

CURRICULUM VITAE
Michelle A. Maher, Ph.D.

Campus Address

330 School of Education
 University of Missouri-Kansas City
 Kansas City, Missouri

Email: mahermi@umkc.edu
 Phone: (816) 235-2325

Academic Background

2001	Ph.D.	George Mason University, Fairfax, VA Higher Education Administration
1998	M.A.	George Mason University, Fairfax, VA Industrial/Organizational Psychology
1995	B.A.	George Mason University, Fairfax, VA Major: Psychology, with honors
1989	B.A.	Iowa State University, Ames, IA Major: English

Faculty Appointments

**University of Missouri-Kansas City
 Kansas City, MO**

2019 – Present	Division Chair, Educational Leadership, Policy and Foundations
2015 – Present	Professor, Higher Education Administration

**University of South Carolina
 Columbia, SC**

2015 – 2015	Professor, Higher Education Administration
2014 – 2015	Designated Faculty Fellow, Center for Teaching Excellence
2007 – 2014	Associate Professor, Higher Education Administration
2001 – 2007	Assistant Professor, Higher Education Administration

**University of Virginia
 Charlottesville, VA**

2010 – 2013	Visiting Associate Research Professor, Curry School of Education
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George Mason University
Fairfax, VA
1998 – 2000

Adjunct Professor, Educational Research Methods

RESEARCH AND SCHOLARLY ACTIVITIES

Research Areas of Interest: Graduate Student Research, Teaching, and Disciplinary Writing Skill Development, Higher Education Access and Equity Issues

Recent Peer Reviewed Journal Articles

* denotes current or previous graduate student coauthors

Maher, M. A. Wofford*, A., Roksa, J., & Feldon, D. (2020). Finding a fit: Biological science doctoral students' selection of a principal investigator and research laboratory. To appear in *CBE-Life Sciences Education*, 19(3). Available at <https://www.lifescied.org/doi/10.1187/cbe.19-05-0105>.

Maher, M. A., Wofford*, A., Roksa, J., & Feldon, D. F. (2020). Exploring early exits: Doctoral attrition in the biomedical sciences. *Journal of College Student Retention: Research, Theory & Practice*, 22, 205 – 226.

Maher, M. A., Wofford*, A., Roksa, J., & Feldon, D. F. (2019). Doctoral student experiences in biological sciences laboratory rotations. *Studies in Graduate and Postdoctoral Education*, 10, 69 – 82.

Ashby, M. T., & **Maher, M. A.** (2019). Consensus, division, and the future of graduate education in the chemical sciences. *Journal of Chemical Education*, 96, 196 – 202.
<https://pubs.acs.org/doi/full/10.1021/acs.jchemed.8b00642>

Ashby, M. T., & **Maher, M. A.** (2018). The mantra of graduate education reform: Why the prayers aren't answered. *Journal of Chemical Education*, 95, 1083 – 1085.
<https://pubs.acs.org/doi/pdf/10.1021/acs.jchemed.8b00354>

Roksa, J., Feldon, D. F., & **Maher, M. A.** (2018). First-generation students in pursuit of the Ph.D.: Comparing socialization experiences and outcomes to continuing-generation peers. *The Journal of Higher Education*, 89, 728 – 752.

Roksa, J., Jeong*, S., Feldon, D. F., & **Maher, M. A.** (2018). Socialization experiences and research productivity of Asians and Pacific Islanders: 'Model Minority' stereotype and domestic vs. international comparison. *Research in the Sociology of Education*, 20, 157 – 181.

Fallucca*, A. C., & **Maher, M. A.** (2017). Strategies to boost your writing productivity. *Academic Exchange Quarterly*, 21(4), 5858 – 5860.

*Benjamin, S. K., Williams, J. A., & **Maher, M. A.** (2017). Focusing the lens to share the story: Using photographs and interviews to explore doctoral students' sense of well-being. *International Journal of Doctoral Studies*, 12, 197 – 217.

Feldon, D. F., Peugh, J., **Maher, M. A.**, Roksa, J., & Tofel-Grehl, C. (2017). Time-to-credit gender inequities of first-year Ph.D. students in the biological sciences. *CBE-Life Sciences Education*, 16(1). Available at <http://www.lifescied.org/content/16/1.toc>

- Gilmore*, J. A., Wofford*, A., & **Maher, M. A.** (2016). The flip side of the attrition coin: Faculty perceptions of factors supporting graduate student success. *International Journal of Doctoral Studies*, 11, 419 – 439.
- Urquhart*, S. M., **Maher, M. A.**, Feldon, D. F., & Gilmore*, J. A. (2016). Factors associated with novice graduate student researchers' engagement with primary literature. *International Journal for Researcher Development*, 7(2), 141 – 158.
- Feldon, D. F., Shukla*, K., & **Maher, M.A.** (2016). Faculty-student coauthorship as a means to enhance graduate students' research skills. *International Journal for Researcher Development*, 7(2), 178-191.
- Feldon, D. F., **Maher, M. A.**, Roksa, J., Peugh, J. (2016). Cumulative advantage in the skill development of STEM graduate students: A mixed-methods study. *American Educational Research Journal*, 53(1), 132 – 161.
- Gilmore*, J.A., Vieyra, M.L., Timmerman, B.E., Feldon, D.F., & **Maher, M.A.** (2015). The relationship between undergraduate research participation and subsequent research performance of early career STEM graduate students. *The Journal of Higher Education*, 86(6), 834 – 863.
- Gilmore*, J.A., Lewis*, D., **Maher, M.A.**, Feldon, D.F., & Timmerman, B.E. (2015). Feeding two birds with one scone? The relationship between teaching and research for graduate students across the disciplines. *International Journal of Teaching and Learning in Higher Education* 27(1), 25 – 41.
- Feldon, D.F., **Maher, M. A.**, Hurst*, M. D., & Timmerman, B. E. (2015). Faculty mentors', graduate students', and performance-based assessments of students' research skill development. *American Educational Research Journal*, 52(2), 334 – 370.
- Gassman, S.L, **Maher, M.A.**, & Timmerman, B.E. (2015). Pedagogical techniques to support the development of graduate students as disciplinary writers. *International Journal of Engineering Education*, 31(1, B), 384 – 394.
- Maher, M.A.**, Gilmore*, J.A., Feldon, D.F., & Davis*, T.E. (2014). Connected or conflicted? Doctoral students' evolving perceptions of the teaching-research relationship. *Journal of School of Public Relations*, 35(3), 402 – 424.
- Gilmore*, J.A., **Maher, M.A.**, Feldon, D.F., Timmerman, B.E. (2014). Exploration of factors related to the development of STEM graduate teaching assistants' teaching orientations. *Studies in Higher Education*, 39(4), 1910 – 1928.
- Maher, M.A.**, Feldon, D.F., Timmerman, B.E., & Chao*, J. (2014). Faculty perceptions of common challenges encountered by novice doctoral writers. *Higher Education Research and Development*, 33(4), 699 – 711.
- Maher, M.A.**, Gilmore, J.A., Feldon, D.F., & Davis*, T.E. (2013). Cognitive apprenticeship and the supervision of science and engineering research assistants. *Journal of Research Practice*, 9(2), Article M5. Retrieved from <http://jrp.icaap.org/index.php/jrp/article/view/354/311>

