

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)  
UNIVERSITY OF MISSOURI – KANSAS CITY MASTER’S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Summary of the Program’s Assessment Plan | Generalist Practice**

| <b>Assessment Measure #1: Foundation Field Practicum Learning Contract</b>  |   |
|---|---|
| Dimension(s) assessed:  | Skills  |
| When/where students are assessed:   | Students are assessed in their field agency setting at the end of spring semester, in SOC-WK 5511: Foundation Field Practicum II                                  |
| Who assessed student competence:  | Field Instructor  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | On a scale of 1-5, the Outcome Measure Benchmark is 4 on their learning contact.  |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 90% of students will score a minimum of 4 out of 5 on general behaviors for practice measure and a minimum of 16 out of 17 on their Generalist ePortfolio rubric. |
| <b>Assessment Measure #2: Generalist Foundation Generalist ePortfolio</b>   |   |
| Dimension(s) assessed:  | Knowledge, values, cognitive and affective processing   |
| When/where students are assessed:   | Students are assessed in the classroom at the end of spring semester, in SOC-WK 5533 Foundation Practice II   |
| Who assessed student competence:  | SOC-WK 5533 Foundation Practice II course instructor  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | On a scale of 0-17, the Outcome Measure Benchmark is 16 on the competency-specific entry of their Generalist ePortfolio.  |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 90% of students will score a minimum of 4 out of 5 on general behaviors for practice measure and a minimum of 16 out of 17 on their Generalist ePortfolio rubric. |

## Summary of the Program's Assessment Plan | Specialized Practice

### Area of Specialized Practice #1: Advanced Generalist

| <b>Assessment Measure #1: Advanced Field Practicum Learning Contract (1-9)</b>  |   |
|---|---|
| Dimension(s) assessed:  | Skills  |
| When/where students are assessed:   | Students are assessed in their field agency setting at the end of spring semester, in SOC-WK 5513: Advanced Field Practicum II  |
| Who assessed student competence:  | Field Instructor  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | On a scale of 1-5, the Outcome Measure Benchmark is 4 on their learning contact.  |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:               | 85% of students will score a minimum of 4 out of 5 on specialized behaviors for practice measure and receive a score of accomplished or exemplary on their Capstone Proposal/Project competency related aspect. |
| <b>Assessment Measure #2: Capstone Proposal (Competencies 1, 2, 4, 6, 7 &amp; 9)</b>  |   |
| Dimension(s) assessed:  | Knowledge, values, cognitive and affective processing   |
| When/where students are assessed:   | Students are assessed in the classroom at the end of fall semester, SOC-WK 5578 Capstone I  |
| Who assessed student competence:  | SOC-WK 5578 Capstone I course instructor  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 2, 4, 6, 7 & 9:   | The Outcome Measure Benchmark is accomplished or exemplary on the competency-specific component of their Capstone Proposal.   |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1, 2, 4, 6, 7 & 9: | 85% of students will score a minimum of 4 out of 5 on specialized behaviors for practice measure and receive a score of accomplished or exemplary on their Capstone Proposal/Project competency related aspect. |
| <b>Assessment Measure #2: Capstone Project (Competencies 3, 5, &amp; 8)</b>   |   |
| Dimension(s) assessed:  | Knowledge, values, cognitive and affective processing   |
| When/where students are assessed:   | Students are assessed in the classroom at the end of spring semester, SOC-WK 5579 Capstone II   |
| Who assessed student competence:  | SOC-WK 5579 Capstone II course instructor   |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3, 5, & 8:   | The Outcome Measure Benchmark is accomplished or exemplary on the competency-specific component of their Capstone Project.  |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3, 5, & 8:         | 85% of students will score a minimum of 4 out of 5 on specialized behaviors for practice measure and receive a score of accomplished or exemplary on their Capstone Proposal/Project competency related aspect. |

