

School of Education				University Supervisor				Cooperating Mentor Teacher				
CAEP	InTASC	MoSPE	Item on Instrument		2015	2016	2017	2018	2015	2016	2017	2018
1.1	4	1.1	Content knowledge and academic language	N	117	88	65	49	117	87	61	49
				M	2.80	2.66	2.78	2.73	2.76	2.63	2.64	2.82
				SD	0.42	0.64	0.45	0.45	0.52	0.68	0.61	0.44
1.1	4, 5, 8	1.2	Student engagement in the subject matter	N	117	88	65	49	117	87	62	49
				M	2.61	2.49	2.66	2.71	2.65	2.55	2.52	2.63
				SD	0.52	0.71	0.59	0.46	0.59	0.74	0.74	0.60
1.1	2, 4	2.4	Differentiated lesson design	N	117	87	64	49	117	87	62	49
				M	2.61	2.32	2.52	2.61	2.56	2.46	2.39	2.53
				SD	0.54	0.77	0.53	0.49	0.65	0.73	0.73	0.58
1.1	4, 7	3.1	Implementation of curriculum standards	N	116	88	65	49	116	87	62	49
				M	2.75	2.69	2.80	2.82	2.78	2.66	2.66	2.88
				SD	0.43	0.61	0.51	0.39	0.49	0.61	0.57	0.33
1.1	2, 8	3.2	Lessons for diverse learners	N	116	88	64	49	116	86	62	49
				M	2.50	2.34	2.48	2.59	2.53	2.44	2.37	2.63
				SD	0.54	0.88	0.62	0.54	0.65	0.78	0.73	0.53
1.1	5	4.2	Student engagement in critical thinking	N	117	87	65	49	116	87	62	49
				M	2.64	2.49	2.48	2.59	2.61	2.52	2.50	2.67
				SD	0.53	0.70	0.59	0.57	0.57	0.80	0.76	0.55
1.1	3	5.1	Classroom management techniques	N	117	88	65	49	116	87	62	49
				M	2.58	2.40	2.60	2.55	2.50	2.34	2.40	2.49
				SD	0.55	0.67	0.61	0.58	0.65	0.83	0.80	0.62
1.1	3	5.2	Management of time, space, transitions, and activities	N	117	88	65	49	116	87	62	49
				M	2.52	2.45	2.66	2.61	2.56	2.43	2.52	2.55
				SD	0.58	0.71	0.59	0.49	0.58	0.80	0.72	0.54
1.1	2	5.3	Classroom, school, and community culture	N	114	88	65	49	116	86	62	49
				M	2.68	2.63	2.75	2.82	2.76	2.63	2.63	2.84
				SD	0.50	0.76	0.53	0.39	0.47	0.67	0.66	0.37
1.1	1, 9, 10	6.1	Verbal, nonverbal communication	N	116	88	65	49	117	87	62	49
				M	2.72	2.59	2.78	2.76	2.67	2.56	2.55	2.86
				SD	0.47	0.64	0.52	0.43	0.59	0.73	0.78	0.35
1.1	6	7.1	Effective use of assessments	N	109	84	65	49	116	85	61	48
				M	2.56	2.40	2.57	2.65	2.65	2.55	2.43	2.73
				SD	0.58	0.84	0.59	0.48	0.59	0.73	0.78	0.45
1.1	6, 7	7.2	Assessment data to improve learning	N	109	84	64	49	113	85	60	48
				M	2.51	2.40	2.47	2.51	2.63	2.51	2.37	2.65
				SD	0.62	0.85	0.56	0.51	0.62	0.75	0.84	0.56
1.1	9, 10	7.5	Communication of student progress and maintaining records	N	110	83	64	48	116	87	59	49
				M	2.51	2.40	2.63	2.48	2.66	2.54	2.54	2.73
				SD	0.62	0.84	0.55	0.58	0.58	0.71	0.65	0.49
1.1	9	8.1	Self assessment and improvement	N	117	88	65	49	117	86	62	49
				M	2.81	2.56	2.78	2.82	2.77	2.63	2.65	2.84
				SD	0.43	0.86	0.54	0.44	0.55	0.72	0.73	0.37
1.1	9, 10	9.1	Induction and collegial activities	N	112	84	64	49	113	82	58	46
				M	2.75	2.51	2.84	2.80	2.70	2.63	2.59	2.80
				SD	0.43	0.69	0.44	0.41	0.45	0.71	0.73	0.40
1.1	9, 10	9.3	Cooperative partnerships in support of student learning	N	113	88	65	49	115	86	62	49
				M	2.67	2.47	2.66	2.80	2.72	2.64	2.61	2.86
				SD	0.47	0.74	0.57	0.41	0.51	0.61	0.69	0.35
Early Childhood Education				University Supervisor				Cooperating Mentor Teacher				
CAEP	InTASC	MoSPE	Item on Instrument		2015	2016	2017	2018	2015	2016	2017	2018
1.1	4	1.1	Content knowledge and academic language	N	10	12	2	4	11	12	2	4
				M	2.43	2.58	3.00	2.50	2.75	2.75	3.00	2.50
				SD	0.53	1.00	0.00	0.58	0.46	0.62	0.00	1.00

1.1	4, 5, 8	1.2	Student engagement in the subject matter	N	10	12	2	4	11	12	2	4
				M	2.43	2.42	3.00	3.00	2.50	2.67	3.00	2.50
				SD	0.53	0.90	0.00	0.00	0.76	0.78	0.00	1.00
1.1	2, 4	2.4	Differentiated lesson design	N	10	12	2	4	11	12	2	4
				M	2.57	2.25	2.50	2.50	2.38	2.58	3.00	2.50
				SD	0.53	0.62	0.71	0.58	0.52	0.90	0.00	1.00
1.1	4, 7	3.1	Implementation of curriculum standards	N	10	12	2	4	11	12	2	4
				M	2.29	2.67	3.00	2.75	2.50	2.75	3.00	2.75
				SD	0.49	0.78	0.00	0.50	0.53	0.62	0.00	0.50
1.1	2, 8	3.2	Lessons for diverse learners	N	10	12	2	4	11	12	2	4
				M	2.00	2.67	3.00	2.00	2.38	2.42	3.00	2.75
				SD	0.00	0.89	0.00	0.82	0.52	0.90	0.00	0.50
1.1	5	4.2	Student engagement in critical thinking	N	10	12	2	4	11	12	2	4
				M	2.14	2.50	2.50	2.25	2.50	2.50	2.00	2.50
				SD	0.69	1.00	0.71	0.96	0.76	1.00	0.00	1.00
1.1	3	5.1	Classroom management techniques	N	10	12	2	4	11	12	2	4
				M	2.29	2.58	3.00	2.50	2.50	2.33	2.50	2.75
				SD	0.49	0.67	0.00	0.58	0.76	1.07	0.71	0.50
1.1	3	5.2	Management of time, space, transitions, and activities	N	10	12	2	4	11	12	2	4
				M	1.43	2.33	3.00	2.50	2.38	2.42	3.00	2.75
				SD	0.53	0.98	0.00	0.58	0.74	0.79	0.00	0.50
1.1	2	5.3	Classroom, school, and community culture	N	10	12	2	4	11	12	2	4
				M	2.00	2.58	3.00	2.75	2.63	2.67	3.00	2.75
				SD	0.58	0.90	0.00	0.50	0.52	0.65	0.00	0.50
1.1	1, 9, 10	6.1	Verbal, nonverbal communication	N	10	12	2	4	11	12	2	4
				M	2.57	2.58	3.00	2.50	2.63	2.50	3.00	3.00
				SD	0.53	0.79	0.00	0.58	0.74	0.90	0.00	0.00
1.1	6	7.1	Effective use of assessments	N	10	12	2	4	11	12	2	4
				M	1.57	2.50	2.00	2.75	2.50	2.58	2.50	2.75
				SD	0.79	0.80	0.00	0.50	0.76	0.67	0.71	0.50
1.1	6, 7	7.2	Assessment data to improve learning	N	10	12	2	4	11	12	2	4
				M	1.57	2.25	2.00	2.50	2.50	2.50	3.00	2.75
				SD	0.53	0.97	0.00	0.58	0.76	0.90	0.00	0.50
1.1	9, 10	7.5	Communication of student progress and maintaining records	N	10	12	2	4	11	12	2	4
				M	1.43	2.58	2.00	2.25	2.63	2.58	3.00	2.75
				SD	0.53	0.90	0.00	0.96	0.74	0.67	0.00	0.50
1.1	9	8.1	Self assessment and improvement	N	10	12	2	4	11	12	2	4
				M	2.86	2.50	3.00	2.50	2.75	2.75	3.00	3.00
				SD	0.38	1.00	0.00	0.58	0.46	0.62	0.00	0.00
1.1	9, 10	9.1	Induction and collegial activities	N	10	12	2	4	11	12	2	4
				M	2.43	2.50	3.00	2.75	2.75	2.64	3.00	3.00
				SD	0.53	0.52	0.00	0.50	0.46	0.92	0.00	0.00
1.1	9, 10	9.3	Cooperative partnerships in support of student learning	N	10	12	2	4	11	12	2	4
				M	2.29	2.42	3.00	2.50	2.75	2.67	3.00	3.00
				SD	0.49	0.67	0.00	0.58	0.46	0.65	0.00	0.00
Elementary				University Supervisor				Cooperating Mentor Teacher				
CAEP	InTASC	MoSPE	Item on Instrument		2015	2016	2017	2018	2015	2016	2017	2018
1.1	4	1.1	Content knowledge and academic language	N	28	19	17	16	28	19	14	16
				M	2.82	2.74	2.94	2.69	2.68	2.67	2.57	2.81
				SD	0.48	0.56	0.24	0.48	0.72	0.59	0.66	0.40
1.1	4, 5, 8	1.2	Student engagement in the subject matter	N	28	19	17	16	28	19	14	16
				M	2.64	2.58	2.59	2.63	2.54	2.39	2.36	2.44
				SD	0.49	0.77	0.51	0.50	0.74	0.70	0.74	0.63
1.1	2, 4	2.4	Differentiated lesson design	N	28	19	17	16	28	19	14	16
				M	2.54	2.26	2.53	2.44	2.64	2.28	2.14	2.31
				SD	0.58	0.87	0.51	0.51	0.56	0.83	0.66	0.48

