

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
University of Missouri Kansas City MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Specialization: Advanced Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Learning Contract & Evaluation	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	Spring Semester
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1 – 9:	Meets Expectation (3)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: Advanced Practice Project Rubric	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	Spring Semester
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Good (22 pts)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK GENERALIST PRACTICE	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	90% of students will demonstrate competence as indicated in a score of meets/fair or exceeds/excellent expectations in each criterion.	100%
Competency 2: Engage Diversity and Difference in Practice		100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice		96%
Competency 4: Engage in Practice-informed Research and Research-informed Practice		100%
Competency 5: Engage in Policy Practice		98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities		100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities		98%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities		100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities		99%