

Missouri's First Year Educator Survey

Missouri Report

Survey:

- ☐ Teacher
 ☐ Principal's Supervisor
☐ Principal
 ☐ Counselor's Supervisor
☐ Counselor
 ☐ Superintendent
☒ [Teacher's Principal](#)

Beginning school year:

2016

Ending school year:

2020

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

[Show Report](#)

| Question / Standard | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total | Mean | StdDev |
|--|-----------------------|--------------|-------------|-----------|--------------------|-------|------|--------|
| Standard 1 - Content Knowledge | | | | | | 11054 | 4.09 | 0.79 |
| 1. The teacher was prepared to incorporate interdisciplinary instruction. | 2% | 6% | 12% | 55% | 25% | 11050 | 3.96 | 0.88 |
| 2. The teacher was prepared in his or her content area | 1% | 3% | 7% | 51% | 37% | 11046 | 4.20 | 0.81 |
| 3. The teacher was was prepared to engage students in his or her content area. | 2% | 5% | 8% | 51% | 34% | 11041 | 4.11 | 0.87 |
| 4. The teacher was prepared to make content meaningful to students. | 2% | 5% | 9% | 51% | 34% | 11035 | 4.10 | 0.87 |
| Question / Standard | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total | Mean | StdDev |
| Standard 2 - Learning, Growth, and Development | | | | | | 11054 | 3.76 | 0.83 |
| 5. The teacher was prepared to design lessons that include differentiated instruction. | 2% | 10% | 15% | 47% | 27% | 11043 | 3.86 | 0.99 |
| 6. The teacher was prepared to implement instruction based on a student's IEP. | 2% | 8% | 19% | 47% | 23% | 11037 | 3.82 | 0.95 |
| 7. The teacher was prepared to modify instruction for English language learners. | 2% | 8% | 40% | 34% | 16% | 10999 | 3.55 | 0.92 |

| | | | | | | | | |
|--|----|----|-----|-----|-----|-------|------|------|
| 8. The teacher was prepared to modify instruction for gifted learners. | 2% | 8% | 32% | 40% | 18% | 10997 | 3.64 | 0.93 |
| 9. The teacher was prepared to create lesson plans to engage all learners. | 2% | 8% | 12% | 50% | 28% | 11034 | 3.95 | 0.94 |

| Question / Standard | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total | Mean | StdDev |
|---|-----------------------|--------------|-------------|-----------|--------------------|-------|------|--------|
| Standard 3 - Curriculum Implementation | | | | | | 11064 | 4.00 | 0.82 |

| | | | | | | | | |
|--|----|----|-----|-----|-----|-------|------|------|
| 10. The teacher was prepared to deliver lessons based on curriculum standards. | 2% | 4% | 7% | 54% | 33% | 11032 | 4.12 | 0.84 |
| 11. The teacher was prepared to deliver lessons for diverse learners. | 2% | 8% | 15% | 51% | 24% | 11027 | 3.89 | 0.92 |

| Question / Standard | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total | Mean | StdDev |
|---------------------------------------|-----------------------|--------------|-------------|-----------|--------------------|-------|------|--------|
| Standard 4 - Critical Thinking | | | | | | 11051 | 3.91 | 0.89 |

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| 12. The teacher was prepared to implement a variety of instructional strategies. | 2% | 8% | 11% | 51% | 29% | 11041 | 3.97 | 0.94 |
| 13. The teacher was prepared to engage students in critical thinking. | 2% | 8% | 14% | 50% | 25% | 11037 | 3.88 | 0.95 |
| 14. The teacher was prepared to model critical thinking and problem solving. | 2% | 8% | 14% | 51% | 25% | 11029 | 3.90 | 0.94 |

| Question / Standard | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total | Mean | StdDev |
|-----------------------|-----------------------|--------------|-------------|-----------|--------------------|-------|------|--------|
| Standard - N/A | | | | | | | | |

| | | | | | | | | |
|---|----|----|-----|-----|-----|-------|------|------|
| 15. The teacher was prepared to use technology to enhance student learning. | 1% | 5% | 11% | 52% | 31% | 11033 | 4.06 | 0.85 |
|---|----|----|-----|-----|-----|-------|------|------|

| Question / Standard | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total | Mean | StdDev |
|--|-----------------------|--------------|-------------|-----------|--------------------|-------|------|--------|
| Standard 5 - Positive Classroom Environment | | | | | | 11063 | 3.97 | 0.88 |