1.1	4, 7	3.1	Implementation of curriculum standards	N	28	19	17	16	28	19	14	16
				M	2.82	2.79	2.88	2.94	2.89	2.56	2.64	2.94
				SD	0.39	0.63	0.33	0.25	0.42	0.62	0.50	0.25
1.1	2, 8	3.2	Lessons for diverse learners	N	28	19	17	16	28	19	14	16
				M	2.25	2.42	2.53	2.50	2.46	2.39	2.21	2.50
				SD	0.52	0.90	0.62	0.52	0.64	0.78	0.80	0.52
1.1	5	4.2	Student engagement in critical thinking	N	28	19	17	16	28	19	14	16
				M	2.61	2.42	2.47	2.56	2.54	2.11	2.21	2.56
				SD	0.50	0.61	0.62	0.51	0.58	0.90	0.80	0.51
1.1	3	5.1	Classroom management techniques	N	28	19	17	16	28	19	14	16
				M	2.68	2.32	2.65	2.25	2.64	2.33	2.21	2.31
				SD	0.55	0.67	0.49	0.58	0.49	0.84	0.89	0.60
1.1	3	5.2	Management of time, space, transitions, and activities	N	28	19	17	16	28	19	14	16
				M	2.46	2.32	2.65	2.31	2.57	2.28	2.50	2.31
				SD	0.58	0.75	0.49	0.48	0.50	0.96	0.65	0.60
1.1	2	5.3	Classroom, school, and community culture	N	28	19	17	16	28	19	14	16
				M	2.79	2.79	2.88	2.81	2.75	2.61	2.64	2.81
				SD	0.42	0.54	0.33	0.40	0.52	0.61	0.63	0.40
1.1	1, 9, 10	6.1	Verbal, nonverbal communication	N	28	19	17	16	28	19	14	16
				M	2.68	2.68	2.94	2.81	2.75	2.67	2.57	2.88
				SD	0.48	0.67	0.24	0.40	0.44	0.59	0.76	0.34
1.1	6	7.1	Effective use of assessments	N	28	19	17	16	28	19	14	16
				M	2.57	2.63	2.71	2.56	2.57	2.56	2.29	2.63
				SD	0.50	0.83	0.59	0.51	0.57	0.78	0.83	0.50
1.1	6, 7	7.2	Assessment data to improve learning	N	28	19	19	16	28	19	14	16
				M	2.43	2.58	2.59	2.31	2.50	2.39	2.29	2.56
				SD	0.57	0.90	0.62	0.48	0.51	0.85	0.83	0.51
1.1	9, 10	7.5	Communication of student progress and maintaining records	N	28	19	17	16	28	19	14	16
				M	2.43	2.21	2.47	2.06	2.50	2.22	2.43	2.63
				SD	0.57	0.85	0.62	0.44	0.36	0.88	0.51	0.50
1.1	9	8.1	Self assessment and improvement	N	28	19	17	16	28	19	14	16
				M	2.82	2.74	2.94	2.81	2.86	2.67	2.71	2.75
				SD	0.39	0.56	0.24	0.40	0.36	0.59	0.61	0.45
1.1	9, 10	9.1	Induction and collegial activities	N	28	19	17	16	28	19	14	14
				M	2.79	2.68	2.94	2.69	2.71	2.72	2.64	2.79
				SD	0.42	0.67	0.24	0.48	0.46	0.57	0.74	0.43
1.1	9, 10	9.3	Cooperative partnerships in support of student learning	N	28	19	17	16	28	19	14	16
				M	2.54	2.37	2.94	2.63	2.61	2.44	2.64	2.81
				SD	0.51	0.76	0.24	0.50	0.57	0.62	0.63	0.40
Middle School Language Arts				University Supervisor				Cooperating Mentor Teacher				
CAEP	InTASC	MoSPE	Item on Instrument		2015	2016	2017	2018	2015	2016	2017	2018
1.1	4	1.1	Content knowledge and academic language	N	4	1	3	2	4	1	3	2
				M	2.75	1.00	2.67	3.00	2.75	2.00	3.00	3.00
				SD	0.50	0.00	0.58	0.00	0.50	0.00	0.00	0.00
1.1	4, 5, 8	1.2	Student engagement in the subject matter	N	4	1	3	2	4	1	3	2
				M	2.75	1.00	2.67	3.00	2.75	3.00	2.67	3.00
				SD	0.50	0.00	0.58	0.00	0.50	0.00	0.58	0.00
1.1	2, 4	2.4	Differentiated lesson design	N	4	1	3	2	4	1	3	2
				M	3.00	0.00	2.67	3.00	2.50	2.00	2.67	3.00
				SD	0.00	0.00	0.58	0.00	0.58	0.00	0.58	0.00
1.1	4, 7	3.1	Implementation of curriculum standards	N	4	1	3	2	4	1	3	2
				M	3.00	1.00	2.67	3.00	3.00	3.00	2.67	3.00
				SD	0.00	0.00	0.58	0.00	0.00	0.00	0.58	0.00
1.1	2, 8	3.2	Lessons for diverse learners	N	4	1	3	2	4	1	3	2
				M	3.00	0.00	2.67	3.00	2.75	3.00	2.33	3.00

				SD	0.00	0.00	0.58	0.00	0.50	0.00	1.15	0.00	
1.1	5	4.2	Student engagement in critical thinking	N	4	1	3	2	4	1	3	2	
				M	3.00	1.00	2.67	3.00	2.75	3.00	2.33	3.00	
				SD	0.00	0.00	0.58	0.00	0.50	0.00	1.15	0.00	
1.1	3	5.1	Classroom management techniques	N	4	1	3	2	4	1	3	2	
				M	2.75	2.00	2.67	3.00	2.25	3.00	3.00	3.00	
				SD	0.50	0.00	0.58	0.00	0.50	0.00	0.00	0.00	
1.1	3	5.2	Management of time, space, transitions, and activities	N	4	1	3	2	4	1	3	2	
				M	3.00	1.00	2.67	3.00	2.25	3.00	2.33	3.00	
				SD	0.00	0.00	0.58	0.00	0.50	0.00	1.15	0.00	
1.1	2	5.3	Classroom, school, and community culture	N	4	1	3	2	4	1	3	2	
				M	3.00	1.00	3.00	3.00	2.75	2.00	3.00	3.00	
				SD	0.00	0.00	0.00	0.00	0.50	0.00	0.00	0.00	
1.1	1, 9, 10	6.1	Verbal, nonverbal communication	N	4	1	3	2	4	1	3	2	
				M	3.00	1.00	3.00	3.00	2.25	3.00	3.00	3.00	
				SD	0.00	0.00	0.00	0.00	0.50	0.00	0.00	0.00	
1.1	6	7.1	Effective use of assessments	N	4	1	3	2	4	1	3	2	
				M	2.75	0.00	3.00	3.00	2.75	3.00	2.67	3.00	
				SD	0.50	0.00	0.00	0.00	0.50	0.00	0.58	0.00	
1.1	6, 7	7.2	Assessment data to improve learning	N	4	1	3	2	4	1	3	2	
				M	3.00	0.00	2.67	3.00	2.75	3.00	2.67	3.00	
				SD	0.00	0.00	0.58	0.00	0.50	0.00	0.58	0.00	
1.1	9, 10	7.5	Communication of student progress and maintaining records	N	4	1	3	2	4	1	3	2	
				M	3.00	1.00	3.00	3.00	2.75	2.00	3.00	3.00	
				SD	0.00	0.00	0.00	0.00	0.50	0.00	0.00	0.00	
1.1	9	8.1	Self assessment and improvement	N	4	1	3	2	4	1	3	2	
				M	2.75	1.00	2.67	3.00	2.50	3.00	2.67	3.00	
				SD	0.50	0.00	0.58	0.00	0.58	0.00	0.58	0.00	
1.1	9, 10	9.1	Induction and collegial activities	N	4	1	3	2	4	1	3	2	
				M	3.00	1.00	3.00	3.00	2.50	3.00	2.67	3.00	
				SD	0.00	0.00	0.00	0.00	1.00	0.00	0.58	0.00	
1.1	9, 10	9.3	Cooperative partnerships in support of student learning	N	4	1	3	2	4	1	3	2	
				M	3.00	2.00	2.67	3.00	2.25	3.00	3.00	3.00	
				SD	0.00	0.00	0.58	0.00	0.96	0.00	0.00	0.00	
Middle School Math					University Supervisor				Cooperating Mentor Teacher				
CAEP	INTASC	MoSPE	Item on Instrument		2015	2016	2017	2018	2015	2016	2017	2018	
1.1	4	1.1	Content knowledge and academic language	N	1	8	3	1	1	8	3	1	
				M	3.00	2.00	2.33	2.00	3.00	2.00	2.67	2.00	
				SD	0.00	0.53	0.58	0.00	0.00	1.20	0.58	0.00	
1.1	4, 5, 8	1.2	Student engagement in the subject matter	N	1	8	3	1	1	8	3	1	
				M	3.00	2.13	2.33	2.00	3.00	1.88	2.00	1.00	
				SD	0.00	0.64	0.58	0.00	0.00	1.25	1.00	0.00	
1.1	2, 4	2.4	Differentiated lesson design	N	1	8	3	1	1	8	3	1	
				M	3.00	1.63	2.33	2.00	2.00	2.13	2.33	1.00	
				SD	0.00	0.74	0.58	0.00	0.00	0.83	0.58	0.00	
1.1	4, 7	3.1	Implementation of curriculum standards	N	1	8	3	1	1	8	3	1	
				M	3.00	2.25	2.33	2.00	3.00	2.25	2.67	2.00	
				SD	0.00	0.71	0.58	0.00	0.00	0.89	0.58	0.00	
1.1	2, 8	3.2	Lessons for diverse learners	N	1	8	3	1	1	8	3	1	
				M	3.00	1.50	2.00	2.00	2.00	2.13	2.67	2.00	
				SD	0.00	1.07	0.00	0.00	0.00	1.13	0.58	0.00	
1.1	5	4.2	Student engagement in critical thinking	N	1	8	3	1	1	8	3	1	
				M	3.00	2.00	2.00	2.00	2.00	2.13	2.00	1.00	
				SD	0.00	0.76	0.00	0.00	0.00	1.13	1.00	0.00	
1.1	3	5.1	Classroom management techniques	N	1	8	3	1	1	8	3	1	
				M	3.00	2.00	2.67	1.00	2.00	1.88	2.00	1.00	

