Missouri's First Year Educator Survey

University of Missouri-Kansas City Report

Survey:

○ Teacher   ◉ Teacher's Principal

○ Principal   ○ Principal's Supervisor

○ Counselor   ○ Counselor's Supervisor

Beginning school year:

| 2020 ▾ |

Ending school year:

| 2021 ▾ |

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

Show Report   ☑ Include Open-Ended Questions

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* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge						4.30	0.66
1. The teacher was prepared to incorporate interdisciplinary instruction.	0%	3%	15%	48%	33%	4.12	0.77
2. The teacher was prepared in his	0%	3%	3%	48%	45%	4.36	0.69

or her content area

3. The teacher was was prepared to engage students in his or her content area.	0%	3%	3%	48%	45%	4.36	0.69
4. The teacher was prepared to make content meaningful to students.	0%	3%	3%	52%	42%	4.33	0.68
Standard 2 - Learning, Growth, and Development						4.01	0.75
5. The teacher was prepared to design lessons that include differentiated instruction.	0%	6%	3%	58%	33%	4.18	0.76
6. The teacher was prepared to implement instruction based on a student's IEP.	3%	3%	12%	58%	24%	3.97	0.87
7. The teacher was prepared to modify instruction for English language learners.	3%	0%	27%	45%	24%	3.88	0.88
8. The teacher was prepared to modify instruction for gifted learners.	3%	0%	36%	33%	27%	3.82	0.94
9. The teacher was prepared to create lesson plans to engage all learners.	0%	3%	9%	52%	36%	4.21	0.73
Standard 3 - Curriculum Implementation						4.27	0.72
10. The teacher was prepared to deliver lessons based on curriculum standards.	0%	3%	3%	45%	48%	4.39	0.69
11. The teacher was prepared to deliver lessons for diverse learners.	0%	6%	9%	48%	36%	4.15	0.82

Standard 4 - Critical Thinking   4.16   0.73

12. The teacher was prepared to implement a variety of instructional strategies.	0%	3%	12%	42%	42%	4.24	0.78
13. The teacher was prepared to engage students in critical thinking.	0%	3%	15%	48%	33%	4.12	0.77
14. The teacher was prepared to model critical thinking and problem solving.	0%	3%	15%	48%	33%	4.12	0.77

Standard - N/A

15. The teacher was prepared to use technology to enhance student learning.	0%	0%	6%	48%	45%	4.39	0.60

Standard 5 - Positive Classroom Environment   4.23   0.69

16. The teacher was prepared to create a classroom environment that encourages student engagement.	0%	3%	3%	42%	52%	4.42	0.70
17. The teacher was prepared to use a variety of classroom management strategies.	0%	9%	9%	45%	36%	4.09	0.90
18. The teacher was prepared to manage a variety of discipline issues.	0%	6%	21%	42%	30%	3.97	0.87
19. The teacher was prepared to motivate his or her students to learn.	0%	3%	6%	48%	42%	4.30	0.72
20. The teacher was prepared to keep his or her students on task.	0%	6%	9%	45%	39%	4.18	0.83

21. The teacher was prepared to foster positive student relationships.	0%	6%	0%	30%	64%	4.52	0.78
22. The teacher was prepared to facilitate smooth transitions for his or her students.	0%	6%	12%	45%	36%	4.12	0.84
Standard 6 - Effective Communication						4.33	0.61
23. The teacher was prepared to use effective communication strategies to foster learning.	0%	3%	3%	52%	42%	4.33	0.68
24. The teacher was prepared to effectively communicate with parents.	0%	3%	12%	48%	36%	4.18	0.76
25. The teacher was prepared to effectively communicate with all staff.	0%	3%	6%	45%	45%	4.33	0.72
26. The teacher was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	0%	3%	0%	52%	45%	4.39	0.65
27. The teacher was prepared to use technology as a communication tool.	0%	3%	6%	39%	52%	4.39	0.74
28. The teacher was prepared to enhance students' skills in using technology as a communication tool.	0%	3%	3%	52%	42%	4.33	0.68
Standard 7 - Student Assessment and Data Analysis						4.13	0.74
29. The teacher was prepared to use assessments to evaluate learning.	0%	3%	13%	47%	38%	4.19	0.77

