

## Missouri's First Year Educator Survey

### University of Missouri-Kansas City Report

**Survey:**

- Teacher
  [Teacher's Principal](#)
- Principal
  Principal's Supervisor
- Counselor
  Counselor's Supervisor

**Beginning school year:**

2021

**Ending school year:**

2022

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

[Show Report](#)
 [Include Open-Ended Questions](#)

\* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
<b>Standard 1 - Content Knowledge</b>						4.35	0.68
1. The teacher was prepared to incorporate interdisciplinary instruction.	0%	3%	13%	42%	42%	4.24	0.78
2. The teacher was prepared in his or her content area	0%	3%	3%	47%	47%	4.39	0.67
3. The teacher was was prepared to engage students in his or her content area.	0%	3%	8%	39%	50%	4.37	0.74
4. The teacher was prepared to make content meaningful to students.	0%	3%	3%	47%	47%	4.39	0.67
<b>Standard 2 - Learning, Growth, and Development</b>						4.13	0.75
5. The teacher was prepared to design lessons that include differentiated instruction.	0%	5%	13%	37%	45%	4.21	0.86
6. The teacher was prepared to implement instruction based on a student's IEP.	0%	3%	21%	42%	34%	4.08	0.81
7. The teacher was prepared to modify instruction for English language learners.	0%	0%	29%	34%	37%	4.08	0.81

8. The teacher was prepared to modify instruction for gifted learners.	0%	0%	34%	29%	37%	4.03	0.84
9. The teacher was prepared to create lesson plans to engage all learners.	0%	3%	11%	45%	42%	4.26	0.75
<b>Standard 3 - Curriculum Implementation</b>						4.31	0.70
10. The teacher was prepared to deliver lessons based on curriculum standards.	0%	3%	0%	45%	53%	4.47	0.64
11. The teacher was prepared to deliver lessons for diverse learners.	0%	5%	18%	36%	41%	4.13	0.88
<b>Standard 4 - Critical Thinking</b>						4.26	0.73
12. The teacher was prepared to implement a variety of instructional strategies.	0%	3%	10%	38%	49%	4.33	0.76
13. The teacher was prepared to engage students in critical thinking.	0%	5%	8%	46%	41%	4.23	0.80
14. The teacher was prepared to model critical thinking and problem solving.	0%	3%	10%	49%	38%	4.23	0.73
<b>Standard - N/A</b>							
15. The teacher was prepared to use technology to enhance student learning.	0%	0%	5%	44%	51%	4.46	0.59
<b>Standard 5 - Positive Classroom Environment</b>						4.21	0.75
16. The teacher was prepared to create a classroom environment that encourages student engagement.	0%	3%	5%	44%	49%	4.38	0.70
17. The teacher was prepared to use a variety of classroom management strategies.	3%	5%	18%	36%	38%	4.03	1.00
18. The teacher was prepared to manage a variety of discipline issues.	3%	10%	21%	31%	36%	3.87	1.09
19. The teacher was prepared to motivate his or her students to learn.	0%	3%	5%	51%	41%	4.31	0.69
20. The teacher was prepared to keep his or her students on task.	0%	8%	11%	39%	42%	4.16	0.90
21. The teacher was prepared to foster positive student relationships.	0%	5%	5%	28%	62%	4.46	0.81

22. The teacher was prepared to facilitate smooth transitions for his or her students.	0%	5%	8%	44%	44%	4.26	0.81
<b>Standard 6 - Effective Communication</b>						4.32	0.68
23. The teacher was prepared to use effective communication strategies to foster learning.	0%	3%	8%	49%	41%	4.28	0.71
24. The teacher was prepared to effectively communicate with parents.	3%	3%	5%	49%	41%	4.23	0.86
25. The teacher was prepared to effectively communicate with all staff.	0%	3%	5%	46%	46%	4.36	0.70
26. The teacher was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	0%	3%	3%	51%	44%	4.36	0.66
27. The teacher was prepared to use technology as a communication tool.	3%	3%	3%	41%	51%	4.36	0.86
28. The teacher was prepared to enhance students' skills in using technology as a communication tool.	0%	5%	5%	41%	49%	4.33	0.80
<b>Standard 7 - Student Assessment and Data Analysis</b>						4.20	0.73
29. The teacher was prepared to use assessments to evaluate learning.	0%	3%	18%	39%	39%	4.16	0.81
30. The teacher was prepared to develop assessments to evaluate learning.	0%	3%	26%	38%	33%	4.03	0.83
31. The teacher was prepared to analyze assessment data to improve instruction.	0%	3%	15%	41%	41%	4.21	0.79
32. The teacher was prepared to help students set learning goals based on assessment results.	0%	3%	10%	44%	44%	4.28	0.75
33. The teacher was prepared to work with colleagues to set learning goals using assessment results.	0%	3%	5%	51%	41%	4.31	0.69
<b>Standard 8 - Professionalism</b>						4.35	0.68
34. The teacher was prepared to analyze data to reflect on areas for professional growth.	0%	5%	3%	49%	44%	4.31	0.76
35. The teacher was prepared to reflect on his or her practices for professional growth.	0%	3%	3%	49%	46%	4.38	0.66