| | | | | | | | | |
|--|----|-----|-----|-----|-----|-------|------|------|
| 16. The teacher was prepared to create a classroom environment that encourages student engagement. | 2% | 7% | 10% | 48% | 33% | 11044 | 4.03 | 0.96 |
| 17. The teacher was prepared to use a variety of classroom management strategies. | 4% | 11% | 12% | 45% | 27% | 11043 | 3.81 | 1.08 |
| 18. The teacher was prepared to manage a variety of discipline issues. | 5% | 12% | 14% | 45% | 24% | 11037 | 3.72 | 1.10 |
| 19. The teacher was prepared to motivate his or her students to learn. | 2% | 6% | 11% | 49% | 31% | 11030 | 4.01 | 0.94 |

| | | | | | | | | |
|--|----|----|-----|-----|-----|-------|------|------|
| 20. The teacher was prepared to keep his or her students on task. | 3% | 8% | 11% | 49% | 29% | 11016 | 3.93 | 0.99 |
| 21. The teacher was prepared to foster positive student relationships. | 2% | 3% | 7% | 44% | 44% | 11033 | 4.27 | 0.84 |
| 22. The teacher was prepared to facilitate smooth transitions for his or her students. | 2% | 6% | 11% | 50% | 31% | 11034 | 4.02 | 0.91 |

| Question / Standard | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total | Mean | StdDev |
|---|-----------------------|--------------|-------------|-----------|--------------------|-------|------|--------|
| Standard 6 - Effective Communication | | | | | | 11043 | 4.08 | 0.73 |

| | | | | | | | | |
|---|----|----|-----|-----|-----|-------|------|------|
| 23. The teacher was prepared to use effective communication strategies to foster learning. | 2% | 5% | 9% | 53% | 31% | 11035 | 4.07 | 0.86 |
| 24. The teacher was prepared to effectively communicate with parents. | 2% | 6% | 13% | 51% | 29% | 11033 | 3.98 | 0.90 |
| 25. The teacher was prepared to effectively communicate with all staff. | 2% | 5% | 10% | 52% | 32% | 11017 | 4.08 | 0.86 |
| 26. The teacher was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities. | 1% | 3% | 10% | 53% | 32% | 11027 | 4.12 | 0.80 |
| 27. The teacher was prepared to use technology as a communication tool. | 1% | 3% | 8% | 53% | 35% | 11025 | 4.18 | 0.77 |
| 28. The teacher was prepared to enhance students' skills in using technology as a communication tool. | 1% | 4% | 13% | 52% | 30% | 11024 | 4.05 | 0.83 |

| Question / Standard | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total | Mean | StdDev |
|--|-----------------------|--------------|-------------|-----------|--------------------|-------|------|--------|
| Standard 7 - Student Assessment and Data Analysis | | | | | | 11060 | 3.90 | 0.83 |

| | | | | | | | | |
|--|----|----|-----|-----|-----|-------|------|------|
| 29. The teacher was prepared to use assessments to evaluate learning. | 2% | 5% | 11% | 55% | 27% | 11008 | 4.01 | 0.86 |
| 30. The teacher was prepared to develop assessments to evaluate learning. | 2% | 7% | 15% | 53% | 23% | 11048 | 3.88 | 0.89 |
| 31. The teacher was prepared to analyze assessment data to improve instruction. | 2% | 8% | 16% | 51% | 23% | 11046 | 3.85 | 0.92 |
| 32. The teacher was prepared to help students set learning goals based on assessment results. | 2% | 8% | 17% | 50% | 22% | 11046 | 3.83 | 0.93 |
| 33. The teacher was prepared to work with colleagues to set learning goals using assessment results. | 2% | 6% | 14% | 53% | 26% | 11042 | 3.95 | 0.88 |

