

Missouri's First Year Educator Survey

Missouri Report

Survey:

- Teacher
- Teacher's Principal
- Principal
- Principal's Supervisor
- Counselor
- Counselor's Supervisor

Beginning school year:

Ending school year:

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

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Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total	Mean	StdDev
Standard 1 - Student Development						352	4.35	0.67
1. The counselor was prepared to apply knowledge of human development in their work with his or her students.	0%	3%	4%	44%	49%	352	4.40	0.71
2. The counselor was prepared to apply knowledge of counseling theories, techniques, and strategies through individual and/or group counseling.	1%	2%	5%	43%	49%	352	4.38	0.74
3. The counselor was prepared to use helping skills to develop healthy relationships with students through the implementation of the comprehensive school counseling program.	1%	2%	5%	39%	53%	352	4.43	0.73
4. The counselor was prepared to address social and cultural diversity issues in all areas of the comprehensive school counseling program.	1%	2%	7%	43%	47%	352	4.33	0.76
5. The counselor was prepared to apply knowledge of culturally appropriate, valid, and reliable assessments relevant to the comprehensive school counseling program.	1%	2%	11%	45%	41%	350	4.23	0.80

6. The counselor was prepared to apply knowledge of career development and planning through all areas of the comprehensive school counseling program including specific grade level expectations.	1%	2%	10%	41%	47%	352	4.31	0.77
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Standard 2 - Program Implementation						352	4.24	0.75
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7. The counselor was prepared to implement structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program.	1%	5%	15%	44%	35%	352	4.09	0.87
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8. The counselor was prepared to provide students with developmentally appropriate knowledge and skills defined by grade level expectations.	1%	2%	7%	42%	48%	351	4.34	0.79
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9. The counselor was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program.	1%	3%	5%	43%	48%	352	4.34	0.79
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10. The counselor uses results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program.	1%	4%	11%	41%	43%	351	4.21	0.86
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Standard 3 - Professional Relationships						352	4.38	0.77
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11. The counselor uses interpersonal skills that enhance a positive school climate.	1%	3%	6%	29%	61%	352	4.47	0.81
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12. The counselor uses effective collaboration skills to develop professional relationships.	1%	5%	6%	30%	59%	352	4.40	0.88
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13. The counselor was prepared to use consultation skills to promote professional relationships.	1%	3%	7%	36%	52%	351	4.35	0.85
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14. The counselor was prepared to access and contribute to community resources.	1%	3%	8%	40%	48%	352	4.32	0.80
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Standard 4 - Leadership Advocacy						352	4.34	0.71
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15. The counselor applies techniques of self-care and uses supervision and consultation with others to support well-being.	1%	1%	8%	39%	52%	352	4.40	0.73
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16. The counselor uses reflection and feedback to develop a professional development plan to	1%	3%	7%	41%	48%	351	4.31	0.82
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support personal, professional, and program improvement.

17. The counselor was prepared to identify factors that impact student development and to apply advocacy procedures. 1% 2% 6% 43% 48% 352 4.35 0.75

18. The counselor uses leadership and advocacy strategies for program management, evaluation, and enhancement. 1% 3% 9% 42% 45% 352 4.27 0.82

19. The counselor was prepared to use the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture. 1% 2% 5% 43% 49% 349 4.37 0.75

Standard 5 - Ethical Professional Conduct 351 4.52 0.62

20. The counselor practices in accordance with professional ethical standards, seeks consultation for ethical decision-making, and communicates with administrators about the ethical standards of the school counseling profession. 0% 1% 4% 35% 60% 351 4.53 0.65

21. The counselor practices in accordance with school counseling standards, participates in a school counselor mentoring program, and seeks consultation to guide practice. 1% 1% 4% 37% 58% 351 4.51 0.66

22. The counselor practices in accordance with local school policies and procedures. 1% 1% 4% 33% 61% 350 4.53 0.68

23. The counselor practices in accordance with local, state, and federal statutory requirements and is able to demonstrate familiarity with legal resources. 1% 1% 3% 37% 59% 349 4.53 0.64

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Total	Mean	StdDev
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24. What overall rating would you give the quality of the preparation program your counselor completed?	1%	3%	8%	34%	55%	352	4.41	0.79
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Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Total	Mean	StdDev
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24b. Based upon the performance based evaluation of this first year counselor, how would you rate the	1%	8%	39%	53%	352	3.44	0.66
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impact the counselor had upon
students, teachers, and school
community?

If you have any problems, questions, or comments about this website, please direct your concerns to:

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Institute of Public Policy

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