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Beginning school year: Ending school year:

Missouri's First Year Educator Survey

Missouri Report

Survey:

O Teacher	Teacher's Principal	2020	~	2021	•
O Principal	O Principal's Supervisor	When running the report, t			
O Counselor	O Counselor's Supervisor	of that spring. (For exampl was Fall 2020 and Spring 2 would be 2021. If you are a teachers/counselors/princip well.)	.021, then the " running the rep	beginning school yea ort for that year of fi	ar" for that report rst-year

Show Report

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Total	Mean	StdDev
Standard 1 - Content Knowledge	1					4251	4.15	0.73
1. The teacher was prepared to incorporate interdisciplinary instruction.	1%	5%	11%	56%	27%	4249	4.02	0.82
2. The teacher was prepared in his or her content area	1%	3%	7%	51%	38%	4250	4.24	0.76
3. The teacher was was prepared to engage students in his or her content area.	1%	4%	8%	52%	35%	4246	4.16	0.81
4. The teacher was prepared to make content meaningful to students.	1%	4%	8%	51%	36%	4247	4.17	0.81
Standard 2 - Learning, Growth, a	and Develop	oment				4251	3.82	0.79
5. The teacher was prepared to design lessons that include differentiated instruction.	2%	7%	14%	50%	27%	4247	3.94	0.91
6. The teacher was prepared to implement instruction based on a student's IEP.	1%	7%	19%	49%	24%	4247	3.87	0.90
7. The teacher was prepared to modify instruction for English language learners.	2%	6%	39%	36%	18%	4238	3.61	0.91

8. The teacher was prepared to modify instruction for gifted learners.	1%	7%	32%	41%	18%	4234	3.68	0.90
9. The teacher was prepared to create lesson plans to engage all learners.	1%	6%	12%	52%	29%	4242	4.01	0.87
Standard 3 - Curriculum Impleme	entation					4258	4.05	0.76
10. The teacher was prepared to deliver lessons based on curriculum standards.	1%	3%	8%	54%	33%	4241	4.15	0.79
11. The teacher was prepared to deliver lessons for diverse learners.	1%	6%	15%	52%	25%	4253	3.95	0.86
Standard 4 - Critical Thinking						4255	3.98	0.82
12. The teacher was prepared to implement a variety of instructional strategies.	1%	6%	11%	52%	30%	4253	4.03	0.86
13. The teacher was prepared to engage students in critical thinking.	1%	6%	16%	51%	26%	4253	3.95	0.88
 The teacher was prepared to model critical thinking and problem solving. 	1%	6%	15%	50%	27%	4248	3.96	0.88
Standard - N/A								
	1%	3%	9%	53%	34%	4249	4.16	0.78
Standard - N/A 15. The teacher was prepared to use technology to enhance student			9%	53%	34%	4249 4258		0.78
Standard - N/A 15. The teacher was prepared to use technology to enhance student learning.			9% 9%	53% 49%	34%		4.05	
Standard - N/A 15. The teacher was prepared to use technology to enhance student learning. Standard 5 - Positive Classroom 16. The teacher was prepared to create a classroom environment that encourages student	Environme	ent				4258	4.05	0.81
Standard - N/A 15. The teacher was prepared to use technology to enhance student learning. Standard 5 - Positive Classroom 16. The teacher was prepared to create a classroom environment that encourages student engagement. 17. The teacher was prepared to use a variety of classroom	Environme	5 %	9%	49%	35%	4258 4250	4.05 4.11 3.89	0.81
Standard - N/A 15. The teacher was prepared to use technology to enhance student learning. Standard 5 - Positive Classroom 16. The teacher was prepared to create a classroom environment that encourages student engagement. 17. The teacher was prepared to use a variety of classroom management strategies. 18. The teacher was prepared to manage a variety of discipline	1% 3%	5% 9%	9% 13%	49% 46%	35% 29%	4258 4250 4250	4.05 4.11 3.89 3.80	0.81
Standard - N/A 15. The teacher was prepared to use technology to enhance student learning. Standard 5 - Positive Classroom 16. The teacher was prepared to create a classroom environment that encourages student engagement. 17. The teacher was prepared to use a variety of classroom management strategies. 18. The teacher was prepared to manage a variety of discipline issues. 19. The teacher was prepared to motivate his or her students to	1% 3% 4%	5% 9% 10%	9% 13% 14%	49% 46% 46%	35% 29% 26%	4258 4250 4250 4245	4.05 4.11 3.89 3.80 4.09	0.81 0.88 1.02