			techniques	SD	0.00	0.76	0.58	0.00	0.00	0.99	1.00	0.00
1.1	3	5.2	Management of time, space, transitions, and activities	N	1	8	3	1	1	8	3	1
				M	3.00	2.00	2.67	2.00	2.00	1.75	2.00	2.00
				SD	0.00	0.53	0.58	0.00	0.00	1.16	1.00	0.00
1.1	2	5.3	Classroom, school, and community culture	N	1	8	3	1	1	8	3	1
				M	3.00	1.63	2.67	2.00	3.00	2.00	2.67	3.00
				SD	0.00	1.06	0.58	0.00	0.00	1.07	0.58	0.00
1.1	1, 9, 10	6.1	Verbal, nonverbal communication	N	1	8	3	1	1	8	3	1
				M	3.00	2.13	2.67	2.00	3.00	2.00	2.33	2.00
				SD	0.00	0.64	0.58	0.00	0.00	1.07	0.58	0.00
1.1	6	7.1	Effective use of assessments	N	1	8	3	1	1	8	3	1
				M	3.00	1.50	3.00	2.00	3.00	2.00	2.33	2.00
				SD	0.00	0.93	0.00	0.00	0.00	1.20	0.58	0.00
1.1	6, 7	7.2	Assessment data to improve learning	N	1	8	3	1	1	8	3	1
				M	3.00	1.63	2.67	2.00	3.00	2.13	2.33	1.00
				SD	0.00	0.92	0.58	0.00	0.00	1.13	0.58	0.00
1.1	9, 10	7.5	Communication of student progress and maintaining records	N	1	8	3	1	1	8	3	1
				M	3.00	1.13	3.00	2.00	2.00	2.25	2.00	1.00
				SD	0.00	1.13	0.00	0.00	0.00	0.89	1.00	0.00
1.1	9	8.1	Self assessment and improvement	N	1	8	3	1	1	8	3	1
				M	3.00	1.75	2.00	2.00	3.00	1.88	2.33	2.00
				SD	0.00	1.04	1.00	0.00	0.00	1.36	0.58	0.00
1.1	9, 10	9.1	Induction and collegial activities	N	1	8	3	1	1	8	3	1
				M	3.00	1.63	3.00	3.00	3.00	2.00	2.67	2.00
				SD	0.00	0.92	0.00	0.00	0.00	1.20	0.58	0.00
1	9, 10	9.3	Cooperative partnerships in support of student learning	N	1	8	3	1	1	8	3	1
				M	3.00	1.63	2.33	3.00	3.00	2.25	2.33	2.00
				SD	0.00	0.92	0.58	0.00	0.00	0.89	0.58	0.00
Middle School Science				University Supervisor				Cooperating Mentor Teacher				
CAEP	INTASC	MoSPE	Item on Instrument		2015	2016	2017	2018	2015	2016	2017	2018
1	4	1.1	Content knowledge and academic language	N	5	0	3	2	5	0	3	2
				M	2.80		3.00	3.00	3.00		2.67	3.00
				SD	0.45		0.00	0.00	0.00		0.58	0.00
1	4, 5, 8	1.2	Student engagement in the subject matter	N	5	0	3	2	5	0	3	2
				M	2.60		3.00	2.50	2.80		2.67	3.00
				SD	0.55		0.00	0.71	0.45		0.58	0.00
1	2, 4	2.4	Differentiated lesson design	N	5	0	3	2	5	0	3	2
				M	2.40		3.00	3.00	2.60		2.67	2.50
				SD	0.55		0.00	0.00	0.55		0.58	0.71
1	4, 7	3.1	Implementation of curriculum standards	N	5	0	3	2	5	0	3	2
				M	2.80		3.00	3.00	2.40		2.67	3.00
				SD	0.45		0.00	0.00	1.34		0.58	0.00
1	2, 8	3.2	Lessons for diverse learners	N	5	0	3	2	5	0	3	2
				M	2.80		3.00	3.00	2.40		2.00	3.00
				SD	0.45		0.00	0.00	0.89		1.00	0.00
1	5	4.2	Student engagement in critical thinking	N	5	0	3	2	5	0	3	2
				M	2.80		3.00	3.00	2.40		2.33	3.00
				SD	0.45		0.00	0.00	0.89		1.15	0.00
1	3	5.1	Classroom management techniques	N	5	0	3	2	5	0	3	2
				M	2.40		3.00	3.00	2.20		2.33	2.50
				SD	0.55		0.00	0.00	0.45		1.15	0.71
1	3	5.2	Management of time, space, transitions, and activities	N	5	0	3	2	5	0	3	2
				M	2.40		3.00	3.00	2.80		2.33	2.50
				SD	0.55		0.00	0.00	0.45		1.15	0.71
1	2	5.3	Classroom, school, and community culture	N	5	0	3	2	5	0	3	2
				M	2.80		3.00	3.00	2.40		1.33	3.00

			Community culture	SD	0.45		0.00	0.00	0.55		1.15	0.00	
1	1, 9, 10	6.1	Verbal, nonverbal communication	N	5	0	3	2	5	0	3	2	
				M	2.80		3.00	2.50	2.60		1.33	3.00	
				SD	0.45		0.00	0.71	0.55		1.15	0.00	
1	6	7.1	Effective use of assessments	N	4	0	3	2	5	0	3	2	
				M	2.75		3.00	3.00	2.80		1.33	3.00	
				SD	0.50		0.00	0.00	0.45		1.15	0.00	
1	6, 7	7.2	Assessment data to improve learning	N	4	0	3	2	5	0	3	2	
				M	2.75		3.00	3.00	2.20		1.33	3.00	
				SD	0.50		0.00	0.00	1.30		1.15	0.00	
1	9, 10	7.5	Communication of student progress and maintaining records	N	5	0	3	2	5	0	3	2	
				M	2.80		3.00	3.00	2.60		1.67	3.00	
				SD	0.45		0.00	0.00	0.89		1.53	0.00	
1	9	8.1	Self assessment and improvement	N	5	0	3	2	5	0	3	2	
				M	2.80		3.00	3.00	2.60		1.33	3.00	
				SD	0.45		0.00	0.00	0.89		1.15	0.00	
1	9, 10	9.1	Induction and collegial activities	N	5	0	3	2	5	0	2	2	
				M	2.60		3.00	3.00	2.60		1.00	3.00	
				SD	0.55		0.00	0.00	0.89		1.41	0.00	
1	9, 10	9.3	Cooperative partnerships in support of student learning	N	5	0	3	2	5	0	3	2	
				M	2.80		3.00	3.00	2.60		1.67	3.00	
				SD	0.45		0.00	0.00	0.89		1.53	0.00	
Middle School Social Studies				University Supervisor				Cooperating Mentor Teacher					
CAEP	InTASC	MoSPE	Item on Instrument		2015	2016	2017	2018	2015	2016	2017	2018	
1	4	1.1	Content knowledge and academic language	N	3	3	3	4	3	3	3	4	
				M	2.50	2.67	2.67	2.75	2.25	2.67	2.67	2.75	
				SD	0.58	0.58	0.58	0.50	0.50	0.58	0.58	0.50	
1	4, 5, 8	1.2	Student engagement in the subject matter	N	3	3	3	4	3	3	3	4	
				M	2.25	2.67	2.33	2.75	2.25	2.67	2.33	2.75	
				SD	0.50	0.58		0.50	0.50	0.58	1.15	0.50	
1	2, 4	2.4	Differentiated lesson design	N	3	3	3	4	3	3	3	4	
				M	2.25	2.67	2.67	2.75	2.25	2.67	2.67	2.75	
				SD	0.50	0.58	0.58	0.50	0.50	0.58	0.58	0.50	
1	4, 7	3.1	Implementation of curriculum standards	N	3	3	3	4	3	3	3	4	
				M	2.25	2.67	2.67	2.50	2.50	2.67	2.67	2.50	
				SD	0.50	0.58	0.58	0.58	0.58	0.58	0.58	0.58	
1	2, 8	3.2	Lessons for diverse learners	N	3	3	3	4	3	3	3	4	
				M	2.25	2.67	2.67	2.75	2.25	2.67	2.67	2.50	
				SD	0.50	0.58	0.58	0.50	0.50	0.58	0.58	1.00	
1	5	4.2	Student engagement in critical thinking	N	3	3	3	4	3	3	3	4	
				M	2.50	2.67	2.67	2.75	2.25	2.67	2.67	2.50	
				SD	0.58	0.58	0.58	0.50	0.50	0.58	0.58	0.58	
1	3	5.1	Classroom management techniques	N	3	3	3	4	3	3	3	4	
				M	2.25	2.67	2.67	2.75	2.25	2.00	2.33	2.50	
				SD	0.50	0.58	0.58	0.50	0.50	0.00	1.15	0.58	
1	3	5.2	Management of time, space, transitions, and activities	N	3	3	3	4	3	3	3	4	
				M	2.25	2.67	2.67	2.75	2.25	2.67	2.67	2.50	
				SD	0.50	0.58	0.58	0.50	0.50	0.58	0.58	0.58	
1	2	5.3	Classroom, school, and community culture	N	3	3	3	4	3	3	3	4	
				M	2.50	2.67	2.67	2.75	2.50	2.33	2.67	2.75	
				SD	0.58	0.58	0.58	0.50	0.58	0.58	0.58	0.50	
1	1, 9, 10	6.1	Verbal, nonverbal communication	N	3	3	3	4	3	3	3	4	
				M	2.25	2.67	2.67	3.00	2.50	2.67	2.67	2.75	
				SD	0.50	0.58	0.58	0.00	0.58	0.58	0.58	0.50	
				N	3	3	3	4	3	3	3	4	

