pick which parts of the curriculum is most important and which learning standards the curriculum in relating to.	2020	31537
Handling of situations, discipline, and how to succeed with administrative directives without being taken advantage of.	2020	31545
How to communicate with parents	2020	31591
content mastery	2020	31698