

CURRICULUM VITAE

Etta Ruth Hollins, Ph. D
Professor Emerita
University of Missouri, Kansas City
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A. **Education**

Ph.D. (Curriculum and Instruction), University of Texas, Austin

M.Ed. (Focus: Inner City Education), University of Washington, Seattle

B.S. (Social Studies Education), Pittsburg State University, Pittsburg, Kansas

B. **University Courses Taught**

University of Missouri, Kansas City, Endowed Professor, 2009-2018

1. Preservice Teacher Preparation Courses: Ethical and Legal Aspects of Teaching
2. Graduate Courses: Understanding the Crisis in Urban Schools, Pedagogy for Teaching Underserved Students

University of Southern California, Professor, 2000-2009

1. Graduate courses: Curriculum, Teaching, and Learning Environments and Curricula and Cultural Pluralism.
2. Graduate courses: Research in teacher education and Pedagogy in teacher education

Wright State University, Associate Dean, 1998-2000

1. Preservice teacher education courses: Social foundations of education, teaching diverse populations.
2. Graduate courses in social foundations, curriculum development.

Washington State University, Professor and Chair of Teacher Education, 1995-1998

1. Professional Development Seminar for Professional Level Teacher Certification Field Test, Spring & Fall 1997.

California State University, Hayward, Professor, September 1988 to 1995.

1. Preservice Teacher Education Courses: Social Foundations of Education, Social/Cultural Influences in Education, Methods of Teaching Social Studies, Methods of Teaching Language Arts, and Introduction to Education.
2. Graduate Courses: Curriculum Development and Multicultural Education.

Delaware State University, Associate Professor and Chair of Teacher Education, 1987-1988.

1. Preservice Teacher Education Courses: Methods of Teaching Social Studies.
2. Graduate Courses: Curriculum Organization and Design and Teaching the Disadvantaged.

Weber State College, Assistant Professor, 1986.

1. Preservice Teacher Education Courses: Multicultural Education, Diagnosing Reading Difficulties, Corrective Reading, and Methods of Teaching Social Studies.
2. Graduate Courses: Multicultural Education

The University of Utah, Assistant Professor, 1984-86.

1. Preservice Teacher Education Courses: Teaching Minority Students.
2. Graduate Courses: Culture and Teacher Effectiveness.
3. Undergraduate General Education Courses: The African American Experience.

C. Summary of Public School Experience

1. Teaching: Middle School, social studies and literacy-6 years, Elementary-2 years
2. Leadership: Social Studies Department Chair, Vice Principal-K-8, District Curriculum Coordinator (14 years)
3. Teacher Professional Development: Teaching underserved students, literacy (Career-long)
4. Consultant: School districts, State Departments of Education (Career-long)

D. Publications

i. Books

- Hollins, E. R. (2019). *Teaching to Transform Urban Schools and Communities*. New York: Routledge.
- Hollins, E. R. (2015). *Culture in School Learning*, 3rd Edition. New York: Routledge
- Hollins, E. R. (2012). *Learning to Teach in Urban Schools*. New York: Routledge
- Hollins, E. R. (2008). *Culture in School Learning*, 2nd Edition. New York: Routledge
- Hollins, E. R. (1996). *Culture in School Learning*. Mahwah, NJ: Lawrence Erlbaum Associates.

ii. Edited Books

Hollins, E. R. (2015). *Rethinking Field Experiences in Preservice Teacher Preparation*. New York: Routledge Publishers.

Sheets, R. H. & Hollins, E. R., Editors (1999). *Racial-Ethnic Identity and Aspects of Human Development in School Practices*. Mahwah, NJ: Lawrence Erlbaum Associates.

Hollins, E. R. & Oliver, E. I., Editors (1999). *Pathways to Success in School*. Mahwah, NJ: Lawrence Erlbaum Associates.

King, J. E., Hollins, E. R., & Hayman, W. C. editors (1997). *Preparing Teachers for Cultural Diversity*. New York: Teachers College Press.

Hollins, E. R., Editor (1996). *Transforming Curriculum for a Culturally Diverse Society*. Mahwah, NJ: Lawrence Erlbaum Associates.

Hollins, E. R., King, J. E. & Hayman, W. A., Editors. (1994). *Teaching Diverse Populations: Formulating a Knowledge Base*, SUNY Press.

iii. Book Chapters

Hollins, E. R. (2015). Learning Teaching through Clinical Rotations. In E. R. Hollins, Editor. *Rethinking Field Experiences in Preservice Teacher Preparation*. New York: Routledge Publishers.

Lavadenz, M. & Hollins, E. R. (2015). Urban schools as a context for learning teaching. In E. R. Hollins, Editor. *Rethinking Field Experiences in Preservice Teacher Preparation* Pp. 1-15. New York: Routledge Publishers.

Hollins, E. R. (2013). The essence of social justice in public education. In Denti, L. & Whang, P. (under construction). *The meaning of social justice in education*. New York: Teachers College Press.

Hollins, E. R. (2012). Learning Styles. In J. A. Banks (Editor). *Encyclopedia of Diversity*. Thousand Oaks, CA: Sage Publication.

Hollins, E. R. (2011). The Meaning of Culture in Learning to Teach. In A. Ball & C. Tyson (Editors). *Studying Diversity in Teacher Education*. New York: Rowan & Littlefield Publishers.

Hollins, E. R. (2011). The Centrality of a Theoretical Perspective on Learning to Teach. In I. M. Saleh & M. S. Khine (Editors), *Teaching Teachers: Approaches in improving quality of education* (323-341). New York: Nova Science Publishers, Inc.

Hollins, E. R. (2010). Contextualizing teaching and learning. In M. C. Fehr & D. E. Fehr (Eds.). *Teach Boldly!: Letters to teachers about contemporary issues in education*. New York: Peter Lang.