1	6	7.1	Effective use of assessments	M	2.50	2.67	2.67	2.50	2.25	2.67	2.67	2.75	
				SD	0.58	0.58	0.58	0.58	0.50	0.58	0.58	0.50	
1	6, 7	7.2	Assessment data to improve learning	N	3	3	3	4	3	3	3	4	
				M	2.50	2.67	2.67	2.50	2.25	2.67	2.67	2.50	
				SD	0.58	0.58	0.58	0.58	0.50	0.58	0.58	0.58	
1	9, 10	7.5	Communication of student progress and maintaining records	N	3	3	3	4	3	3	3	4	
				M	2.50	2.67	2.67	2.75	2.00	2.67	2.67	2.75	
				SD	0.58	0.58	0.58	0.50	0.82	0.58	0.58	0.50	
1	9	8.1	Self assessment and improvement	N	3	3	3	4	3	3	3	4	
				M	3.00	2.67	2.67	3.00	2.50	2.67	2.67	3.00	
				SD	0.00	0.58	0.58	0.00	0.58	0.58	0.58	0.00	
1	9, 10	9.1	Induction and collegial activities	N	3	3	3	4	3	3	2	4	
				M	2.75	2.67	2.67	3.00	2.75	2.67	2.50	3.00	
				SD	0.50	0.58	0.58	0.00	0.50	0.58	0.71	0.00	
1	9, 10	9.3	Cooperative partnerships in support of student learning	N	3	3	3	4	3	3	3	4	
				M	2.75	2.67	2.67	3.00	2.50	2.67	2.67	2.75	
				SD	0.50	0.58	0.58	0.00	0.58	0.58	0.58	0.50	

Secondary English				University Supervisor				Cooperating Mentor Teacher				
CAEP	INTASC	MoSPE	Item on Instrument	2015	2016	2017	2018	2015	2016	2017	2018	
1	4	1.1	Content knowledge and academic language	N	9	11	3	2	9	11	3	2
				M	2.00	3.00	3.00	3.00	2.44	2.82	2.00	3.00
				SD	0.00	0.00	0.00	0.00	0.73	0.40	0.00	0.00
1	4, 5, 8	1.2	Student engagement in the subject matter	N	9	11	3	2	9	11	3	2
				M	2.89	2.36	3.00	2.50	2.33	2.55	2.00	2.50
				SD	0.33	0.67	0.00	0.71	0.87	0.69	1.00	0.71
1	2, 4	2.4	Differentiated lesson design	N	9	10	3	2	9	11	3	2
				M	3.00	2.80	2.33	3.00	1.78	2.45	2.33	3.00
				SD	0.00	0.42	0.58	0.00	1.09	0.52	0.58	0.00
1	4, 7	3.1	Implementation of curriculum standards	N	9	11	3	2	9	11	3	2
				M	3.00	2.91	3.00	3.00	2.67	2.82	2.33	3.00
				SD	0.00	0.30	0.00	0.00	0.50	0.40	1.15	0.00
1	2, 8	3.2	Lessons for diverse learners	N	9	11	3	2	9	11	3	2
				M	3.00	2.45	2.33	2.50	2.00	2.45	2.00	2.50
				SD	0.00	0.69	0.58	0.71	1.00	0.69	1.00	0.71
1	5	4.2	Student engagement in critical thinking	N	9	10	3	2	8	11	3	2
				M	3.00	2.50	2.00	2.50	2.38	2.82	0.00	2.50
				SD	0.00	0.53	0.00	0.71	0.74	0.40	2.00	0.71
1	3	5.1	Classroom management techniques	N	9	11	3	2	9	11	3	2
				M	3.00	2.77	2.33	2.50	1.89	2.18	0.00	2.00
				SD	0.00	0.65	0.58	0.71	1.05	0.87	2.00	1.41
1	3	5.2	Management of time, space, transitions, and activities	N	9	11	3	2	9	11	3	2
				M	3.00	2.73	2.33	3.00	2.11	2.36	0.00	2.50
				SD	0.00	0.47	0.58	0.00	0.93	0.67	2.00	0.71
1	2	5.3	Classroom, school, and community culture	N	9	11	3	2	9	11	3	2
				M	3.00	2.82	2.67	3.00	2.67	2.91	1.00	3.00
				SD	0.00	0.60	0.58	0.00	0.50	0.30	2.00	0.00
1	1, 9, 10	6.1	Verbal, nonverbal communication	N	9	11	3	2	9	11	3	2
				M	3.00	2.73	3.00	3.00	2.00	2.55	0.00	2.50
				SD	0.00	0.47	0.00	0.00	1.00	0.69	2.00	0.71
1	6	7.1	Effective use of assessments	N	9	10	3	2	9	11	3	2
				M	3.00	2.30	2.67	2.50	2.11	2.55	1.00	2.50
				SD	0.00	0.48	0.58	0.71	0.93	0.52	2.00	0.71
1	6, 7	7.2	Assessment data to improve learning	N	9	10	3	2	7	11	3	2
				M	3.00	2.60	2.33	2.00	2.57	2.55	0.00	3.00
				SD	0.00	0.52	0.58	0.00	0.79	0.52	2.00	0.00
1	9, 10	7.5	Communication of student progress and maintaining records	N	9	11	3	2	9	11	3	2
				M	3.00	2.82	3.00	3.00	2.56	2.64	2.00	3.00
				SD	0.00	0.40	0.00	0.00	0.53	0.50	2.00	0.00
1	9	8.1	Self assessment and improvement	N	9	11	3	2	9	11	3	2
				M	3.00	3.00	3.00	3.00	2.11	2.82	2.67	2.50
				SD	0.00	0.00	0.00	0.00	1.27	0.40	0.58	0.71
1	9, 10	9.1	Induction and collegial activities	N	9	10	3	2	6	10	3	2
				M	3.00	2.80	3.00	2.50	3.00	2.80	2.33	2.50
				SD	0.00	0.42	0.00	0.71	0.00	0.42	0.58	0.71
1	9, 10	9.3	Cooperative partnerships in support of student learning	N	9	11	3	2	7	11	3	2
				M	3.00	2.73	3.00	3.00	2.86	2.73	3.00	3.00
				SD	0.00	0.47	0.00	0.00	0.38	0.47	0.00	0.00
Secondary Math				University Supervisor				Cooperating Mentor Teacher				
CAEP	INTASC	MoSPE	Item on Instrument	2015	2016	2017	2018	2015	2016	2017	2018	
1	4	1.1	Content knowledge and academic language	N	5	1	0	1	5	1	0	1
				M	3.00	1.00		3.00	3.00	1.00		3.00
				SD	0.00	0.00		0.00	0.00	0.00		0.00
				N	5	1	0	1	5	1	0	1

1	4, 5, 8	1.2	Student engagement in the subject matter	M	2.40	1.00		3.00	2.80	1.00		3.00
				SD	0.00	0.00		0.00	0.45	0.00		0.00
1	2, 4	2.4	Differentiated lesson design	N	5	1	0	1	5	1	0	1
				M	2.80	1.00		2.00	2.80	1.00		3.00
				SD	0.45	0.00		0.00	0.45	0.00		0.00
1	4, 7	3.1	Implementation of curriculum standards	N	5	1	0	1	5	1	0	1
				M	3.00	1.00		3.00	3.00	1.00		3.00
				SD	0.00	0.00		0.00	0.00	0.00		0.00
1	2, 8	3.2	Lessons for diverse learners	N	5	1	0	1	5	1	0	1
				M	2.80	0.00		3.00	2.80	1.00		2.00
				SD	0.45	0.00		0.00	0.45	0.00		0.00
1	5	4.2	Student engagement in critical thinking	N	5	1	0	1	5	1	0	1
				M	2.80	1.00		3.00	3.00	1.00		3.00
				SD	0.45	0.00		0.00	0.00	0.00		0.00
1	3	5.1	Classroom management techniques	N	5	1	0	1	5	1	0	1
				M	3.00	1.00		3.00	2.40	1.00		2.00
				SD	0.00	0.00		0.00	0.55	0.00		0.00
1	3	5.2	Management of time, space, transitions, and activities	N	5	1	0	1	5	1	0	1
				M	3.00	1.00		3.00	2.80	1.00		3.00
				SD	0.00	0.00		0.00	0.45	0.00		0.00
1	2	5.3	Classroom, school, and community culture	N	5	1	0	1	5	1	0	1
				M	3.00	0.00		3.00	2.80	1.00		3.00
				SD	0.00	0.00		0.00	0.45	0.00		0.00
1	1, 9, 10	6.1	Verbal, nonverbal communication	N	5	1	0	1	5	1	0	1
				M	3.00	1.00		3.00	3.00	1.00		3.00
				SD	0.00	0.00		0.00	0.00	0.00		0.00
1	6	7.1	Effective use of assessments	N	3	1	0	1	5	1	0	1
				M	3.00	0.00		3.00	3.00	1.00		3.00
				SD	0.00	0.00		0.00	0.00	0.00		0.00
1	6, 7	7.2	Assessment data to improve learning	N	3	1	0	1	5	1	0	1
				M	3.00	0.00		3.00	3.00	1.00		3.00
				SD	0.00	0.00		0.00	0.00	0.00		0.00
1	9, 10	7.5	Communication of student progress and maintaining records	N	3	1	0	1	5	1	0	1
				M	2.67	0.00		3.00	2.60	1.00		3.00
				SD	0.58	0.00		0.00	0.55	0.00		0.00
1	9	8.1	Self assessment and improvement	N	5	1	0	1	5	1	0	1
				M	2.80	0.00		3.00	3.00	1.00		3.00
				SD	0.45	0.00		0.00	0.00	0.00		0.00
1	9, 10	9.1	Induction and collegial activities	N	5	1	0	1	5	1	0	1
				M	2.67	1.00		3.00	3.00	1.00		2.00
				SD	0.58	0.00		0.00	0.00	0.00		0.00
1	9, 10	9.3	Cooperative partnerships in support of student learning	N	3	1	0	1	5	1	0	1
				M	3.00	0.00		3.00	3.00	1.00		3.00
				SD	0.00	0.00		0.00	0.00	0.00		0.00
Secondary Science				University Supervisor				Cooperating Mentor Teacher				
CAEP	InTASC	MoSPE	Item on Instrument		2015	2016	2017	2018	2015	2016	2017	2018
1	4	1.1	Content knowledge and academic language	N	10	3	2	3	10	3	2	3
				M	3.00	3.00	2.00	3.00	2.80	2.67	2.00	3.00
				SD	0.00	0.00	1.41	0.00	0.42	0.58	1.41	0.00
1	4, 5, 8	1.2	Student engagement in the subject matter	N	10	3	2	3	10	3	2	3
				M	2.80	3.00	1.50	3.00	2.70	2.67	1.50	2.67
				SD	0.42	0.00	2.12	0.00	0.48	0.58	2.12	0.58
1	2, 4	2.4	Differentiated lesson design	N	10	3	1	3	10	3	2	3
				M	2.80	3.00	3.00	3.00	2.70	2.67	1.50	3.00
				SD	0.42	0.00	0.00	0.00	0.48	0.58	2.12	0.00
			Implementation of curriculum	N	10	3	2	3	10	3	2	3

