

## Missouri's First Year Educator Survey

### Missouri Report

**Survey:**

- Teacher    Teacher's Principal  
 Principal    Principal's Supervisor  
 Counselor    [Counselor's Supervisor](#)

**Beginning school year:**

**Ending school year:**

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Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total	Mean	StdDev
<b>Standard 1 - Student Development</b>						326	4.37	0.70
1. The counselor was prepared to apply knowledge of human development in their work with his or her students.	1%	2%	4%	42%	52%	326	4.41	0.75
2. The counselor was prepared to apply knowledge of counseling theories, techniques, and strategies through individual and/or group counseling.	1%	1%	5%	42%	51%	326	4.40	0.75
3. The counselor was prepared to use helping skills to develop healthy relationships with students through the implementation of the comprehensive school counseling program.	1%	1%	4%	36%	58%	325	4.48	0.73
4. The counselor was prepared to address social and cultural diversity issues in all areas of the comprehensive school counseling program.	1%	2%	6%	42%	48%	325	4.35	0.77
5. The counselor was prepared to apply knowledge of culturally appropriate, valid, and reliable assessments relevant to the comprehensive school counseling program.	1%	4%	9%	40%	46%	326	4.26	0.86
6. The counselor was prepared to apply knowledge of career development and planning through	2%	2%	9%	38%	49%	326	4.32	0.84

all areas of the comprehensive school counseling program including specific grade level expectations.

<b>Standard 2 - Program Implementation</b>						327	4.25	0.78
7. The counselor was prepared to implement structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program.	2%	4%	15%	40%	40%	327	4.13	0.91
8. The counselor was prepared to provide students with developmentally appropriate knowledge and skills defined by grade level expectations.	1%	2%	7%	37%	53%	327	4.39	0.79
9. The counselor was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program.	2%	2%	8%	40%	49%	327	4.33	0.82
10. The counselor uses results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program.	1%	5%	14%	36%	44%	326	4.16	0.93
<b>Standard 3 - Professional Relationships</b>						327	4.51	0.74
11. The counselor uses interpersonal skills that enhance a positive school climate.	2%	1%	4%	25%	68%	327	4.56	0.79
12. The counselor uses effective collaboration skills to develop professional relationships.	2%	2%	5%	25%	67%	327	4.54	0.80
13. The counselor was prepared to use consultation skills to promote professional relationships.	1%	2%	5%	31%	61%	327	4.49	0.78
14. The counselor was prepared to access and contribute to community resources.	2%	2%	6%	32%	58%	327	4.44	0.81
<b>Standard 4 - Leadership Advocacy</b>						327	4.40	0.70
15. The counselor applies techniques of self-care and uses supervision and consultation with others to support well-being.	1%	1%	5%	37%	56%	327	4.47	0.72
16. The counselor uses reflection and feedback to develop a professional development plan to support personal, professional, and program improvement.	2%	2%	7%	38%	52%	327	4.36	0.82
17. The counselor was prepared to identify factors that impact	1%	2%	6%	37%	54%	327	4.41	0.77

student development and to apply advocacy procedures.

18. The counselor uses leadership and advocacy strategies for program management, evaluation, and enhancement. 1% 2% 8% 41% 47% 327 4.30 0.82

19. The counselor was prepared to use the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture. 1% 0% 6% 37% 56% 326 4.46 0.72

**Standard 5 - Ethical Professional Conduct** 326 4.58 0.68

20. The counselor practices in accordance with professional ethical standards, seeks consultation for ethical decision-making, and communicates with administrators about the ethical standards of the school counseling profession. 1% 0% 4% 28% 67% 326 4.58 0.70

21. The counselor practices in accordance with school counseling standards, participates in a school counselor mentoring program, and seeks consultation to guide practice. 1% 0% 5% 28% 66% 326 4.56 0.71

22. The counselor practices in accordance with local school policies and procedures. 2% 1% 3% 27% 68% 326 4.59 0.72

23. The counselor practices in accordance with local, state, and federal statutory requirements and is able to demonstrate familiarity with legal resources. 1% 1% 4% 28% 66% 326 4.57 0.72

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Total	Mean	StdDev
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24. What overall rating would you give the quality of the preparation program your counselor completed? 0% 1% 6% 32% 61% 326 4.51 0.69

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Total	Mean	StdDev
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24b. Based upon the performance based evaluation of this first year counselor, how would you rate the impact the counselor had upon students, teachers, and school community? 2% 4% 33% 61% 326 3.54 0.65

If you have any problems, questions, or comments about this website, please direct your concerns to:  
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