

# JACOB M. MARSZALEK, PH.D.

PROFESSOR  
DEPARTMENT OF PSYCHOLOGY AND COUNSELING  
SCHOOL OF EDUCATION, SOCIAL WORK, AND PSYCHOLOGICAL SCIENCES  
UNIVERSITY OF MISSOURI-KANSAS CITY  
315 CHERRY HALL • 5030 CHERRY ST. • KANSAS CITY, MO 64110-2499  
PHONE (816) 235-2683 • MARSZALEKJ@UMKC.EDU

ORCID: 0000-0002-4319-2319

<https://orcid.org/0000-0002-4319-2319>

Scopus ID: 7004578023

<https://www.scopus.com/authid/detail.uri?authorId=7004578023>

Web of Science ResearcherID: R-6991-2018

<https://publons.com/researcher/1428913/jacob-m-marszalek/>

Google Scholar ID: xR4g4\_IAAAAJ

[https://scholar.google.com/citations?hl=en&user=xR4g4\\_IAAAAJ](https://scholar.google.com/citations?hl=en&user=xR4g4_IAAAAJ)

Researchgate Profile:

[https://www.researchgate.net/profile/Jacob\\_Marszalek](https://www.researchgate.net/profile/Jacob_Marszalek)

## EDUCATION

---

- |      |   |
|------|---|
| 2006 | PhD., Educational Psychology, University of Illinois at Urbana-Champaign (UIUC), Urbana, IL |
| 1998 | M.S., Clinical Psychology, Emporia State University, Emporia, KS                            |
| 1995 | B.A., Psychology, Illinois State University, Normal, IL                                     |

## PROFESSIONAL EXPERIENCE

---

- |              |   |
|--------------|---|
| 2021-Present | Professor (Tenured), Department of Psychology and Counseling, UMKC, Kansas City, MO                         |
| 2020-Present | Interim Associate Dean, School of Education, Social Work, and Psychological Sciences, UMKC, Kansas City, MO |
| 2020-2022    | Research IPA Associate, Department of Veterans Affairs, James A. Haley Veterans' Hospital, Tampa, FL        |
| 2018-2023    | Research Fellow, Urban Education Research Center, UMKC, Kansas City, MO                                     |
| 2018-2021    | Associate Professor (Tenured), Department of Psychology, UMKC, Kansas City, MO                              |
| 2017-2018    | Acting Director, Urban Education Research Center, UMKC, Kansas City, MO                                     |
| 2012-2018    | Associate Professor (Tenured), Division of Counseling and Educational Psychology, UMKC, Kansas City, MO     |
| 2006-2012    | Assistant Professor, Division of Counseling and Educational Psychology, UMKC, Kansas City, MO               |
| 2006         | Adjunct Faculty, Division of Counseling and Educational Psychology, UMKC, Kansas City, MO                   |
| 2006         | Course Instructor, Department of Educational Psychology, UIUC, Urbana, IL                                   |
| 2005         | Graduate Teaching Assistant, Department of Educational Psychology, UIUC, Urbana, IL                         |
| 2005         | Consultant, Teacher's College, Columbia University, New York, NY  |
| 2003-2005    | Graduate Research Assistant, Office of Community College Research and Leadership, UIUC, Champaign, IL       |

- 2003-2006 Graduate Research Assistant, College of Engineering, UIUC, Urbana, IL  
 2003 Academic Hourly, College of Education, UIUC, Urbana, IL  
 2001-2003 Graduate Research Assistant, Bureau of Educational Research, UIUC, Urbana, IL  
 2001-2002 Graduate Teaching Assistant, Department of Educational Psychology, UIUC, Urbana, IL  
 2000-2001 Teacher, Lyndon Baines Johnson High School (Science Academy of Austin), Austin Independent School District, Austin, TX  
 2000 Statistical Consultant, Department of Residential Life, UIUC, Champaign, IL  
 1999-2000 Graduate Teaching Assistant, Department of Educational Psychology, UIUC, Urbana, IL  
 1996-1998 Residence Hall Director, South Twin Towers, Emporia State University, Emporia, KS  
 1996-1997 Clinical Intern, Mental Health Center of East Central Kansas, Emporia, KS

## PUBLICATIONS

---

\*Denotes student.

### Peer-Reviewed Journal Articles

44. Wilson, E. J.,\* Primgaard, A. R.,\* Hambrick, E. P., **Marszalek, J. M.**, Berkley-Patton, J., Nilsson, J. E., & Bennett, K. K. (in press). Rumination mediates associations between microaggressions and sleep quality in Black Americans: The toll of racial microstressors. *Journal of Behavioral Medicine*
43. Guthrie, L.,\* **Marszalek, J.** & Lasiter, S. (2023). Psychometric testing of a scale measuring preceptor preparedness: The Cap-ExPresS study. *Journal of Nursing Measurement*, 31(3), 325–335. <https://doi.org/10.1891/JNM-2022-0023>
42. **Marszalek, J. M.**, Balagna, D.\*, Kim, A. K.,\* & Patel, S. A.\* (2022). Self-concept and intrinsic motivation in foreign language learning: The connection between flow and the L2 self. *Frontiers in Education*, 7: 975163. <https://doi.org/10.3389/feduc.2022.975163>
41. Waddell, J. T.,\* & **Marszalek, J. M.** (2022). Indirect and direct effects of simultaneous alcohol and cannabis use on alcohol hangovers. *Addictive Behaviors*, 134, 107420. <https://doi.org/10.1016/j.addbeh.2022.107420>
40. Winkler, S. L., Finch, D., Wang, X., Toyinbo, P., **Marszalek, J.**, Rakoczy, C., . . . Cockerham, G. C. (2022). Veterans with TBI-related ocular injury and vision dysfunction: Recommendations for rehabilitation. *Optometry and Vision Science*, 99(1), 9-17. <https://doi.org/10.1097/OPX.0000000000001828>
39. Winkler, S. L., **Marszalek, J.**, Wang, X., Finch, D., Rakoczy, C., Delikat, J., . . . Cockerham, G. (2022). Veterans with traumatic brain injury–related ocular injury and vision dysfunction: Vision rehabilitation utilization. *Optometry and Vision Science*, 99(1), 3-8. <https://doi.org/10.1097/OPX.0000000000001824>
38. **Marszalek, J. M.** (2021). Getting in the flow: Adolescent test-takers, motivation, and optimal performance. *Educational Assessment, Evaluation, and Accountability*.

UPDATED 2/25/2024

<https://doi.org/10.1007/s11092-021-09377-5>

37. **Marszalek, J. M.**, Hager, P. L., Anderson, J. N.,\* & Waddell, J. T.\* (2021). Interrelationships among dimensions of flow and reactance. *Journal of Happiness Studies*, 22, 3385-3412. <https://doi.org/10.1007/s10902-021-00371-8>
36. Tran, J. E., Fowler, C. A., Delikat, J., Kaplan, H., Merzier, M. M., Schlesinger, M. R., Litzengerger, S., **Marszalek, J. M.**, Scott, S., & Winkler, S. L. (2021). Immersive virtual reality to improve outcomes in veterans with stroke: Protocol for a single-arm pilot study. *JMIR Research Protocols*, 10(5), e26133. <https://doi.org/10.2196/26133>
35. Eways, K. R.,\* Bennett, K. K., Hamilton, J. L., **Marszalek, J.**, Marsh, M-J. O., & Wilson, E. J.\* (2020). The Self-Blame Attributions for Cancer Scale: Development and psychometric properties." *Oncology Nursing Forum*, 47(1), 79-88. <https://doi.org/10.1188/20.ONF.79-88>
34. Taft, R. J., & **Marszalek, J. M.** (2019). Idea generation compared between children with and without learning disabilities. *International Journal of Learning, Teaching, and Educational Research*, 18(11), 102-124. <https://doi.org/10.26803/ijlter.18.11.7>
33. **Marszalek, J. M.**, Barber, C. E., & Nilsson, J. E. (2019). A cognitive diagnostic analysis of the Social Issues Advocacy Scale. *Educational Psychology: An International Journal of Experimental Educational Psychology*, 39(6), 839-858. <https://doi.org/10.1080/01443410.2019.1585516>
32. Sumita, S.,\* & **Marszalek, J. M.** (2019). New venture growth: Role of ecosystem elements and prior experience. *Entrepreneurship Research Journal*, 10(1). <https://doi.org/10.1515/erj-2018-0215>
31. Santee, J., **Marszalek, J. M.**, & Hardinger Braun, K. L. (2019). A critique of validity analysis from instruments assessing the affective domain. *Currents in Pharmacy Teaching and Learning*, 11, 218–229. <https://doi.org/10.1016/j.cptl.2018.11.010>
30. Harry, K. M.,\* Bennett, K. K., **Marszalek, J. M.**, Eways, K. R.,\* Clark, J. M. R.,\* . . . Wilson, E. J.\* (2018). Scale development and psychometric properties of the Cardiac Self-Blame Attributions scale in patients with cardiovascular disease. *Health Psychology Open*, 5(2), 1-6. <https://doi.org/10.1177/2055102918786865>
29. Choo, P. Y.,\* & **Marszalek, J. M.** (2018). Self-compassion: A potential shield against extreme self-reliance? *Journal of Happiness Studies*. Advance online publication. <https://doi.org/10.1007/s10902-018-9978-y>
28. Waddell, J. H., & **Marszalek, J. M.** (2018). Haberman Star Teacher Interview as a predictor of success in urban teacher preparation. *education policy analysis archives*, 26(35). <https://doi.org/10.14507/epaa.26.2808>
27. Linnemeyer, R. M.,\* Nilsson, J. E., **Marszalek, J. M.**, & Khan, M. T.\* (2018). Social justice advocacy among doctoral students in professional psychology programs. *Counselling Psychology*