- Maher, M.A.**, Timmerman, B.E., Feldon, D.F., Strickland*, D.C. (2013). Factors affecting the occurrence of faculty-doctoral student coauthorship. *The Journal of Higher Education*, 84(1), 121 – 143.
- Gassman, S.L., **Maher, M.A.**, & Timmerman, B. E. (2013). Supporting students' disciplinary writing in engineering education. *International Journal of Engineering Education*, 29(5), 1270 – 1280.
- Timmerman, B.E., Feldon, D.F., **Maher, M.A.**, Strickland*, D.C., & Gilmore*, J.A. (2013). Performance-based assessment of graduate student research skills: Timing, trajectory, and potential thresholds. *Studies in Higher Education*, 38(5), 693 – 710.
- Maher, M.A.**, Fallucca*, A. C., & Mulhern Halasz*, H. (2013). Write On! Through to the Ph.D: Using writing groups to facilitate doctoral degree progress. *Studies in Continuing Education*, 35(2), 193 – 208.
- Feldon, D. F., Peugh, J., Timmerman, B. E., **Maher, M.A.**, Hurst, M. D.*, Strickland*, D. C., Gilmore*, J. A., & Stiegelmeyer*, C. (2011). Graduate students' teaching experiences improve their methodological research skills. *Science*, 333(6055), 1037 – 1039.
- Feldon, D. F., **Maher, M.A.**, & Timmerman, B.E. (2010). Performance-based data in the study of STEM Ph.D. education. *Science*, 329, 282 – 283.
- Feldon, D. F., Timmerman, B.E., & **Maher, M.A.** (2010). The best test of Ph.D. student success: Response. *Science*, 330, 586.
- Gilmore*, J.A., Strickland*, D.C., Timmerman, B.E., **Maher, M.A.**, & Feldon, D. F. (2010). Weeds in the flower garden: An exploration of plagiarism in graduate students' research proposals and its connection to enculturation, ESL, and contextual factors. *International Journal of Educational Integrity*, 6(1), 13 – 28.
- Maher, M.A.** & Thompson, S. (2009). I needed a seventh grader to tell me that: Science and engineering graduate students' experience in a middle school classroom. *South Carolina Teacher Education Journal*, 9(1), 113 – 119.
- Kellam*, N. N., **Maher, M.A.** & Peters, W. H. (2008). The faculty perspective on holistic and systems thinking in American and Australian mechanical engineering programs. *European Journal of Engineering Education* 33(1): 45 – 57.
- Haselbach, L. M. & **Maher, M.A.** (2008). Civil engineering and complex systems. *Journal of Professional Issues in Engineering Education and Practice*, 134(2), 186 – 192.
- Haselbach, L. M., & **Maher, M.A.** (2007). Engineering education and a field journal at construction sites. *International Journal of Engineering Education*, 23(3), 591 – 597.
- Kellam*, N. N., **Maher, M.A.**, Russell*, J., Addison*, V., & Peters, W. (2007). Benchmarking the integration of complex systems study in southeastern United States mechanical engineering programs. *International Journal of Mechanical Engineering Education*, 35(3), 256 – 270.
- Singer, J. & **Maher, M.A.** (2007). Pre-Service teachers and technology integration: Rethinking traditional roles. *Journal of Science Teacher Education*, 18(6), 955 – 984.

- Maher, M. A.** (2006). Academic advising during program discontinuance. *The National Academic Advising Association Journal*, 26(2), pp. 29 – 38.
- Maher, M.A.** & Jacob, E. (2006). Peer computer conferencing to support teachers' reflection during action research. *Journal of Technology and Teacher Education*, 14(1), 127 – 150.
- Maher, M.A.** (2005). The evolving meaning and influence of cohort membership. *Innovative Higher Education*, 30(3), pp. 195 – 211.
- Maher, M.** Ford, M, & Thompson*, C. (2004). Degree progress of doctoral students: Factors that constrain, facilitate, and differentiate. *The Review of Higher Education*, 27(3). 385 – 408.
- Maher, M.A.** (2004). What really happens in cohorts. *About Campus*, 9(3), 18 – 23.
- Maher, M.A.** (2001). Using team charters in the adult classroom. *Teacher Education Journal of South Carolina*, Columbia, SC: South Carolina Association of Colleges for Teacher Education, 77 – 79.
- Mumford, M. D., Baughman, W. A., **Maher, M.A.** Costanza, D. P., & Supinski, E. P. (1997). Process-based measures of creative problem-solving skills: Study four–category combination. *Creativity Research Journal*, 10, 59 – 71.
- Mumford, M. D., Baughman, W. A., Supinski, E. P., & **Maher, M.A.** (1996). Process-based measures of creative problem-solving skills: Study two – information encoding. *Creativity Research Journal*, 9, 77 – 88.

Peer-Reviewed Book Chapters

* denotes current or previous graduate student coauthors

- Maher, M.**, & Ashby, M. (2021). Acquiring disciplinary knowledge. In J. Gilmore & M. Hatcher (Eds.), *Preparing for College and University Teaching: Competencies for Graduate and Professional Students* (pp. 21 – 38). Sterling, VA: Stylus Publishing.
- Gilmore*, J.A., **Maher, M. A.**, Feldon, D. F. (2016). Prevalence, prevention, and pedagogical techniques: Academic integrity and ethical professional practice among STEM students. In T. A. Bretag (Ed.), *Handbook of Academic Integrity* (pp. 729-748). New Delhi: Springer
- Maher, M. A.** & Say*, B. (2016). Doctoral supervisors as learners and teachers of disciplinary writing. In C. M. Guerin & C. Badenhorst (Eds.), *Research literacies and writing pedagogies for masters and doctoral writers* (pp. 277 – 294). Amsterdam: Brill Publishing.
- Maher, M.A.** (2014). The transparent transaction: When doctoral students and their supervisors write together. In C. Aitchison & C. Guerin (Eds.), *Writing groups for doctoral education and beyond: Theory and Practice* (pp. 82 – 93). New York: Routledge.
- Alexander*, J. & **Maher, M.A.** (2008). Assessing the needs of master's degree candidates in transition to their graduate program. In K. Tokuno (Ed.), *The First-Year Experience Monograph Series, Graduate Students in Transition: Assisting Students Through the First Year*. National Resource Center for First-Year Experience and Students in Transition. University of South Carolina.

Ford, M. E., & **Maher, M.A.** (1998). Self-awareness and social intelligence: Web pages, search engines, and navigational control. In M. Ferrari & R. Sternberg (Eds.), *Self-awareness: Its nature and development* (pp. 191 – 218). New York: Guilford.

Other Publications

* denotes current or previous graduate student coauthors

Newton*, A. R., **Maher, M.A.**, & Smith, D. A. (2015). Practical collaborations for positive impact. *Research & Practice in Assessment*, 10, 57 – 59.

