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Missouri's First Year Educator Survey

University of Missouri-Kansas City Report

Survey:

O Teacher

O Principal	O Counselor's Supervisor
O Counselor	O Superindendent
O Teacher's Principal	

Principal's Supervisor

Beginning schoo	l year:	Ending scho	ol year:
2019	~	2023	~

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

Show Report Include Open-Ended Questions

st Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Visionary Leaders	nip					4.10	0.93
1. The principal was prepared to effectively communicate the vision, mission, and goals to all staff and stakeholders.	4%	4%	4%	46%	43%	4.21	0.94
2. The principal was prepared to lead the development of vision, mission, and goals that promote the success of all students.	4%	7%	0%	61%	29%	4.04	0.94
3. The principal was prepared to implement strategies to engage the school community in the school's vision, mission, and goals.	4%	7%	4%	54%	32%	4.04	0.98
Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 2 - Instructional Lead	ership					4.11	0.92
4. The principal was prepared to establish a culture that promotes high levels of student learning.	4%	0%	4%	46%	46%	4.32	0.85
7. The principal was prepared to implement effective processes to identify unique strengths and needs of students.	4%	7%	0%	50%	39%	4.14	0.99
8. The principal was prepared to facilitate effective processes for	4%	7%	7%	50%	32%	4	1.0

identifying gaps between current outcomes and goals.

9. The principal was prepared to use data and research to facilitate learning for all students.	4%	14%	4%	39%	39%	3.96	1.15
10. The principal was prepared to work with personnel to develop professional growth plans for improvement of student learning.	4%	11%	4%	39%	43%	4.07	1.10
13. The principal was prepared to guide the effective use of resources to support student learning.	4%	7%	0%	50%	39%	4.14	0.99
Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 3 - Managerial Leader	ship					4.21	0.83
5. The principal was prepared to maintain a safe learning environment for the school community.	4%	0%	0%	54%	43%	4.32	0.80
11. The principal was prepared to facilitate effective evaluation processes.	4%	7%	4%	50%	36%	4.07	1.00
Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 4 - Relational Leaders	hip					4.20	0.86
6. The principal was prepared to establish a culture that nurtures positive relationships.	4%	0%	4%	36%	57%	4.43	0.86
12. The principal was prepared to offer positive and constructive feedback to personnel.	4%	4%	0%	37%	56%	4.37	0.95
14. The principal was prepared to support positive relationships with families.	4%	4%	0%	39%	54%	4.36	0.93
15. The principal was prepared to support positive relationships with community members.	4%	4%	11%	36%	46%	4.18	1.00
16. The principal was prepared to collaborate with families to enhance the culture of learning.	4%	0%	4%	43%	50%	4.36	0.85
17. The principal was prepared to build partnerships with community members.	4%	4%	14%	29%	50%	4.18	1.04
18. The principal was prepared to identify key stakeholders in the community.	4%	4%	21%	46%	25%	3.86	0.95
19. The principal was prepared to facilitate community support networks to impact student learning.	4%	7%	18%	50%	21%	3.79	0.98
20. The principal was prepared to model personal and professional ethical behavior.	4%	0%	4%	39%	54%	4.39	0.86

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutr (3)	al Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 5 - Innovative Leaders	ship					4.23	0.98
21. The principal was prepared to use research and best practice to guide his or her professional growth.	4%	4%	7%	32%	54%	4.29	0.99
22. The principal was prepared to use research and best practice to guide professional growth for personnel.	4%	4%	11%	33%	48%	4.19	1.02
Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
23. What overall rating would you give the quality of the administrator preparation program your principal completed?	0%	4%	7%	36%	54%	4.39	0.77
Question / Standard	Ineffective (1)	Minima Effective	,	Effective (3)	Highly Effective (4)	Mean	StdDev
23b. Based upon the performance based evaluation of this first year principal, how would you rate his/her impact upon students, teachers, and school community?	0%	4%		46%	50%	3.46	0.57
	Essay Text				Scho Yea		esponse ID
24. What are some strengths of	the Education	nal Leaders	ship prog	gram that y	our principal	complet	ed?
certification)19	18627
	Relevant coursework, research-based strategies that can be implemented immediately 2019						18689
certification					20)19	18745
well rounded)19	18848
	Teacher instructional feedback)19	18858
well rounded Teacher instructional feedback)19	24323
Professional Development)19)20	24333 29600
The principal is able to build relatio	nships and prov	vide profess	ional deve	elopment.)20	29656
There clearly was an emphasis on quality leadership and organizational change. This was a truly evident in this leader's practices.						29685	
I feel this principal demonstrates exceptional skills in his ability to take perspective, build relationships and support instruction.)20	29723	
Organization of information, data, curriculum for access and review. Coaching					20	20	29779
Good knowledge of the RtI process and use of data.					20)21	34643
leading PLCs, time management, community outreach					20	21	34824
Systems thinking, Communication skills and instructional planning					20)22	39460
Seemed to understand the importance of community building)22	39576	
She has clear communication and c	onfident				20)22	39648
Curriculum and Instruction, Restora	ative Practices, I	Ethics			20)23	44786

Professional relations and hiring/recruitment of human capitol	2023	44812
Overall prepartion of this principal was strong. He is a great asset to our building and our students. $\ \ $	2023	44856
Frequently thoughtful about the relationships that are managed	2023	44878
Use of data and communication with her staff.	2023	44930
No suggestions.	2023	45022
Essay Text	School Year	Response ID
25. What are some areas for improvement for the Educational Leadership program completed?	that your	principal
focus on student achievement	2019	18627
Opportunities to observe area schools/school districts	2019	18689
reality check for time and effort would sow more than most suspect	2019	18745
more hands on	2019	18848
Using research, problem solving through collaborative conversations, strategic planning to improve areas of concern	2019	18858
more hands on	2019	24323
Using research, problem solving through collaborative conversations, strategic planning to improve areas of concern	2019	24333
No suggestions.	2020	29600
Having crucial conversations is need to support the principal.	2020	29656
More exposure to the operational aspect of the position would be helpful.	2020	29685
I think during the first few years as a building leader, you are so focused on supporting students/staff and families at this level that it can be difficult to navigate and leverage community partnerships.	2020	29723
How to support all types of learners. Balancing teacher perspectives	2020	29779
Culture building and relationships with staff	2021	34643
Behavior supports	2021	34824
Managing student behavior	2022	39460
No suggestions.	2022	39576
Utilizing data a little more	2022	39648
Nothing can quite prepare you for the workload and the demands	2023	44786
Difficult conversations	2023	44812
No suggestions.	2023	44856
Understanding the multifaceted requirements of being a strong administrator	2023	44878
Continue to observe and give feedback	2023	44930
No suggestions.	2023	45022