

Missouri's First Year Educator Survey

University of Missouri-Kansas City Report

Survey:

- Teacher
- Teacher's Principal
- Principal
- [Principal's Supervisor](#)
- Counselor
- Counselor's Supervisor

Beginning school year:

2019

Ending school year:

2020

[Show Report](#)

Include Open-Ended Questions

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Visionary Leadership							N < 15
1. The principal was prepared to effectively communicate the vision, mission, and goals to all staff and stakeholders.				N < 15			
2. The principal was prepared to lead the development of vision, mission, and goals that promote the success of all students.				N < 15			
3. The principal was prepared to implement strategies to engage the school community in the school's vision, mission, and goals.				N < 15			
Standard 2 - Instructional Leadership							N < 15
4. The principal was prepared to establish a culture that promotes high levels of student learning.				N < 15			
7. The principal was prepared to implement effective processes to identify unique strengths and needs of students.				N < 15			
8. The principal was prepared to facilitate effective processes for identifying gaps between current outcomes and goals.				N < 15			

9. The principal was prepared to use data and research to facilitate learning for all students. N < 15

10. The principal was prepared to work with personnel to develop professional growth plans for improvement of student learning. N < 15

13. The principal was prepared to guide the effective use of resources to support student learning. N < 15

Standard 3 - Managerial Leadership N < 15

5. The principal was prepared to maintain a safe learning environment for the school community. N < 15

11. The principal was prepared to facilitate effective evaluation processes. N < 15

Standard 4 - Relational Leadership N < 15

6. The principal was prepared to establish a culture that nurtures positive relationships. N < 15

12. The principal was prepared to offer positive and constructive feedback to personnel. N < 15

14. The principal was prepared to support positive relationships with families. N < 15

15. The principal was prepared to support positive relationships with community members. N < 15

16. The principal was prepared to collaborate with families to enhance the culture of learning. N < 15

17. The principal was prepared to build partnerships with community members. N < 15

18. The principal was prepared to identify key stakeholders in the community. N < 15

19. The principal was prepared to facilitate community support networks to impact student learning. N < 15

20. The principal was prepared to model personal and professional ethical behavior. N < 15

Standard 5 - Innovative Leadership N < 15

21. The principal was prepared to use research and best practice to guide his or her professional growth.

N < 15

22. The principal was prepared to use research and best practice to guide professional growth for personnel.

N < 15

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
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23. What overall rating would you give the quality of the administrator preparation program your principal completed?

N < 15

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
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23b. Based upon the performance based evaluation of this first year principal, how would you rate his/her impact upon students, teachers, and school community?

N < 15

If you have any problems, questions, or comments about this website, please direct your concerns to:
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