

The FREQ Procedure

Counselor Education program indicated by First Year Counselor				
fyc01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
University of Central Missouri	10	6.76	10	6.76
Evangel University	12	8.11	22	14.86
Lincoln University	2	1.35	24	16.22
Lindenwood University	23	15.54	47	31.76
Missouri Baptist University	16	10.81	63	42.57
Missouri State University	16	10.81	79	53.38
Northwest Missouri State University	10	6.76	89	60.14
Southeast Missouri State University	12	8.11	101	68.24
Stephens College	6	4.05	107	72.30
University of Missouri-Columbia	3	2.03	110	74.32
University of Missouri-Kansas City	5	3.38	115	77.70
University of Missouri-Saint Louis	12	8.11	127	85.81
Truman State University	1	0.68	128	86.49
Other	20	13.51	148	100.00
Frequency Missing = 37				

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The counselor was prepared to apply knowledge of human development in their work with his or her students.,				
fycs01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Strongly Disagree	3	1.62	3	1.62
Disagree	2	1.08	5	2.70
Neutral	9	4.86	14	7.57
Agree	73	39.46	87	47.03
Strongly Agree	98	52.97	185	100.00

The counselor was prepared to apply knowledge of counseling theories, techniques, and strategies through individual and/or group counseling.				
fycs02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Strongly Disagree	2	1.08	2	1.08
Disagree	3	1.62	5	2.70
Neutral	10	5.41	15	8.11
Agree	76	41.08	91	49.19
Strongly Agree	94	50.81	185	100.00

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<b>The counselor was prepared to use helping skills to develop healthy relationships with students through the implementation of the comprehensive school counseling program.</b>				
<b>fycs03</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	3	1.63	3	1.63
<b>Disagree</b>	2	1.09	5	2.72
<b>Neutral</b>	10	5.43	15	8.15
<b>Agree</b>	65	35.33	80	43.48
<b>Strongly Agree</b>	104	56.52	184	100.00
<b>Frequency Missing = 1</b>				

<b>The counselor was prepared to address social and cultural diversity issues in all areas of the comprehensive school counseling program.</b>				
<b>fycs04</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	3	1.63	3	1.63
<b>Disagree</b>	2	1.09	5	2.72
<b>Neutral</b>	14	7.61	19	10.33
<b>Agree</b>	74	40.22	93	50.54
<b>Strongly Agree</b>	91	49.46	184	100.00
<b>Frequency Missing = 1</b>				

<b>The counselor was prepared to apply knowledge of culturally appropriate, valid, and reliable assessments relevant to the comprehensive school counseling program.</b>				
<b>fycs05</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	2	1.08	2	1.08
<b>Disagree</b>	8	4.32	10	5.41
<b>Neutral</b>	18	9.73	28	15.14
<b>Agree</b>	73	39.46	101	54.59
<b>Strongly Agree</b>	84	45.41	185	100.00

The FREQ Procedure

<b>The counselor was prepared to apply knowledge of career development and planning through all areas of the comprehensive school counseling program including specific grade level expectations.</b>				
<b>fycs06</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	4	2.16	4	2.16
<b>Disagree</b>	4	2.16	8	4.32
<b>Neutral</b>	20	10.81	28	15.14
<b>Agree</b>	67	36.22	95	51.35
<b>Strongly Agree</b>	90	48.65	185	100.00

<b>The counselor was prepared to implement structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program.</b>				
<b>fycs07</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	4	2.16	4	2.16
<b>Disagree</b>	7	3.78	11	5.95
<b>Neutral</b>	30	16.22	41	22.16
<b>Agree</b>	69	37.30	110	59.46
<b>Strongly Agree</b>	75	40.54	185	100.00

<b>The counselor was prepared to provide students with developmentally appropriate knowledge and skills defined by grade level expectations.</b>				
<b>fycs08</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	3	1.62	3	1.62
<b>Disagree</b>	1	0.54	4	2.16
<b>Neutral</b>	16	8.65	20	10.81
<b>Agree</b>	67	36.22	87	47.03
<b>Strongly Agree</b>	98	52.97	185	100.00

<b>The counselor was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program.</b>				
<b>fycs09</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	3	1.62	3	1.62
<b>Disagree</b>	4	2.16	7	3.78
<b>Neutral</b>	17	9.19	24	12.97

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<b>The counselor was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program.</b>				
<b>fycs09</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Agree</b>	73	39.46	97	52.43
<b>Strongly Agree</b>	88	47.57	185	100.00

<b>The counselor uses results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program.</b>				
<b>fycs10</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	3	1.62	3	1.62
<b>Disagree</b>	8	4.32	11	5.95
<b>Neutral</b>	31	16.76	42	22.70
<b>Agree</b>	59	31.89	101	54.59
<b>Strongly Agree</b>	84	45.41	185	100.00

<b>The counselor uses interpersonal skills that enhance a positive school climate.</b>				
<b>fycs11</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	3	1.62	3	1.62
<b>Disagree</b>	2	1.08	5	2.70
<b>Neutral</b>	8	4.32	13	7.03
<b>Agree</b>	50	27.03	63	34.05
<b>Strongly Agree</b>	122	65.95	185	100.00