- Quarterly*, 31(1), 98-116. Advance online publication.  
<https://doi.org/10.1080/09515070.2016.1274961>
26. Brownfield, J. M.,\* Flores, M. J.,\* Morgan, S. K.,\* Allen, L. R.,\* & **Marszalek, J. M.** (2018). Development and psychometric properties of the Evasive Attitudes of Sexual Orientation Scale (EASOS). *Psychology of Sexual Orientation and Gender Diversity*, 5(1), 44-56.  
<https://doi.org/10.1037/sgd0000256>
25. Bresin, R. C.,\* Murdock, N. L., **Marszalek, J. M.**, & Stapley, L. A.\* (2017). The Triangular Relationship Inventory: Development and validation. *Couple and Family Psychology: Research and Practice*, 6(4), 287-310. <https://doi.org/10.1037/cfp0000094>
24. **Marszalek, J. M.**, Barber, C., & Nilsson, J. E. (2017). Development of the Social Issues Advocacy Scale-2 (SIAS-2). *Social Justice Research*, 30(2), 117-144.  
<https://doi.org/10.1007/s11211-017-0284-3>
23. Clark, J. M. R.,\* **Marszalek, J. M.**, Bennett, K. K., Harry, K. M.,\* Howarter, A. D., Eways, K. R.\* & Reed, K. S. (2016). Comparison of factor structure models for the Beck Anxiety Inventory among cardiac rehabilitation patients. *Journal of Psychosomatic Research*, 89, 91-97.  
<https://doi.org/10.1016/j.jpsychores.2016.08.007>
22. Glaros, A. G., **Marszalek, J. M.**, & Williams, K. B. (2016). Longitudinal multilevel modeling of facial pain, muscle tension, and stress. *Journal of Dental Research*, 95(4), 416-422.  
<https://doi.org/10.1177/0022034515625216>
21. Davids, C. M.,\* Watson, L. B., Nilsson, J. E., & **Marszalek, J. M.** (2015). Body dissatisfaction among gay men: The roles of sexual objectification, gay community involvement and psychological sense of community. *Psychology of Sexual Orientation and Gender Diversity*, 2(4), 376-385. <https://doi.org/10.1037/sgd0000127>
20. Drake, J. R.,\* Murdock, N. L., **Marszalek, J. M.**, & Barber, C. (2015). Differentiation of Self Inventory – Short Form: Development and preliminary validation. *Contemporary Family Therapy*, 37(2), 101-112. <https://doi.org/10.1007/s10591-015-9329-7>
19. Watson, L. B., **Marszalek, J. M.**, Dispenza, F., & Davids, C. M.\* (2015). Understanding the relationships among white and african american women's sexual objectification experiences, physical safety anxiety, and psychological distress. *Sex Roles*, 72(3/4), 91-104.  
<https://doi.org/10.1007/s11199-014-0444-y>
18. Gardner, D. S., & **Marszalek, J. M.** (2014). Does the sustainability of comprehensive intervention programs depend on parent involvement? *SAGE Open*, 4(3), 1-17.  
<https://doi.org/10.1177/2158244014545473>
17. Joshi, C.,\* **Marszalek, J. M.**, Berkel, L., & Hinshaw, A. B.\* (2014). An empirical investigation of Viktor Frankl's logotherapeutic model. *Journal of Humanistic Psychology*, 54(2), 227-253.  
<https://doi.org/10.1177/0022167813504036>

16. McCarther, S. M., Davis, D. M., Nilsson, J., **Marszalek, J.**, & Barber, C. (2013). Social justice advocacy competency: A step on the journey to develop an analytic instrument to pinpoint development and build capacity in 21st century school leaders. *National FORUM of Applied Educational Research Journal*, 26, 94-103. [Link](#)
15. Krycak, R. C.\*, Murdock, N. L., & **Marszalek, J. M.** (2012). Differentiation of self, stress, and emotional support as predictors of psychological distress. *Contemporary Family Therapy*, 34(4), 495-515. <https://doi.org/10.1007/s10591-012-9207-5>
14. **Marszalek, J. M.**, & Hamilton, J. L.\* (2012). Development and validation of a unidimensional maltreatment scale in the Add Health data set. *Measurement and Evaluation in Counseling and Development*, 45(1), 3-17. <https://doi.org/10.1177/0748175611421612>
13. **Marszalek, J. M.**, Santee, J., Charnin, L.\*, Zhang, T.\*, & Youan, B. C. (2011). Assessment of students' learning and perceptions of task value of a physical pharmacy laboratory course. *International Journal of Pharmacy Education and Practice*, 7(2), 1-15. <https://hdl.handle.net/10355/72961>
12. Odom, A. L., **Marszalek, J. M.**, Stoddard, E. R., & Wrobel, J. M. (2011). Computers and traditional teaching practices: Factors influencing middle level students' science achievement and attitudes about science. *International Journal of Science Education*, 33(17), 2351-2374. <https://doi.org/10.1080/09500693.2010.543437>
11. **Marszalek, J. M.**, Barber, C., Kohlhart, J.\*, & Holmes, C. B. (2011). Sample size in psychological research over the past 30 years. *Perceptual and Motor Skills*, 112(2), 331-348. <https://doi.org/10.2466/03.11.PMS.112.2.331-348>
10. Nilsson, J. E., **Marszalek, J. M.**, Linnemeyer, R.\*, Bahner, A.\*, & Misialek, L. H.\* (2011). Development and assessment of the social issues advocacy scale (SIAS). *Educational and Psychological Measurement*, 71(1), 258-275. <https://doi.org/10.1177/0013164410391581>
9. Ganti, V.\*, Mengesha, A. E., **Marszalek J.**, & Youan, B. C. (2010). Statistical analysis of low molecular mass heparin encapsulation. *Acta Pharmaceutica*, 60, 281-293. <https://doi.org/10.2478/v10007-010-0022-y>
8. **Marszalek, J. M.**, Odom, A. L., LaNasa, S. M., & Adler, S. (2010). Distortion or clarification: Defining highly qualified teachers and the relationship between certification and achievement. *education policy analysis archives*, 18, 27. <https://doi.org/10.14507/epaa.v18n27.2010>
7. Fritts, B.\*, & **Marszalek, J.** (2010). Computerized adaptive testing, anxiety levels, and gender differences. *Social Psychology of Education: An International Journal*, 13(3), 441-458. <https://doi.org/10.1007/s11218-010-9113-3>
6. **Marszalek, J. M.**, Linnemeyer, S. A., & Haque, T. (2009). A Cox regression analysis of a