1	4, 7	3.1	Implementation of curriculum standards	M	3.00	3.00	1.50	3.00	2.80	2.67	2.00	3.00
				SD	0.00	0.00	2.12	0.00	0.42	0.58	1.41	0.00
1	2, 8	3.2	Lessons for diverse learners	N	10	3	1	3	10	3	2	3
				M	2.60	3.00	3.00	3.00	2.50	2.67	2.00	3.00
				SD	0.52	0.00	0.00	0.00	0.71	0.58	1.41	0.00
1	5	4.2	Student engagement in critical thinking	N	10	3	2	3	10	3	2	3
				M	2.90	3.00	2.00	3.00	2.50	2.67	1.50	2.67
				SD	0.32	0.00	1.41	0.00	0.71	0.58	2.12	0.58
1	3	5.1	Classroom management techniques	N	10	3	3	3	10	3	2	3
				M	2.50	3.00	3.00	3.00	2.40	2.67	1.50	2.67
				SD	0.53	0.00	0.00	0.00	0.84	0.58	2.12	0.58
1	3	5.2	Management of time, space, transitions, and activities	N	10	3	3	3	10	3	2	3
				M	2.50	3.00	3.00	3.00	2.50	2.33	1.50	2.67
				SD	0.53	0.00	0.00	0.00	0.53	1.15	2.12	0.58
1	2	5.3	Classroom, school, and community culture	N	10	3	3	3	10	3	2	3
				M	2.90	3.00	3.00	3.00	2.70	2.67	2.00	3.00
				SD	0.32	0.00	0.00	0.00	0.67	0.58	1.41	0.00
1	1, 9, 10	6.1	Verbal, nonverbal communication	N	10	3	3	3	10	3	2	3
				M	2.90	3.00	3.00	3.00	2.80	2.67	1.50	3.00
				SD	0.32	0.00	0.00	0.00	0.42	0.58	2.12	0.00
1	6	7.1	Effective use of assessments	N	8	3	2	3	9	3	2	3
				M	2.75	3.00	2.00	3.00	2.89	2.67	2.00	3.00
				SD	0.46	0.00	1.41	0.00	0.42	0.58	1.41	0.00
1	6, 7	7.2	Assessment data to improve learning	N	8	3	1	3	9	3	2	3
				M	2.63	3.00	3.00	3.00	2.78	2.67	1.50	3.00
				SD	0.52	0.00	0.00	0.00	0.44	0.58	2.12	0.00
1	9, 10	7.5	Communication of student progress and maintaining records	N	8	3	2	3	10	3	2	3
				M	2.75	3.00	2.00	3.00	2.70	2.67	2.50	3.00
				SD	0.46	0.00	1.41	0.00	0.67	0.58	0.71	0.00
1	9	8.1	Self assessment and improvement	N	10	3	3	3	10	3	2	3
				M	3.00	3.00	3.00	3.00	2.80	2.67	1.50	3.00
				SD	0.00	0.00	0.00	0.00	0.42	0.58	2.12	0.00
1	9, 10	9.1	Induction and collegial activities	N	10	3	1	3	9	3	2	3
				M	2.90	2.67	3.00	3.00	2.89	2.67	2.00	3.00
				SD	0.32	0.58	0.00	0.00	0.33	0.58	1.41	0.00
1	9, 10	9.3	Cooperative partnerships in support of student learning	N	10	3	2	3	10	3	2	3
				M	2.90	3.00	2.00	3.00	2.80	2.67	2.00	3.00
				SD	0.00	0.00	1.41	0.00	0.42	0.58	1.41	0.00
Secondary Social Studies					University Supervisor				Cooperating Mentor Teacher			
CAEP	INTASC	MoSPE	Item on Instrument		2015	2016	2017	2018	2015	2016	2017	2018
1	4	1.1	Content knowledge and academic language	N	17	4	9	3	16	4	8	3
				M	2.82	2.00	3.00	2.00	2.81	2.50	2.88	2.67
				SD	0.39	0.00	0.00	0.00	0.40	1.00	0.35	0.58
1	4, 5, 8	1.2	Student engagement in the subject matter	N	17	4	9	3	16	4	9	3
				M	2.66	1.75	2.89	2.00	2.63	2.50	2.89	3.00
				SD	0.61	0.50	0.33	0.00	0.50	1.00	0.33	0.00
1	2, 4	2.4	Differentiated lesson design	N	17	4	9	3	16	4	9	3
				M	2.71	1.75	2.56	2.00	2.63	2.25	2.78	2.33
				SD	0.59	0.50	0.53	0.00	0.50	0.96	0.44	0.58
1	4, 7	3.1	Implementation of curriculum standards	N	17	4	9	3	15	4	9	3
				M	2.59	2.00	3.00	2.00	2.80	2.75	2.89	3.00
				SD	0.51	0.00	0.00	0.00	0.41	0.50	0.33	0.00
1	2, 8	3.2	Lessons for diverse learners	N	17	4	9	3	15	4	9	3
				M	2.71	1.75	2.67	2.00	2.73	2.25	2.89	2.67
				SD	0.61	0.50	0.50	0.00	0.46	0.96	0.33	0.58
			Student engagement in critical	N	17	4	9	3	16	4	9	3

1	5	4.2	Student engagement in critical thinking	M	2.47	1.75	2.67	1.67	2.63	2.50	2.89	3.00
				SD	0.62	0.50	0.50	0.58	0.50	1.00	0.33	0.00
1	3	5.1	Classroom management techniques	N	17	4	9	3	15	4	9	3
				M	2.53	1.75	2.67	2.00	2.53	2.25	2.89	2.67
				SD	0.62	0.50	0.50	0.00	0.64	0.96	0.33	0.58
1	3	5.2	Management of time, space, transitions, and activities	N	17	4	9	3	15	4	9	3
				M	2.53	2.00	3.00	2.00	2.60	2.50	2.78	2.67
				SD	0.51	0.00	0.00	0.00	0.63	0.58	0.44	0.58
1	2	5.3	Classroom, school, and community culture	N	17	4	9	3	15	3	9	3
				M	2.82	2.00	3.00	2.00	2.80	2.67	3.00	2.33
				SD	0.39	0.00	0.00	0.00	0.41	0.58	0.00	0.58
1	1, 9, 10	6.1	Verbal, nonverbal communication	N	17	4	9	3	16	4	9	3
				M	2.71	2.00	3.00	2.00	2.56	2.50	2.89	2.67
				SD	0.59	0.00	0.00	0.00	0.73	1.00	0.33	0.58
1	6	7.1	Effective use of assessments	N	17	4	9	3	16	4	8	3
				M	2.82	1.75	2.56	2.00	2.69	2.50	2.88	2.67
				SD	0.39	0.50	0.53	0.00	0.60	1.00	0.35	0.58
1	6, 7	7.2	Assessment data to improve learning	N	17	4	9	3	15	4	8	3
				M	2.76	2.00	2.33	2.00	2.80	2.50	2.75	2.67
				SD	0.44	0.00	0.50	0.00	0.56	0.58	0.46	0.58
1	9, 10	7.5	Communication of student progress and maintaining records	N	17	4	9	3	15	4	8	3
				M	2.76	2.25	3.00	2.00	3.00	3.00	2.88	2.67
				SD	0.44	0.50	0.00	0.00	0.00	0.00	0.35	0.58
1	9	8.1	Self assessment and improvement	N	17	4	9	3	16	4	9	3
				M	3.00	1.75	3.00	2.00	2.81	2.50	3.00	2.67
				SD	0.00	0.50	0.00	0.00	0.40	1.00	0.00	0.58
1	9, 10	9.1	Induction and collegial activities	N	17	4	9	3	16	3	8	3
				M	2.88	2.25	3.00	2.00	2.81	2.67	3.00	2.33
				SD	0.33	0.50	0.00	0.00	0.40	0.58	0.00	0.58
1	9, 10	9.3	Cooperative partnerships in support of student learning	N	17	4	9	3	16	4	9	3
				M	2.88	1.75	3.00	2.33	2.81	2.50	2.89	2.67
				SD	0.33	0.50	0.00	0.58	0.40	1.00	0.33	0.58
Art (K-12)					University Supervisor				Cooperating Mentor Teacher			
CAEP	INTASC	MosPE	Item on Instrument		2015	2016	2017	2018	2015	2016	2017	2018
1	4	1.1	Content knowledge and academic language	N	8	9	10	1	8	9	10	1
				M	2.75	2.89	2.40	3.00	2.88	2.44	2.50	3.00
				SD	0.46	0.33	0.52	0.00	0.35	0.73	0.71	0.00
1	4, 5, 8	1.2	Student engagement in the subject matter	N	8	9	10	1	8	9	10	1
				M	2.13	2.56	2.60	3.00	2.88	2.56	2.70	3.00
				SD	0.35	0.53	0.52	0.00	0.35	0.53	0.67	0.00
1	2, 4	2.4	Differentiated lesson design	N	8	9	10	1	8	9	10	1
				M	2.13	2.33	1.90	3.00	2.75	2.33	2.30	3.00
				SD	0.35	0.71	0.32	0.00	0.46	0.71	0.82	0.00
1	4, 7	3.1	Implementation of curriculum standards	N	8	9	10	1	8	9	10	1
				M	2.63	2.89	2.60	3.00	2.75	2.33	2.60	3.00
				SD	0.52	0.33	0.52	0.00	0.46	0.71	0.70	0.00
1	2, 8	3.2	Lessons for diverse learners	N	8	9	10	1	8	9	10	1
				M	2.00	2.44	2.20	3.00	2.75	2.11	2.10	3.00
				SD	0.00	0.73	1.75	0.00	0.46	0.78	0.74	0.00
1	5	4.2	Student engagement in critical thinking	N	8	9	10	1	8	9	10	1
				M	2.38	2.78	2.10	3.00	2.75	2.44	2.50	3.00
				SD	0.52	0.44	0.57	0.00	0.46	0.73	0.71	0.00
1	3	5.1	Classroom management techniques	N	8	9	10	1	8	9	10	1
				M	2.25	2.56	2.30	3.00	2.75	2.33	2.30	3.00
				SD	0.46	0.53	0.67	0.00	0.46	0.71	0.67	0.00
			Management of time, space	N	8	9	10	1	8	9	10	1

