lome Resou	rces Contact	Missouri Report	Institution	al Report			Logout	
Missouri's F	irst Year Educ	ator Survey						
University of	Missouri-Kans	sas City Report						
Survey:		В	eginning sc	hool year:	Ending scho	ool year:		
\bigcirc Teacher	\bigcirc Teacher's Prir	ncipal	<u>2022</u>	~	<u>2023</u>	~		
\bigcirc Principal	Principal's Su	when	When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)					
○ Counselor	Counselor's S	Supervisor was F would teach						

✓ Include Open-Ended Questions _____

Show Report

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Visionary Leaders	hip					N	< 15
1. The principal was prepared to effectively communicate the vision, mission, and goals to all staff and stakeholders.			N	< 15			
2. The principal was prepared to lead the development of vision, mission, and goals that promote the success of all students.			N	< 15			
3. The principal was prepared to implement strategies to engage the school community in the school's vision, mission, and goals			N	< 15			
Standard 2 - Instructional Lead	lership					Ν	< 15
4. The principal was prepared to establish a culture that promotes high levels of student learning.			N	< 15			
7. The principal was prepared to implement effective processes to identify unique strengths and needs of students.			N	< 15			
8. The principal was prepared to facilitate effective processes for			Ν	< 15			

identifying gaps between current outcomes and goals.		
9. The principal was prepared to use data and research to facilitate learning for all students.	N < 15	
10. The principal was prepared to work with personnel to develop professional growth plans for improvement of student learning.	N < 15	
13. The principal was prepared to guide the effective use of resources to support student learning.	N < 15	
Standard 3 - Managerial Leadership		N < 15
5. The principal was prepared to maintain a safe learning environment for the school community.	N < 15	
11. The principal was prepared to facilitate effective evaluation processes.	N < 15	
Standard 4 - Relational Leadership		N < 15
6. The principal was prepared to establish a culture that nurtures positive relationships.	N < 15	
12. The principal was prepared to offer positive and constructive feedback to personnel.	N < 15	
14. The principal was prepared to support positive relationships with families.	N < 15	
15. The principal was prepared to support positive relationships with community members.	N < 15	
16. The principal was prepared to collaborate with families to enhance the culture of learning.	N < 15	
17. The principal was prepared to build partnerships with community members.	N < 15	
18. The principal was prepared to identify key stakeholders in the community.	N < 15	
19. The principal was prepared to facilitate community support networks to impact student learning.	N < 15	
20. The principal was prepared to model personal and professional	N < 15	

Standard 5 - Innovative Leaders	ship				N	< 15
21. The principal was prepared to use research and best practice to guide his or her professional growth.			N < 15			
22. The principal was prepared to use research and best practice to guide professional growth for personnel.			N < 15			
Question / Standard	Very Poor (1)	Poor (2) Fair (3	3) Good (4)	Very Good (5)	Mean	StdDev
23. What overall rating would you give the quality of the administrator preparation program your principal completed?			N < 15			
Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
23b. Based upon the performance based evaluation of this first year principal, how would you rate his/her impact upon students, teachers, and school community?			N < 15			
Essay Text	S	chool Year	Response ID			
24. What are some strengths of	the Education	nal Leadership pr	ogram that	your principal o	complet	ed?
		N < 15				
Essay Text	Essay Text School Year Response			ID		
25. What are some areas for im completed?	provement foi	the Educational	Leadership	program that y	our pri	ncipal
		N < 15				
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