- women's mentoring program in engineering. *Journal of Women and Minorities in Science and Engineering*, 15(2), 143-166. <https://doi.org/10.1615/JWomenMinorScienEng.v15.i2.30>
5. **Marszalek, J. M.** (2009). Validation of a TAI short form with an adolescent sample. *The Journal of General Psychology*, 136(4), 333-349. <https://doi.org/10.1080/00221300903228447>
  4. Bei, D.\*, **Marszalek, J.**, & Youan, Y. C. (2009). Formulation of dacarbazine-loaded cubosomes—Part II: Influence of process parameters. *AAPS PharmSciTech*, 10(3), 1040-1047. <https://doi.org/10.1208/s12249-009-9296-0>
  3. Bei, D.\*, **Marszalek, J.**, & Youan, Y. C. (2009). Formulation of dacarbazine-loaded cubosomes—Part I: Influence of formulation variables. *AAPS PharmSciTech*, 10(3), 1032-1039. <https://doi.org/10.1208/s12249-009-9293-3>
  2. Kenney, R. J., **Marszalek, J. M.**, McNally, M. E., Nelson, B. V., Herati, A. S., & Talboy, G. E. (2008). The effects of race and age on axillary lymph node involvement in breast cancer patients at a Midwestern safety net hospital. *The American Journal of Surgery*, 196(1), 64-69. <https://doi.org/10.1016/j.amjsurg.2007.09.035>
  1. Baker, K., Sullivan, H., & **Marszalek, J.** (2003). Therapeutic reactance in a depressed client sample: A comparison of two measures. *Assessment*, 10(2), 135-142. <https://doi.org/10.1177/1073191103010002004>

#### Peer-Reviewed Book Chapters

2. **Marszalek, J.**, & Bragg, D. (2009). Globalization-blessing and bane in empirical evaluation: Lessons in three acts. In K. Ryan & B. Cousins (Eds.), *The Sage International Handbook of Educational Evaluation* (pp. 131-148). Sage. <https://doi.org/10.4135/9781452226606>
1. Marszalek, C. S., & **Marszalek, J. M.** (2009). Dissection of a desktop microworld. In D. Russell (Ed.), *Cases on Collaboration in Virtual Learning Environments: Processes and Interactions* (pp. 121-139). IGI Global. : <https://doi.org/10.4018/978-1-60566-878-9.ch008>

#### Peer-Reviewed Papers in Conference Proceedings

11. Maher, M., Cairns, D., Curtis, R., Kevern, J., **Marszalek, J. M.**, O'Shea, K.\*, Pflum, C. N., & Weiss, A.\* (2023). Board 224: Brownian motion or intentional engagement? Addressing practical obstacles between two-, four-year STEM transfer institutions. *American Society for Engineering Education Annual Conference and Exposition 2023: Advance Innovation, Excellence, and Access at All Levels of Education for the Engineering Profession*, (30), 24612-24620. <https://doi.org/10.18260/1-2--42657>
10. Weiss, A.\*, Cairns, D., Riggers-Piehl, T., **Marszalek, J.**, & Maher, M. (2023). Board 365: Reaching consensus: using group concept mapping in a multi-site STEM hub research team. *American Society for Engineering Education Annual Conference and Exposition 2023: Advance Innovation, Excellence, and Access at All Levels of Education for the Engineering Profession*, (27),

21799-21811. <https://doi.org/10.18260/1-2--43022>

9. **Marszalek, J.**, Maher, M., Cairns, D., O'Shea, K.,\* & Shiekhaden, A.\* (2022). A measure of problem-solving self-efficacy for undergraduate engineering students. *American Society for Engineering Education Annual Conference and Exposition 2022: Excellence Through Diversity*, (8), 6264-6275. <https://doi.org/10.18260/1-2--41041>
8. Maher, M., Cairns, D., Kevern, J., **Marszalek, J.**, & O'Shea, K.\* (2022). Understanding undergraduate engineering students' pandemic experiences. *American Society for Engineering Education Annual Conference and Exposition 2022: Excellence Through Diversity*, (25), 20088-20094. <https://doi.org/10.18260/1-2--42052>
7. Maher, M., & O'Shea, K.,\* & **Marszalek, J. M.**, & Cairns, D. (2020). Challenges in a freshman general education class. *American Society for Engineering Education Annual Conference and Exposition 2020: At Home with Engineering Education*, (8), 5988-6005. <https://doi.org/10.18260/1-2--34268>
6. Davis, J.,\* Breytspraak, L. M., **Marszalek, J. M.**, & McDowd, J. M. (2019). Disentangling knowledge and bias: Combating ageism with the Revised Facts on Aging Quiz. *Innovation in Aging*, (3), S455. <https://doi.org/10.1093/geroni/igz038.1703>
5. Tiznado, D.,\* Clark, M. R. C.,\* & **Marszalek, J. M.** (2014, April). Examination of the validity and reliability of the Self-Efficacy Health Literacy (SEHL) Scale [Conference presentation abstract]. *Annals of Behavioral Medicine*, 47, S272. <https://doi.org/10.1007/s12160-014-9596-9>
4. Choi, J. H., **Marszalek, J.**, Lee, J., & Linnemeyer, S. A. (2009). Evaluation of support programs for underserved populations in engineering. *American Society for Engineering Education Annual Conference and Exposition 2009*, (24), 15235-15259. <https://doi.org/10.18260/1-2--5688>
3. Lee, J., **Marszalek, J.**, Medina, A., & Linnemeyer, S. A. (2008). Student assisted guidance in engineering (SAGE): A mentoring course to retain freshmen on academic probation. *American Society for Engineering Education Annual Conference and Exposition 2008*, (22), 15298-15318. <https://doi.org/10.18260/1-2--4326>
2. Haque, T., **Marszalek, J.**, & Linnemeyer, S. A. (2006). Longitudinal study of the effects of a mentoring course on the retention of women in engineering. *WEPAN 2006 National Conference Proceedings: Building Bridges to the Future ...for Women in Engineering*. <https://journals.psu.edu/wepan/issue/view/WEPAN2006>
1. **Marszalek, J.**, & Linnemeyer, S. A. (April, 2005). Effect of Engineering Advocates on young women's interest in engineering. *2005 WEPAN/NAMEPA Third Joint National Conference Proceedings: Leveraging Our Best Practices: Hitting the Parity Jackpot*. <https://journals.psu.edu/wepan/issue/view/WEPAN2005>

#### Technical Reports and Other Publications

10. Snider, K., **Marszalek, J.**, & Usman, A. (2019, August). *Program evaluation of preschool teachers' implementation of the project approach across Mid-America Head Start centers, school districts and family homes* [Technical report]. Mid America Head Start Metropolitan Council on Early Learning.
9. **Marszalek, J. M.** (2019, April). *UM System A&OER initiative award report: EDUC-RE&P 5555 Statistical Methods II* [Technical report]. University of Missouri System.
8. **Marszalek, J. M.** (2016). *Fit-to-Retire assessment validity study* [Technical report]. Fit-to-Retire, LLC.
7. **Marszalek, J. M.** (2015). *A longitudinal study of Individualized Family Service Plan (IFSP) goal attainment scale scores in the TIES program (Team for Infants Endangered by Substance Abuse)* [Technical report]. Institute for Human Development, University of Missouri-Kansas City.
6. **Marszalek, J. M.** (2013, February 15). Review of the book *Knowledge and virtue in teaching and learning: The primacy of dispositions*, by Hugh Sockett. *Education Review*, 16. Retrieved February 15, 2013 from <http://www.edrev.info/reviews/rev1209.pdf>
5. Murdock, N., **Marszalek, J.**, & Barber, C. (2011). *A TEG incorporated contextual learning opportunities into coursework: Did it impact learning?* [Technical report]. Faculty Center for Excellence in Teaching, University of Missouri-Kansas City.
4. **Marszalek, J.** (2010, Spring). *Effect of student-centered instruction on the learning of item response theory* [Technical report]. Faculty Center for Excellence in Teaching, University of Missouri-Kansas City.
3. Lekes, N., Bragg, D., Loeb, J., Oleksiw, C., **Marszalek, J.**, Brooks-LaRaviere, M., Zhu, R., Kremidas, C., Akukwe, G., Lee, H., & Hood, L. (2007). *Career and technical education pathway programs, academic performance, and the transition to college and career* (ED497342). ERIC. <https://files.eric.ed.gov/fulltext/ED497342.pdf>
2. DeStefano, L., Hammer, V., Ryan, K., Davis, J. B., Downs, H., Kallemeyn, L., Lee, H., **Marszalek, J.**, Parker, P., & Zhu, R. (2003, September). *Reading excellence act (REA) external evaluation: Final report* [Technical report]. University of Illinois at Urbana-Champaign.
1. DeStefano, L., Greene, J., Hammer, V., Ryan, K., Davis, J. B., **Marszalek, J.**, & Zhu, R. (2003, January). *Reading excellence act (REA) external evaluation year one report to the Illinois state board of education* [Technical report]. Illinois State Board of Education.