Maher, M. A. & Platt, C. S. (November 06, 2014). Review of *The Graduate Advisor Handbook: A Student-Centered Approach* by Bruce Shore. *Teachers College Record* <http://www.tcrecord.org>
ID Number: 17749

Keeling*, S., Woodlee*, K., & **Maher, M.** (2013). Assessment is not a spectator sport: Experiencing authentic assessment in the classroom. *Assessment Update*, 25(5), 5 – 6, 12.

Maher, M.A. (September 13, 2013). Developing a mentoring plan for doctoral student reviewers. Blog posting on *DoctoralWritingSig*. Retrieved from:
<http://doctoralwriting.wordpress.com/?s=maher&search=Go>.

Maher, M.A. (2013). In her own words: How to avoid joining a campus bullying culture. *Women in Higher Education*, 22(9), 20 - 21.

Maher, M. & Burson, T. (2012). Helen Michaels: The decision. *Journal of the Southeast Case Research Association*, 9(1), 94 – 100.

Burson, T., & **Maher, M.** (2011). Patricia Davis: Changing an academic culture. *Journal of the Southeast Case Research Association*, 8(1), 77 – 83.

Maher, M., & Barnes, B. (2010). Assessing doctoral applicants' readiness for doctoral level work. *Assessment Update*, 22(5), 8 – 10.

Maher, M. & Chaddock, K. (2009). The seven habits of highly deflective colleagues. *Academe*, 95(5), 28 - 29.

Maher, M. (2004). Linking student affairs practice across two- and four-year colleges. *Palmetto Practitioner: Issues in Student Affairs*, available for download at:
http://www.sccpaweb.org/palmettopractitioner/spring2004/index.html#anchor_68

Maher, M. (2004). South Carolina Educational Radio Network. In *The South Carolina Encyclopedia*. Columbia, SC: University of South Carolina Press.

Maher, M. (2004). The redesigned graduate certificate program in higher education leadership. *Education Report*, College of Education, University of South Carolina, Columbia, SC.

Sprague, D., **Maher, M.** Salzman, M., Stevenson, T., Ash, K., Dede, C., & Pate-Allen, N. (1997). *Recognizing facial expressions in an immersive virtual environment* (Technical Report). Washington, D.C., Office of Naval Research.

Grants/Awards

Urban Sustainability Engineering Fellows: Catalyzing Cultural Transformation in Matriculation Pathways from Community College to Bachelor's Degree Completion (2020-2024), (\$996,899.00). Funded by the National Science Foundation. Co-Principle Investigator.

NRT-IGE: Advancing Graduate Education in the Chemical Sciences (2016 – 2019), (\$493,563.00). Funded by the National Science Foundation. External Evaluator for Grant Project.

Progressions of Skill Development in Biology Doctorates (2014 – 2018), (1.5M). Funded by the National Science Foundation. Research Consultant (with D. Feldon and J. Roksa).

Disciplinary Writing and Undergraduate Research in Engineering: A Model Course to Enhance Communication Skills (2013-2014), (\$16,129). Funded by the Engineering Information Foundation. Co-Principle Investigator (with C. Pierce and S. Gassman).

The Role of Graduate Student Teaching Experiences in the Development of Scientific Research Skills (2007 – 2011), (\$705,327). Funded by the National Science Foundation. Co-Principal Investigator (with D. Feldon, B. Timmerman, J. Lyons, and S. Thompson).

Answering the Call: Aligning Engineering Curriculum with the Needs of a Complex World (2003). (\$8,000). Funded by the National Science Foundation Bridges for Engineering Education Seed Grant Program. Co-Principle Investigator with W. Peters.

University of South Carolina Provost's Teaching Development Grant (2002), (\$1,500). Grant received to create and edit two teaching videos entitled, "Leadership in Community Colleges: Views from an Expert Panel, Part I and Part II."

Dissertation Research Award. (1999), (\$5,000). George Mason University Graduate School of Education Principal Investigator.

Grants/Awards Recommend for Funding but Not Funded

Collaborative Research: Contextual Research-Large Empirical Research: Progressions of Skill Development in Interdisciplinary STEM Doctorates (2010). (\$1,000,000). Rated highly competitive and recommended for funding by the National Science Foundation. Principle Investigator, with B. Timmerman as Co-Principle Investigator.

Conference Papers and Presentations

* denotes current or previous graduate student coauthors

Graybill*, T., & **Maher, M.** (2020, November). *The multiple meanings of the term "first-generation" to Latinx students attending predominantly white institutions*. Paper presented at the annual meeting of the Association for the Study of Higher Education, virtual conference.

- Marx*, D., Torres, T., & **Maher, M.** (2020, October). *'Do what is right': Creating and sustaining a Latinx mentoring program at a predominantly white institution*. Paper presented at the Organization of Educational Historians, virtual conference.
- Maher, M.**, O'Shea*, K., Marszalek, J., & Cairns, D. (2020, June). *Integrating the IDEO design process to find solutions to engineering challenges in a freshman general education class*. Paper presented at the American Society for Engineering Education Annual Conference and Exposition, virtual conference.
- Maher, M. A.** & Ashby, M. T. (2020, April) *Practical realities, hidden costs, and two-way street benefits: Faculty experiences hosting laboratory rotation students*. Roundtable session at the annual meeting of the American Educational Research Association, San Francisco, CA (Conference Canceled).
- Maher, M. A.** & Ashby, M. T. (2020, April) *Addressing challenges to advancing graduate education in the sciences*. Roundtable session at the annual meeting of the American Educational Research Association, San Francisco, CA (Conference Canceled).
- Ashby, M. T., & **Maher, M. A.** (2018, August). *Mantras for graduate education reform: Why the prayers aren't answered*. Paper presented at the annual meeting of the American Chemical Society, Boston, MA.
- Maher, M. A.**, Wofford*, A., Roksa, J., & Feldon, D. F. (2018, April). *Making a match: Doctoral students' experiences with laboratory rotations and permanent advisor selection processes*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Roksa, J., Jeong*, S., Feldon, D. F., & **Maher, M. A.** (2017, November). *Socialization experiences and research productivity of Asians and Pacific Islanders: "Model Minority" stereotype and domestic vs. international comparison*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Houston, TX.
- Rice, C. V., Ashby, M. T., **Maher, M. A.**, & Halterman, R. (2017, April). *Advancing graduate education in the chemical sciences with a modularized curriculum*. Paper presented at the Annual Meeting of the American Chemical Society, San Francisco, CA.
- Maher, M. A.**, Roksa, J., & Custer*, S. (2017, April). *Exploring URM students' paths to the biomedical science Ph.D.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Wofford*, A., **Maher, M. A.**, Roksa, J., & Feldon, D. F. (2017, April). *The early emergence of doctoral student attrition: Perspectives on early departure in the biomedical sciences*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Benjamin*, S. K., **Maher, M. A.**, Feldon, D. F., & Roksa, J. (2016, April). *First year of doctoral education in pictures and words: Understanding influences on students' skill development*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