| Question / Standard | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total | Mean | StdDev |
|---------------------|-----------------------|--------------|-------------|-----------|--------------------|-------|------|--------|
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| Standard 8 - Professionalism | | | | | | 11056 | 3.97 | 0.85 |
|--|-----------------------|-------------------------|---------------|----------------------|--------------------|-------|--------|--------|
| 34. The teacher was prepared to analyze data to reflect on areas for professional growth. | 2% | 7% | 15% | 53% | 24% | 11047 | 3.90 | 0.90 |
| 35. The teacher was prepared to reflect on his or her practices for professional growth. | 2% | 5% | 10% | 53% | 30% | 11048 | 4.04 | 0.88 |
| Question / Standard | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total | Mean | StdDev |
| Standard 9 - Professional Collaboration | | | | | | 11056 | 4.03 | 0.77 |
| 36. The teacher was prepared to collaborate with colleagues to support student learning. | 2% | 4% | 8% | 54% | 33% | 11043 | 4.12 | 0.84 |
| 37. The teacher was prepared to collaborate with parents to support student learning. | 2% | 5% | 13% | 54% | 26% | 11026 | 3.97 | 0.88 |
| 38. The teacher was prepared to participate in professional organizations. | 1% | 3% | 16% | 53% | 27% | 10982 | 4 | 0.82 |
| Question / Standard | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total | Mean | StdDev |
| 38a. The teacher was prepared to use knowledge of phonemic awareness, phonics, and fluency to effectively teach reading. | | | | N < 15 | | | | |
| 38b. The teacher was prepared to use knowledge of vocabulary and comprehension to effectively teach reading. | | | | N < 15 | | | | |
| 38c. The teacher was prepared to differentiate reading instruction for a child who is struggling to learn to read. | | | | N < 15 | | | | |
| Question / Standard | Very Poor (1) | Poor (2) | Fair (3) | Good (4) | Very Good (5) | Total | Mean | StdDev |
| 39. Please click on the response that best reflects your perspective about the overall quality of the professional education program your teacher completed. | 2% | 4% | 14% | 46% | 34% | 11034 | 4.07 | 0.89 |
| Question / Standard | Ineffective (1) | Minimally Effective (2) | Effective (3) | Highly Effective (4) | Total | Mean | StdDev | |
| 39b. Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students? | 4% | 12% | 52% | 32% | 11047 | 3.13 | 0.76 | |
| Question / Standard | No (1) | | Yes (2) | | Total | | | |
| 39c. Was the teacher currently teaching in the subject area in which he/she was certified? | 9% | | 91% | | 2233 | | | |

| Question / Standard | Ineffective (1) | Minimally Effective (2) | Effective (3) | Highly Effective (4) | Total | Mean | StdDev |
|--|-----------------|-------------------------|---------------|----------------------|-------|------|--------|
| 39d. Based upon the performance based evaluation of this first year teacher, how would you rate his/her ability to achieve the expected level of student growth? | 3% | 13% | 52% | 32% | 2240 | 3.13 | 0.74 |

| Question / Standard | No, this teacher was not assigned a mentor (1) | The teacher was assigned a mentor who had not instructed students in the same subject area(s) as the teacher (2) | Yes, the teacher was assigned a mentor who had instructed students in the same subject area(s) as the teacher (3) |
|---------------------|--|--|---|
|---------------------|--|--|---|

40a. Was this teacher assigned a mentor who had instructed students in the same subject area(s) as the teacher?

N < 15

| Question / Standard | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total | Mean | StdDev |
|---------------------|-----------------------|--------------|-------------|-----------|--------------------|-------|------|--------|
|---------------------|-----------------------|--------------|-------------|-----------|--------------------|-------|------|--------|

40b. The first-year teacher's mentor contributed to the teacher's effectiveness during the current school year.

N < 15

| Question / Standard | The teacher did not attend BTAP activities (1) | I don't know what organization conducted the BTAP activities (2) | A regional professional development center (3) | The school district or school (4) | An education association (e.g. MNEA, MSTA) (5) |
|---------------------|--|--|--|-----------------------------------|--|
|---------------------|--|--|--|-----------------------------------|--|

41a. During the current school year, what type of organization conducted the Beginning Teacher Assistance Program (BTAP) activities that the first-year teacher attended?

N < 15

| Question / Standard | Strongly Disagree (1) | Disagree (2) | Neutral (3) | Agree (4) | Strongly Agree (5) | Total | Mean | StdDev |
|---------------------|-----------------------|--------------|-------------|-----------|--------------------|-------|------|--------|
|---------------------|-----------------------|--------------|-------------|-----------|--------------------|-------|------|--------|

41b. The Beginning Teacher Assistance Program (BTAP) activities contributed to the teacher's effectiveness during the current school year.

N < 15

If you have any problems, questions, or comments about this website, please direct your concerns to:
 IPP Tech Support
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