

Missouri's First Year Educator Survey

Missouri Report

Survey:

- Teacher
- Teacher's Principal
- Principal
- Principal's Supervisor
- Counselor
- Counselor's Supervisor

Beginning school year:

Ending school year:

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

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Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total	Mean	StdDev
Standard 1 - Student Development						291	4.38	0.64
1. The counselor was prepared to apply knowledge of human development in their work with his or her students.	0%	2%	4%	43%	51%	291	4.42	0.70
2. The counselor was prepared to apply knowledge of counseling theories, techniques, and strategies through individual and/or group counseling.	1%	1%	5%	42%	51%	291	4.41	0.70
3. The counselor was prepared to use helping skills to develop healthy relationships with students through the implementation of the comprehensive school counseling program.	0%	1%	4%	37%	57%	291	4.50	0.67
4. The counselor was prepared to address social and cultural diversity issues in all areas of the comprehensive school counseling program.	1%	2%	7%	43%	48%	291	4.35	0.76
5. The counselor was prepared to apply knowledge of culturally appropriate, valid, and reliable assessments relevant to the comprehensive school counseling program.	1%	3%	10%	42%	44%	290	4.26	0.82

6. The counselor was prepared to apply knowledge of career development and planning through all areas of the comprehensive school counseling program including specific grade level expectations.	0%	2%	9%	40%	49%	291	4.35	0.76
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Standard 2 - Program Implementation						292	4.27	0.74
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7. The counselor was prepared to implement structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program.	0%	5%	15%	42%	38%	292	4.12	0.86
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8. The counselor was prepared to provide students with developmentally appropriate knowledge and skills defined by grade level expectations.	1%	3%	6%	39%	52%	292	4.39	0.77
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9. The counselor was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program.	1%	2%	5%	40%	51%	292	4.37	0.78
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10. The counselor uses results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program.	0%	6%	12%	39%	43%	290	4.19	0.87
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Standard 3 - Professional Relationships						292	4.47	0.74
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11. The counselor uses interpersonal skills that enhance a positive school climate.	1%	2%	6%	23%	67%	292	4.54	0.79
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12. The counselor uses effective collaboration skills to develop professional relationships.	1%	4%	5%	26%	64%	292	4.48	0.83
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13. The counselor was prepared to use consultation skills to promote professional relationships.	1%	3%	7%	30%	60%	291	4.46	0.80
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14. The counselor was prepared to access and contribute to community resources.	0%	3%	8%	33%	56%	292	4.41	0.79
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Standard 4 - Leadership Advocacy						292	4.40	0.66
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15. The counselor applies techniques of self-care and uses supervision and consultation with others to support well-being.	0%	0%	7%	37%	56%	292	4.47	0.67
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16. The counselor uses reflection and feedback to develop a professional development plan to	0%	3%	9%	35%	52%	292	4.36	0.80
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support personal, professional, and program improvement.

17. The counselor was prepared to identify factors that impact student development and to apply advocacy procedures. 0% 2% 6% 40% 52% 292 4.42 0.71

18. The counselor uses leadership and advocacy strategies for program management, evaluation, and enhancement. 1% 3% 8% 42% 46% 292 4.30 0.80

19. The counselor was prepared to use the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture. 1% 1% 6% 39% 54% 290 4.45 0.69

Standard 5 - Ethical Professional Conduct 292 4.60 0.58

20. The counselor practices in accordance with professional ethical standards, seeks consultation for ethical decision-making, and communicates with administrators about the ethical standards of the school counseling profession. 0% 0% 4% 29% 66% 292 4.60 0.63

21. The counselor practices in accordance with school counseling standards, participates in a school counselor mentoring program, and seeks consultation to guide practice. 0% 0% 3% 33% 64% 292 4.59 0.60

22. The counselor practices in accordance with local school policies and procedures. 0% 1% 3% 29% 67% 291 4.61 0.63

23. The counselor practices in accordance with local, state, and federal statutory requirements and is able to demonstrate familiarity with legal resources. 0% 1% 3% 30% 66% 291 4.61 0.61

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Total	Mean	StdDev
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24. What overall rating would you give the quality of the preparation program your counselor completed?	0%	2%	7%	30%	60%	292	4.49	0.72
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Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Total	Mean	StdDev
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24b. Based upon the performance based evaluation of this first year counselor, how would you rate the	1%	7%	36%	57%	292	3.48	0.66
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impact the counselor had upon
students, teachers, and school
community?

If you have any problems, questions, or comments about this website, please direct your concerns to:

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