1	3	5.2	Management of time, space, transitions, and activities	M	2.25	2.89	2.40	3.00	2.75	2.56	2.50	2.00
				SD	0.46	0.33	0.70	0.00	0.46	0.53	0.71	0.00
1	2	5.3	Classroom, school, and community culture	N	8	9	10	1	8	9	10	1
				M	2.00	2.89	2.30	3.00	2.88	2.44	2.50	3.00
				SD	0.00	0.33	0.48	0.00	0.35	0.88	0.71	0.00
1	1, 9, 10	6.1	Verbal, nonverbal communication	N	8	9	10	1	8	9	10	1
				M	2.13	2.89	2.50	3.00	2.75	2.44	2.60	3.00
				SD	0.35	0.33	0.53	0.00	0.46	0.73	0.70	0.00
1	6	7.1	Effective use of assessments	N	8	9	10	1	8	9	10	1
				M	2.00	2.78	2.10	3.00	2.75	2.38	2.50	3.00
				SD	0.00	0.44	0.57	0.00	0.46	0.74	0.53	0.00
1	6, 7	7.2	Assessment data to improve learning	N	8	9	10	1	8	9	10	1
				M	2.00	2.56	1.90	3.00	2.75	2.25	2.30	3.00
				SD	0.00	0.53	0.32	0.00	0.46	0.71	0.82	0.00
1	9, 10	7.5	Communication of student progress and maintaining records	N	8	9	10	1	8	9	10	1
				M	2.13	2.78	2.30	3.00	2.88	2.56	2.70	3.00
				SD	0.35	0.44	0.48	0.00	0.35	0.73	0.48	0.00
1	9	8.1	Self assessment and improvement	N	8	9	10	1	8	9	10	1
				M	2.38	3.00	2.60	3.00	2.88	2.44	2.60	3.00
				SD	0.52	0.00	0.52	0.00	0.35	0.73	0.70	0.00
1	9, 10	9.1	Induction and collegial activities	N	8	9	10	1	8	9	10	1
				M	2.38	2.22	2.40	3.00	2.88	2.25	2.40	3.00
				SD	0.52	0.44	0.84	0.00	0.35	0.71	0.84	0.00
1	9, 10	9.3	Cooperative partnerships in support of student learning	N	8	9	10	1	8	9	10	1
				M	2.00	2.78	1.80	3.00	2.75	2.75	2.30	3.00
				SD	0.00	0.44	0.42	0.00	0.46	0.46	0.82	0.00
Foreign Languages (K-12)				University Supervisor				Cooperating Mentor Teacher				
CAEP	IntASC	MoSPE	Item on Instrument		2015	2016	2017	2018	2015	2016	2017	2018
1	4	1.1	Content knowledge and academic language	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	3.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	4, 5, 8	1.2	Student engagement in the subject matter	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	3.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	2, 4	2.4	Differentiated lesson design	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	2.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	4, 7	3.1	Implementation of curriculum standards	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	3.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	2, 8	3.2	Lessons for diverse learners	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	2.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	5	4.2	Student engagement in critical thinking	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	2.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	3	5.1	Classroom management techniques	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	3.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	3	5.2	Management of time, space, transitions, and activities	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	3.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	2	5.3	Classroom, school, and community culture	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	3.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
			Verbal, nonverbal	N	3	0	2	1	3	0	2	1

1	1, 9, 10	6.1	Verbal, nonverbal communication	M	3.00		3.00	3.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	6	7.1	Effective use of assessments	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	2.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	6, 7	7.2	Assessment data to improve learning	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	2.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	9, 10	7.5	Communication of student progress and maintaining records	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	2.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	9	8.1	Self assessment and improvement	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	3.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	9, 10	9.1	Induction and collegial activities	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	3.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
1	9, 10	9.3	Cooperative partnerships in support of student learning	N	3	0	2	1	3	0	2	1
				M	3.00		3.00	3.00	3.00		3.00	2.00
				SD	0.00		0.00	0.00	0.00		0.00	0.00
Music					University Supervisor				Cooperating Mentor Teacher			
CAEP	IntASC	MoSPE	Item on Instrument		2015	2016	2017	2018	2015	2016	2017	2018
1	4	1.1	Content knowledge and academic language	N	12	17		8	12	17		8
				M	2.75	2.88		2.88	2.92	2.94		3.00
				SD	0.45	0.33		0.35	0.29	0.24		0.00
1	4, 5, 8	1.2	Student engagement in the subject matter	N	12	17		8	12	17		8
				M	2.67	2.88		2.88	2.92	3.00		2.88
				SD	0.49	0.33		0.35	0.29	0.00		0.35
1	2, 4	2.4	Differentiated lesson design	N	12	17		8	12	17		8
				M	2.50	2.65		2.88	2.75	2.88		2.75
				SD	0.52	0.49		0.35	0.45	0.33		0.46
1	4, 7	3.1	Implementation of curriculum standards	N	11	17		8	12	17		8
				M	2.73	2.88		2.88	2.83	3.00		3.00
				SD	0.47	0.33		0.35	0.39	0.00		0.00
1	2, 8	3.2	Lessons for diverse learners	N	11	17		8	12	16		8
				M	2.64	2.53		2.88	2.67	2.88		2.75
				SD	0.50	0.51		0.35	0.49	0.34		0.46
1	5	4.2	Student engagement in critical thinking	N	12	17		8	12	17		8
				M	2.67	2.88		2.75	2.92	3.00		3.00
				SD	0.50	0.33		0.46	0.29	0.00		0.00
1	3	5.1	Classroom management techniques	N	12	17		8	12	17		8
				M	2.67	2.65		2.88	2.75	2.88		2.88
				SD	0.49	0.61		0.35	0.45	0.33		0.35
1	3	5.2	Management of time, space, transitions, and activities	N	12	17		8	12	17		8
				M	2.75	2.65		2.88	2.75	2.88		2.88
				SD	0.45	0.61		0.35	0.45	0.33		0.35
1	2	5.3	Classroom, school, and community culture	N	11	17		8	12	17		8
				M	2.73	3.00		3.00	2.92	3.00		3.00
				SD	0.47	0.00		0.00	0.29	0.00		0.00
1	1, 9, 10	6.1	Verbal, nonverbal communication	N	11	17		8	12	17		8
				M	2.82	2.71		2.75	2.92	2.88		3.00
				SD	0.40	0.47		0.46	0.29	0.33		0.00
1	6	7.1	Effective use of assessments	N	9	14		8	12	16		8
				M	2.56	2.71		2.88	2.83	2.94		2.88
				SD	0.53	0.47		0.35	0.39	0.25		0.35
			Assessment data to improve	N	9	14		8	12	16		8

1	6, 7	7.2	Assessment data to improve learning	M	2.56	2.79		2.75	2.75	2.94		2.63
				SD	0.53	0.43		0.46	0.45	0.25		0.74
1	9, 10	7.5	Communication of student progress and maintaining records	N	9	12		7	12	17		8
				M	2.56	2.92		2.86	2.67	2.94		2.88
				SD	0.53	0.29		0.38	0.65	0.24		0.35
1	9	8.1	Self assessment and improvement	N	12	17		8	12	16		8
				M	2.75	2.88		3.00	2.92	2.94		3.00
				SD	0.45	0.33		0.00	0.29	0.25		0.00
1	9, 10	9.1	Induction and collegial activities	N	9	14		8	12	17		8
				M	2.56	2.93		3.00	2.92	3.00		3.00
				SD	0.53	0.27		0.00	0.29	0.00		0.00
1	9, 10	9.3	Cooperative partnerships in support of student learning	N	10	17		8	12	17		8
				M	2.70	2.88		3.00	2.75	3.00		3.00
				SD	0.48	0.33		0.00	0.45	0.00		0.00
Special Education (Mild/Moderate Cross Cat.)				University Supervisor				Cooperating Mentor Teacher				
CAEP	InTASC	MoSPE	Item on Instrument		2015	2016	2017	2018	2015	2016	2017	2018
1	4	1.1	Content knowledge and academic language	N				1				1
				M				3.00				3.00
				SD				0.00				0.00
1	4, 5, 8	1.2	Student engagement in the subject matter	N				1				1
				M				3.00				3.00
				SD				0.00				0.00
1	2, 4	2.4	Differentiated lesson design	N				1				1
				M				3.00				2.00
				SD				0.00				0.00
1	4, 7	3.1	Implementation of curriculum standards	N				1				1
				M				3.00				3.00
				SD				0.00				0.00
1	2, 8	3.2	Lessons for diverse learners	N				1				1
				M				3.00				3.00
				SD				0.00				0.00
1	5	4.2	Student engagement in critical thinking	N				1				1
				M				3.00				3.00
				SD				0.00				0.00
1	3	5.1	Classroom management techniques	N				1				1
				M				3.00				2.00
				SD				0.00				0.00
1	3	5.2	Management of time, space, transitions, and activities	N				1				1
				M				3.00				3.00
				SD				0.00				0.00
1	2	5.3	Classroom, school, and community culture	N				1				1
				M				3.00				3.00
				SD				0.00				0.00
1	1, 9, 10	6.1	Verbal, nonverbal communication	N				1				1
				M				3.00				3.00
				SD				0.00				0.00
1	6	7.1	Effective use of assessments	N				1				0
				M				3.00				
				SD				0.00				
1	6, 7	7.2	Assessment data to improve learning	N				1				0
				M				3.00				
				SD				0.00				
1	9, 10	7.5	Communication of student progress and maintaining records	N				1				1
				M				3.00				3.00
				SD				0.00				0.00
			Self assessment and	N				1				1