## PRESENTATIONS

---

### Peer-Reviewed Conference Presentations

88. Marra, A.\* **Marszalek, J. M.**, Murdock, N., & Connery, A.\* (2023, August). *Differentiation of self as a conceptual scaffold for understanding therapist countertransference* [Poster presentation]. 2023 APA Convention, Washington, DC, United States.



87. Nilsson, J. E., **Marszalek, J. M.**, Kim, A.,\* Khalid, A.,\* Bierman, B.,\* & Chabot, S.\* (2023, August). *The Social Issues Advocacy Scale-Short Form: A confirmatory and criterion validation study* [Poster presentation]. 2023 APA Convention, Washington, DC, United States.
86. Howie, J. H.,\* Marra, A.,\* Rempfer, M., & **Marszalek, J. M.** (2023, August). *Measuring explanatory models of mental distress and illness* [Poster presentation]. 2023 APA Convention, Washington, DC, United States.
85. **Marszalek, J. M.**, Cairns, D. R., Maher, M. A., O'Shea, K.,\* & Shiekhaden, A.\* (2023, April 16). *Adapting a measure of problem-solving self-efficacy for engineering students* [Paper presentation]. 2023 AERA Annual Meeting, Chicago, IL, United States. <https://doi.org/10.3102/2016870>
84. **Marszalek, J. M.**, Cairns, D. R., Maher, M. A., O'Shea, K.,\* & Shiekhaden, A.\* (2023, May 4-5). *Adapting a measure of problem-solving self-efficacy for engineering students* [iPoster presentation]. 2023 AERA Annual Meeting, Chicago, IL, United States. <https://doi.org/10.3102/IP.23.2016870>
83. Snider, K., **Marszalek, J.** & Bolz, C. (2022, June). *Teachers' implementation of the project approach in head start preschool classrooms* [Virtual poster presentation]. 2022 Administration for Children and Families' National Research Conference on Early Childhood.
82. **Marszalek, J.**, Maher, M., Cairns, D., O'Shea, K.,\* & Shiekhaden, A.\* (2022, June). *A measure of problem-solving self-efficacy for undergraduate engineering students* [Poster presentation]. 2022 ASEE Annual Conference and Exposition, Minneapolis, MN, United States.
81. Maher, M., Cairns, D., KeVERN, J., **Marszalek, J.**, & O'Shea, K.\* (2022, June). *Understanding undergraduate engineering students' pandemic experiences* [Poster presentation]. 2022 ASEE Annual Conference and Exposition, Minneapolis, MN, United States.
80. Guthrie, L.,\* **Marszalek, J. M.**, & Lasiter, S. (2021). *Development of the Capstone-Experience Preceptor Preparedness Scale: A pilot study* [Poster presentation]. 2021 Midwest Nursing Research Society Annual Conference, Des Moines, IA, United States.
79. Kim, A. K.,\* & **Marszalek, J. M.** (2021, August). *An examination of motivational characteristics and academic self-efficacy beliefs conducive to experiencing flow* [Poster presentation]. 2021 APA Convention, San Diego, CA, United States.
78. Nilsson, J. E., **Marszalek, J. M.**, Kim, A.,\* O'Flaherty, J., O'Gallchoir, C., & Conway, P. (July, 2021). *SLAS-2 Short Form: A scale to assess social justice advocacy among students* [Poster presentation]. 32nd International Congress of Psychology. Prague, Czech Republic.
77. Sherman, K.,\* Barber, C., Langrehr, K., Brown, C., & **Marszalek, J.** (2020, August). *Development and assessment of the adoptee experiences of microaggressions scale* [Poster presentation]. 2020 APA Convention, Washington, DC, United States.
76. Maher, M., O'Shea, K.,\* **Marszalek, J.**, & Cairns, D. (2020, June). *Integrating the IDEO design*

- process to find solutions to engineering challenges in a freshman general education class* [Poster presentation]. 2020 ASEE Annual Conference and Exposition, Montreal, Quebec, Canada.
75. **Marszalek, J. M.**, Conway, P., O’Flaherty, J., Nilsson, J. E., & O’Gallchoir, C. (2020, April). *Evaluating social issues advocacy in citizenship education: psychometric robustness in a “fit for purpose” frame* [Poster session]. 2020 AERA Annual Meeting, San Francisco, CA, United States. <http://tinyurl.com/t48wz16> (Conference canceled)
74. Gwinn, D.,\* & **Marszalek, J.** (2020, April). *Development of the General Deliberate Practice Scale and its relation to flow* [Poster presentation]. 202 SWPA Annual Meeting, Frisco, TX, United States. (Conference canceled)
73. Davis, J.,\* Breytspraak, L. M., **Marszalek, J. M.**, & McDowd, J. M. (2019, November). *Disentangling knowledge and bias: Combating ageism with the Revised Facts on Aging Quiz* [Poster presentation]. 2019 Annual Scientific Meeting of the Gerontological Society of America, Austin, TX, United States.
72. **Marszalek, J. M.**, Nilsson, J. E., O’Flaherty, J., O’Gallchoir, C., & Conway, P. (2019, April). *Development of a short form of the Social Issues Advocacy Scale-2* [Poster presentation]. AERA Annual Meeting, Toronto, Canada.
71. Eways, K. R.,\* Marsh, M.-J.,\* Hamilton, J. L., Harry, K. M., Bennett, K. K., **Marszalek, J. M.**, & Wilson, E. J.\* (2019, March). *Psychometric properties of the Self-Blame Attributions for Cancer Scale* [Poster presentation]. 2019 Society of Behavioral Medicine Annual Meeting. Washington, DC, United States.
70. Hager, P. L.,\* **Marszalek, J. M.**, & Waddell, J. T.\* (2018, April). *Psychological reactance and flow: A proposed relationship between two constructs* [Poster presentation]. 2018 MWPA Annual Meeting, Chicago, IL, United States.
69. McLarty, A. E.,\* & **Marszalek, J. M.** (2017, August). *Flow dimensions as antecedents to academic intrinsic motivation* [Poster presentation]. 2017 APA Convention, Washington, DC, United States.
68. Sherman, K. D.,\* Barber, C. E., **Marszalek, J. M.**, & Nilsson, J. E. (2017, August). *Bridging critical reflection and social justice action in helping professionals and trainees* [Poster presentation]. 2017 APA Convention, Washington, DC, United States.
67. Stapley, L.,\* McLarty, A.,\* Davis, J.,\* **Marszalek, J.** (2017, August). *Towards a measure of self-determined motivation for joining the military* [Poster presentation]. 2017 APA Convention, Washington, DC, United States.
66. Harry, K. M.,\* **Marszalek, J. M.**, Eways, K. R.,\* Clark, J. M. R.,\* Smith, A. J., Wilson, E. J., & Bennett, K. K. (2017, May). *Validation of the Cardiac Self-Blame Attributions (CSBA) Scale and its relationship to cardiac rehabilitation outcomes among underrepresented patients with cardiovascular disease* [Poster presentation]. 2017 APS Annual Meeting, Boston, MA, United States.

