

Missouri's First Year Educator Survey

University of Missouri-Kansas City Report

Survey:

- Teacher
- Teacher's Principal
- Principal
- Principal's Supervisor
- Counselor
- Counselor's Supervisor

Beginning school year:

2019

Ending school year:

2020

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Include Open-Ended Questions

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Student Development							N < 15
1. The counselor was prepared to apply knowledge of human development in their work with his or her students.							N < 15
2. The counselor was prepared to apply knowledge of counseling theories, techniques, and strategies through individual and/or group counseling.							N < 15
3. The counselor was prepared to use helping skills to develop healthy relationships with students through the implementation of the comprehensive school counseling program.							N < 15
4. The counselor was prepared to address social and cultural diversity issues in all areas of the comprehensive school counseling program.							N < 15
5. The counselor was prepared to apply knowledge of culturally appropriate, valid, and reliable assessments relevant to the comprehensive school counseling program.							N < 15

6. The counselor was prepared to apply knowledge of career development and planning through all areas of the comprehensive school counseling program including specific grade level expectations.

N < 15

Standard 2 - Program Implementation

N < 15

7. The counselor was prepared to implement structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program.

N < 15

8. The counselor was prepared to provide students with developmentally appropriate knowledge and skills defined by grade level expectations.

N < 15

9. The counselor was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program.

N < 15

10. The counselor uses results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program.

N < 15

Standard 3 - Professional Relationships

N < 15

11. The counselor uses interpersonal skills that enhance a positive school climate.

N < 15

12. The counselor uses effective collaboration skills to develop professional relationships.

N < 15

13. The counselor was prepared to use consultation skills to promote professional relationships.

N < 15

14. The counselor was prepared to access and contribute to community resources.

N < 15

Standard 4 - Leadership Advocacy

N < 15

15. The counselor applies techniques of self-care and uses supervision and consultation with others to support well-being.

N < 15

16. The counselor uses reflection and feedback to develop a professional development plan to support personal, professional, and program improvement.

N < 15

17. The counselor was prepared to identify factors that impact student development and to apply advocacy procedures.

N < 15

18. The counselor uses leadership and advocacy strategies for program management, evaluation, and enhancement.

N < 15

19. The counselor was prepared to use the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture.

N < 15

Standard 5 - Ethical Professional Conduct

N < 15

20. The counselor practices in accordance with professional ethical standards, seeks consultation for ethical decision-making, and communicates with administrators about the ethical standards of the school counseling profession.

N < 15

21. The counselor practices in accordance with school counseling standards, participates in a school counselor mentoring program, and seeks consultation to guide practice.

N < 15

22. The counselor practices in accordance with local school policies and procedures.

N < 15

23. The counselor practices in accordance with local, state, and federal statutory requirements and is able to demonstrate familiarity with legal resources.

N < 15

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
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24. What overall rating would you give the quality of the preparation program your counselor completed?

N < 15

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
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24b. Based upon the performance based evaluation of this first year counselor, how would you rate the impact the counselor had upon students, teachers, and school community?

N < 15

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