Hollins, E. R. and Torres Guzman, M. (2005). Research on preparing teachers for diverse populations. In M. Cochran-Smith and K. M. Zeichner, Eds. *Studying Teacher Education: The report of the AERA Panel on Research and Teacher Education*, Pp. 477-548. Mahwah, NJ: Lawrence Erlbaum Publishers.

Hollins, E. R.; McIntyre, L. R.; DeBose, C.; Hollins, K. S.; & Towner, A. (2005). Literacy Development in the Primary Grades: Promoting a Self-Sustaining Learning Community among Teachers. In Hammond, W.; Hoover, M. R.; McPhail, I. P.; & Hollins, E. R. (Eds). *Literacy Developing for African American Students*. Newark, DE: International Reading Association.

Hollins, E. R. (2004). Epilogue. In D. Cleveland (Ed). *A long way to go: Conversations about race by African American faculty and graduate students*. New York: Peter Lang.

Hollins, E. R. (1999). Becoming a reflective practitioner. In E. R. Hollins & E. I. Oliver, (Editors), *Pathways to Success in School*. Mahwah, N.J.: Lawrence Erlbaum and Associates Publishers.

Hollins, E. R. (1999). Rethinking the purpose and process of schooling in a culturally diverse society. In D. A. Gabbard, *Power/knowledge and the politics of educational meaning: A teacher's guide*. Mahwah, N.J.: Lawrence Erlbaum and Associates Publishers.

Hollins, E. R. (1998). On defining culture. In C. A. Grant and G. Ladson- Billings, *Dictionary of Multicultural Education*. Phoenix, AZ: The Oryx Press.

Hollins, E. R. (1997). Directed inquiry in preservice teacher education: A developmental process model. In J. E. King, E. R. Hollins, & W. C. Hayman, Editors, *Preparing Teachers for Cultural Diversity*. New York: Teachers College Press

Hollins, E. R. (1995). Assessment and Grading in the Multicultural University. In Benjamin Bowser, Terry Jones, & Gale Auletta, *Toward the Multicultural University*. New York: Greenwood Press.

Hollins, E. R. (1994). ASCD Talks Back. In H. Hodges (Editor), *Educating Everybody's Children*. Washington, D.C.: Association for Supervision and Curriculum Development.

Hollins, E. R., Smiler, H., & Spencer, K. (1994). Benchmarks in meeting the challenges of effective schooling for African American Youngsters. In E. Hollins, J. King, & W. Hayman (Eds.) *Teaching Diverse Populations: Formulating a Knowledge Base*, SUNY Press.

E. Articles in Refereed Journals

- Hollins, E. R. (2017). Literacy learning and teacher preparation for urban students. *Kappa Delta Pi*, 53, 179-183.
- Hollins, E. R., Luna, C., & Lopez, S. (2014). Learning to Teach Teachers. *Teaching Education*, 25(1), 99-124.
- Hollins, E. R. (2011). The significance of a vision for teaching practice. *Teaching Education and Practice*, 24(4), 455-457.
- Hollins, E. R. (2011). Preparation for Quality Teaching. *Journal of Teacher Education*, 62(4), 395-407.
- Hollins, E. R. (2004). Developing a self-sustaining learning community. *International Journal of Learning*, 10, 2631-2647.
- Hollins, E. R.; McIntyre, L. R.; DeBose, C.; Hollins, K. S.; & Towner, A. (2004). Promoting a Self-Sustaining Learning Community: Investigating an Internal Model for Teacher Development. *International Journal of Qualitative Studies*, 17(2), 247-264.
- Madsen, J. A. & Hollins, E. R. (2000). African American teachers' role in desegregation: At the dawn of a new millennium. *Urban Education*, 35 (1), 5-30.
- Hollins, E. R. (Spring 1995). Revealing the deep meaning of culture in school learning. *Action in Teacher Education*, 17(1), 70-79.
- Hollins, E. R. (1993). Assessing Teacher Competence for Diverse Populations. *Theory into Practice*, 33(2), 93-99.
- Hollins, E. R., and Spencer, K. (1991). Restructuring Schools for Cultural Inclusion: Changing the Schooling Process for African American Youngsters, with Kathleen Spencer. *Journal of Education*, 172(2), 89-100.
- Hollins, E. R. (1990). Moving Towards Cultural Inclusion. *American Behavioral Scientist*, 34(2), 201-209.
- Hollins, E. R. (1982). Beyond Multicultural Education. *The Negro Educational Review*, 33, 140-145.
- Reprint:
- Beyond Multicultural Education. *Education Digest*, September 1983, pp. 46-47.
- Hollins, E. R. (1982). The Marva Collins Story Revisited. *The Journal of Teacher Education*, 33(1), 37-40.
- Farman, G. & Hollins, E. R. (1981). Citizenship and the Infusion Game. *Phi Delta Kappan*, 62(7), 510-512.

iii. **Other Publications**

Hollins, E. R. (2012). Disrupting the synergism among education, racism, and poverty. Published on the website for the American Education Research Association. Washington, DC.

Hollins, E. R. & Crockett, M. (2012). Clinical experiences in the preparation of candidates for teaching underserved students: A briefing paper for the NCATE/CAEP Panel for new standards for the accreditation of preservice teacher preparation programs.

Hollins, E. R. (2006). Transforming Practice in Urban Schools. *Educational Leadership*, 63(6), 48-53.

Hollins, E. R. (Spring 2005). Transforming the Culture of Practice. *USC Urban Education*, 22-25.

Hollins, E. R. (May 8, 1992). Understanding Multiculturalism in a Suburban High School: A cable network broadcast lecture. California State University, Hayward. (Available on video tape.)