30. The teacher was prepared to develop assessments to evaluate learning.	0%	3%	15%	52%	30%	4.09	0.75
31. The teacher was prepared to analyze assessment data to improve instruction.	0%	3%	21%	39%	36%	4.09	0.83
32. The teacher was prepared to help students set learning goals based on assessment results.	0%	6%	15%	39%	39%	4.12	0.88
33. The teacher was prepared to work with colleagues to set learning goals using assessment results.	0%	6%	9%	48%	36%	4.15	0.82
Standard 8 - Professionalism						4.27	0.71
34. The teacher was prepared to analyze data to reflect on areas for professional growth.	0%	3%	9%	52%	36%	4.21	0.73
35. The teacher was prepared to reflect on his or her practices for professional growth.	0%	6%	0%	48%	45%	4.33	0.77
Standard 9 - Professional Collaboration						4.27	0.71
36. The teacher was prepared to collaborate with colleagues to support student learning.	0%	6%	0%	45%	48%	4.36	0.77
37. The teacher was prepared to collaborate with parents to support student learning.	0%	3%	9%	48%	39%	4.24	0.74
38. The teacher was prepared to participate in professional organizations.	0%	3%	16%	38%	44%	4.22	0.82

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
39. Please click on the response that best reflects your perspective about the overall quality of the professional education program your teacher completed.	0%	0%	9%	42%	48%	4.39	0.65

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
39b. Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students?	0%	9%	58%	33%	3.24	0.60

Question / Standard	No (1)	Yes (2)
39c. Was the teacher currently teaching in the subject area in which he/she was certified?	9%	91%

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
39d. Based upon the performance based evaluation of this first year teacher, how would you rate his/her ability to achieve the expected level of student growth?	0%	12%	55%	33%	3.21	0.64

Essay Text	School Year	Response ID
40. What has been the most difficult classroom challenge your teacher faced when striving to meet the needs of students?		

management of diverse students	2020	32084
hard to reach learners	2020	32116
This teacher struggled at times keeping all students engaged and making in the moment adjustments to instruction based on what students needed from moment to moment.	2020	32368
Addressing the needs of very difficult behaviors.	2020	32423
Discipline and learning how to differentiate instruction	2020	32557
When she has more then 1 or 2 difficult students in a class she struggles at times to manage them and her attention to them.	2020	32774
Providing necessary interventions to all students within the limited classroom schedule.	2020	32829
Being willing to discuss concerns with the principal	2020	33303
Classroom management.	2020	33513
No suggestions.	2020	33605
Meeting students' individual academic needs	2020	33845
The soft skills to direct students to meet expectations while developing a relationship that fosters growth. This instructor was extraordinary. The skills that we worked on with this instructor are typically focused on during the 5th or 6th year of teaching. Very pleased with this 'first year teacher'.	2020	33901
Moving from in person teaching to virtual	2021	37005
I think connection to the students is something that can continue to grow. Relational connection.	2021	37150
This teacher taught entirely virtually for her entire first year.	2021	37309
As a new teacher this teacher has had to adjust to the building culture and climate.	2021	37351
Virtual Teaching	2021	37384

	School Year	Response ID
Virtual Teaching	2021	37803
Navigating virtual instruction	2021	37896
Managing all the demands of the classroom simultaneously.	2021	37910
Relationship building/classroom management	2021	38089
virtual learning	2021	38094
Work load/Traveling teacher	2021	38097

Essay Text	School Year	Response ID
41. What is the single most important area that teacher preparation programs should strengthen?		
management of diverse students	2020	32084
PLC	2020	32116
I would say the importance of building classroom community. It has been my experience that teachers undervalue the importance of developing routines and procedures with classes and the importance of creating strong relationships with students.	2020	32368
Responding to students who have experienced trauma	2020	32423
Teaching strategies for differentiation and working with special education students and staff.	2020	32557
Understanding how to develop rigorous lesson and differentiate at the same time.	2020	32774
Providing modified tasks and assignments to students who have been identified with exceptionalities.	2020	32829
Planning ahead and communicating	2020	33303
Classroom management.	2020	33513
No suggestions.	2020	33605

understanding assessments and how to change instructional practices	2020	33845
Soft skills. Role play tough conversations with other teachers, students and parents.	2020	33901
Relationship Building and Social and Emotional Growth.	2021	37150
Working with teachers on professionalism, professional communication, being part of an organization that serves the whole not just them as an individual. This is not a reflection on this teacher, just a general reflection on new teachers to the profession	2021	37309
Behavior management	2021	37351
Virtual Teaching	2021	37803
Please talk more about the roll of white women in the education system.	2021	37896
Legal preparation related to education (school law, evaluations, contractual obligations, etc.)	2021	37910
Classroom Management Strategies/Planning	2021	38089
No suggestions.	2021	38094
Classroom management as it pertains to increasing instruction efficiency	2021	38097

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