

# Missouri Department of Elementary and Secondary Education

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## Missouri's First Year Educator Survey

### Missouri Report

Survey:

Teacher      Teacher's Principal  
Principal      Principal's Supervisor  
Counselor      Counselor's Supervisor

Beginning school year:

2018

Ending school year:

2018

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total	Mean	StdDev
Standard 1 - Student Development						150	4.42	0.66
1. The counselor was prepared to apply knowledge of human development in their work with his or her students.	0%	3%	3%	39%	56%	150	4.48	0.68
2. The counselor was prepared to apply knowledge of counseling theories, techniques, and strategies through individual and/or group counseling.	0%	2%	7%	37%	55%	150	4.44	0.71
3. The counselor was prepared to use helping skills to develop healthy relationships with students through the implementation of the comprehensive school counseling program.	0%	3%	3%	35%	59%	150	4.51	0.69
4. The counselor was prepared to address social and cultural diversity issues in all areas of the comprehensive school counseling program.	0%	4%	6%	39%	51%	149	4.37	0.77
5. The counselor was prepared to apply knowledge of culturally appropriate, valid, and reliable assessments relevant to the comprehensive school counseling program.	1%	5%	9%	37%	47%	148	4.25	0.88
6. The counselor was prepared to apply knowledge								

of career development and planning through all areas of the comprehensive school counseling program including specific grade level expectations.	0%	3%	5%	36%	56%	149	4.44	0.74
<b>Standard 2 - Program Implementation</b>						150	4.31	0.71
7. The counselor was prepared to implement structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program.	1%	5%	11%	39%	44%	150	4.21	0.88
8. The counselor was prepared to provide students with developmentally appropriate knowledge and skills defined by grade level expectations.	0%	3%	5%	39%	53%	150	4.41	0.73
9. The counselor was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program.	0%	2%	6%	41%	51%	150	4.41	0.69
10. The counselor uses results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program.	1%	3%	11%	42%	43%	149	4.22	0.85
<b>Standard 3 - Professional Relationships</b>						149	4.50	0.68
11. The counselor uses interpersonal skills that enhance a positive school climate.	1%	0%	5%	25%	68%	149	4.59	0.71
12. The counselor uses effective collaboration skills to develop professional relationships.	1%	3%	5%	23%	69%	149	4.57	0.76
13. The counselor was prepared to use consultation skills to promote professional relationships.	0%	3%	7%	30%	60%	149	4.47	0.75
14. The counselor was prepared to access and contribute to community resources.	1%	4%	6%	36%	53%	149	4.37	0.82
<b>Standard 4 - Leadership Advocacy</b>						150	4.42	0.70
15. The counselor applies techniques of self-care and uses supervision and consultation with others to support well-being.	0%	3%	5%	37%	55%	150	4.45	0.71
16. The counselor uses reflection and feedback to develop a professional development plan to support personal, professional, and program improvement.	1%	1%	6%	38%	53%	150	4.41	0.78
17. The counselor was prepared to identify factors that impact student development and to apply advocacy procedures.	0%	3%	7%	38%	53%	150	4.41	0.73
18. The counselor uses leadership and advocacy strategies for program management, evaluation, and enhancement.	1%	2%	9%	35%	54%	149	4.39	0.78
19. The counselor was prepared to use the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture.	1%	2%	8%	30%	59%	150	4.45	0.78
<b>Standard 5 - Ethical Professional Conduct</b>						150	4.58	0.60
20. The counselor practices in accordance with professional ethical standards, seeks consultation for ethical decision-making, and communicates with administrators about the ethical standards of	0%	2%	2%	31%	65%	150	4.59	0.63

the school counseling profession.

21. The counselor practices in accordance with school counseling standards, participates in a school counselor mentoring program, and seeks consultation to guide practice. 0% 1% 5% 32% 62% 150 4.55 0.65

22. The counselor practices in accordance with local school policies and procedures. 1% 1% 1% 30% 67% 150 4.61 0.65

23. The counselor practices in accordance with local, state, and federal statutory requirements and is able to demonstrate familiarity with legal resources. 0% 1% 5% 30% 64% 149 4.57 0.65

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Total	Mean	StdDev
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24. What overall rating would you give the quality of the preparation program your counselor completed? 1% 3% 7% 31% 59% 150 4.45 0.79

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Total	Mean	StdDev
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24b. Based upon the performance based evaluation of this first year counselor, how would you rate the impact the counselor had upon students, teachers, and school community? 1% 6% 33% 61% 150 3.53 0.64



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