Home	Resources	Contact	Missouri Rep	ort Ins	stituti	ional Repor	t			Logout
Misso	uri's First	Year Educ	cator Surve	с у						
Univer	sity of Mis	ssouri-Kans	sas City Rep	ort						
Surve	-			Begini	ning	school yea	ar: Ei	nding school	year:	
ОТ	eacher O	Teacher's Pri	ncipal	2020	<u>)</u>	<u> </u>		2021	~	
○ P	rincipal O	Principal's Su	pervisor					year" should be the		ar
○ Counselor Counselor's Supervisor Counselor's Supervisor			of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)							
Show	Report 🗹	Include Open-	Ended Questio	ns						
* Rows	are displayed	if there is a m	ninimum of 15	responder	ıts. H	owever, act	tual coun	ts are not disp	layed.	
	Question / St	andard	Strongly Disagree (1	Disag) (2		Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standa	ard 1 - Stude	ent Developn	nent						N	< 15
apply k develor	nowledge of	s prepared to human r work with his	5			N	< 15			
apply k theorie strateg	counselor wa knowledge of s, techniques ies through ir group counse	, and ndividual				N	< 15			
use hel healthy througl	lping skills to relationships h the impleme hensive scho	s with student entation of the				N	< 15			
addres: diversit	s social and c ty issues in al chensive scho	I areas of the				N	< 15			
apply k approp	counselor wa knowledge of riate, valid, a ments relevar	nd reliable				N	< 15			

comprehensive	school	counseling
program.		

6. The counselor was prepared to apply knowledge of career development and planning through all areas of the comprehensive school counseling program including specific grade level
including specific grade level expectations.

N < 15

Standard 2 - Program Implementation		N < 15
7. The counselor was prepared to implement structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program.	N < 15	
8. The counselor was prepared to provide students with developmentally appropriate knowledge and skills defined by grade level expectations.	N < 15	
9. The counselor was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program.	N < 15	
10. The counselor uses results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program.	N < 15	
Standard 3 - Professional Relationships		N < 15
11. The counselor uses interpersonal skills that enhance a positive school climate.	N < 15	
12. The counselor uses effective collaboration skills to develop professional relationships.	N < 15	
13. The counselor was prepared to use consultation skills to promote professional relationships.	N < 15	
14. The counselor was prepared to access and contribute to community resources.	N < 15	
Standard 4 - Leadership Advocacy		N < 15
15. The counselor applies techniques of self-care and uses supervision and consultation with others to support well-being.	N < 15	

16. The counselor uses reflection and feedback to develop a professional development plan to support personal, professional, and program improvement.			N < 15			
17. The counselor was prepared to identify factors that impact student development and to apply advocacy procedures.			N < 15			
18. The counselor uses leadership and advocacy strategies for program management, evaluation, and enhancement.			N < 15			
19. The counselor was prepared to use the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture.			N < 15			
Standard 5 - Ethical Professiona	al Conduct				N	< 15
20. The counselor practices in accordance with professional ethical standards, seeks consultation for ethical decision-making, and communicates with administrators about the ethical standards of the school counseling profession.			N < 15			
21. The counselor practices in accordance with school counseling standards, participates in a school counselor mentoring program, and seeks consultation to guide practice.			N < 15			
22. The counselor practices in accordance with local school policies and procedures.			N < 15			
23. The counselor practices in accordance with local, state, and federal statutory requirements and is able to demonstrate familiarity with legal resources.			N < 15			
Question / Standard	Very Poor (1)	Poor (2) Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
24. What overall rating would you give the quality of the preparation program your counselor completed?	. /		N < 15			
Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev

24b. Based upon the performance based evaluation of this first year counselor, how would you rate the impact the counselor had upon students, teachers, and school community?

N < 15

Essay Text School Year Response ID

25. What are some strengths of the Counselor Preparation program that your counselor completed?

N < 15

Essay Text School Year Response ID

26. What are some areas for improvement for the Counselor Preparation program that your counselor com...

N < 15

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Institute of Public Policy
University of Missouri - Columbia
ipp@missouri.edu

