

Missouri Department of Elementary and Secondary Education

- [Home](#)
- [Resources](#)
- [Contact](#)
- [Missouri Report](#)
- [Institutional Report](#)
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Missouri's First Year Educator Survey

University of Missouri-Kansas City Report

Survey:

- Teacher Teacher's Principal
- Principal Principal's Supervisor
- Counselor Counselor's Supervisor

Beginning school year:

2017

Ending school year:

2018

Include Open-Ended Questions

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Vision, Mission, and Goals							N < 15
1. The principal was prepared to effectively communicate the vision, mission, and goals to all staff and stakeholders.							N < 15
2. The principal was prepared to lead the development of vision, mission, and goals that promote the success of all students.							N < 15
3. The principal was prepared to implement strategies to engage the school community in the school's vision, mission, and goals.							N < 15
Standard 2 - Teaching and Learning							N < 15
4. The principal was prepared to establish a culture that promotes high levels of student learning.							N < 15
5. The principal was prepared to maintain a safe learning environment for the school community.							N < 15
6. The principal was prepared to establish a culture that							

nurtures positive relationships.	N < 15	
7. The principal was prepared to implement effective processes to identify unique strengths and needs of students.	N < 15	
8. The principal was prepared to facilitate effective processes for identifying gaps between current outcomes and goals.	N < 15	
9. The principal was prepared to use data and research to facilitate learning for all students.	N < 15	
10. The principal was prepared to work with personnel to develop professional growth plans for improvement of student learning.	N < 15	
Standard 3 - Management of Organizational Systems		N < 15
11. The principal was prepared to facilitate effective evaluation processes.	N < 15	
12. The principal was prepared to offer positive and constructive feedback to personnel.	N < 15	
13. The principal was prepared to guide the effective use of resources to support student learning.	N < 15	
Standard 4 - Collaboration with Families and Stakeholders		N < 15
14. The principal was prepared to support positive relationships with families.	N < 15	
15. The principal was prepared to support positive relationships with community members.	N < 15	
16. The principal was prepared to collaborate with families to enhance the culture of learning.	N < 15	
17. The principal was prepared to build partnerships with community members.	N < 15	
18. The principal was prepared to identify key stakeholders in the community.	N < 15	
19. The principal was prepared to facilitate community support networks to impact student learning.	N < 15	
Standard - N/A		N < 15
20. The principal was prepared to model personal and professional ethical behavior.	N < 15	
Standard 6 - Professional Development		N < 15
21. The principal was prepared to use research and best practice to guide his or her professional growth.	N < 15	
22. The principal was prepared to use research and best practice to guide professional growth for personnel.	N < 15	

Question / Standard

Very Poor (1) **Poor (2)** **Fair (3)** **Good (4)** **Very Good (5)** **Mean StdDev**

23. What overall rating would you give the quality of the administrator preparation program your principal completed? N < 15

Question / Standard

Ineffective (1) **Minimally Effective (2)** **Effective (3)** **Highly Effective (4)** **Mean StdDev**

23b. Based upon the performance based evaluation of this first year principal, how would you rate his/her impact upon N < 15 students, teachers, and school community?



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