Hollins, E. R. (May 1992). Issues of Assessment in a Multicultural University Classroom. Center for the Study of Intercultural Relations, California State University, Hayward. (Available on video tape.)

Hollins, E. R. (1991). Racism and the Quality of Academic Life for African American Faculty on Predominantly White University Campuses. *SAEOPP Journal*, 10(1), 3-10.

Hollins, E. R. (1991). Professional Development for Teachers of "At-Risk" Students. *Resources in Education*, #ED325475. ERIC Clearinghouse on Teacher Education.

Hollins, E. R. (1991). The Challenge of Cultural Diversity in Teacher Preparation and Assessment: A satellite teleconference supported by a grant from the Ford Foundation. Broadcast March 19, 1991. (Disseminated on video tape.)

Hollins, E. R. (1991). Meeting the Challenge of Cultural Diversity in Teacher Preparation and Assessment: A satellite teleconference supported by a grant from the Ford Foundation. Broadcast November 20, 1991. Disseminated on video tape.

Hollins, E. R. & Spencer, K. (1991). *Schooling in a context of Cultural Isolation: African American Students in Utah-Professional Development for School Personnel in Utah*. (A monograph). Aurora, Colorado: Mid-continent Regional Educational Laboratory Center for Educational Equity.

Hollins, E. R. (1989). *A conceptual framework for selecting instructional approaches and materials for inner city Black youngsters*. California State Department of Education.

Hollins, E. R. (Fall, 1985). New direction in initial reading instruction for Black pupils. *Current Directions*.

Hollins, E. R. (1980). Trial Lawyer, The Jurisprudence Game. *Simulation and Games*, 11(3), 378-379.

F. Papers Presented at Conferences

Hollins, E. R. (August 6, 2019). Teaching in Urban Schools. (Invited keynote speaker) University at Buffalo, Buffalo, New York: Urban Teacher Residency Program Summer Conference.

Hollins, E. R. (June 23, 2019). Equity and Social Justice in Secondary Mathematics Teaching. (Invited keynote speaker) Mathematics Teacher Educator Partnership. St. Louis, Missouri.

Hollins, E. R. (June 19, 2019). Teaching with Purpose. (Invited speaker). Rhodes College Teacher Residency Works in Progress Conference, Memphis, Tennessee.

Warner, Connor K., and Etta Ruth Hollins. "Redesigning Teacher Preparation for Middle & High School English Language Arts: Leveraging Accountability Mandates to Improve Teacher Education." *International Literacy Association* presented at the International Literacy Association 2017 Conference, Orlando, FL, 2017.

Hollins, E. R. "A professional practice: Increasing the recruitment and retention of teachers of color". A National Board for Professional Teaching Standards panel discussion. *National Association of State Directors of Teacher Education and Certification (NASDTEC) Annual Meeting*, New Orleans, Louisiana, June 2017.

Warner, Connor K., Etta Ruth Hollins, and Clare V. Bell. "Leveraging Reform Mandates for Program Improvement: Developing Transparency, Cohesion, and Shared Ownership in an Urban Teacher Preparation Program." *American Educational Research Association* presented at the American Educational Research Association Annual Meeting, San Antonio, TX, 2017.

Warner, Connor K., Etta Ruth Hollins, and Clare V. Bell. "A Positive Response to Mandates: Building a Cohesive Teacher Education Program." *Council for the Accreditation of Educator Preparation* presented at the Spring 2017 CAEPCon, St. Louis, MO, 2017.

Hollins, Etta Ruth, Connor K. Warner, and Clare V. Bell. "Redesigning Preservice Teacher Preparation: Meeting New Demands for Accountability." *American Association for Colleges of Teacher Education* presented at the AACTE 69th Annual Meeting, Tampa, FL, 2017.

Hollins, Etta Ruth. "Scholars of Color Researching Student-Centered Learning." *Student-Centered Learning Research Collaborative* presented at the Student-Centered Learning Research Collaborative, Boston, MA, November 2, 2016.

Hollins, Etta Ruth. "Achieving Equity and Excellence in Urban Schools." *National Association for Multicultural Education* presented at the National Association for Multicultural Education, opening keynote, Annual Meeting, Cleveland, Ohio, November 10, 2016.

Hollins, E. R. (June 3, 2016). What it takes to achieve educational equity in urban schools. Kansas City Equity Leadership Conference. . Metropolitan Community College.

Hollins, E. R. (2016). Teaching to Transform Urban Schools (invited opening keynote speech). Baltimore: Maryland Cultural Proficiency Conference.

Hollins, E. R. (2016). Building bridges to highly accomplished teaching: From pre-service to teacher leader. (Invited member of expert panel), Savanna, GA: edTPA Conference.

Hollins, E. R. (2015). Rethinking field experiences in preservice teacher education. Missouri Association of Colleges of Teacher Education (MACTE).

Hollins, E. R. (November 4, 2015). Taking charge of change in teacher education: Confronting the problem of coherence. University of Michigan. Teaching Works. (Invited Opening Keynote).

Hollins, E. R. (2015). Teaching to Transform Urban Schools (invited opening keynote speech). Baltimore: Maryland Cultural Proficiency Conference.