65. Templeton, O., Snider, K., & **Marszalek, J.** (2016, November). *Examining encounters to strengthen home visitation effectiveness: A longitudinal study of TIES program outcomes* [Paper presentation]. 2016 Home Visiting Applied Research Collaborative “Collaborative Science of HIV” Meeting, Washington, DC, United States.
64. Brownfield, J. M.,\* Flores, M. J.,\* Morgan, S. K.,\* Allen, L. K.,\* & **Marszalek, J. M.** (2016, August). *Development and psychometric properties of the sexual orientation blindness attitudes scale (SOBAS)* [Poster presentation]. 2016 APA Convention, Denver, CO, United States.
63. Choo, P.-Y.,\* & **Marszalek, J. M.** (2016, August). *Impact of self-reliance and self-compassion elements on young adults’ well-being* [Poster presentation]. 2016 APA Convention, Denver, CO, United States.
62. Hager, P. L.,\* & **Marszalek, J. M.** (2016, August). *Flow and the five-factor model (FFM) of personality characteristics* [Poster presentation]. 2016 APA Convention, Denver, CO, United States.
61. Oh, M.,\* Khan, M. T.,\* Murdock, N. L., & **Marszalek, J. M.** (2016, August). *Asian international students’ country of origin & acculturative stress: A multi-level analysis* [Poster presentation]. 2016 Asian American Psychological Association Annual Meeting, Denver, CO, United States.
60. Browne, S.,\* **Marszalek, J. M.**, Barber, C., & Langrehr, K. (2016, July). *Race response to observed racism and the role of religion* [Poster presentation]. 2016 APA Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race) Research Conference, Palo Alto, CA, United States.
59. Harry, K. M.,\* **Marszalek, J. M.**, Eways, K. R.,\* Clark, J. M. R.,\* Smith, A. J.,\* & Bennett, K. K. (2016, May). *Psychometric properties of the Cardiac Self-Efficacy Scale among underrepresented patients with cardiovascular disease* [Poster presentation]. 2016 APS Annual Meeting, Chicago, IL, United States.
58. **Marszalek, J. M.**, Barber, C., & Nilsson, J. E. (2016, April). *Development of the Social Issues Advocacy Scale-2 (SIAS-2)* [Poster presentation]. 2016 AERA Annual Meeting, Washington, DC, United States.
57. Browne, S.,\* Barber, C., **Marszalek, J.**, & Langrehr, K. (2016, April). *Determination of a multi-factor model of coping with racism/oppression and the role of religion* [Poster presentation]. School of Graduate Studies Community of Scholars Symposium, University of Missouri-Kansas City, Kansas City, MO, United States.
56. Browne, S.,\* Barber, C., **Marszalek, J.**, & Langrehr, K. (2016, February). *Determination of a multi-factor model of coping with racism/oppression and the role of religion* [Poster presentation]. 2016 Winter Roundtable Conference, Teachers College, Columbia University, New York, NY, United States.
55. Brandt, L., Sharp, A. C., Gardner, D. S., Peterson, N. & **Marszalek, J. M.** (2015, November).

- Read-a-Difference: Motivating children to be lifelong readers* [Paper presentation]. 2015 Association of Literacy Educators and Researchers Annual Meeting, Costa Mesa, CA, United States.
54. Edmondson, R. Z.,\* Joiner, A. V.,\* Langrehr, K., & **Marszalek, J.** (2015, August). *The development and validation of the Colorism and Privilege scale* [Poster presentation]. 2015 Association of Black Psychologists Convention, Las Vegas, NV, United States.
53. Khanna, R., \* & **Marszalek, J. M.** (2015, August). *The relationship between spiritual intelligence, dispositional flow and life satisfaction* [Paper presentation]. 2015 APA Convention, Toronto, Ontario, Canada.
52. Ross, J. L.,\* Oh, M.,\* Gowen, M.,\* & **Marszalek, J. M.** (2015, August). *Development and psychometric properties of the Existential Anxiety Questionnaire* [Poster presentation]. 2015 APA Convention, Toronto, Ontario, Canada.
51. Scalise, D., Berkel, L. & **Marszalek, J. M.** (2015, August). *Measuring bias toward spiritual and religious beliefs in counseling* [Poster presentation]. 2015 APA Convention, Toronto, Ontario, Canada.
50. Harry, K. M.,\* Francisco, A. J.,\* **Marszalek, J. M.**, Clark, J. M. R.,\* Eways, K. R.,\* Harris, S. M.,\* Smith, A. J., & Bennett, K. K. (2015, April). *Examination of the reliability and validity of a cardiac self-blame attributions (CSBA) scale* [Poster presentation]. 2015 Society of Behavioral Medicine Annual Meeting, San Antonio, TX, United States.
49. **Marszalek, J. M.**, & Waddell, J. H. (2015, April). *Haberman star teacher interview as a predictor of success in urban teacher preparation.* [Paper presentation] 2015 AERA Annual Meeting, Chicago, IL, United States.
48. Barber, C., **Marszalek, J.**, & Nilsson, J. (2014, November). *Toward the development of an expanded Social Issues Advocacy Scale* [Paper presentation, Roundtable]. 2014 Association for Moral Education Annual Conference, Pasadena, CA, United States.
47. Farrell, M.,\* Marshik, J.,\* Maung, J.,\* Schaafsma, J.,\* **Marszalek, J. M.**, & Langrehr, K. (2014, August). *Measuring social capital via Facebook usage among the LGBTQIA community* [Poster presentation]. 2014 APA Convention, Washington, DC, United States.
46. Grotewiel, M.,\* & **Marszalek, J. M.** (2014, August). *A mediation model of self-objectification and dispositional flow* [Poster presentation]. 2014 APA Convention, Washington, DC, United States.
45. Khanna, R.,\* Anderson, W.,\* Browne, S.,\* & **Marszalek, J. M.** (2014, August). *Development of the meaning in life through religion and spirituality scale* [Poster presentation]. 2014 APA Convention, Washington, DC, United States.
44. Watson, L. B., **Marszalek, J. M.**, Dispenza, F., & Davids, C. M.\* (2014, August). *Understanding the impact of sexual objectification experiences on diverse women's physical safety anxiety and fear of rape*

- [Poster presentation]. 2014 APA Convention, Washington, DC, United States.
43. Charnin, L.,\* & **Marszalek, J. M.** (2014, April). *Effects of implicit stereotypes, stereotype threat, and performance motivation goals on women's math performance* [Poster presentation]. 2014 AERA Annual Meeting, Philadelphia, PA, United States.
  42. Grotewiel, M.,\* & **Marszalek, J. M.** (2014, April). *The effects of state and trait flow and anxiety on test performance* [Poster presentation]. 2014 AERA Annual Meeting, Philadelphia, PA, United States.
  41. Tiznado, D.,\* Clark, M. R. C.,\* & **Marszalek, J. M.** (2014, April). *Examination of the validity and reliability of the Self-Efficacy Health Literacy (SEHL) Scale* [Poster presentation]. 2014 Society of Behavioral Medicine Annual Meeting, Philadelphia, PA, United States.
  40. **Marszalek, J.**, Barber, C., & Nilsson, J. (2013, August). A cognitive diagnostic analysis of the social issues advocacy scale. In C. Barber (Chair), *A mixed method approach toward developing diagnostic tools for social justice advocacy* [Symposium]. 2013 APA Convention, Honolulu, HI, United States.
  39. Barber, C., **Marszalek, J.**, Nilsson, J., Davis, D., & McCarther, S. M. (2013, August). Educational, demographic, and political characteristics of social justice advocacy profiles. In C. Barber (Chair), *A mixed method approach toward developing diagnostic tools for social justice advocacy* [Symposium]. 2013 APA Convention, Honolulu, HI, United States.
  38. Jorgensen, K.,\* Fowler, C. A.,\* Viridi, K.,\* Seay, L.,\* & **Marszalek, J. M.** (2013, August). *Development of a scale to measure integration in social networking* [Poster presentation]. 2013 APA Convention, Honolulu, HI, United States.
  37. Kohlhart, J.,\* & **Marszalek, J. M.** (2013, April). *From child abuse to prostitution; Predictors and intermediaries of exchanging sex for money* [Poster presentation]. 2013 AERA Annual Meeting, San Francisco, CA, United States.
  36. Taft, R. J., & **Marszalek, J. M.** (2013, April). *Idea generation: Quantifying differences between LD and non-LD children* [Poster presentation]. 2013 AERA Annual Meeting, San Francisco, CA, United States.
  35. Taft, R. J., & **Marszalek, J. M.** (2013, April). *Idea generation: Quantifying differences between students with and without learning disabilities* [Paper presentation]. 2013 CEC Convention, San Antonio, TX, United States.
  34. McCarther, S.M., Davis, D., Nilsson, J., **Marszalek, J.**, & Barber, C. (2012, August). *Leading for change: Using culturally relevant pedagogy and an arts curriculum to create socially just schools* [Paper presentation]. 26th Annual National Women in Educational Leadership Conference, Lincoln, NE, United States.
  33. McCarther, S.M., Davis, D., Nilsson, J., Barber, C., **Marszalek, J.** (2012, August). *Social justice*