1	9	8.1	Self-assessment and improvement	M				3.00				3.00
				SD				0.00				0.00
1	9, 10	9.1	Induction and collegial activities	N				1				0
				M				3.00				
				SD				0.00				
1	9, 10	9.3	Cooperative partnerships in support of student learning	N				1				1
				M				3.00				3.00
				SD				0.00				0.00

School of Education				University Supervisor		Cooperating Teacher		
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	52	65	52	63
				M	3.35	3.54	3.43	3.55
				SD	0.56	0.98	0.59	1.13
1.1	2, 4	2	Student Learning, Growth and Development	N	52	65	52	63
				M	3.32	3.45	3.49	3.43
				SD	0.56	0.94	0.60	1.14
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	52	65	52	63
				M	3.37	3.48	3.39	3.59
				SD	0.57	0.95	0.62	1.12
1.1	5	4	Critical Thinking	N	52	65	52	63
				M	3.32	3.42	3.33	3.47
				SD	0.60	0.93	0.73	1.17
1.1	2, 3	5	Positive Classroom Environment	N	52	65	52	63
				M	3.30	3.60	3.36	3.53
				SD	0.67	0.97	0.62	1.19
1.1	1, 9, 10	6	Effective Communication	N	52	65	52	63
				M	3.47	3.57	3.49	3.50
				SD	0.53	0.97	0.57	1.17
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	52	65	51	62
				M	3.14	3.32	3.26	3.45
				SD	0.59	0.92	0.74	1.16
1.1	9	8	Professionalism	N	52	65	51	63
				M	3.49	3.65	3.52	3.60
				SD	0.65	0.98	0.61	1.15
1.1	9, 10	9	Professional Collaboration	N	52	65	52	63
				M	3.32	3.49	3.45	3.55
				SD	0.65	0.95	0.70	1.13
Early Childhood Education				University Supervisor		Cooperating Teacher		
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	8	8	8	8
				M	3.13	3.00	3.50	3.75
				SD	0.35	0.00	0.53	0.46
1.1	2, 4	2	Student Learning, Growth and Development	N	8	8	8	8
				M	3.13	3.38	3.50	3.63
				SD	0.35	0.52	0.53	0.52
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	8	8	8	8
				M	3.25	3.00	3.50	3.63
				SD	0.46	0.00	0.53	0.52
1.1	5	4	Critical Thinking	N	8	8	8	8
				M	3.25	3.00	3.50	3.63
				SD	0.46	0.00	0.53	0.52
1.1	2, 3	5	Positive Classroom Environment	N	8	8	8	8
				M	3.13	3.50	3.50	3.63
				SD	0.35	0.53	0.53	0.52
1.1	1, 9, 10	6	Effective Communication	N	8	8	8	8
				M	3.25	3.00	3.69	3.75
				SD	0.46	0.00	0.46	0.46
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	8	8	8	8
				M	3.13	3.00	3.50	3.50
				SD	0.35	0.00	0.53	0.53
1.1	9	8	Professionalism	N	8	8	8	8
				M	3.38	3.00	3.56	3.75
				SD	0.52	0.00	0.50	0.46

1.1	9, 10	9	Professional Collaboration	N	8	8	8	8
				M	3.38	3.00	3.75	3.63
				SD	0.52	0.00	0.46	0.52
Elementary				University Supervisor		Cooperating Teacher		
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	15	22	15	23
				M	3.20	3.41	3.33	3.35
				SD	0.68	0.50	0.62	0.57
1.1	2, 4	2	Student Learning, Growth and Development	N	15	22	15	23
				M	3.07	3.18	3.33	3.17
				SD	0.59	0.39	0.72	0.72
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	15	22	15	23
				M	3.27	3.27	3.30	3.43
				SD	0.68	0.46	0.65	0.51
1.1	5	4	Critical Thinking	N	15	22	15	23
				M	3.07	3.18	3.07	3.22
				SD	0.70	0.39	0.80	0.85
1.1	2, 3	5	Positive Classroom Environment	N	15	22	15	23
				M	3.31	3.50	3.20	3.35
				SD	0.83	0.51	0.68	0.88
1.1	1, 9, 10	6	Effective Communication	N	15	22	15	23
				M	3.60	3.36	3.47	3.30
				SD	0.63	0.49	0.64	0.82
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	15	22	14	22
				M	3.02	3.09	3.14	3.32
				SD	0.73	0.29	0.77	0.48
1.1	9	8	Professionalism	N	15	22	15	23
				M	3.53	3.59	3.40	3.39
				SD	0.64	0.50	0.63	0.66
1.1	9, 10	9	Professional Collaboration	N	15	22	15	23
				M	3.20	3.36	3.47	3.48
				SD	0.77	0.49	0.64	0.59
Middle School Language Arts				University Supervisor		Cooperating Teacher		
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	1	0	1	0
				M	4.00		4.00	
				SD				
1.1	2, 4	2	Student Learning, Growth and Development	N	1	0	1	0
				M	4.00		4.00	
				SD				
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	1	0	1	0
				M	4.00		4.00	
				SD				
1.1	5	4	Critical Thinking	N	1	0	1	0
				M	4.00		4.00	
				SD				
1.1	2, 3	5	Positive Classroom Environment	N	1	0	1	0
				M	4.00		4.00	
				SD				
1.1	1, 9, 10	6	Effective Communication	N	1	0	1	0
				M	4.00		4.00	
				SD				
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	1	0	1	0
				M	4.00		4.00	
				SD				
				N	Page 17	0	1	0

1.1	9	8	Professionalism	M	4.00		4.00	
				SD				
1.1	9, 10	9	Professional Collaboration	N	1	0	1	0
				M	3.00		3.00	
				SD				
Middle School Math					University Supervisor		Cooperating Teacher	
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	2	3	2	1
				M	3.50	3.67	3.50	4.00
				SD	0.71	0.58	0.71	
1.1	2, 4	2	Student Learning, Growth and Development	N	2	3	2	1
				M	3.50	3.67	3.50	4.00
				SD	0.71	0.58	0.71	
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	2	3	2	1
				M	3.50	3.67	3.50	4.00
				SD	0.71	0.58	0.71	
1.1	5	4	Critical Thinking	N	2	3	2	1
				M	3.00	3.67	3.50	4.00
				SD	0.00	0.58	0.71	
1.1	2, 3	5	Positive Classroom Environment	N	2	3	2	1
				M	3.50	4.00	4.00	4.00
				SD	0.71	0.00	0.00	
1.1	1, 9, 10	6	Effective Communication	N	2	3	2	1
				M	3.50	4.00	3.50	4.00
				SD	0.71	0.00	0.71	
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	2	3	2	1
				M	3.00	3.67	3.50	4.00
				SD	0.00	0.58	0.71	
1.1	9	8	Professionalism	N	2	3	2	1
				M	4.00	4.00	4.00	4.00
				SD	0.00	0.00	0.00	
1.1	9, 10	9	Professional Collaboration	N	2	3	2	1
				M	4.00	4.00	4.00	4.00
				SD	0.00	0.00	0.00	
Middle School Science					University Supervisor		Cooperating Teacher	
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	1	0	1	0
				M	3.00		4.00	
				SD				
1.1	2, 4	2	Student Learning, Growth and Development	N	1	0	1	0
				M	4.00		4.00	
				SD				
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	1	0	1	0
				M	4.00		4.00	
				SD				
1.1	5	4	Critical Thinking	N	1	0	1	0
				M	3.00		4.00	
				SD				
1.1	2, 3	5	Positive Classroom Environment	N	1	0	1	0
				M	3.00		3.00	
				SD				
1.1	1, 9, 10	6	Effective Communication	N	1	0	1	0
				M	3.00		4.00	
				SD				
			Student Assessment and	N	1	0	1	0

1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	M	3.00		4.00	
				SD				
1.1	9	8	Professionalism	N	1	0	1	0
				M	4.00		4.00	
				SD				
1.1	9, 10	9	Professional Collaboration	N	1	0	1	0
				M	3.00		4.00	
				SD				
Middle School Social Studies					University Supervisor		Cooperating Teacher	
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	2	0	2	0
				M	3.00		3.25	
				SD	1.41		1.06	
1.1	2, 4	2	Student Learning, Growth and Development	N	2	0	2	0
				M	3.00		3.00	
				SD	1.41		1.41	
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	2	0	2	0
				M	3.00		3.25	
				SD	1.41		1.06	
1.1	5	4	Critical Thinking	N	2	0	2	0
				M	3.00		2.50	
				SD	1.41		2.12	
1.1	2, 3	5	Positive Classroom Environment	N	2	0	2	0
				M	2.67		2.84	
				SD	1.89		1.65	
1.1	1, 9, 10	6	Effective Communication	N	2	0	2	0
				M	3.50		3.00	
				SD	0.71		1.41	
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	2	0	2	0
				M	2.67		2.34	
				SD	1.89		0.94	
1.1	9	8	Professionalism	N	2	0	2	0
				M	2.50		3.00	
				SD	2.12		1.41	
1.1	9, 10	9	Professional Collaboration	N	2	0	2	0
				M	2.75		2.75	
				SD	1.77		1.77	
Secondary English					University Supervisor		Cooperating Teacher	
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	0	6	0	6
				M		3.50		3.50
				SD		0.55		0.55
1.1	2, 4	2	Student Learning, Growth and Development	N	0	6	0	6
				M		3.67		3.33
				SD		0.52		0.52
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	0	6	0	6
				M		3.83		3.67
				SD		0.41		0.52
1.1	5	4	Critical Thinking	N	0	6	0	6
				M		3.33		3.50
				SD		0.52		0.55
1.1	2, 3	5	Positive Classroom Environment	N	0	6	0	6
				M		3.33		3.50
				SD		0.52		0.55
1.1	1, 9, 10	6	Effective Communication	N	0	6	0	6
				M		3.83		3.50

