

# Missouri Department of Elementary and Secondary Education

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## Missouri's First Year Educator Survey

### University of Missouri-Kansas City Report

Survey:

Teacher      Teacher's Principal  
Principal      Principal's Supervisor  
Counselor      Counselor's Supervisor

Beginning school year:

2017

Ending school year:

2017

Include Open-Ended Questions

\* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge						3.81	0.98
1. The teacher was prepared to incorporate interdisciplinary instruction.	6%	0%	22%	44%	28%	3.89	0.99
2. The teacher was prepared in his or her content area	6%	6%	6%	56%	28%	3.94	1.03
3. The teacher was was prepared to engage students in his or her content area.	6%	11%	11%	50%	22%	3.72	1.10
4. The teacher was prepared to make content meaningful to students.	6%	11%	11%	56%	17%	3.67	1.05
Standard 2 - Learning, Growth, and Development						3.46	1.02
5. The teacher was prepared to design lessons that include differentiated instruction.	6%	11%	33%	33%	17%	3.44	1.07
6. The teacher was prepared to implement instruction based on a student's IEP.	11%	0%	28%	44%	17%	3.56	1.12
7. The teacher was prepared to modify instruction for English language learners.	11%	0%	50%	33%	6%	3.22	0.97

8. The teacher was prepared to modify instruction for gifted learners.	11%	0%	39%	28%	22%	3.5	1.17
9. The teacher was prepared to create lesson plans to engage all learners.	11%	11%	6%	56%	17%	3.56	1.21
Standard 3 - Curriculum Implementation						3.83	1.04
10. The teacher was prepared to deliver lessons based on curriculum standards.	6%	6%	0%	61%	28%	4	1
11. The teacher was prepared to deliver lessons for diverse learners.	11%	0%	22%	44%	22%	3.67	1.15
Standard 4 - Critical Thinking						3.57	1.10
12. The teacher was prepared to implement a variety of instructional strategies.	11%	0%	17%	56%	17%	3.67	1.11
13. The teacher was prepared to engage students in critical thinking.	11%	6%	17%	50%	17%	3.56	1.17
14. The teacher was prepared to model critical thinking and problem solving.	11%	6%	22%	44%	17%	3.5	1.17
Standard - N/A							
15. The teacher was prepared to use technology to enhance student learning.	6%	0%	0%	61%	33%	4.17	0.90
Standard 5 - Positive Classroom Environment						3.67	1.00
16. The teacher was prepared to create a classroom environment that encourages student engagement.	11%	0%	6%	67%	17%	3.78	1.08
17. The teacher was prepared to use a variety of classroom management strategies.	11%	0%	17%	56%	17%	3.67	1.11
18. The teacher was prepared to manage a variety of discipline issues.	17%	6%	11%	56%	11%	3.39	1.25
19. The teacher was prepared to motivate his or her students to learn.	6%	6%	11%	61%	17%	3.78	0.97
20. The teacher was prepared to keep his or her students on task.	6%	17%	17%	44%	17%	3.5	1.12
21. The teacher was prepared to foster positive student relationships.	11%	6%	0%	44%	39%	3.94	1.27
22. The teacher was prepared to facilitate smooth transitions for his or her students.	6%	11%	6%	67%	11%	3.67	1
Standard 6 - Effective Communication						3.81	0.94
23. The teacher was prepared to use effective communication strategies to foster learning.	6%	11%	6%	61%	17%	3.72	1.04
24. The teacher was prepared to effectively communicate with parents.	6%	11%	6%	61%	17%	3.72	1.04
25. The teacher was prepared to effectively communicate with all staff.	6%	11%	6%	61%	17%	3.72	1.04
26. The teacher was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	11%	6%	11%	56%	17%	3.61	1.16
27. The teacher was prepared to use technology as a communication tool.	6%	0%	6%	61%	28%	4.06	0.91
28. The teacher was prepared to enhance students' skills in using technology as a communication tool.	6%	6%	0%	56%	33%	4.06	1.03

Standard 7 - Student Assessment and Data Analysis						3.78	0.86
29. The teacher was prepared to use assessments to evaluate learning.	6%	6%	11%	61%	17%	3.78	0.97
30. The teacher was prepared to develop assessments to evaluate learning.	6%	0%	22%	56%	17%	3.78	0.92
31. The teacher was prepared to analyze assessment data to improve instruction.	6%	6%	6%	72%	11%	3.78	0.92
32. The teacher was prepared to help students set learning goals based on assessment results.	6%	0%	22%	61%	11%	3.72	0.87
33. The teacher was prepared to work with colleagues to set learning goals using assessment results.	6%	0%	17%	61%	17%	3.83	0.90
Standard 8 - Professionalism						3.89	0.99
34. The teacher was prepared to analyze data to reflect on areas for professional growth.	6%	0%	22%	50%	22%	3.83	0.96
35. The teacher was prepared to reflect on his or her practices for professional growth.	6%	6%	11%	44%	33%	3.94	1.08
Standard 9 - Professional Collaboration						3.85	0.96
36. The teacher was prepared to collaborate with colleagues to support student learning.	6%	6%	0%	67%	22%	3.94	0.97
37. The teacher was prepared to collaborate with parents to support student learning.	6%	6%	6%	61%	22%	3.89	0.99
38. The teacher was prepared to participate in professional organizations.	6%	6%	22%	44%	22%	3.72	1.04

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
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39. Please click on the response that best reflects your perspective about the overall quality of the professional education program your teacher completed.	6%	6%	11%	61%	17%	3.78	0.97
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Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
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39b. Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students?	11%	22%	50%	17%	2.72	0.87
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