

# Missouri Department of Elementary and Secondary Education

- [Home](#)
- [Resources](#)
- [Contact](#)
- [Missouri Report](#)
- [Institutional Report](#)
- [Logout](#)

## Missouri's First Year Educator Survey

### Missouri Report

Survey:

Teacher      Teacher's Principal  
Principal      Principal's Supervisor  
Counselor      Counselor's Supervisor

Beginning school year:

2018

Ending school year:

2018

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total	Mean	StdDev
Standard 1 - Content Knowledge						2261	4.09	0.82
1. The teacher was prepared to incorporate interdisciplinary instruction.	2%	7%	11%	54%	25%	2261	3.95	0.90
2. The teacher was prepared in his or her content area	2%	4%	7%	50%	38%	2259	4.19	0.84
3. The teacher was was prepared to engage students in his or her content area.	2%	6%	8%	50%	35%	2257	4.11	0.90
4. The teacher was prepared to make content meaningful to students.	2%	6%	8%	50%	34%	2258	4.10	0.89
Standard 2 - Learning, Growth, and Development						2261	3.76	0.84
5. The teacher was prepared to design lessons that include differentiated instruction.	2%	10%	15%	46%	27%	2258	3.86	1.01
6. The teacher was prepared to implement instruction based on a student's IEP.	2%	9%	19%	47%	23%	2257	3.81	0.96
7. The teacher was prepared to modify instruction for English language learners.	2%	8%	42%	33%	16%	2253	3.52	0.92
8. The teacher was prepared to modify instruction for gifted learners.	2%	8%	33%	39%	18%	2255	3.64	0.94

9. The teacher was prepared to create lesson plans to engage all learners.	2%	7%	11%	51%	29%	2261	3.96	0.95
Standard 3 - Curriculum Implementation						2263	4.00	0.82
10. The teacher was prepared to deliver lessons based on curriculum standards.	2%	5%	7%	53%	33%	2256	4.12	0.85
11. The teacher was prepared to deliver lessons for diverse learners.	2%	8%	15%	51%	24%	2255	3.88	0.93
Standard 4 - Critical Thinking						2259	3.91	0.91
12. The teacher was prepared to implement a variety of instructional strategies.	2%	8%	10%	51%	29%	2258	3.96	0.95
13. The teacher was prepared to engage students in critical thinking.	2%	9%	14%	49%	26%	2255	3.87	0.97
14. The teacher was prepared to model critical thinking and problem solving.	2%	8%	13%	50%	26%	2254	3.89	0.96
Standard - N/A								
15. The teacher was prepared to use technology to enhance student learning.	2%	5%	11%	52%	31%	2256	4.05	0.87
Standard 5 - Positive Classroom Environment						2263	3.98	0.89
16. The teacher was prepared to create a classroom environment that encourages student engagement.	3%	7%	9%	47%	34%	2257	4.03	0.97
17. The teacher was prepared to use a variety of classroom management strategies.	4%	11%	13%	44%	28%	2258	3.83	1.07
18. The teacher was prepared to manage a variety of discipline issues.	4%	13%	14%	44%	25%	2254	3.73	1.10
19. The teacher was prepared to motivate his or her students to learn.	2%	6%	10%	49%	32%	2254	4.03	0.94
20. The teacher was prepared to keep his or her students on task.	3%	8%	11%	48%	29%	2252	3.93	1.00
21. The teacher was prepared to foster positive student relationships.	2%	3%	7%	43%	45%	2260	4.26	0.86
22. The teacher was prepared to facilitate smooth transitions for his or her students.	2%	6%	11%	49%	32%	2259	4.03	0.92
Standard 6 - Effective Communication						2261	4.07	0.76
23. The teacher was prepared to use effective communication strategies to foster learning.	2%	5%	9%	52%	32%	2258	4.08	0.87
24. The teacher was prepared to effectively communicate with parents.	2%	7%	13%	48%	29%	2260	3.96	0.94
25. The teacher was prepared to effectively communicate with all staff.	2%	5%	10%	51%	32%	2258	4.07	0.88
26. The teacher was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	2%	3%	11%	52%	32%	2260	4.09	0.84
27. The teacher was prepared to use technology as a communication tool.	1%	3%	9%	52%	35%	2256	4.17	0.80
28. The teacher was prepared to enhance students' skills in using technology as a communication tool.	1%	4%	13%	52%	29%	2256	4.04	0.85

<b>Standard 7 - Student Assessment and Data Analysis</b>						2263	3.89	0.84
29. The teacher was prepared to use assessments to evaluate learning.	2%	5%	12%	54%	27%	2253	3.99	0.88
30. The teacher was prepared to develop assessments to evaluate learning.	2%	8%	15%	53%	23%	2261	3.87	0.91
31. The teacher was prepared to analyze assessment data to improve instruction.	2%	8%	16%	51%	23%	2262	3.85	0.92
32. The teacher was prepared to help students set learning goals based on assessment results.	2%	9%	18%	49%	22%	2262	3.80	0.94
33. The teacher was prepared to work with colleagues to set learning goals using assessment results.	2%	7%	14%	51%	26%	2259	3.94	0.91
<b>Standard 8 - Professionalism</b>						2263	3.95	0.86
34. The teacher was prepared to analyze data to reflect on areas for professional growth.	2%	8%	15%	52%	24%	2261	3.88	0.92
35. The teacher was prepared to reflect on his or her practices for professional growth.	2%	5%	10%	52%	30%	2262	4.02	0.90
<b>Standard 9 - Professional Collaboration</b>						2263	4.01	0.79
36. The teacher was prepared to collaborate with colleagues to support student learning.	2%	4%	8%	53%	33%	2260	4.11	0.86
37. The teacher was prepared to collaborate with parents to support student learning.	2%	6%	14%	52%	26%	2259	3.93	0.91
38. The teacher was prepared to participate in professional organizations.	1%	4%	17%	52%	26%	2247	3.97	0.84

<b>Question / Standard</b>	<b>Very Poor (1)</b>	<b>Poor (2)</b>	<b>Fair (3)</b>	<b>Good (4)</b>	<b>Very Good (5)</b>	<b>Total</b>	<b>Mean</b>	<b>StdDev</b>
39. Please click on the response that best reflects your perspective about the overall quality of the professional education program your teacher completed.	2%	4%	13%	45%	36%	2261	4.09	0.90

<b>Question / Standard</b>	<b>Ineffective (1)</b>	<b>Minimally Effective (2)</b>	<b>Effective (3)</b>	<b>Highly Effective (4)</b>	<b>Total</b>	<b>Mean</b>	<b>StdDev</b>
39b. Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students?	3%	12%	51%	34%	2263	3.15	0.75



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