				SD		0.41		0.55
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	0	6	0	6
				M		3.33		3.50
				SD		0.52		0.55
1.1	9	8	Professionalism	N	0	6	0	6
				M		3.83		3.67
				SD		0.41		0.52
1.1	9, 10	9	Professional Collaboration	N	0	6	0	6
				M		3.50		3.50
				SD		0.55		0.55
Secondary Math				University Supervisor		Cooperating Teacher		
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	0	1	0	1
				M		4.00		3.00
				SD				
1.1	2, 4	2	Student Learning, Growth and Development	N	0	1	0	1
				M		4.00		4.00
				SD				
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	0	1	0	1
				M		4.00		4.00
				SD				
1.1	5	4	Critical Thinking	N	0	1	0	1
				M		4.00		4.00
				SD				
1.1	2, 3	5	Positive Classroom Environment	N	0	1	0	1
				M		4.00		4.00
				SD				
1.1	1, 9, 10	6	Effective Communication	N	0	1	0	1
				M		4.00		4.00
				SD				
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	0	1	0	1
				M		4.00		4.00
				SD				
1.1	9	8	Professionalism	N	0	1	0	1
				M		4.00		4.00
				SD				
1.1	9, 10	9	Professional Collaboration	N	0	1	0	1
				M		4.00		4.00
				SD				
Secondary Science				University Supervisor		Cooperating Teacher		
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	3	2	3	1
				M	3.33	3.50	3.33	3.00
				SD	0.58	0.71	0.58	
1.1	2, 4	2	Student Learning, Growth and Development	N	3	2	3	1
				M	3.33	3.00	3.33	3.00
				SD	0.58	0.00	0.58	
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	3	2	3	1
				M	3.33	4.00	3.33	3.00
				SD	0.58	0.00	0.58	
1.1	5	4	Critical Thinking	N	3	2	3	1
				M	4.00	3.50	3.67	3.00
				SD	0.00	0.71	0.58	
1.1	2, 3	5	Positive Classroom Environment	N	3	2	3	1
				M	3.33	3.50	3.33	3.00
				SD	0.58	0.71	0.58	

1.1	1, 9, 10	6	Effective Communication	N	3	2	3	1
				M	3.00	3.00	3.33	3.00
				SD	0.00	0.00	0.58	
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	3	2	3	1
				M	3.00	3.00	3.33	3.00
				SD	0.00	0.00	0.58	
1.1	9	8	Professionalism	N	3	2	3	1
				M	3.33	4.00	3.33	3.00
				SD	0.58	0.00	0.58	
1.1	9, 10	9	Professional Collaboration	N	3	2	3	1
				M	3.00	3.00	3.00	3.00
				SD	0.00	0.00	0.00	
Secondary Social Studies				University Supervisor		Cooperating Teacher		
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	1	7	1	7
				M	4.00	4.00	4.00	4.00
				SD		0.00		0.00
1.1	2, 4	2	Student Learning, Growth and Development	N	1	7	1	7
				M	4.00	3.86	4.00	3.86
				SD		0.38		0.38
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	1	7	1	7
				M	4.00	3.71	4.00	3.86
				SD		0.49		0.38
1.1	5	4	Critical Thinking	N	1	7	1	7
				M	4.00	3.86	4.00	3.86
				SD		0.38		0.38
1.1	2, 3	5	Positive Classroom Environment	N	1	7	1	7
				M	4.00	3.71	4.00	3.86
				SD		0.49		0.38
1.1	1, 9, 10	6	Effective Communication	N	1	7	1	7
				M	4.00	4.00	4.00	4.00
				SD		0.00		0.00
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	1	7	1	7
				M	4.00	3.71	4.00	3.86
				SD		0.49		0.38
1.1	9	8	Professionalism	N	1	7	1	7
				M	4.00	4.00	4.00	4.00
				SD		0.00		0.00
1.1	9, 10	9	Professional Collaboration	N	1	7	1	7
				M	4.00	4.00	4.00	4.00
				SD		0.00		0.00
Art (K-12)				University Supervisor		Cooperating Teacher		
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	3	3	3	2
				M	3.33	3.67	3.33	3.50
				SD	0.58	0.58	1.15	0.71
1.1	2, 4	2	Student Learning, Growth and Development	N	3	3	3	2
				M	3.33	3.00	3.67	3.50
				SD	0.58	0.00	0.58	0.71
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	3	3	3	2
				M	3.33	3.33	3.67	3.50
				SD	0.58	0.58	0.58	0.71
1.1	5	4	Critical Thinking	N	3	3	3	2
				M	3.67	3.67	3.33	3.50
				SD	0.58	0.58	1.15	0.71

1.1	2, 3	5	Positive Classroom Environment	N	3	3	3	2
				M	3.33	3.33	3.33	3.50
				SD	0.58	0.58	1.15	0.71
1.1	1, 9, 10	6	Effective Communication	N	3	3	3	2
				M	3.33	3.67	3.67	3.50
				SD	0.58	0.58	0.58	0.71
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	3	3	3	2
				M	3.33	3.00	3.00	3.00
				SD	0.58	0.00	1.73	0.00
1.1	9	8	Professionalism	N	3	3	3	2
				M	3.33	3.33	3.33	3.50
				SD	0.58	0.58	1.15	0.71
1.1	9, 10	9	Professional Collaboration	N	3	3	3	2
				M	3.33	3.00	3.00	3.50
				SD	0.58	0.00	1.73	0.71
Foreign Languages (K-12)					University Supervisor		Cooperating Teacher	
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020

1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	0	2	0	2
				M		4.00		4.00
				SD		0.00		0.00
1.1	2, 4	2	Student Learning, Growth and Development	N	0	2	0	2
				M		4.00		3.50
				SD		0.00		0.71
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	0	2	0	2
				M		4.00		4.00
				SD		0.00		0.00
1.1	5	4	Critical Thinking	N	0	2	0	2
				M		4.00		4.00
				SD		0.00		0.00
1.1	2, 3	5	Positive Classroom Environment	N	0	2	0	2
				M		4.00		3.50
				SD		0.00		0.71
1.1	1, 9, 10	6	Effective Communication	N	0	2	0	2
				M		4.00		3.50
				SD		0.00		0.71
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	0	2	0	2
				M		4.00		4.00
				SD		0.00		0.00
1.1	9	8	Professionalism	N	0	2	0	2
				M		4.00		4.00
				SD		0.00		0.00
1.1	9, 10	9	Professional Collaboration	N	0	2	0	2
				M		4.00		3.50
				SD		0.00		0.71

Music

University Supervisor

Cooperating Teacher

CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	12	11	12	12
				M	3.50	3.73	3.33	3.54
				SD	0.37	0.65	0.49	0.50
1.1	2, 4	2	Student Learning, Growth and Development	N	12	11	12	12
				M	3.54	3.64	3.46	3.50
				SD	0.40	0.45	0.45	0.52
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	12	11	12	12
				M	3.50	3.64	3.13	3.58
				SD	0.43	0.45	0.68	0.47
1.1	5	4	Critical Thinking	N	12	11	12	12
				M	3.38	3.68	3.17	3.46
				SD	0.43	0.40	0.33	0.54
1.1	2, 3	5	Positive Classroom Environment	N	12	11	12	12
				M	3.32	3.82	3.25	3.63
				SD	0.59	0.40	0.26	0.57
1.1	1, 9, 10	6	Effective Communication	N	12	11	12	12
				M	3.63	3.82	3.25	3.38
				SD	0.43	0.40	0.45	0.57
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	12	11	12	12
				M	3.29	3.41	3.04	3.33
				SD	0.45	0.66	0.54	0.58
1.1	9	8	Professionalism	N	12	11	11	12
				M	3.63	3.77	3.55	3.54
				SD	0.53	0.41	0.52	0.54
1.1	9, 10	9	Professional Collaboration	N	12	11	12	12
				M	3.50	3.73	3.33	3.38
				SD	0.41	0.41	0.54	0.53

Special Education (Mild/Moderate Cross Cat.)				University Supervisor		Cooperating Teacher		
CAEP	InTASC	MoSPE	Item on Instrument		2019	2020	2019	2020
1.1	4, 5, 8	1	Content knowledge aligned with appropriate instruction	N	4	0	4	0
				M	3.75		3.75	
				SD	0.50		0.50	
1.1	2, 4	2	Student Learning, Growth and Development	N	4	0	4	0
				M	3.50		4.00	
				SD	0.58		0.00	
1.1	2, 4, 7, 8	3	Curriculum Implementation	N	4	0	4	0
				M	3.25		3.75	
				SD	0.50		0.50	
1.1	5	4	Critical Thinking	N	4	0	4	0
				M	3.50		4.00	
				SD	0.58		0.00	
1.1	2, 3	5	Positive Classroom Environment	N	4	0	4	0
				M	3.50		3.75	
				SD	0.58		0.50	
1.1	1, 9, 10	6	Effective Communication	N	4	0	4	0
				M	3.25		3.75	
				SD	0.50		0.50	
1.1	6, 7, 9, 10	7	Student Assessment and Data Analysis	N	4	0	4	0
				M	3.00		3.75	
				SD	0.00		0.50	
1.1	9	8	Professionalism	N	4	0	4	0
				M	3.25		3.75	
				SD	0.50		0.50	
1.1	9, 10	9	Professional Collaboration	N	4	0	4	0
				M	3.25		3.75	
				SD	0.50		0.50	