- Hollins, E. R. (2015). Rethinking field experiences in preservice teacher preparation. Denver, CO: Council for the Accreditation of Educator Preparation, Spring Conference.
- Hollins, E. R. (2015). Preparing teachers to transform urban schools and communities (Invited Spotlight Speaker). Atlanta, GA: American Association of Colleges of Teacher Education, Annual Meeting.
- Hollins, E. R. (2015). Major Forum: Accountability in Preservice Teacher Preparation (Invited). Atlanta, GA: American Association of Colleges of Teacher Education, Annual Meeting.
- Hollins, E. R. (2015). Major Forum: Understanding student communities for teaching and learning: Embedded signature assignments (Invited). Atlanta, GA: American Association of Colleges of Teacher Education, Annual Meeting.
- Hollins, E. R. (2015). Rethinking and realigning research and practice: A challenge for teacher educators (Invited plenary research speaker). Phoenix, AZ: Association of Teacher Educators Annual Meeting.
- Hollins, E. R. (2014). Innovations in Teaching and Learning (Invited Presentation). Washington, DC: National Action Council for Minorities in Engineering (NACME), Bi-Annual Symposium.
- Hollins, E. R., Shealey, M., & Hernandez-Scott, E. (2014). Partnering with Urban School Districts to Transform Educational Opportunities through Culturally Responsive Teaching. Indianapolis, IN: American Association of Colleges of Teacher Education, Annual Meeting.
- Hollins, E. R. (2014). Transformation Initiatives in the accreditation of educator preparation; Vision, status, and works in progress. Philadelphia: American Educational Research Association Annual Meeting.
- Hollins, E. R. (2013). Major Forum (Invited, feature presentation). Journal of Teacher Education: Preparation and practice of Next Generation Teacher Education. Orlando, Florida. Annual Meeting of the American Association of Colleges of Teacher Education.
- Hollins, E. R. (2013). edTPA for Today's Classroom: Addressing issues of social justice (invited session). Orlando, Florida. Annual Meeting of the American Association of Colleges of Teacher Education.
- Hollins, E. R. (2013). Performance Assessment for Teaching Traditionally Underserved Students (invited session). Orlando, Florida. Annual Meeting of the American Association of Colleges of Teacher Education.
- Hollins, E. R. (2013). Extraordinary pedagogies for working within school settings serving nondominant students: A new AERA review of research in education (RRE) publication (invited discussant). San Francisco: American Educational Research Association Annual Meeting.
- Hollins, E. R. (2013). Disrupting the synergism among education, racism, and poverty (Invited presentation). San Francisco: American Educational Research Association Annual Meeting.
- Hollins, E. R. (2013). Looking toward the future in teacher education. Division K Vice Presidential Address. San Francisco: American Educational Research Association Annual Meeting.
- Hollins, E. R. (March 12, 2013). Disrupting the synergism among education, racism, and poverty (Invited presentation). Philadelphia: University of Pennsylvania.
- Hollins, E. R. (August 27, 2012). Culturally responsive pedagogy (invited presentation). Polson, Montana: Salish Kootenai College, Flathead Indian Reservation.
- Hollins, E. R. (2012). Learning Teaching. Think Tank, First School Conference. University of North Carolina, Chapel Hill (March 30, 2012). Invited.

Hollins, E. R. (2012). The power of teaching in building communities (Invited). Chapman University, Orange, California. Spring Forum Speaker. February 10, 2012.

Hollins, E. R. (2012). Clinical Field experiences in the urban context. American Association of Teacher Education, Chicago (February 12, 2012). Invited.

Hollins, E. R. (2011). Quality teaching and teacher education in a time of change: A focus on the *Journal of Teacher Education* themed issue, Volume 62(2). AACTE Major Forum (Invited panelist). American Association of Colleges of Teacher Education (AACTE) annual meeting. San Diego, CA (February 25, 2011).

Hollins, E. R. (2008). A framework for multicultural education in teacher learning. A presentation at AERA Annual Meeting, New York.

Hollins, E. R. (2008). The Preparation of Teacher Educators: Meeting the Challenge of Teacher Preparation for Diverse Populations. A presentation at the AERA Annual Meeting, New York.

Hollins, E. R. (2008). The meaning of culture in learning to teach. A Division K Invited presentation at the AERA Annual Meeting, New York.

Hollins, E. R. (2008). The meaning of culture in learning to teach. Invited lecture at Texas Tech University, Lubbock, TX.

Hollins, E. R. (2007). Structured dialogue as professional development. A presentation at the AERA Division K Early Career Preconference Seminar. Chicago.

Hollins, E. R. (2007). The Power of Dialogue in Transforming a Community of Practice: An investigation of teacher professional development in three urban schools Replace this text with a description of the item. A presentation at the 19th Annual Conference on Ethnographic and Qualitative Research in Education, Dayton, OH.

Hollins, E. R. (2007). Rethinking preservice teacher education. Keynote Speaker. Associated Colleges of Illinois. Chicago

Hollins, E. R. (2007). Rethinking teacher professional development. Keynote Speaker, Leadership Academy. Manatee County Florida.

Hollins, E. R. (2006). A response to Radical Possibilities: Public policy, urban education, and a new social movement. A paper presented at the American Educational Research Association. San Francisco, CA.

Hollins, E. R. (2006). Improving student literacy development, learning to teach and transforming the culture of practice: A longitudinal study of five underperforming urban schools. A presentation at the American Educational Research Association. San Francisco, CA.

Hollins, E. R. (2006). Learning to teach: Transforming the culture of practice in urban schools. A paper presented at the American Educational Research Association. San Francisco, CA.

Hollins, E. R. (2006). Diversity in preservice teacher education. A presentation at the AACTE/NCATE Accreditation, Accountability, and Quality Conference. Arlington, VA.

Hollins, E. R. and Ahn, R. (2006). Constructivist Teacher Preparation. A paper presented at the Holmes Partnership Annual Meeting, Chicago.

Hollins, E. R. and Ahn, R. (2006). Rethinking the design of preservice teacher preparation. A paper presented at the Annual Meeting of the American Association of Colleges of Teacher Education, San Diego, CA.

Hollins, E. R. (2006). Teacher Preparation for Diverse Populations: Invited Research Lecture. Annual Meeting of the Association of Teacher Educators, Atlanta, Georgia.

Hollins, E. R. (2006). Teaching Diverse Students. A guest lecture at Mansfield University, Mansfield, PA.