<b>Standard 9 - Professional Collaboration</b>	4.27	0.68
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36. The teacher was prepared to collaborate with colleagues to support student learning.	0%	3%	3%	44%	51%	4.44	0.67
37. The teacher was prepared to collaborate with parents to support student learning.	0%	3%	13%	44%	41%	4.23	0.77
38. The teacher was prepared to participate in professional organizations.	0%	3%	19%	41%	38%	4.14	0.81

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
39. Please click on the response that best reflects your perspective about the overall quality of the professional education program your teacher completed.	0%	0%	11%	42%	47%	4.37	0.67

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
39b. Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students?	0%	15%	49%	36%	3.21	0.69

Question / Standard	No (1)	Yes (2)
39c. Was the teacher currently teaching in the subject area in which he/she was certified?	5%	95%

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
39d. Based upon the performance based evaluation of this first year teacher, how would you rate his/her ability to achieve the expected level of student growth?	0%	18%	46%	36%	3.18	0.71

Essay Text	School Year	Response ID
<b>40. What has been the most difficult classroom challenge your teacher faced when striving to meet the needs of students?</b>		
Moving from in person teaching to virtual	2021	37005
I think connection to the students is something that can continue to grow. Relational connection.	2021	37150
This teacher taught entirely virtually for her entire first year.	2021	37309

As a new teacher this teacher has had to adjust to the building culture and climate.	2021	37351
Virtual Teaching	2021	37384
Virtual Teaching	2021	37803
Navigating virtual instruction	2021	37896
Managing all the demands of the classroom simultaneously.	2021	37910
Relationship building/classroom management	2021	38089
virtual learning	2021	38094
Work load/Traveling teacher	2021	38097
This teacher has done great in her first year.	2022	41874
Providing opportunities for students to engage with rigorous tasks.	2022	42532
Accommodations	2022	42649
This individual is a natural teacher and has engulfed the profession wanting to consistently learn and grow. She has brought great collaboration and positivity to our school team.	2022	42690
No suggestions.	2022	42925
Collaboration- speaking up and having input	2022	43000
Classroom management	2022	43105
Just being a new teacher.	2022	43237
No suggestions.	2022	43356
Behavior management and student gaps with science	2022	43410
Time management	2022	43470
Classroom Management	2022	43493
This individual faced many challenges as the school rolled out a new program and many adjustments had to be made throughout the year.	2022	43618
Implementing effective consequences for classroom management issues.	2022	43622
Classroom Management	2022	43743
Consistent routines for older stuents	2022	43764
Students with multiple needs based on diversity, trauma and behaviors.	2022	43798
Just being a new teacher.	2022	43816
Classroom management.	2022	43858

Essay Text

School  
Year

Response  
ID

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**41. What is the single most important area that teacher preparation programs should strengthen?**

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Relationship Building and Social and Emotional Growth.	2021	37150
Working with teachers on professionalism, professional communication, being part of an organization that serves the whole not just them as an individual. This is not a reflection on this teacher, just a general reflection on new teachers to the profession	2021	37309
Behavior management	2021	37351
Virtual Teaching	2021	37803
Please talk more about the roll of white women in the education system.	2021	37896
Legal preparation related to education (school law, evaluations, contractual obligations, etc.)	2021	37910
Classroom Management Strategies/Planning	2021	38089
No suggestions.	2021	38094
Classroom management as it pertains to increasing instruction efficiency	2021	38097
I think a lot of teacher preparation comes from learned experience. This teacher has done great!	2022	41874
Classroom managment strategies.	2022	42532
classroom management	2022	42624
Management	2022	42649
She has demonstrated that her program prepared her for teaching!!	2022	42690
Real Life Scenarios with Parents	2022	42925
Science of reading- teachers need to know more about teaching reading	2022	43000
Learning adequate classroom management strategies and skills to communicate with parents.	2022	43105
Importance of setting clear expectations and procedures with scholars from day one.	2022	43237
No suggestions.	2022	43356
Relationship building and using assessment data to drive instruction	2022	43410
Teaching the science of reading	2022	43470
Classroom Management	2022	43493
This individual has the skills of a master teacher.	2022	43618
Classroom management strategies for diverse learners	2022	43622
Classroom Management	2022	43743
Routines and expectations	2022	43764
Working with students in crisis.	2022	43798
Importance of setting clear expectations and procedures with scholars from day one.	2022	43816
Classroom managment.	2022	43858

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