22. The teacher was prepared to facilitate smooth transitions for his or her students.	1%	5%	10%	51%	33%	4247	4.09	0.85
Standard 6 - Effective Communication	ation					4251	4.16	0.68
23. The teacher was prepared to use effective communication strategies to foster learning.	1%	4%	9%	53%	33%	4249	4.14	0.80
24. The teacher was prepared to effectively communicate with parents.	1%	4%	12%	52%	31%	4250	4.06	0.84
25. The teacher was prepared to effectively communicate with all staff.	1%	4%	10%	51%	34%	4245	4.14	0.82
26. The teacher was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	1%	2%	9%	53%	35%	4246	4.18	0.76
27. The teacher was prepared to use technology as a communication tool.	1%	2%	7%	53%	38%	4248	4.26	0.71
28. The teacher was prepared to enhance students' skills in using technology as a communication tool.	1%	3%	11%	53%	33%	4246	4.15	0.77
Standard 7 - Student Assessment	and Data	Analysis				4259	3.95	0.78
29. The teacher was prepared to use assessments to evaluate learning.	1%	4%	11%	55%	29%	4237	4.06	0.81
use assessments to evaluate	1%	4% 6%	11% 16%	55% 53%	29% 24%	4237 4252		0.81
use assessments to evaluate learning. 30. The teacher was prepared to develop assessments to evaluate							3.92	
use assessments to evaluate learning. 30. The teacher was prepared to develop assessments to evaluate learning. 31. The teacher was prepared to analyze assessment data to	1%	6%	16%	53%	24%	4252	3.92 3.91	0.86
use assessments to evaluate learning. 30. The teacher was prepared to develop assessments to evaluate learning. 31. The teacher was prepared to analyze assessment data to improve instruction. 32. The teacher was prepared to help students set learning goals	1%	6% 6%	16% 17%	53% 52%	24% 24%	4252 4254	3.92 3.91 3.88	0.86
use assessments to evaluate learning. 30. The teacher was prepared to develop assessments to evaluate learning. 31. The teacher was prepared to analyze assessment data to improve instruction. 32. The teacher was prepared to help students set learning goals based on assessment results. 33. The teacher was prepared to work with colleagues to set learning goals using assessment	1% 1% 1%	6% 6% 7%	16% 17% 17%	53% 52% 51%	24% 24% 23%	4252 4254 4251	3.92 3.91 3.88 3.99	0.86 0.87 0.89
use assessments to evaluate learning. 30. The teacher was prepared to develop assessments to evaluate learning. 31. The teacher was prepared to analyze assessment data to improve instruction. 32. The teacher was prepared to help students set learning goals based on assessment results. 33. The teacher was prepared to work with colleagues to set learning goals using assessment results.	1% 1% 1%	6% 6% 7%	16% 17% 17%	53% 52% 51%	24% 24% 23%	4252 4254 4251 4252	3.92 3.91 3.88 3.99 4.02	0.86 0.87 0.89

Standard 9 - Professional Collab	oration					4255	4.08	0.73
36. The teacher was prepared to collaborate with colleagues to support student learning.	1%	3%	8%	53%	35%	4253	4.18	0.79
37. The teacher was prepared to collaborate with parents to support student learning.	1%	4%	12%	% 55%	28%	4245	4.04	0.82
38. The teacher was prepared to participate in professional organizations.	1%	2%	17%	% 52%	28%	4222	4.03	0.79
Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Total	Mean	StdDev
39. Please click on the response that best reflects your perspective about the overall quality of the professional education program your teacher completed.	1%	3%	13%	47%	35%	4245	4.13	0.82
Question / Standard	Ineffective (1)	Minin Effectiv	,	Effective (3)	Highly Effective (4)	Total	Mean	StdDev
39b. Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students?	ce ar		%	54%	33%	4245	3.18	0.70
Question / Standard	No (1)			Yes		Tota	I	
39c. Was the teacher currently teaching in the subject area in which he/she was certified?	10%			90	%			4228
Question / Standard	Ineffective Minimally (1) Effective (2)			Effective (3)	Highly Effective (4)	Total	Mean	StdDev
39d. Based upon the performance based evaluation of this first year teacher, how would you rate his/her ability to achieve the expected level of student growth?	2% 12%		%	55%	31%	4251	3.14	0.70

If you have any problems, questions, or comments about this website, please direct your concerns to: IPP Tech Support
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