Hollins, E. R. (2006). Issues of diversity in the preparation of public school educators. A guest lecture at the University of Kentucky at Lexington, Kentucky.

Hollins, E. R. (2005). Structured dialogue as professional development in an urban school setting. A paper presented at the Annual Meeting of the American Association of Colleges of Teacher Education, Washington, DC.

Hollins, E. R. (2005). Assessing Competence for Teaching Diverse Students, Invited Concurrent Session. Institutional Orientation and Professional Development Conference Sponsored by AACTE/NCATE. Arlington, Virginia, September 29-October 2, 2005.

Hollins, E. R. (2005). Assessing Competence for Teaching Diverse Students, Invited Concurrent Session. Institutional Orientation and Professional Development Conference Sponsored by AACTE/NCATE. Arlington, Virginia, March 30-April 2, 2005.

Hollins, E. R., Mack, P., Brathwaite, D., Rusch, T. (2004). Crafting a model for urban teacher development. Council of Great City Schools Conference, Las Vegas, Nevada.

Hollins, E. R. Optimizing urban classrooms: Selecting appropriate materials. Presentation at the 49th Annual Convention of the International Reading Association, Reno, Nevada, May 2004.

Hollins, E. R. Developing a self-sustaining learning community among urban teachers. The Learning Conference 2003, the Institute of Education, London University, UK, July 15-18, 2003.

Hollins, E. R. Making it different for urban learners: Effective early reading instruction for urban learners. Presentation at the 48th Annual Convention of the International Reading Association, Orlando, Florida, May 4-8, 2003.

Hollins, E. R. The preparation of candidates for teaching diverse student populations (Invited presentation with the Panel on Teacher Education). Annual meeting of the American Educational Research Association, Chicago, April 20-25, 2003.

Hollins, E. R. Urban Literacy Institute: A study of how teachers construct their own professional development experiences. Presentation at the 2003 Professional Development Schools National Conference, Orlando, March 6-9, 2003.

Hollins, E. R. Member, AERA Consensus Panel Presentation at the Annual Meeting of the American Association of Colleges of Teacher Education, New Orleans, January 24-27, 2003.

Hollins, E. R. Bridging the gap with culturally mediated instruction. Chancellor's keynote speaker. Closing the Gap Symposium. The Community College of Baltimore County, Baltimore, Maryland, August 20, 2002.

Hollins, E. R. Effective Schools for African American students. Presentation at the 47th Annual Convention of the International Reading Association, San Francisco, April 28-May 2, 2002.

Hollins, E. R. Member, AERA Consensus Panel Presentation at the Annual Meeting of the American Educational Research Association, New Orleans, April 1-5, 2002.

Hollins, E. R. AERA Consensus Panel Presentation at the Annual Meeting of the American Association of Colleges of Teacher Education, New York, February 23-26, 2002.

Hollins, E. R. Teacher Development for Urban School Settings. Presentation at the Annual Meeting of the American Association of Colleges of Teacher Education, New York, February 23-26, 2002.

Hollins, E. R. Managing shared accountability: Institutional, faculty, and preservice teacher perspectives. Presentation at the Annual Meeting of the American Association of Colleges of Teacher Education, New York, February 23-26, 2002.

Hollins, E. R. Findings from the African American literacy and culture research project. Invited presentation at the Scholars Research Roundtable. Annual Conference of the National Alliance of Black School Educators, Los Angeles, November 13-17, 2001.

Hollins, E. R. Changing teachers' habits of mind and classroom practices to facilitate literacy acquisition for African-American students. Invited, featured speaker. 46th Annual Convention of the International Reading Association, New Orleans, April 29- May 4, 2001.

Hollins, E. R. Transforming teacher education and curriculum for a culturally diverse society. 44th Annual Lakeshore Educational Leadership Conference. Milwaukee, WI, February 11, 2000.

Hollins, E. R. Multicultural education in the teacher education program. Semi-annual meeting of the Ohio Consortium on Teacher Education. Columbus, Ohio, April 16, 1999.

Hollins, E. R. Investigating the social context within urban schools. Annual Meeting of the American Educational Research Association. Montreal, Canada, April 19-23, 1999.

Hollins, E. R. Comprehensive Reform in urban schools. Equity Conference. Northwest Regional Educational Laboratory, Portland, Oregon, April 25, 1999.

Hollins, E. R. Diversity: Preparing Schools for the Northwest's Changing Learners. Urban Symposium - Northwest Regional Educational Laboratory, Portland, Oregon, September 23, 1997.

Hollins, E. R. Teaching African American Students. Center for Applied Cultural Studies & Educational Achievement. San Francisco State University, San Francisco, August 1997.

Hollins, E. R. How educators with constructivist perspectives make sense of education and its practices. XIIth International Congress on Personal Construct Psychology. University of Washington, Seattle, July 1997.

Hollins, E. R. Teaching African American Students. International Reading Association Annual Conference. Atlanta, May 1997.

Hollins, E. R. Productive science teaching for inner city African American youngsters. (Keith McElroy and Etta Hollins, presenters). American Educational Research Association. Chicago, March 1997.

Hollins, E. R. Minority teachers in majority schools. (Jean Madsen and Etta Hollins, presenters). American Educational Research Association. Chicago, March 1997.

Hollins, E. R. Professional Development for the 21st Century: The use of study groups. Invited Keynote Speaker. 1997 Principals' Conference, University of Texas at Austin. Austin, Texas, February 1997.

Hollins, E. R. Teaching African American students: From theory to practice. Invited pre-convention institute. International Reading Association. New Orleans, LA, April 1996.

Hollins, E. R. Mentoring and publishing in journals and books. Invited presentation for Division A- New members orientation. American Educational Research Association. New York, NY, April 1996.