- Feldon, D. F., Peugh, J., Sun, C., **Maher, M. A.**, Roksa, J. (2016, April). *Gender inequality in supervised research time: A national study of Ph.D. students in biological sciences*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Maher, M. A.**, Say*, B. H., & Feldon, D. F. (2015, April). *Faculty advisors as learners and teachers of disciplinary writing*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Urquhart*, S., **Maher, M. A.**, Feldon, D. F., Gilmore*, J. A., & Timmerman, B. E. (2015, April). *Lifting the lid on the black box: Primary literature engagement in graduate research skill development*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Newton*, A., & **Maher, M.** (2014, October). *From two-year to four-year, from theory to practice: Practical collaborations for positive impact*. Presentation given at the IUPUI Assessment Institute, Indianapolis, IN.
- Pierce, C., Berge, N., **Maher, M.**, & Gassman, S. (2014, June). *Instructional strategies to introduce engineering students to disciplinary research and writing: A model course*. Paper presented at the annual meeting of the American Society for Engineering Educators, Indianapolis, IN.
- Maher, M. A.**, Gilmore*, J. A., Feldon, D. F., & Davis*, T. E. (2014, April). *Doctoral student mentoring and the role of cognitive apprenticeship*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Platt, C. S., **Maher, M. A.**, Davis*, T. E., & Ford, M. E. (2014, April). *The triple hurdle: The socialization experiences of doctoral students of color at predominantly white universities*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Feldon, D. F., **Maher, M. A.**, Roksa, J., & Peugh, J. (2014, April). *The Matthew Effect in STEM Ph.D. programs: A mixed method study*. Paper to be presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Guerin, C., Aitchison, C., Starke-Meyerring, D., & **Maher, M.** (2014, February). *Researcher education: Writing groups for the 21st Century*. Symposium presented at the February 2014 Writing Research Across Borders conference, l'Université Paris-Ouest – Nanterre La Défense.
- Hardee, M., Benjamin*, S., & **Maher, M.** (2014, February). *A cross-disciplinary consideration of purpose, placement, and content of college teaching courses for novice and future college instructors*. Instruction session presentation given at the Conference on Higher Education Pedagogy, Virginia Tech University.
- Maher, M.** (2014, February). *Practices to supports students as disciplinary writers*. Instruction session presentation given at the Conference on Higher Education Pedagogy, Virginia Tech University.
- Platt, C. S., Davis*, T., Ford, M. & **Maher, M.** (2013, November). *The role of mentoring in minority professional identity development*. Paper presented at the University of New Mexico Mentoring Institute, Albuquerque, NM.

- Maher, M.**, Platt, C. S., & Davis*, T. (2013, November). *Developmental relationships underpinning collaborative writing*. Paper presented at the University of New Mexico Mentoring Institute, Albuquerque, NM.
- Maher, M.**, Newton, D., & McLain*, T. (2013, October). *Using holistic, authentic programmatic assessment: Promises and pitfalls*. Presentation given at the Emory University Student Affairs Conference, Atlanta, GA.
- Gassman, S., **Maher, M.**, Timmerman, B., & Pierce, C. (2013, June). *Pedagogical techniques to promote development of graduate engineering students as disciplinary writers*. Paper presented at the annual meeting of the American Society for Engineering Educators, Atlanta, GA.
- Maher, M.**, Feldon, D., Timmerman, B., & Chao*, J. (2013, April). *Learning to write for publication: Exposing common challenges encountered by novice doctoral writers*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Shukla*, K., Feldon, D., **Maher, M.**, & Timmerman, B. (2013, April). *Faculty-student coauthorship as a means to enhance STEM graduate students' research skills*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Maher, M.** (2013, April). *Understanding doctoral student development*. Discussant. Annual meeting of the American Educational Research Association, San Francisco, CA.
- Burson, T., Woodlee*, K., Keeling*, S., & **Maher, M.** (2013, February). *Team (mis)communication: Snowballing out of control?* Case study presented at the annual meeting of the Southeast Case Research Association, Myrtle Beach, SC.
- Keeling*, S., Woodlee*, K., & **Maher, M.** (2012, October). *Teaching assessment: Developing promising practices*. Presented at Emory University Student Affairs Conference, Atlanta, GA.
- Maher, M.**, Feldon, D., Timmerman, B., & Chao*, J. (2012, February). *Writer, expert, peer, contributor: Scholarly identities developed through faculty-graduate student coauthoring*. Paper presented at the Conference on Higher Education Pedagogy, Virginia Tech University, Blacksburg, VA.
- Little, D., Palmer, M., Hurst*, M., & **Maher, M.** (2012, February). *Investigation the long-term impact of a graduate student future faculty program*. Paper presented at the Conference on Higher Education Pedagogy, Virginia Tech University, Blacksburg, VA.
- Fallucca*, A., Mulhern-Halasz*, H., & **Maher, M.** (2011, November). *Write on! Through to the Ph.D.: Facilitating doctoral degree completion using a writing community model*. Paper presented at the Council on the Advancement of Higher Education Programs, Association for the Study of Higher Education, Charlotte, NC.
- Maher, M.**, Hurst*, M., Timmerman, B., Feldon, D., & Gilmore*, J. (2011, April). *"I start with turning to the literature": Opening the door to research skill development*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Hurst*, M., & **Maher, M.** (2011, April). *An inquiry into goal commitment of science, technology, engineering, and math (STEM) graduate students.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Maher, M.** (2011, April). *Faculty negotiating relationships and identities.* Discussant. Annual meeting of the American Educational Research Association, New Orleans, LA.
- Maher, M.**, Timmerman, B., Feldon, D., & Strickland*, D. (2011, April). *Faculty Mentor - Graduate Student Coauthoring: The Precursors, Processes, and Outcomes of 'Scholarly Bricklaying.'* Paper presented at the National Association for Research in Science Teaching, Orlando, FL.
- Maher, M.**, Timmerman, B., & Feldon, D. (2011, February). *Do you want to write with me? Factors influencing faculty mentor – graduate student writing activities.* Paper presented at the Eastern Educational Research Association, Sarasota, FL.
- Maher, M.**, Hurst, M., & Feldon, D. (2011, February). *So what do I need to know to succeed? Mentors' advice to graduate students.* Paper presented at the Eastern Educational Research Association, Sarasota, FL.
- Maher, M.**, Hurst*, H., & Kelly*, M. (2011, February). *Bad mentoring gone good: Overcoming poor graduate student mentoring.* Paper presented at the Eastern Educational Research Association, Sarasota, FL.
- Maher, M.** & Burson, T. (2011, February). *Helen Michaels – The decision.* Case study presented at the annual meeting of the Southeast Case Research Association, Myrtle Beach, SC.
- Fallucca*, A. & **Maher, M.** (2010, November). *Case study supporting graduate student and faculty writing.* Roundtable discussion presented annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Maher, M.**, Gilmore*, J., Timmerman, B., & Stiegelmeyer*, C. (2010, April). *The influence of environmental variables on doctoral students' perception of teaching and research integration.* Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Timmerman, B., **Maher, M.**, Strickland*, D., & Feldon, D. (2010, March). *Crossing the threshold concept: A transformative view of research skill development.* Paper presented at the annual meeting of the National Association of Research in Science Teaching, Philadelphia, PA.
- Stiegelmeyer*, C., **Maher, M.**, Feldon, D., & Timmerman, B. (2010, March). *Factors that facilitate inquiry-based teaching.* Paper presented at the annual meeting of the National Association for Research in Science Teaching, Philadelphia, PA.
- Maher, M.** & Frock, G. (2010, February). *We need to do some damage repair here: Assessment issues for program directors.* Case study presented at the annual meeting of the Southeast Case Research Association, Myrtle Beach, SC.
- Gilmore*, J., Strickland*, D., Timmerman, B., & **Maher, M.** (2009, October). *Surprising plagiarism among graduate students in Science, Technology, Engineering, and Mathematics.* Presented at the Annual International Conference on Academic Integrity, St. Louis, MI.

