

Arthur (Gus) Jacob
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Education Background and Positions

- **Degrees**

Doctor of Education, 1993, Curriculum and Instruction, University of Kansas,
Lawrence, Kansas

Master of Science, 1976, Educational Administration, Emporia State University,
Emporia, Kansas

Bachelor of Science, 1972, Elementary Education, Emporia State University,
Emporia, Kansas

- **Areas of Specialization**

School Leadership

Urban Education

The Basic School

Effective Instruction

- **Positions Held**

Teaching Assistant Professor, University of Missouri KC	1998-present
Director, UMKC Principals Institute, University of Missouri KC	1998-2005
Director Basic School Regional Center – Kansas City	1998-2002
Elementary Principal – Blue Valley Schools, Overland Park, KS	1994-1998
Elementary Principal – Center Schools, Kansas City, MO	1990-1994
Director of Staff Development - Kansas City, Kansas Schools	1986-1990
Middle School Principal - Kansas City, Kansas Public Schools	1982-1986
Elementary Principal - Kansas City, Kansas Public Schools	1976-1982
Elementary Teacher - Kansas City, Kansas Public Schools	1972-1976

Teaching Experiences Higher Education

- **Assignments**

Teaching Assistant Professor, University of Missouri-Kansas City, 1998 to
Present

(Division of Education Leadership, Policy, & Foundations. Instruct
graduate level classes in school administration.)

Adjunct Faculty, Baker University, Overland Park, Kansas, spring 1998

Adjunct Faculty, Avila College, Kansas City, Missouri, 1993 – 1998

Other Professional Activities

Consultant with PREP-KC focusing on leadership development in the Kansas City, Kansas School District. Member of the PREP-KC technical assistance team for Hickman Mills School District supporting a federal school improvement grant.

Consultant with the Kansas Learning Network for Kansas DESE. This group coaches schools that are identified as schools in need of improvement. I am the implementation coach for six focus schools. 2012- present.

Consultant with Cross and Joftus. This group is working under a contract with the Kansas Department of Education serving schools/school districts that are on improvement. I have served on multiple district needs assessment teams and am currently lead district facilitator for five Kansas districts. 2009- 2013.

Associate of the Haberman Education Foundation providing training nationally on selecting Star Teacher and Star Principals to serve children in schools of poverty, 2002-Present.

Coordinator of the Missouri Educational Policy Fellows Program (EPFP), hosted by the Institute for Educational Leadership, Washington, D.C.; one of 12 EPFP cohorts in the country. 2006 – Present.

Member of Boyer Center Best Practices Grant Committee identifying schools nationwide that demonstrate practices that are consistent with the legacy of Dr. Ernest Boyer, 2001-2008.

Steering Committee for Effective Schools Process, Kansas State Department of Education, 1989-92

Member, Metropolitan Effective Instruction Cadre, The Learning Exchange, Kansas City, Missouri, 1983-90

Fellow, Metropolitan Instructional Leadership Program, The Learning Exchange, Kansas City, Missouri, 1987-89

Research and Other Scholarly or Creative Activities

- **Publications or Creative Works**

Authored a chapter in Better Principals, Better Schools: What Star Principals Know, Believe and Do. Book is due to come out in Spring 2016. Edited by Dr. Valerie Hill-Jackson, AERA/Spencer Fellow, Professor, Texas A&M University. The manuscript is a tribute to the life and work of Martin Haberman.

Teaching PreK-8, Basic School cover story featured Prairie Star Elementary School where I served as principal for 3 years and developed the initiative.

Principal of Prairie Star Elementary School, one of twelve demonstration sites for the National Basic School Network, for the purpose of implementing the report, The Basic School, a Community for Learning, authored by Dr. Ernest Boyer, late President, Carnegie Foundation for the Advancement of Teaching.

The Constructivist Leader, authored by Linda Lambert, Teachers College Press, 2003. Contributed the writing of a case study that was used in the 2nd edition.

- **Agencies from which research and development support has been received**

Kauffman Foundation 1998-2005 – Secured ongoing funding for the UMKC Principals Institute to prepare aspiring principals in the urban districts of Kansas City, Missouri, Kansas City, Kansas, and Hickman Mills for a total of approximately \$900,000.

Kauffman Foundation - 1997 - Wrote and secured a one year grant in the amount of \$155,000 to create the Basic School Regional Center - Kansas City to serve schools in the Kansas City region. Grant was renewed fall, 1998 for a period of 3 years for a total of \$300,000.

RJR Nabisco - 1989 - Wrote and secured a 3-year grant for an RJR Nabisco Next Century School in the amount of \$750,000. The school, New Stanley, is in the Kansas City, Kansas School District.

- **Professional Activities**

Membership

Association of Supervision and Curriculum Development
Basic School National Network
Basic School Regional Center - Kansas City

Offices Held

Board Member - Basic School National Network: 1996, 97
Vice-Chair - Basic School National Network: 1998 - 1999

Chair – Basic School National Network: 1999-2000

Selected Presentations

“The Seven Virtues of Character Education,” Character Education Partnership National Conference, Atlanta, 2002.

"The Basic School - A Framework for School Renewal," (keynote address and panel member), University of North Dakota Educational Leadership Association, April 1999.

"Introduction to the Basic School," (lecture) Heart of Missouri Regional Professional Development Center, Columbia, Missouri, March 1999.

"Putting It All on One Plate Using the Basic School Framework," (interactive workshop) Basic School Regional Center - Kansas City, January, 1999

"The Passion that Drives Education," (keynote address) Association of American Schools in South America, at annual convention, Aruba, October, 1998.

"The Priorities of a Basic School," (interactive workshop) Association of American Schools in South America, at annual convention, Aruba, October 1998.

"Leadership in a Basic School," (interactive workshop) National Basic School Network Summer Institute, Chantilly, Virginia, July, 1998.

"Leading a Basic School," (panel), National Association of Elementary Principals Convention, Orlando, Florida, March, 1998.

"Commitment to Character in a Basic School," (interactive workshop), National Basic School Network Summer Institute, Chantilly, Virginia, July 1997.

"Basic School - An Introduction, (lecture), National Association of Elementary School Principals Annual Convention, San Antonio, Texas, March, 1997.

- **Service**

Member, School of Education, Charter Schools Committee. Purpose to review and recommend school application for charter status, fall 1998 to present.

Member, School of Education, Reorganization Process Committee. Purpose to create a collaborative process for reorganization of the School of Education, spring, 1999.

Member of the School of Education Teacher Education Reorganization Committee. Purpose to reconfigure and upgrade the Teacher Education Program at UMKC, Fall 2006.

Member Partners Board for Southwest Early College Campus. Purpose to support the work of an early college high school, Fall 2008-present.

Mentor to the principal at Southwest Early College Campus.

- **Other Pertinent Information**

Developed and implemented the UMKC Principals Institute
Serving aspiring principals in a 12 month leadership experience. This effort is a significant partnership between UMKC and The Kauffman Foundation, 1998-2004.

Founded The Basic School Regional Center Kansas City
Served as its director from the beginning, August 1997-2005. The Basic School Regional Center - Kansas City serves schools in the Kansas City region interested in embracing the concepts of the Basic School for whole school renewal.

Trainer for the Haberman Foundation
The STAR teacher interview is used by districts throughout the nation. Training has been conducted both locally and nationally. I have provided this training to over 1,000 school administrators.