

## Missouri's First Year Educator Survey

### Missouri Report

#### Survey:

- Teacher
  Teacher's Principal  
 Principal
  Principal's Supervisor  
 Counselor
  [Counselor's Supervisor](#)

#### Beginning school year:

#### Ending school year:

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

#### Show Report

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total	Mean	StdDev
<b>Standard 1 - Student Development</b>						243	4.31	0.64
1. The counselor was prepared to apply knowledge of human development in their work with his or her students.	0%	1%	5%	50%	44%	243	4.36	0.64
2. The counselor was prepared to apply knowledge of counseling theories, techniques, and strategies through individual and/or group counseling.	0%	2%	4%	51%	43%	243	4.35	0.64
3. The counselor was prepared to use helping skills to develop healthy relationships with students through the implementation of the comprehensive school counseling program.	0%	1%	6%	43%	49%	243	4.40	0.69
4. The counselor was prepared to address social and cultural diversity issues in all areas of the comprehensive school counseling program.	1%	2%	8%	44%	45%	242	4.31	0.76
5. The counselor was prepared to apply knowledge of culturally appropriate, valid, and reliable assessments relevant to the comprehensive school counseling program.	0%	4%	10%	46%	40%	243	4.21	0.80

6. The counselor was prepared to apply knowledge of career development and planning through all areas of the comprehensive school counseling program including specific grade level expectations.	0%	3%	10%	45%	41%	243	4.23	0.79
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<b>Standard 2 - Program Implementation</b>						241	4.19	0.73
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7. The counselor was prepared to implement structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program.	1%	5%	18%	42%	34%	241	4.02	0.90
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8. The counselor was prepared to provide students with developmentally appropriate knowledge and skills defined by grade level expectations.	0%	3%	5%	45%	46%	241	4.35	0.73
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9. The counselor was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program.	0%	1%	11%	44%	44%	241	4.29	0.74
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10. The counselor uses results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program.	1%	5%	13%	45%	36%	240	4.09	0.90
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<b>Standard 3 - Professional Relationships</b>						243	4.44	0.74
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11. The counselor uses interpersonal skills that enhance a positive school climate.	1%	1%	5%	31%	62%	243	4.51	0.75
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12. The counselor uses effective collaboration skills to develop professional relationships.	1%	3%	4%	32%	60%	243	4.48	0.78
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13. The counselor was prepared to use consultation skills to promote professional relationships.	1%	2%	7%	35%	55%	243	4.40	0.82
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14. The counselor was prepared to access and contribute to community resources.	1%	2%	9%	35%	52%	243	4.35	0.83
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<b>Standard 4 - Leadership Advocacy</b>						243	4.31	0.70
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15. The counselor applies techniques of self-care and uses supervision and consultation with others to support well-being.	1%	2%	7%	42%	47%	243	4.33	0.78
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16. The counselor uses reflection and feedback to develop a professional development plan to	1%	2%	9%	42%	46%	243	4.30	0.78
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support personal, professional, and program improvement.

17. The counselor was prepared to identify factors that impact student development and to apply advocacy procedures. 0% 2% 5% 47% 47% 243 4.37 0.69

18. The counselor uses leadership and advocacy strategies for program management, evaluation, and enhancement. 1% 3% 10% 45% 40% 243 4.21 0.83

19. The counselor was prepared to use the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture. 2% 2% 5% 45% 47% 243 4.33 0.81

**Standard 5 - Ethical Professional Conduct** 242 4.55 0.63

20. The counselor practices in accordance with professional ethical standards, seeks consultation for ethical decision-making, and communicates with administrators about the ethical standards of the school counseling profession. 0% 2% 5% 31% 62% 242 4.53 0.70

21. The counselor practices in accordance with school counseling standards, participates in a school counselor mentoring program, and seeks consultation to guide practice. 0% 0% 5% 31% 63% 241 4.55 0.66

22. The counselor practices in accordance with local school policies and procedures. 0% 1% 5% 26% 67% 240 4.59 0.67

23. The counselor practices in accordance with local, state, and federal statutory requirements and is able to demonstrate familiarity with legal resources. 0% 0% 7% 32% 60% 242 4.52 0.68

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Total	Mean	StdDev
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24. What overall rating would you give the quality of the preparation program your counselor completed?	1%	0%	9%	39%	51%	240	4.39	0.73
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Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Total	Mean	StdDev
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24b. Based upon the performance based evaluation of this first year counselor, how would you rate the	2%	5%	37%	55%	242	3.46	0.69
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impact the counselor had upon  
students, teachers, and school  
community?

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If you have any problems, questions, or comments about this website, please direct your concerns to:  
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Institute of Public Policy  
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