- Maher, M.**, Timmerman, B., Hurst*, M., & Gilmore*, J. (2009, April). *Graduate students' descriptions of research-teaching relationships across academic disciplines: Separating, balancing, or integrating identities?* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Hurst*, M., **Maher, M.**, Timmerman, B., & Gilmore*, J. (2009, April). *Research values revisited: The next phase of defining research value and attributes.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Timmerman, B., Strickland*, D., **Maher, M.**, Hurst*, M., & Gilmore*, J. (2009, April). *Arc and trajectory: Patterns in how graduate students in science, engineering, and social science fields develop research skills.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Maher, M.** & Feldon, D. (2009, April). *Finding connections between STEM graduate students' teaching and research identities and skill sets.* Paper presented at the annual meeting of National Association for Research in Science Teaching, Garden Grove, CA.
- Strickland*, D., Timmerman, B., **Maher, M.**, & Feldon, D. (2009, April). *The great debate: The value of teaching and research in graduate student research skill development.* Paper presented at the annual meeting of National Association for Research in Science Teaching, Garden Grove, CA.
- Gilmore*, J., Hurst*, M., & **Maher, M.** (2009, April). *Exploring the professional identity development of teachers.* Paper presented at the annual meeting of National Association for Research in Science Teaching, Garden Grove, CA.
- Hurst*, M., Gilmore*, J., & **Maher, M.** (2009, April). *Exploring the professional identity formation of researchers.* Paper presented at the annual meeting of National Association for Research in Science Teaching, Garden Grove, CA.
- Eidson*, H. & **Maher, M.** (2009, March). *Parent, peer, and faculty influence on student co-curricular involvement.* Paper presented at the annual meeting of the American College Personnel Association, Washington, DC.
- Maher, M.** & Alexander*, J. (2006, December). *Assessing the needs of master's degree students in transition to graduate school.* Paper presented at the annual meeting of the Council of Graduate Schools, Washington, DC.
- Kellam*, N., Llewellyn*, M., Addison*, V., **Maher, M.**, Radcliffe*, D., & Peters, W. (2006, June). *The faculty perspective on the state of complex systems in American and Australian mechanical engineering programs.* Paper presented at the annual meeting of the American Society for Engineering Educators, Chicago, IL.
- Kellam*, N., Llewellyn*, M., Addison*, V., **Maher, M.**, Radcliffe*, D., & Peters, W. (2006, April). *The student perspective on the state of complex systems in American and Australian mechanical engineering programs.* Paper presented at the annual meeting of the American Society for Engineering Educators – Southeastern Section, Tuscaloosa, AL.

- Maher, M. A.** (2006, February). *Getting Published in the National Resource Center for the First-Year Experience & Students in Transitions Publications*. Focused dialogue presented at the annual conference of the First-Year Experience, Atlanta, GA.
- Maher, M. A.** (2005, October). *Faculty advising during program discontinuance*. Paper presented at the annual meeting of the National Academic Advising Association, Las Vegas, NV.
- Mamrick*, M. A., Ford, M. E. & **Maher, M.** (2005, October). *Gender matching and doctoral advising: What works?* Paper presented at the annual meeting of the National Academic Advising Association, Las Vegas, NV.
- Craig*, N., Addison*, V., **Maher, M.**, & Peters, W. (2005, September). *Benchmarking the integration of complex systems study in American and Australian mechanical engineering programs*. Paper presented at the Global Colloquium of Engineering Education, Sydney, Australia.
- Craig*, N., Addison*, V., **Maher, M.**, & Peters, W. (2005, September). *Integrating complex systems study into the freshman mechanical engineering experience*. Paper presented at the Global Colloquium of Engineering Education, Sydney, Australia.
- Maher, M.**, Ford, M. E., & Mamrick*, M. A. (2005, April). *Association of gender to factors significantly related to doctoral degree progress*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Craig*, N., Addison*, V., Russell*, J., **Maher, M.** & Peters, W. (2005, April). *Benchmarking the integration of complex systems*. Paper presented at the American Society for Engineering Educators, Chattanooga, TN.
- Maher, M.**, Gold, J. M., Chen*, J. (2005, January). *The tenuous tightrope: Integrating family concerns with academic success in doctoral study*. Paper presented at the Hawaii International Conference on Education, Waikiki, HI.
- Russell*, J., **Maher, M.**, Craig*, N, & Peters, W. (2004, April). *Embracing complexity in engineering education at southeastern universities*. Paper presented at the annual meeting of the American Society for Engineering Educators – Southeastern Section, Auburn, AL.
- Gold, J., **Maher, M.** & Chen*, J. (2004, February). *Women graduate students: Balancing graduate studies and marital relationships*. Paper presented at the annual meeting of the Women's Studies Conference, University of South Carolina, Columbia, SC.
- Maher, M** & Chaddock, K. (2003, November). *The hidden barriers to accessing higher education*. Paper presented at the annual meeting of the Association for the Study of Higher Education Annual Meeting, Portland, OR.
- Peters, W., Craig*, N., & **Maher, M.** (2003, June). *Recipe for complexity: A freshman learning experience*. Paper presented at the American Society for Engineering Educators Annual Conference and Exposition, Nashville, TN.