<b>The counselor uses effective collaboration skills to develop professional relationships.</b>				
<b>fycs12</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	3	1.62	3	1.62
<b>Disagree</b>	3	1.62	6	3.24
<b>Neutral</b>	10	5.41	16	8.65
<b>Agree</b>	47	25.41	63	34.05
<b>Strongly Agree</b>	122	65.95	185	100.00

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<b>The counselor was prepared to use consultation skills to promote professional relationships.</b>				
<b>fycs13</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	2	1.08	2	1.08
<b>Disagree</b>	2	1.08	4	2.16
<b>Neutral</b>	12	6.49	16	8.65
<b>Agree</b>	59	31.89	75	40.54
<b>Strongly Agree</b>	110	59.46	185	100.00

<b>The counselor was prepared to access and contribute to community resources.</b>				
<b>fycs14</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	4	2.16	4	2.16
<b>Disagree</b>	1	0.54	5	2.70
<b>Neutral</b>	13	7.03	18	9.73
<b>Agree</b>	63	34.05	81	43.78
<b>Strongly Agree</b>	104	56.22	185	100.00

<b>The counselor applies techniques of self-care and uses supervision and consultation with others to support well-being.</b>				
<b>fycs15</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	3	1.62	3	1.62
<b>Disagree</b>	1	0.54	4	2.16
<b>Neutral</b>	10	5.41	14	7.57
<b>Agree</b>	67	36.22	81	43.78
<b>Strongly Agree</b>	104	56.22	185	100.00

<b>The counselor uses reflection and feedback to develop a professional development plan to support personal, professional, and program improvement.</b>				
<b>fycs16</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	4	2.16	4	2.16
<b>Disagree</b>	2	1.08	6	3.24
<b>Neutral</b>	14	7.57	20	10.81
<b>Agree</b>	72	38.92	92	49.73
<b>Strongly Agree</b>	93	50.27	185	100.00

## The FREQ Procedure

<b>The counselor was prepared to identify factors that impact student development and to apply advocacy procedures.</b>				
<b>fycs17</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	2	1.08	2	1.08
<b>Disagree</b>	5	2.70	7	3.78
<b>Neutral</b>	13	7.03	20	10.81
<b>Agree</b>	67	36.22	87	47.03
<b>Strongly Agree</b>	98	52.97	185	100.00

<b>The counselor uses leadership and advocacy strategies for program management, evaluation, and enhancement.</b>				
<b>fycs18</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	3	1.62	3	1.62
<b>Disagree</b>	3	1.62	6	3.24
<b>Neutral</b>	19	10.27	25	13.51
<b>Agree</b>	70	37.84	95	51.35
<b>Strongly Agree</b>	90	48.65	185	100.00

<b>The counselor was prepared to use the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture.</b>				
<b>fycs19</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	3	1.62	3	1.62
<b>Disagree</b>	1	0.54	4	2.16
<b>Neutral</b>	10	5.41	14	7.57
<b>Agree</b>	69	37.30	83	44.86
<b>Strongly Agree</b>	102	55.14	185	100.00

<b>The counselor practices in accordance with professional ethical standards, seeks consultation for ethical decision-making, and communicates with administrators about the ethical standards of the school counseling profession.</b>				
<b>fycs20</b>	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Strongly Disagree</b>	3	1.63	3	1.63
<b>Disagree</b>	1	0.54	4	2.17
<b>Neutral</b>	8	4.35	12	6.52
<b>Agree</b>	54	29.35	66	35.87
<b>Strongly Agree</b>	118	64.13	184	100.00
<b>Frequency Missing = 1</b>				

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The counselor practices in accordance with school counseling standards, participates in a school counselor mentoring program, and seeks consultation to guide practice.				
fycs21	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Strongly Disagree	3	1.63	3	1.63
Disagree	1	0.54	4	2.17
Neutral	14	7.61	18	9.78
Agree	50	27.17	68	36.96
Strongly Agree	116	63.04	184	100.00
Frequency Missing = 1				

The counselor practices in accordance with local school policies and procedures.				
fycs22	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Strongly Disagree	4	2.17	4	2.17
Neutral	9	4.89	13	7.07
Agree	47	25.54	60	32.61
Strongly Agree	124	67.39	184	100.00
Frequency Missing = 1				

The counselor practices in accordance with local, state, and federal statutory requirements and is able to demonstrate familiarity with legal resources.				
fycs23	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Strongly Disagree	3	1.63	3	1.63
Disagree	1	0.54	4	2.17
Neutral	12	6.52	16	8.70
Agree	49	26.63	65	35.33
Strongly Agree	119	64.67	184	100.00
Frequency Missing = 1				

The FREQ Procedure

What overall rating would you give the quality of the preparation program your counselor completed?				
fycs24	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very Poor	1	0.54	1	0.54
Poor	1	0.54	2	1.09
Fair	13	7.07	15	8.15
Good	61	33.15	76	41.30
Very Good	108	58.70	184	100.00
Frequency Missing = 1				

how would you rate the impact the counselor had upon students, teachers, and school community				
fycs24b	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Ineffective	3	1.63	3	1.63
Minimally Effective	7	3.80	10	5.43
Effective	63	34.24	73	39.67
Highly Effective	111	60.33	184	100.00
Frequency Missing = 1				