Hollins, E. R. Conceptual change in multicultural education: Does the classroom experience change students' concepts of diversity/multiculturalism? Discussant. American Educational Research Association. New York, NY, April 1996.

Hollins, E. R. Teacher Preparation for a Culturally Diverse Society. American Educational Research Association. San Francisco, CA, April 1995.

Hollins, E. R. Framing a new paradigm for teacher preparation. American Educational Research Association. San Francisco, CA, April 1995.

Hollins, E. R. Ethno-pedagogy: Effective instruction for diverse cultures. Invited presentation. Excellence and Equity Symposium. Kansas City School Administrators Association. Kansas City, Missouri, September 30, 1994.

Hollins, E. R. Transforming Teacher Preparation for a Culturally Diverse Society. Invited presenter at the Educational Forum Co-sponsored by California Tomorrow and St. Mary's College. Moraga, CA, July 1994.

Hollins, E. R. The Burden of Acting White Revisited. American Educational Research Association Annual Meeting, New Orleans, LA. April 1994.

Hollins, E. R. Transforming Professional Practice for Urban Schools. Joseph H. Jackson 4th Annual Distinguished Lecture. Jackson State University, Jackson, MS. April 1994.

Hollins, E. R. Making School Meaningful for African American students. Institute for Educational Development, Dallas, Tx, August 1993.

Hollins, E. R. Making School Meaningful for African American students. Institute for Educational Development, Kansas City, Mo, July 1993.

Hollins, E. R. Making School Meaningful for African American Students. Oakland Alliance of Black School Educators Annual Conference. Oakland, CA, April 1993.

Hollins, E. R. Assessing and Developing Teacher Competence for Culturally Diverse Populations: Urban School Leadership for the 21st Century. 1992 Summer Institute for Principals. Center for Urban Educational Research and Development, The University of Illinois at Chicago, July 7-10, 1992.

Hollins, E. R. Preparing Teachers for Culturally Diverse Classrooms and Communities. American Educational Research Association Annual Meeting, San Francisco, April 1992.

Hollins, E. R. Balancing Ethnic/Cultural Perspectives in Social Studies Content. North American Social Studies Conference: National Council for the Social Studies 71st Annual Meeting, Washington, D.C., November 1991.

Hollins, E. R. Academic Standards and Reform of Pedagogy for African-American Students. An invited presentation. National Association of Black School Educators Annual Convention, Atlanta, Georgia, November 1991.

Hollins, E. R. Academic Grading and Assessment in a Culturally Diverse University Classroom. The Inclusive University: Multicultural Perspectives in Higher Education: Sponsored by California State University, Hayward, November 1991.

- Hollins, E. R. Teaching Competencies for Diverse Populations. American Educational Research Association Annual Meeting, Chicago, April 1991.
- Hollins, E. R. Assessing Student Performance in a Culturally Diverse University Setting. Center for Intercultural Relations, California State University, Hayward, April 1991.
- Hollins, E. R. Teaching Culturally Diverse Students. San Francisco State University, School of Education, April 1991.
- Hollins, E. R. Meeting the Challenges to Multicultural Education. A Key note speech. A forum on Multicultural Education sponsored by California State University, Los Angeles and the American Association of Colleges for Teacher Education. Los Angeles, California, March 1991.
- Hollins, E. R. Teaching Culturally Diverse Students. An invited presentation. The Annual Early Outreach Conference, The California State University, Oakland, California, February 1991.
- Hollins, E. R. Applying the Wisdom of Practice in Teaching Urban Youngsters. Annual Meeting of the Association for Childhood Education International, Co-sponsored by California State University, Hayward, Hayward, California, November 1990.
- Hollins, E. R. Assessing Teacher Competence for Culturally Diverse Populations. Council of Chief State School Officers' Interstate New Teacher Assessment and Support Consortium, New Orleans, Louisiana, October 1990.
- Hollins, E. R. Professional Development for Teachers of 'At-Risk' Students. Council of Chief State School Officers' Interstate New Teacher Assessment and Support Consortium, Kansas City, Missouri, June 1990.
- Hollins, E. R. Teaching Culturally Diverse Populations. Conference on Critical Schooling for Diverse Voices. Sponsored by the Institute for Cross-Cultural Education, School of Education, the Center for the Study of Intercultural Relations, and the Extension Division at California State University, Hayward, Hayward, California, June 1990.
- Hollins, E. R. Taking Another look at Successful Programs for Urban Youngsters. American Educational Research Association Annual Meeting, Boston, April 1990.
- Hollins, E. R. Racism and African American Faculty on Predominantly White Campuses. American Educational Research Association Annual Meeting, Boston, April 1990.
- Hollins, E. R. Setting an Agenda for African American Literacy. The International Reading Association Annual Conference, May 1989.
- Hollins, E. R. Re-Assessing the Impact of Teacher Assessment on Minority Teachers. Stanford University Teacher Assessment Project: Minority Consortium. Stanford, California, May 1988.
- Hollins, E. R. A sociocultural basis for literacy. The International Reading Association Annual Conference, Anaheim, California, May 1987.
- Hollins, E. R. Effective Instruction for African American Students. The Ron Edmonds Effective Schools Summer Academy, Ann Arbor, Michigan, July 1986.
- Hollins, E. R. A Model for Teacher Education in Reading based on New Directions in Theory, Practice, and Teacher Effectiveness Research in Black Schools. International Reading Association Annual Conference, Philadelphia, Pennsylvania, April 1986.
- Hollins, E. R. Parent Involvement in School Improvement Programs. South Carolina Conference on Effective Schools, Charleston, South Carolina, August 11-13, 1985.

Hollins, E. R. The Cultural Congruence Model for Effective Instruction. International Reading Association Annual Conference, New Orleans, Louisiana, May 1985.