- Singer, J., & **Maher, M.** (2003, April). *Supporting reciprocity in student teaching as a mode to facilitate professional development: Possibilities*. Paper presented at the National Association for Research in Science Teaching Annual International Conference, Philadelphia, PA.
- Reynolds, K., & **Maher, M.** (2002, November). *Move 'Em Out! Innovative strategies to facilitate dissertation progress*. Focused dialogue presented at the Council on the Advancement of Higher Education Programs, Association for the Study of Higher Education, Sacramento, CA.
- Maher, M.** (2002, January). *Understanding women in higher education*. Focused dialogue presented at the Women's Studies Conference, University of South Carolina, Columbia, SC.
- Maher, M.** (2001). *Educational cohorts: Potentials and pitfalls of a collaborative learning environment*. Roundtable discussion presented annual meeting of the Association for the Study of Higher Education, Richmond, VA: November, 2001.
- Maher, M.** (2001, April). *Professional living situations: Cohorts as communities of living and learning*. Paper presented at the annual Meeting of the American Educational Research Association, Seattle, WA.
- Maher, M.** (2000, June). *A feeling of belonging: An exploratory analysis of cohort membership*. Paper presented at the annual meeting of the American Psychological Society, Miami, FL.
- Maher, M.**, Baughman, W. A., Zaccaro, S. J., & Holt, R. W. (1999, June). *The relationship between language skills and "behavioral effectiveness" measures of social intelligence*. Paper presented at the annual meeting of the American Psychological Society, Denver, CO.
- Baughman, W. A., Holt, R. W., Ford, M. E., & **Maher, M.** (1999, June). *Assessments of relational preferences: Development and validation*. Paper presented at the annual meeting of the American Psychological Society, Denver, CO.
- O'Brien, A. S., **Maher, M.**, Buffardi, L., Erdwins, C., & Smith, J. (1997, March). *Family responsive policies and employee attitudes*. Paper presented at the annual meeting of the Industrial/Organizational Psychology-Organizational Behavior Graduate Student Conference, Radford, VA.
- Maher, M.**, Holt, R. W., & Light, M. D. (1996, June). *Structure of ethical behavior in college students*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario.
- Meiman, E. P., Baughman, W. A., **Maher, M.**, & Holt, R. W. (1996, June). *Discriminating the good, the bad and the rebellious*. Paper presented at the annual meeting of the American Psychological Society, San Francisco, CA.
- Sanford, J. A., **Maher, M.**, Chrosniak, L. D., & Lee, J. E. S. (1996, March). *Qualitative characteristics of idiosyncratic and common generation*. Paper presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Baughman, W. A., Threlfall, V. K., Mumford, M. D., Holt, R. W., & **Maher, M.** (1994, June). *Personality factors, intellectual beliefs, and academic goals promoting and inhibiting academic*

performance. Paper presented at the annual meeting of the American Psychological Society, Washington, DC.

Persley, N., Baughman, W. A., Morath, R., Holt, R. W., & **Maher, M.** (1994, June). *Defining developmental environments: Curriculum design strategies promoting positive reactions to demanding courses*. Paper presented at the annual meeting of the American Psychological Society, Washington, DC.

Invited State/Local Presentations

* represents current or recent graduate student coauthors

Graybill*, T., & **Maher, M. A.** (2018, June). *Soy el primo: First-generation Latinx college students' experiences with acculturated stress and coping*. Presented at the annual conference of Cambio de Colores, University of Missouri-Kansas City, Kansas City, MO.

Pankey*, S., & **Maher, M. A.** (2018, June). *Divided by the state line: Comparing undocumented immigrant student experiences at colleges in DREAM and non-DREAM Act states*. Presented at the annual conference of Cambio de Colores, University of Missouri-Kansas City, Kansas City, MO.

Connor, W., Torres, T., Thomas*, R., Strelakova-Hughes, E., Rigggers-Piehl, T., Pecina, U., McNeil*, H., Marx*, D., **Maher, M.**, & Caruthers, L. (2018, February). *The writing group that keeps on giving: Doctoral students and faculty supporting each other's writing*. Presented at the UMKC Community of Scholars, University of Missouri-Kansas City, Kansas City, MO.

Thurber*, A., & **Maher, M. A.** (2017, December). *International students in U.S. STEM doctoral programs*. Presented at the UMKC Faculty Research Symposium, University of Missouri-Kansas City, Kansas City, MO.

Maher, M. A., (2017, July). *Higher Education Expectations*. Invited Discussant on Central Standard, a daily radio show broadcasted on KCUR, a Kansas City Public Radio Station. Broadcast available at: <http://kcur.org/post/higher-education-expectations#stream/0>

Graybill*, T., & **Maher, M. A.**, (2016, December). *Soy El Primero: First-generation Latino/a college students' use of coping strategies to address acculturative stress*. Presented at the UMKC Faculty Research Symposium, University of Missouri-Kansas City, Kansas City, MO.

Warner, C., & **Maher, M.** (2016, November). *Continuous improvement in schools of management: Targeting programs and classroom*. Presented to the UMKC Bloch School of Business Faculty.

Caruthers, L., Davis, J., DeSimone, A., Ismail, S., **Maher, M.**, Marx, D., McNeil, H., Panther, L., Nash, K., Patterson Hazley, M., Pecina, U., Peterman, N., Strelakova-Hughes, E., Thomas, R., Torres, T., & Warner, C. (2016, December). *'Who has writing and snacks to share?' Writing groups as sites of scholarship and community*. Presented at the UMKC Faculty Research Symposium, University of Missouri-Kansas City, Kansas City, MO.

Marx*, D. & **Maher, M.** (2015, December). *¡Bienvenida! Facilitating Hispanic degree attainment through mentoring programs*. Presented at the UMKC Faculty Research Symposium, University of Missouri-Kansas City, Kansas City, MO.

- Maher, M.**, McLain*, T., & Benjamin*, S. (2013, October). *Walking the tightrope in academia: A consideration of facilitation strategies*. Presented at the Oktoberbest Symposium for Teaching, Center for Teaching Excellence, University of South Carolina, Columbia, SC.
- Maher, M.**, & Gassman, S. (2013, January). *Telling a convincing story: Teaching students to write for their discipline*. Presented at the Center for Teaching Excellence, University of South Carolina, Columbia, SC.
- Gassman, S., **Maher, M.**, Timmerman, B. (2012, November). *Techniques to develop student disciplinary writing skills*. Presented at the Center for Teaching Excellence, University of South Carolina, Columbia, SC.
- Fallucca*, A., & **Maher, M.** (2012, October). *Writing for publication: Addressing realities and rewards*. Presented to Chi Sigma Alpha, University of South Carolina, Columbia, SC.
- Maher, M.** (2012, October). *Big picture thinking in a one-page outline: Teaching students to write for their discipline*. Presented at the Oktoberbest Symposium for Teaching, Center for Teaching Excellence, University of South Carolina, Columbia, SC.
- Glab*, P., Gilmore*, J., **Maher, M.** & Timmerman, B. (2010, April). *Graduate students' views of the relationship between teaching and research across the disciplines*. Presented at the University of South Carolina Discovery Day for Undergraduate Research, Columbia, SC.
- Glab*, P. Gilmore*, J., **Maher, M.** & Timmerman, B. (2010, February). *Graduate students' views of the relationship between teaching and research across the disciplines*. Presented at the South Carolina Educators for the Practical Use of Research, Columbia, SC.
- Maher, M.** (2009, August). *The art of assessment*. Presented at the University-wide Teaching Assistant Training Workshop, University of South Carolina, Columbia, SC.
- Maher, M.** (2009, July). *So you think you want to go to graduate school?* Presented to the McNair Scholars, University of South Carolina, Columbia, SC.
- Gilmore*, J., Hurst*, M., & **Maher, M.** (2009, February). *Exploring teacher identity development in STEM*. Presented at the Museum of Education's AERA Showcase, Columbia, SC.
- Gilmore*, J., Hurst*, M., & **Maher, M.** (2009, February). *Exploring teacher identity development in STEM*. Presented at the South Carolina Educators for the Practical Use of Research, Columbia, SC.
- Maher, M.** (2008, October). *Balancing your teaching and research obligations with everything else in your life*. Presented to the Graduate Student Initiative, Center for Teaching Excellence, University of South Carolina, Columbia, SC.
- Maher, M.** (2007, October). *Tackling the thesis option*. Presented to Chi Sigma Alpha, University of South Carolina, Columbia, SC.
- Maher, M.** (2007, August). *Taking the assigned syllabus and making It yours*. Graduate Teaching/Instructional Assistants Workshop, University of South Carolina, Columbia, SC.