- advocacy competency: Like quality, do you know it when you see it? Or, can you pinpoint its proficiency, and build its capacity for 21st century school leaders?* [Paper presentation]. National Council of Professors of Educational Administration Summer Conference, Kansas City, MO, United States.
32. Davids, C. M.,\* Grotewiel, M.,\* McCune, A.,\* Thelen, J.,\* & **Marszalek, J. M.** (2012, August). *Development of a comprehensive scale to measure body dissatisfaction of men* [Poster presentation]. 2012 APA Convention, Orlando, FL, United States.
31. **Marszalek, J. M.**, & Balagna, D.\* (2012, August). *Flow and motivation in foreign language learning* [Poster presentation]. 2012 APA Convention, Orlando, FL, United States.
30. **Marszalek, J. M.**, & Hager, P. L.\* (2012, August). *Psychological reactance and flow: A proposed relationship between two constructs* [Poster presentation]. 2012 APA Convention, Orlando, FL, United States.
29. Davids, C.,\* Grotewiel, M.,\* Maliszewski, G.,\* Nilsson, J. E., & **Marszalek, J. M.** (2011, August). *The effects of trait optimism on the assignment of GAF scores* [Poster presentation]. 2011 APA Convention, Washington, DC, United States.
28. Joshi, C.\*, **Marszalek, J. M.**, & Berkel, L. (2011, August). *An empirical validation of Viktor Frankl's logotherapeutic model* [Poster presentation]. 2011 APA Convention, Washington, DC, United States.
27. Kohlhart, J.,\* & **Marszalek, J. M.** (2011, August). *Child and adolescent predictors of prostitution behavior* [Poster presentation]. 2011 APA Convention, Washington, DC, United States.
26. Krycak, R. C.,\* Murdock, N. L., & **Marszalek, J.** (2011, August). *Stress and emotional support: Mediators or moderators between differentiation of self and psychological distress?* [Poster presentation] 2011 APA Convention, Washington, DC, United States.
25. Kirkpatrick-Smiley, R.,\* & **Marszalek, J. M.** (April, 2011). *Model development for measurement of resilience in adolescents* [Paper presentation]. 2011 AERA Annual Meeting, New Orleans, LA, United States.
24. Nilsson, J. E., **Marszalek, J. M.**, & Trummer, M\*. (August, 2010). *Social justice advocacy across academic fields: An empirical investigation* [Poster presentation]. APA Convention, San Diego, CA, United States.
23. Wang, C., Ogata, S.,\* Song, Y.,\* Gomez, A.,\* Julio, K.,\* & **Marszalek, J. M.** (August, 2010). *Development and validation of a Chinese culture-based attachment questionnaire* [Poster presentation]. APA Convention, San Diego, CA, United States.
22. **Marszalek, J. M.** (April, 2010). *Further validity evidence for the use of a shorter form of the test anxiety inventory* [Paper presentation]. 2010 AERA Annual Meeting, Denver, CO, United States.

21. **Marszalek, J.**, & Odom, L. (April, 2010). *High school biology student knowledge and certainty about diffusion and osmosis concepts* [Paper presentation]. 15<sup>th</sup> International Objective Measurement Workshop, Denver, CO, United States.
20. Hamilton, J.\*, & **Marszalek, J. M.** (March, 2010). *Measurement of maltreatment: A unified structure?* [Poster presentation]. 2010 Society for Research in Adolescence Biennial Meeting, Philadelphia, PA, United States.
19. Kirkpatrick, R.\*, & **Marszalek, J. M.** (March, 2010). *Resilience scale development for adolescents* [Poster presentation]. 2010 Society for Research in Adolescence Biennial Meeting, Philadelphia, PA, United States.
18. Kohlhart, J.\*, & **Marszalek, J. M.** (March, 2010). *Child and adolescent predictors of prostitution behavior* [Poster presentation]. 2010 Society for Research in Adolescence Biennial Meeting, Philadelphia, PA, United States.
17. **Marszalek, J.** (August, 2009). *Within-subjects relationship between flow and test performance* [Poster presentation]. APA Convention, Toronto, Ontario, Canada.
- Choi, J. H., **Marszalek, J.**, & Linnemeyer, S. A. (June, 2009). *Programs to support underserved populations in engineering at the university of Illinois at Urbana-Champaign* [Paper presentation]. 2009 ASEE Annual Conference and Exposition, Austin, TX, United States.
16. **Marszalek, J.** (August, 2008). *Mediation of test modality effect on performance by computer anxiety* [Poster presentation]. 2008 APA Convention, Boston, MA, United States.
15. Lee, J., **Marszalek, J.**, Medina, A., & Linnemeyer, S. A. (June, 2008). *Student assisted guidance in engineering (SAGE): A mentoring course to retain freshmen on academic probation* [Paper presentation]. 2008 ASEE Annual Conference and Exposition, Pittsburgh, PA, United States.
14. Fritts, B.\*, & **Marszalek, J.** (March, 2008). *The effects of computerized adaptive testing on anxiety levels in test-takers: an examination of gender differences* [Paper presentation]. 2008 AERA Annual Meeting, New York, NY, United States.
13. Fritts, B.\*, & **Marszalek, J.** (October, 2007). *The effects of computerized adaptive testing on anxiety levels in test-takers: an examination of gender differences* [Paper presentation]. 2007 Midwest Educational Research Association Annual Meeting, St. Louis, MO, United States.
12. Peoples, B.\*, Shelton, D.\*, & **Marszalek, J.** (October, 2007). *Development of a scale for resilience assessment* [Paper presentation]. 2007 Midwest Educational Research Association Annual Meeting, St. Louis, MO, United States.
11. **Marszalek, J.** (August, 2007). *Validation of flow scales for adolescent examinees* [Paper presentation]. 2007 APA Convention, San Francisco, CA., United States.
10. **Marszalek, J.** (August, 2007). *Validation of a TAI short form with an adolescent sample* [Poster presentation].

- presentation]. 2007 APA Convention, San Francisco, CA., United States.
9. **Marszalek, J.** (April, 2007). *The effect of test modality on motivation* [Paper presentation]. 2007 AERA Annual Meeting, Chicago, IL., United States.
  8. Haque, T., **Marszalek, J.**, & Linnemeyer, S. A. (June, 2006). *Longitudinal study of the effects of a mentoring course on the retention of women in engineering* [Paper presentation]. 2006 WEPAN Annual Meeting, Pittsburgh, PA, United States.
  7. **Marszalek, J.**, Zhu, R., Loeb, J., Bragg, D., & Brooks-Laraviere, M. (May, 2005). *Career and technical education transition programs: Effects of dual credit participation on postsecondary readiness, retention, graduation, and time to degree* [Paper presentation]. 2005 AIR Annual Meeting, San Diego, CA, United States.
  6. **Marszalek, J.**, & Linnemeyer, S. A. (April, 2005). *Effect of Engineering Advocates on young women's interest in engineering* [Paper presentation]. 2005 WEPAN Annual Meeting, Las Vegas, NV, United States.
  5. Bragg, D., Loeb, J., Akukwe, G., Brooks-Laraviere, M., Hood, L., Lekes, N., & **Marszalek, J.** (April, 2005). *Effective practices in career and technical education (CTE): Assessment of selected CTE transition programs* [Paper presentation]. 2005 AERA Annual Meeting, Montreal, Quebec, Canada.
  4. **Marszalek, J.**, & Baker, K. (April, 2001). *Psychological reactance in a group setting* [Poster presentation]. 2001 Rocky Mountain Psychological Association Convention, Reno, NV, United States.
  3. Baker, K., **Marszalek, J.**, & Sullivan, H. (April, 1997). *Therapeutic reactance in a clinical population: A comparison of two measures* [Poster presentation]. 43<sup>rd</sup> Convention of the Southwest Psychological Association, Dallas, TX, United States.
  2. Mooreland, A., **Marszalek, J.**, Davis, S. (April, 1997). *The relationship of aspartame consumption, aggression, and anxiety in humans* [Poster presentation]. 43<sup>rd</sup> Convention of the Southwest Psychological Association, Dallas, TX, United States.
  1. **Marszalek, J.** (October, 1995). *Reasons for risk: Increasing the rate of HIV infection through unprotected sex* [Paper presentation]. 1995 Association for Psychological and Educational Research in Kansas Convention, Pittsburgh, KS, United States.

#### Invited Presentations

28. **Marszalek, J. M.** (2024, March 6). *Formative and summative assessment in continuous quality improvement— Aligning program SLOs and Assessments (Session 2)* [Virtual workshop]. University of Central Missouri, Warrensburg, MO, United States.
27. **Marszalek, J. M.** (2024, February 21). *Formative and summative assessment in continuous quality*



*improvement— Aligning program SLOs and Assessments (Session 1)* [Virtual workshop]. University of Central Missouri, Warrensburg, MO, United States.