Hollins, E. R. Beyond Multicultural Education. Association for Supervision and Curriculum Development Annual Conference, Chicago, March 1985.

Hollins, E. R. Cultural Congruence in Instruction. A National Symposium sponsored by the University of Texas at Austin and the Children's Theatre Association of America, Austin, Texas, November 16, 1984.

Hollins, E. R. Coping with Prejudice. Women's Research Conference, University of Utah, Salt Lake City, October 25, 1984.

Hollins, E. R. Preparing Teachers for Urban Black Children. International Reading Association Annual Conference, Atlanta, Georgia, May 1984.

Hollins, E. R. Coping with Prejudice. 1984 Women's Conference. Southwest Texas State University, San Marcos, Texas, February 1984.

Hollins, E. R. The elimination and prevention of pseudo learning disabilities. The Council for Exceptional Children: National Conference and Training Workshops on The Exceptional Black Child, Atlanta, Georgia, July 1983.

Hollins, E. R. Applied reading research focusing on Black literacy. International Reading Association Annual Conference, Anaheim, California, May 1983.

Hollins, E. R. Developing schools and programs for Black pupils at the elementary level. International Reading Association Annual Conference, Chicago, Illinois, May 1982.

Hollins, E. R. Black dialect and classroom instruction. Bilingual/Migrant Preservice Conference sponsored by Departments of Bilingual and Migrant Education at Region XIII and the Austin Independent School District, Austin, Texas, August 1981.

Hollins, E. R. Planning an agenda for Blacks and reading in the eighties. International Reading Association Annual Conference, New Orleans, Louisiana, May 1981.

Hollins, E. R. Using the child's culture in the classroom. Bilingual/Multicultural Education. Intercultural Development Research Association, Austin, Texas, April 1981.

Hollins, E. R. A process model for implementing a multicultural curriculum at the secondary level. Association for Supervision and Curriculum Development, Anaheim, California, March 1974.

G. Other Conference Activities

Council for the Accreditation of Educator Preparation, Member of Council, 2013-2022.

American Educational Research Association (AERA) Vice President for Division K, 2009-2013

Institutional Delegate, California Council on teacher Education, 2003-2009.

Institutional Representative, American Association of Colleges of Teacher Education, 2000- 2009.

Consensus Panel on Preservice Teacher Education, American Educational Research Association, 2001-2004.

Division K Graduate Student Seminar, Mentor, American Educational Research Association, 2000-2002

Member, Urban Initiatives Commission of the International Reading Association, 2000-2007.

Member, Committee for Early Career Awards. American Educational Research Association, 2000-001.

Vice President for Division G - American Educational Research Association, 1997-1999.

Editorial Board. American Educational Research Journal. American Educational Research Association, 1997-2004.

Program Proposal Reviewer: Division K Teaching and Teacher Education and Division G Social Context of Schools. American Educational Research Association Annual Meeting, Chicago, March 1997.

Program Proposal Reviewer: Division K Teaching and Teacher Education and Division G Social Context of Schools. American Educational Research Association Annual Meeting, New York, April 1996.

Program Proposal Reviewer: Division K Teaching and Teacher Education and Division G Social Context of Schools. American Educational Research Association Annual Meeting, San Francisco, 1995.

Program Proposal Reviewer: Division K Teaching and Teacher Education proposals for American Educational Research Association Annual Meeting, New Orleans, Louisiana, 1993.

Program Proposal Reviewer: Division K Teaching and Teacher Education proposals for American Educational Research Association Annual Meeting, San Francisco, 1992.

Discussant: "Multicultural Education - In Search of a Theory and Practice: Problems and Possibilities from a Race, Gender, and Class Perspective. American Educational Research Association Annual Meeting, Chicago, 1991.

Program Proposal Reviewer: Division G Social Context of Education proposals for American Educational Research Association Annual Meeting, April 1991.

African American Special Interest Group, Treasurer. North American Social Studies Conference National Council for the Social Studies, 1989-1991.

Chair: "Strategies for Effective Teaching and Learning in the Multicultural Classroom." From the Eurocentric to the Multicultural University: The Faculty's Challenge for the 21st Century. A Conference sponsored by the Center for the Study of Intercultural Relations, California State University, Hayward.

Advisory Board for *The Reading Teacher*, a publication of the International Reading Association, 1983-87.

The Albert J. Harris Award Committee. The International Reading Association Annual Conference, 1982-1984.

H. Professional Awards

AERA Fellows Award 2018

AERA Division K Legacy Award, 2016

AACTE Outstanding Book Award, *Rethinking Field Experiences in Teacher Preparation*, 2016

AERA Presidential Citation, Transformative Scholarship in Teacher Education, 2015

Outstanding Reviewer 2008, 2009, 2010
Review of Educational Research
American Educational Research Association

Lifetime Achievement Award 2009
American Educational Research Association
Division G

Inducted into Phi Kappa Phi National Honor Society, University of Southern California, 2007

Leadership and Contributions to Teacher Education Award, Association of Teacher Educators, 2006

Appointed to AERA Panel on Teacher Education, 2003-2005

Lifetime Achievement Award 1999
School of Education
Pittsburg State University
Pittsburg, Kansas

Outstanding Contribution to Teacher Education, 1997
Publication: *Culture in School Learning: Revealing the Deep Meaning*
American Association of Colleges of Teacher Education

Readers Choice Award, 1997
Publication: *Culture in School Learning: Revealing the Deep Meaning*
Readers Digest Foundation

Meritorious Performance and Promising Practice Award, California State University-Hayward, 1990

Teacher Diversity Award, California State University-Hayward, 1989

I. **Research Funding**

Kindel Nash and Etta Hollins, Principal Investigators (2016)
Investigating High-Leverage Early Literacy Teaching Practices in Urban Schools
Spencer Foundation
\$47,716
Spencer Reference number: 201600174