- Haselbach, L. M., & **Maher, M.** (2007, April). *Out of the classroom and onto the site: Active observation of complex systems*. Center for Teaching Excellence, University of South Carolina, Columbia, SC.
- Maher, M.** (2005, May). *Taming the online environment*. Regional Campuses Faculty Training Workshop, University of South Carolina, Columbia, SC.
- Maher, M.** (2005, February). *Building and maintaining teams: The power of collaboration*. Student Leadership Training Conference, University of South Carolina, Columbia, SC.
- Maher, M.** (2004). *Managing student interaction on Blackboard*. Technology Applications Workshop for Educational Administrative Faculty, University of South Carolina, Columbia, SC: October, 2004.
- Maher, M.** (2004, October). *Understanding classroom assessment*. Professional Development Workshop, presented to the faculty of Aiken Technical College, Aiken, SC.
- Maher, M.** (2004, May). *Getting back to basics: Motivating students for success*. Professional Development Workshop, presented to the faculty of Aiken Technical College, Aiken, SC.
- Cawthon, T. W., Havice, P., & **Maher, M.** (2003, November). *Learning the basics of writing for publication*. South Carolina College Personnel Association Annual Meeting, Clemson, SC.
- Maher, M.** (2003, April). *The transition from student to junior faculty*. African American Professors Program Monthly Seminar, University of South Carolina, Columbia, SC.
- Maher, M.** (2002, March). *What's So Special About Cohorts?* Carolina Minute Radio Production, University of South Carolina, Columbia, SC.
- Maher, M.** & Thompson, C. (2002, January). *What slows them down? An exploration of female doctoral degree progress*. Women's Studies Program 15th Annual Conference, Columbia, SC.
- Maher, M.** (2001, October). *Introduction to NVivo software*. Woman's Studies Program, University of South Carolina, Columbia, SC.
- Maher, M.** (2001, September). *Introduction to NVivo: Basic workshop*. Workshop funded in part by the Provost's Teaching Grant. Presented to the faculty of the University of South Carolina, University of South Carolina, Columbia, SC.
- Maher, M.** (2001, September). *NVivo: An advanced workshop*. Workshop funded in part by the Provost's Teaching Grant. Presented to the faculty of the University of South Carolina, University of South Carolina, Columbia, SC.
- Maher, M.** (2000, November). *Introduction to NVivo: Basic Workshop*. Workshop funded in part by the Graduate School of Education Dean's Office Instructional Grant. Presented to the faculty of George Mason University, Fairfax, VA.

Editorial Experience

Editor, *Journal of the First-Year Experience and Students in Transition*

2005 – 2007.

Begun in 1989, the *Journal* is peer reviewed and distributed to over 300 subscribers by the National Resource Center for the First-Year Experience and Students in Transition. Its primary purpose is to disseminate empirical research findings on student transitional issues, including student retention, student academic and social issues, and transitional issues unique to certain populations (e.g., non-traditional students, commuters, part-time students).

Teaching Experience

Courses Taught at the University of Missouri-Kansas City

EDUL 5550	Organization and Administration in Higher Education
EDUL 5556	The College Student
EDUL 5566	Racial and Ethnic Diversity and Cultural Understandings
EDUL 5559	Current Issues in Community Colleges

Courses Taught at the University of South Carolina

ECIV 490/790	Introduction to Civil and Environmental Engineering Research
ECIV 798	Writing for Publication (Civil Engineering)
EDHE 839	Assessment in Higher Education
EDHE 835	Leadership in Higher Education
EDHE 834	Internship in College Teaching
EDHE 832/899	Paradigms of Inquiry (Research Methods Course)
EDHE 831	Internship in Higher Education/Adult Education
EDHE 809	Field Problems in School Administration (“Dissertation Boot Camp”)
EDHE 748	Training and Staff Development
EDHE: 747	Program Development and Implementation
EDHE 738	Principles of College Teaching
EDHE 734	The Community and Technical College
EDHE 720	Advanced Adult Education

Courses Taught at George Mason University

EDRS 590	Educational Research Methods
EDCD 525	Counseling and Development
PSYC 101	Introduction to Psychology

Doctoral Committee Service

Higher Education Administration Doctoral Degree Recipients for Whom I Serve(d) as Dissertation Chairperson (University of Missouri-Kansas City):

Theo Coney, Ed.D., Dissertation Study in Progress.

Tracy Graybill, I.Ph.D., graduated December 2019. Dissertation: *Soy el Primero: First-generation Latino/a students' experiences of acculturative stress and coping response in college.*

Colleen Kelly, I.Ph.D., Classes in Progress.

Dea Marx, Ed.D., graduated May 2018. Dissertation: *Mentoring Latinx students through culturally sustaining pedagogies at a predominantly White institution.*

Cindy McDonald, I.Ph.D., Dissertation Study in Progress.

Steve Pankey, Ed.D., graduated May 2018. Dissertation: *Writing the Next Chapter: A Critical Case Study of Undocumented Immigrant Doctoral Students' Lived Investment.*

LaShaundra Randolph, Ed.D., Dissertation Study in Progress.

Austin Thurber, I.Ph.D., Dissertation Study in Progress.

Chris Winders, Ed.D., Classes in Progress

Higher Education Administration Doctoral Degree Recipients for Whom I Have Served as Dissertation Chairperson (University of South Carolina):

Rebecca Battle-Bryant, Ph.D., graduated May, 2009. Dissertation: *Come to the Table: Community Partnerships for Rural Economic Development.*

Kimberly Britt, Ph.D., graduated May 2011. Dissertation: *Career Patterns of State Director: Federal and State Level Leadership for Community College Systems.*

Willette Burnhman, Ph.D., graduated December, 2010. Dissertation: *Black Males in Medical School: An Exploratory Analysis of Factors Affecting Persistence.*

Vivan Gallman-DeRienzo, graduated May, 2009. Dissertation: *High School Counselors' Perceptions of Two-Year Colleges: A Study of Demographics and Employment-Related Characteristics, Cultural Capital, and Familiarity.*

Harrison (Jim) White, Ph.D., graduated May, 2015. Dissertation: *University System Students in Transition*.

Sarah Keeling, Ph.D., graduated May, 2009. Dissertation: *The Influence of CAS Standards on Academic Advising Programs that Utilize the Standards*. [Recipient of the 2009 Southern Association for College Student Affairs (SACSA) Dissertation of the Year Award].

Michael Kelly, Ph.D., graduated December, 2008. Dissertation: *Undergraduate Race/Ethnicity Unknowns: Demographics, Reasons for Nondisclosure, Attitudes, and Preferences Regarding Postsecondary Admissions Criteria*.