**Assessment Data Collected during the Academic Year (2022-2023)  
Program Option #1: Master of Social Work, Kansas City, Missouri**

| COMPETENCY  | COMPETENCY BENCHMARK<br>(GENERALIST)   | COMPETENCY BENCHMARK<br>(ADVANCED GENERALIST)   | PERCENTAGE OF STUDENTS<br>ACHIEVING BENCHMARK |   |
|---|--|---|---|---|
|   |  |   | Generalist Practice<br>n = 28                 | Area of Specialized<br>Practice: Advanced<br>Generalist<br>n = 29 |
| <b>Competency 1:<br/>Demonstrate<br/>Ethical and<br/>Professional<br/>Behavior</b>                            | 90% of students will score a minimum of 4 out of 5 on their field measure and a minimum of 16 out of 17 on their Generalist ePortfolio rubric. | 85% of students will score a minimum of 4 out of 5 on specialized behaviors for practice measure and receive a score of accomplished or exemplary on their Capstone Proposal competency 1 related aspect. | 95.66%  | 87.51%  |
| <b>Competency 2:<br/>Engage Diversity<br/>and Difference in<br/>Practice</b>                                  | 90% of students will score a minimum of 4 out of 5 on their field measure and a minimum of 16 out of 17 on their Generalist ePortfolio rubric. | 85% of students will score a minimum of 4 out of 5 on specialized behaviors for practice measure and receive a score of accomplished or exemplary on their Capstone Proposal competency 2 related aspect. | 95.66%  | 86.08%  |
| <b>Competency 3:<br/>Advance Human<br/>Rights and Social,<br/>Economic, and<br/>Environmental<br/>Justice</b> | 90% of students will score a minimum of 4 out of 5 on their field measure and a minimum of 16 out of 17 on their Generalist ePortfolio rubric. | 85% of students will score a minimum of 4 out of 5 on specialized behaviors for practice measure and receive a score of accomplished or exemplary on their Capstone Project competency 3 related aspect.  | 91.71%  | 92.01%  |
| <b>Competency 4:<br/>Engage in Practice-<br/>informed Research<br/>and Research-<br/>informed Practice</b>    | 90% of students will score a minimum of 4 out of 5 on their field measure and a minimum of 16 out of 17 on their Generalist ePortfolio rubric. | 85% of students will score a minimum of 4 out of 5 on specialized behaviors for practice measure and receive a score of accomplished or exemplary on their Capstone                                       | 90.26%  | 91.26%  |

|   |  |   |        |        |
|---|--|---|--------|--------|
|   |  | Proposal competency 4 related aspect.   |        |        |
| <b>Competency 5:<br/>Engage in Policy Practice</b>  | 90% of students will score a minimum of 4 out of 5 on their field measure and a minimum of 16 out of 17 on their Generalist ePortfolio rubric. | 85% of students will score a minimum of 4 out of 5 on specialized behaviors for practice measure and receive a score of accomplished or exemplary on their Capstone Project competency 5 related aspect.  | 94.28% | 86.03% |
| <b>Competency 6:<br/>Engage with Individuals, Families, Groups, Organizations, and Communities</b>            | 90% of students will score a minimum of 4 out of 5 on their field measure and a minimum of 16 out of 17 on their Generalist ePortfolio rubric. | 85% of students will score a minimum of 4 out of 5 on specialized behaviors for practice measure and receive a score of accomplished or exemplary on their Capstone Proposal competency 6 related aspect. | 98.28% | 83.76% |
| <b>Competency 7:<br/>Assess Individuals, Families, Groups, Organizations, and Communities</b>                 | 90% of students will score a minimum of 4 out of 5 on their field measure and a minimum of 16 out of 17 on their Generalist ePortfolio rubric. | 85% of students will score a minimum of 4 out of 5 on specialized behaviors for practice measure and receive a score of accomplished or exemplary on their Capstone Proposal competency 7 related aspect. | 87.58% | 81.17% |
| <b>Competency 8:<br/>Intervene with Individuals, Families, Groups, Organizations, and Communities</b>         | 90% of students will score a minimum of 4 out of 5 on their field measure and a minimum of 16 out of 17 on their Generalist ePortfolio rubric. | 85% of students will score a minimum of 4 out of 5 on specialized behaviors for practice measure and receive a score of accomplished or exemplary on their Capstone Project competency 8 related aspect.  | 92.33% | 82.28% |
| <b>Competency 9:<br/>Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b> | 90% of students will score a minimum of 4 out of 5 on their field measure and a minimum of 16 out of 17 on their Generalist ePortfolio rubric. | 85% of students will score a minimum of 4 out of 5 on specialized behaviors for practice measure and receive a score of accomplished or exemplary on their Capstone Proposal competency 9 related aspect. | 81.58% | 85.83% |