Etta R. Hollins
Principal Investigator
A study of how teachers construct their own professional development experiences using a structured dialogue protocol
Funding Source: Dayton, OH Philanthropy Collaborative
Award: \$1,500,000.00 (2000-2005)

Etta R. Hollins
Co-Principal Investigator
African American Literacy & Culture Research Project
Funding Source: United States Department of Education
Office of Educational Research and Improvement
PR/Award R 215 R 980014-98 \$1,700,000.00 (1997-2000)

Etta R. Hollins
Principal Investigator
Goals 2000: Field test for new Professional Teacher Certification. Grant in collaboration with Spokane,

Washington Public Schools, January 1997. Funded by Washington State Department of Public Instruction (\$90,000.00)

Etta R. Hollins

Principal Investigator

Book Project: *Teaching Diverse Populations: Formulating a Knowledge Base*

Ford Foundation Grant (1990-1991), \$49,000.00

J. Campus Committee Work

University of Missouri, Kansas City

Co-Chair, 3 faculty search committees, 2016

Member, Search Committee for Dean of School of Education, 2014-2015, 2015-2016

Member, Faculty Executive Committee, 2015-2016

Coordinator, Emancipation Proclamation Commemoration, 2014

Member, Faculty Search Committee, 2013-2014

Co-chair, Search Committee for Associate Dean for Teacher Education, 2013-2014

Member, Strategic Planning Committee, School of Education, 2011-2014

Member, Dean's Leadership Team, 2011-2017

Chair, Promotion and Tenure Committee, School of Education, 2011-2012

Member, Honors College Task Force, Campus, 2011-2014

Member, Urban Education Research Center Planning Committee, 2011-2013

Member, Enrollment Management Planning Committee, 2010-2012

University of Southern California

Faculty Council 2001-2009

Social Sciences, Communication, and Business Subcommittee of the University Committee on Curriculum, 2008-2009

Co-Chair, Provost Task Force on Learner Centered Education 2005-2006

Provost Task Force on Diversity and Faculty Development 2005-2006

Teacher Education Governance Committee

Teacher Education in a Multicultural Society (Ed.D concentration) 2006

Chair, committee to develop new teacher education Ed.D concentration

Ed.D Governance Committee 2004-2006

University Academic Senate 2003-2006

Diversity Committee, Member, 2002-2005

Faculty Search Committee, member, K-12 position, Spring 2003

Faculty Council, Member, 2001-Present

Undergraduate Program Committee, Member, 2000-2003

Professional Education Credentialing Council, Member

Wright State University

University Tenure & Promotion Appeals Committee, 1999-2000.

Washington State University, Pullman Campus

Virtual WSU Advisory Committee, Pullman Campus, 1997-98

President's Commission on the Status of Minorities, 1995-97

Advisory Board for the Center for Teaching and Learning, 1996-97

College of Education, Dean's Review Committee, 1996-97

Teachers Professional Education Advisory Board, 1995-97

California State University, Hayward

Member, Review Committee for Affirmative Action Faculty Development Grant Proposals (1992).

Member, Graduate Studies Committee, Department of Teacher Education (1992-1995).

Member, University Committee for Honorary Degrees (1992-present).
Chair, Curriculum and Instruction Committee for the University/School Partnership Project (1992-1995).
Member, Agenda Planning Committee for the University/School Partnership Project (1992-1995).
Mentor, Faculty and Student Mentoring Program, California State University, Hayward (1990-95).
Member, Graduate Equity Fellowship Committee, California State University, Hayward (1989-91).
Board member, Urban Teacher Academy, School of Education (1989- Present).
Member, Committee for the Evaluation of the Dean and Associate Dean of the School of Education (1991-92).
Chair, Credentials Committee, Department of Teacher Education (1991-92).
Member, Promotion-Tenure-Review Committee, Department of Educational Leadership (1991-92).
Member, Credentials Committee, Department of Teacher Education (1990-91).
Member, Development Council, School of Education, (1988-90).
Member, Minority Teacher Recruitment Task Force, School of Education (1988-90).
Coordinator, Teacher Diversity Planning Grant, School of Education (1988-89).
Grant writer, Teacher Diversity Grant Awarded for the Urban Teacher Academy, School of Education (1988-89).

Delaware State College, 1987

Faculty Senate

University of Utah

Committee for Planning Martin Luther King Day Celebration, 1983

K. Service to the Profession

Member, Accreditation Council, Council for the Accreditation of Educator Preparation, 2014-Present

Member, Research and Publication Advisory Committee, National Action Council for Minorities in Engineering (NACME), 2014-Present

External Reviewer for Promotion and Tenure (14 Reviews), 2005-2017

Reviewed Book Manuscripts for Publication (8), 2005-2017

Expert Panel Member, Invited, Massachusetts Institute for Technology (MIT), Woodrow Wilson Academy of Teaching and Learning, Work Group for redesigning the clinical component of new teacher preparation program, 2016

Invited Panelist, Student-Centered Learning Collaborative, 2016

Expert Advisory Panel, Devereux Center for Effective Schools, 2016

Senior Advisor, Journal of Teacher Education, 2014

Developer, Invited, Signature Assessments in Preservice Teacher Education, SCALE (Stanford University), 2014-2015

Coordinator, Summit on Teacher Education, American Education Research Association, 2014, 2015

Member, Data Task Force, Council for the Accreditation of Educator Preparation, 2014, 2015

Invited developer, Signature assessments in preservice teacher preparation, Stanford University (SCALE), 2014, 2016

Member, edTPA Bias Review Committee, Stanford University, (SCALE), 2014, 2015

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Member, edTPA Standards Setting Committee, Stanford University, (SCALE), 2014

Member, Committee on Transformative Initiative, (NCATE/CAEP), 2011-2013