Matteel King, Ph.D., graduated December, 2010. Dissertation: *Prior Experience as a Predictor for Institutional Performance: An Emerging Dynamic for the Community College Presidency*.

James Klauber, Ph.D., graduated December, 2009. Dissertation: *Understanding and Promoting Incubators on Two-Year College Campuses*.

David Mash, Ph.D., graduated August, 2008. Dissertation: *Technology, Forecasting, and Ambiguity: A Study of University Decision Making During the Construction of Twenty-First Century Academic Libraries*.

Valarie Redman Mingo, Ph.D., graduated May, 2010. Dissertation: *Integration and Engagement Factors and their Relationship to the Academic Success of African American Male Students at Two-Year Colleges*.

Mary Beth Schwartz, Ph.D., graduated December, 2010. Dissertation: *Community College Institutional Practices and Student Persistence*.

Mary Wagner, Ph.D., graduated December, 2008. Dissertation: *A Model of Life Scholarship: Retention and First-to-Second Year Persistence Decisions*.

Dorothy Weigel, Ph.D., graduated August, 2010. Dissertation: *Third-Culture Students: An Exploratory Study of the Transition in the First Year of College*.

Thesis Committee Service

Higher Education & Student Affairs Master's Degree Recipients for Whom I Have Served as Thesis Chairperson (University of South Carolina):

Michael Abel, graduated May 2007. Thesis: *Moving from the Four-Year to the Two-Year College: A Study of Faculty Experiences*.

Joshua Alexander, graduated May, 2006. Thesis: *Assessing the Needs of Masters Degree Candidates in Transition to their Graduate Programs*.

Reed Curtis, graduated May, 2009. Thesis: *Graduate Student Financial Literacy*.

Heather Eidson, graduated May, 2008. Thesis: *Motivation and Influence: A Closer Look at the Undergraduate Science Major's Extracurricular Involvement*.

Emily Mullins, graduated May, 2010. Thesis: *Debt and Decision-Making: The Impact of Student Loan Debt on Undergraduates' Choice of Major, Vocation, and Post-College Plans.*

Recognition

Faculty Teaching Award Recipient, University of Missouri-Kansas City School of Education, 2017.

Award Recipient, University of South Carolina College of Education Research Award, 2015.

Nominee, Pillars of Excellence Award, Chi Sigma Alpha Honor Society, University of South Carolina, 2013, 2014.

Recognized by College of Education Accreditation and Quality Assurance Committee for Contributing to Student Success, 2005 - 2011.

Nominee, George H. Lackey, Jr. Award for Inspirational Teaching, University of South Carolina, 2005.

Nominee, Outstanding Faculty Member, Student Personnel Association, University of South Carolina, 2003.

Recognized by University of South Carolina Vice President of Student Affairs for Significant Contribution to Student Success, 2002 and 2003.

Current and Recent Service to Professional Institutes, Associations, and Publications

National Science Foundation, Grant Application Reviewer – Innovative Graduate Education Panel, December, 2017.

National Institutes of Health, Grant Application Reviewer for National Institute of General Medical Sciences, Special Emphasis Panel, 2014.

Program Coordinator, American Educational Research Association, Special Interest Group 168: *Doctoral Education across the Disciplines* (2013 – 2015)

Secretary, Best Publication Award Committee, American Educational Research Association, Special Interest Group 168: *Doctoral Education across the Disciplines* (2011 – 2013)

Proposal Reviewer, American Educational Research Association, for:

Division J,1 *Postsecondary Education, College Student Learning and Development*

Division J,4 *Postsecondary Education, Faculty, Curriculum and Teaching*

SIG #42: *Faculty Teaching, Evaluation and Development*

SIG #66: *Mentorship and Mentoring Practices*

SIG #137: *Writing and Literacies*

SIG #168: *Doctoral Education Across the Disciplines*

Critics' Choice Book Award Committee Member, American Educational Studies Association, (2013 – 2014)

Case Study Awards Coordinator, Southeast Case Research Association, (2010 – 2013)

Reviewer for *Higher Education Research and Development*, *Journal of Engineering Education*, *Journal of Professional Issues in Engineering Education*, *Studies in Higher Education*

Service at the University of Missouri-Kansas City

Division of Educational Leadership, Policy, and Foundations Service

Program Coordinator, Higher Education Administration Master's and Doctoral Programs (2015 – Present)

School of Education Service

Vice-Chair, Faculty Executive Committee, 2018 – Present

Co-Chair, Committee on Academic Programs and Standards, 2017 – Present

Committee Member, Promotion and Tenure Committee, 2017 – Present

Committee Member, Urban Education Research Center Director Search Committee, spring 2018, resulted in hire of a tenured full professor

Chair, School of Education/ELPF Faculty Search Committee, 2016-2017, resulted in hire of a tenure-track assistant professor

Committee Member, School of Education Dean's Search Committee, 2015 – 2016, resulted in hire of Dean

Committee Secretary, Faculty Executive Committee, 2015 – 2016

Committee Member, Culture and Climate Committee, 2015 – 2017

University Service

Faculty Senator, 2015 – Present

Committee Member, Grievance Resolution Panel, 2018 – 2019

Committee Member, University Budget Committee, 2018 – Present

Committee Member, Research Advisory Committee, 2018 – 2019

Service at the University of South Carolina

Higher Education & Student Affairs (HESA) Program and Department of Educational Leadership and Policies

Curriculum Developer, 2014 – 2015; redeveloped advanced graduate-level courses for implementation in an abbreviated, online format

Chair, Tenure and Promotion Committee, 2013 – 2014

Chair, Faculty Search Committee, 2013-2014; resulted in hire of a tenure-track assistant professor

Program Coordinator for Higher Education Administration Programs, 2009 – 2010

Faculty Coordinator for the College of Education-Moore School of Business collaboration to develop a multi-modal Master's in Education/Business Administration, 2008 – 2010

Coordinator, Ph.D. in Higher Education Administration Program, 2007 – 2010

Faculty Coordinator for the Redesigned Graduate Certificate Program in Higher Education Leadership, 2003 – 2004

Community and Occupational Program in Education (COPE)

Program Coordinator and Sole Faculty Advisor to All Students in Discontinued Master's Degree Program, Academic Years 2001 – 2006.

Coordinator, Comprehensive Examination for COPE Master's Degree Students, spring 2001 through fall 2005.

College of Education Service

Member, Advanced Programs and Governance Committee, Academic Years 2001 – 2003; 2008 – 2010.

Co-Chair, Student Affairs Committee, Academic Years 2005 – 2007.

Member, Student Affairs Committee, Academic Years 2003 – 2007.

University Service

Co-Chair, "Promoting Education Research" Session Given at the 2014 USC Research Retreat.

Member, Graduate School Council, Academic Years 2009 – 2012

Associate Director, Center for Teaching Excellence, 2007 – 2008

Faculty Senator, Academic Years 2003 – 2006

Membership in Professional Associations

American Educational Research Association
Division "J" Postsecondary Education

Association for the Study of Higher Education