26. **Marszalek, J. M.** (2022, April 29). Midwest hub research study. In S. W. Bellman (Chair) *TAPDINTO-STEM Research Studies* [Webinar]. INCLUDES National Network, National Science Foundation.
25. **Marszalek, J. M., & Nilsson, J. E.** (2019, November). *Promoting the development and assessment of social justice advocacy* [Paper presentation]. University of Missouri System Research Summit, St. Louis, MO, United States.
24. **Marszalek, J. M.** (2019, March). *Let's chat: Best secondary math practices* [Workshop]. EdCamp Professional Development, Turner High School, Kansas City, KS, United States..
23. **Marszalek, J. M.** (2018, September). *Best practices in educational evaluation and assessment* [Workshop]. Midwest Section of ASEE Annual Meeting, Kansas City, MO, United States.
22. **Marszalek, J. M.** (2017, September). *Classroom assessment and testing* [Panel]. Preparing Future Faculty Program, University of Missouri-Kansas City, Kansas City, MO, United States.
21. **Marszalek, J.** (2016, October). *Careers in psychology: Academia* [Guest speaker]. University of Central Missouri, Lee's Summit, MO, United States.
20. **Marszalek, J.** (2014, October). *Positive psychology and flow: Helping people live a good life* [Workshop]. Greater Kansas City Psychological Association, Overland Park, KS, United States.
19. **Marszalek, J.** (2014, October). *Introduction to SEM* [Guest speaker]. Division of Counseling and Educational Psychology, UMKC, Kansas City, MO, United States.
18. Nilsson, J., **Marszalek, J.**, Barber, C., Davis, D., & McCarther, S. M. (2013, November). *Development of social justice competency in students* [Paper presentation]. 2013 GKCPA Annual Fall Conference, Overland Park, KS, United States.
17. **Marszalek, J. M.** (2013, April 15). *ANCOVA* [Guest speaker]. Department of Psychology, UMKC, Kansas City, MO, United States.
16. **Marszalek, J. M.** (2013, February). *Reliability and validity* [Guest speaker]. Department of Psychology, UMKC, Kansas City, MO, United States.
16. **Marszalek, J. M.** (2012, October). *How to select a dissertation topic and write a lit review* [Guest speaker]. Division of Counseling and Educational Psychology, UMKC, Kansas City, MO, United States.
15. **Marszalek, J. M.** (2012, August). Classroom practices for inclusion. In *Improving Campus Climate: Faculty Contributions* [Symposium]. Faculty Center for Excellence in Teaching, UMKC,

Kansas City, MO, United States.

14. **Marszalek, J. M.** (2012, April). *Culturally responsive teaching* [Guest speaker]. School of Education, UMKC, Kansas City, MO, United States.
13. **Marszalek, J. M.** (2011, September). *High stakes testing* [Guest speaker]. School of Education, UMKC, Kansas City, MO, United States.
12. **Marszalek, J. M.** (2011, June). *How to write good test items* [Workshop]. School of Pharmacy, UMKC, Kansas City, MO, United States.
11. **Marszalek, J. M.** (2011, April). *Culturally responsive teaching* [Guest speaker]. School of Education, UMKC, Kansas City, MO, United States.
10. **Marszalek, J. M.** (2010, October). *Flow in standardized testing* [Guest speaker]. Counseling and Testing Center, UMKC, Kansas City, MO, United States.
9. **Marszalek, J. M.** (2010, April). *Getting started on your dissertation: How to manage it all* [Guest speaker]. School of Education, UMKC, Kansas City, MO, United States.
8. **Marszalek, J. M.** (2010, February). *A statistical proof by Harold David Blackwell* [Paper presentation]. School of Education, UMKC, MO, United States.
7. Dilks, S., Gonzalez, J. C., Zimmerman, C. M.; Like, T. Z., & **Marszalek, J. M.** (2009, April). *Teaching to diverse communities: The struggle to develop excellence in teaching* [Panel]. Kansas City Scholarship on Teaching and Learning Conference, Kansas City, MO, United States.
6. **Marszalek, J.** (2009, April). *Introduction to SEM* [Guest speaker]. Division of Counseling and Educational Psychology, UMKC, Kansas City, MO, United States.
5. **Marszalek, J.** (2008, May). *Analysis of DOE Data* [Workshop]. School of Pharmacy, UMKC, Kansas City, MO, United States.
4. Shane-Dillard, P., **Marszalek, J.**, & Friend, J. (2008, May). *Difficult conversations in the classroom* [Panel]. Faculty Center for Excellence in Teaching, UMKC, Kansas City, MO, United States.
3. **Marszalek, J.** (2007, February). *Introduction to SEM* [Guest speaker]. Division of Counseling and Educational Psychology, UMKC, Kansas City, MO, United States.
2. Odom, L. , **Marszalek, J.**, LaNasa, S., & Adler, S. (February, 2007). *Distortion or clarification: Defining highly qualified teachers and the relationship between certification and student achievement* [Paper presentation]. Collaborative Tuesdays Presentation Series, UMKC, Kansas City, MO, United States.
1. **Marszalek, J.** (2006, February). *Computerized adaptive testing and the experience of flow in examinees* [Paper presentation]. Educational Testing Service, Princeton, NJ, United States.

### Media Appearances

- Wendling, M. (2022, February 4). Packed aisles, picked-over shelves: The psyche of shoppers before a snowstorm. *Missouri Business Alert*. Retrieved from <https://www.missouribusinessalert.com/industries/117284/2022/02/04/packed-aisles-picked-over-shelves-the-psyche-of-shoppers-before-a-snowstorm/>
- I was interviewed about the motivation behind “storm-buying.”
- Kim, J. (2022, January 22). *Increase in screen time during pandemic leads to physiological complications in teens*. [TV interview]. KSHB 41 News at 6 PM Saturday. Kansas City, MO: KSHB-TV / KMCI-TV. <https://www.kshb.com/news/local-news/increase-in-screen-time-during-pandemic-leads-to-physiological-complications-in-teens>
- I was interviewed about the effects of extended screentime for teens.
- Pinter, D. (2020, January 17). *We beg to differ on panhandling*. [Podcast]. KC Voices. Producer: David Pinter. Fairway, KS: KCTV-5. [https://www.kctv5.com/podcasts/kcvoices/episode-we-beg-to-differ-on-panhandling/audio\\_1c876a4c-394e-11ea-8369-870a43f1d0e2.html](https://www.kctv5.com/podcasts/kcvoices/episode-we-beg-to-differ-on-panhandling/audio_1c876a4c-394e-11ea-8369-870a43f1d0e2.html)
- I was interviewed about the psychology of giving to panhandlers.
- Wilson, C. (2019, October 7). *Does Missouri care about college? Funding for higher education hangs in the balance*. University News. <https://info.umkc.edu/unews/does-missouri-care-about-college-funding-for-higher-education-hangs-in-the-balance/>
- I was interviewed about the state of higher education funding in Missouri.
- Marxer, K. (2017, December 18). *Education costs push more Americans into vocational school, junior college*. [Radio interview]. Kansas City’s Morning News. Mission, KS: KMBZ FM 98.1. <https://kmbz.radio.com/articles/education-costs-push-more-americans-vocational-school-junior-college>
- I was interviewed about national trends in higher education.
- DeMarko, D. (2012, March 30). *Mega Millions Jackpot approaches record territory*. [TV interview]. 41 Action News at 10 PM. Kansas City, MO: KSHB-TV / KMCI-TV.
- I was interviewed about the psychology of playing the lottery.

### **FUNDED GRANTS**

---

- 2024-2025 Wyckoff, G., Lyons-Burney, H., **Marszalek, J.**, & Simmer-Beck, M. Unanimous AI grant for *Swarm Learning Phase II*, 2024-2025.
- \$540,000 grant awarded to analyze data from an innovative emergent group learning software system using artificial intelligence.
- 2021-2026 Petri, A., Lee, Y., **Marszalek, J.**, Sun, F., Traiger, J., & Wang, Y. National Science Foundation INCLUDES Grant, for *The Alliance of Persons with Disabilities (PWD) and Intersectionality for Inclusion, Networking, and Transition Opportunities in STEM (IAPDINTO-STEM)*, 2021-2026.
- \$1.9 million grant awarded to use existing intellectual and analytic

infrastructure to broadly increase the recruitment, participation, retention, and workforce placement of STEM students with disabilities attending a variety of universities and community colleges.

- 2022-2025 **Marszalek, J.** Department of Defense Grant for *AlphaStim Intervention for Veterans and Military Personnel with Traumatic Brain Injury: Actual Practice*, 2022-2025.
- \$143,239 grant awarded to act as the biostatistician for a study of a cranial electro-stimulation intervention for veterans and military personnel with traumatic brain injuries.
- 2021-2023 ZhiQiang, C., & **Marszalek, J.** City of Kansas City, MO Grant for *Augmented Reality (AR) Pilot to Demonstrate Flooding Risk at 103rd St. in KCMO*, 2021-2023.
- \$150,000 grant awarded to develop and evaluate an intelligent augmented-reality (AR) software system for urban flood education.
- 2021-2022 Kevern, J., Lee, J., ZhiQiang, C., **Marszalek, J.**, Ji, W., & Wagner, J. . City of Kansas City, MO Grant for *FEMA Urban Flooding CTP COMS Scope of Work No. 1*, 2021-2022.
- This project represents three tasks important to KC Water Services related to urban flooding and funded as part of a Coordinating Technical Partner (CTP) grant from FEMA. Task 1) Watershed Characterization (Lee, Chen, and Ji) Task 2) Indian Creek Augmented Reality (Chen and Marszalek) Task 3) Congressional Report on Urban Flooding Recommendations from Urban Drainage Pilot Projects (Kevern and Wagner)
- 2021-2026 Maher, M., Cairns, D., Kevern, J., **Marszalek, J.**, & Riggers-Piehl, T. National Science Foundation S-STEM Grant, for *Collaborative Research: Practices and Research on Student Pathways in Education from Community College and Transfer Students in STEM (PROSPECT S-STEM)*, 2021-2026.
- \$996,899 grant awarded to implement a program of scholarships and innovative instructional support for urban community college transfer students in engineering.
- 2020-2022 **Marszalek, J.** Interagency Personnel Agreement (IPA) with the Department of Veterans Affairs for *Immersive Virtual Reality to Improve Outcomes in Veterans with Stroke: A Pilot Study*, 2020-2022.
- \$6,800 grant awarded to act as the biostatistician for a pilot study of an immersive virtual reality treatment for veterans with stroke.
- 2020-2021 **Marszalek, J.** Interagency Personnel Agreement (IPA) with the Department of Veterans Affairs for *IIR 16-230 – HSRD Study: Performance of Traumatic Brain Injury Specific Ocular Health and Visual Functioning Examinations for Polytrauma Rehabilitation Center Patients*, 2020-2021.
- \$10,800 grant awarded to ac as the biostatistician for a study of examination efficacy for the ocular and visual health of veterans with traumatic brain injuries.
- 2020-2024 Kevern, J., Cairns, D., **Marszalek, J. M.**, Maher, M., & Truman, K. National Science Foundation S-STEM Grant, for *Urban Sustainability Engineering Fellows: Catalyzing Cultural Transformation in Matriculation Pathways from Community College to Bachelor's Degree Completion*, 2020-2024.
- \$996,899 grant awarded to implement a program of scholarships and innovative instructional support for urban community college transfer students in engineering.

- 2019-2020 **Marszalek, J. M.**, Nilsson, J. E., & Kim, A. University of Missouri Inclusive Excellence Grant, for *Forming International Advocates: Measuring and Tracking Growth in Social Justice Competencies*, 2019-2020.
- \$1,999 grant awarded to support travel to conferences to report on the development of the SIAS-2 Short Form.
- 2018-2020 **Marszalek, J. M.**, & Filion, D. L. University of Missouri Research Board Grant, for *Identifying the Physiological Correlates of Flow*, 2018-2020.
- \$51,106 grant awarded to examine the relationship between physiological coherence and flow.
- 2017-2018 **Marszalek, J. M.** Dean Young Pai Memorial Fund Award, for *How to Think Straight About Educational Research*, 2018-2019.
- \$4,080 award to write a book prospectus for a book about critical thinking in educational research.
- 2012-2013 Barber, C., Davis, D., **Marszalek, J.**, McCarther, S. M., & Nilsson, J. UMKC School of Education Dean's Small Grants Program, for *A Look Inside: Developing Diagnostic Tools for the Assessment of Social Justice*, 2012-2013.
- \$20,000 grant awarded to develop a social justice advocacy scale using cognitive diagnostic modeling.
- 2009-2010 Teaching Enhancement Grant, Faculty Center for Excellence in Teaching, University of Missouri-Kansas City
- \$1000 grant awarded to purchase WAIS-III kits for a course in assessment.
- 2008-2009 Teaching Enhancement Grant, Faculty Center for Excellence in Teaching, University of Missouri-Kansas City
- \$1000 grant awarded to purchase laboratory software for a course in psychometrics.
- 2007-2008 Faculty Research Grant, University Research Board, University of Missouri-Kansas City
- \$7000 grant awarded to study entitled, "The Effect of Test Modality on the Experience of Flow in College Students."
- 2007-2008 Dean's Small Grant, School of Education, University of Missouri-Kansas City
- \$3000 grant awarded to study entitled, "The Effect of Test Modality on the Experience of Flow in College Students."

## PROFESSIONAL SERVICE

---

### Editorial Advisory Boards

- 2021-Present Editorial Board Member, *Measurement and Evaluation in Counseling and Development*
- 2014-Present Editorial Board Member, Statistical Associates Publishing, Raleigh, NC
- 2014-Present Principle Reviewer for *Journal of Educational Psychology*
- 2014-Present Consulting Editor for *Educational Psychology: An International Journal of Experimental Educational Psychology*
- 2008-Present Editorial Board Member, *Educational Psychology Review*
- 2009 Editorial Advisory Board Member, *Collaborative Virtual Learning Environments: Processes and Interactions*. Donna Russell (Ed.).

Ad-Hoc Reviewing for Journals

- *Personality and Individual Differences*
- *International Journal of Learning, Teaching and Educational Research*
- *Journal of Health Research*
- *Australian and New Zealand Journal of Family Therapy*
- *Current Psychology*
- *Journal of Happiness Studies*
- *Social Justice Research*
- *Learning and Individual Differences*
- *American Educational Research Journal: Teaching, Learning, and Human Development*
- *Child Maltreatment*
- *Measurement and Evaluation in Counseling and Development*
- *American Journal of Pharmaceutical Education*
- *Perceptual and Motor Skills*
- *Educational and Psychological Measurement*
- *Journal of Experimental Education*

Ad-Hoc Reviewing for Granting Agencies

- NSF Scholarships in STEM (S-STEM) Program
- NSF Research Traineeship (NRT) Program
- Ministry of Education Tertiary Education Research Fund, Singapore
- School of Graduate Studies Research Grants, UMKC
- Students Engaged in the Arts and Research (SEARCH), UMKC
- University of Missouri Research Board

Additional Ad-Hoc Reviewing

2017	External reviewer for promotion to Associate Professor with tenure, public R-1 university
2017	Ad-hoc reviewer, <i>Oxford Research Encyclopedia of Psychology</i>
2015	Subject matter expert, multidimensional assessment of test anxiety
2013	External reviewer for promotion to Associate Professor with tenure, public R-1 land-grant university
2013	External reviewer for promotion to Associate Professor with tenure, public R-1 urban university
2012-2020	Consulting Editor for Division D for the AERA Annual Meeting
2010-2020	Proposal reviewer for the AERA Division D Graduate Student In-Progress Research Gala
2007-2019	Proposal reviewer for the APA Convention, Division 15

National Committees

2017-2020	Communications Committee, AERA Division D
-----------	---

University of Missouri System Committees

2019-202	Chair, Intercampus Faculty Cabinet
----------	------------------------------------

2017-2019 Intercampus Faculty Cabinet

University of Missouri-Kansas City Committees

2023 Microcredentialing Taskforce  
 2022-2023 Search Committee for the Dean of the School of Education, Social Work, and Psychological Sciences  
 2021-2023 Chancellor's Diversity Council  
 2021-2022 Chair, Search Committee for the Associate Dean of the School of Graduate Studies  
 2020-2023 Planning Subcommittee, Academic Innovation Committee  
 2020-2023 University Assessment Committee  
 2020-2023 Academic Policy Development Taskforce  
 2020 Chair, Academic Programs Committee Reorganization Taskforce  
 2019-2020 Honorary Degree Committee, University of Missouri System  
 2019-2020 Strategic Enrollment Management Council  
 2019-2020 Search Committee, Senior Vice-Provost for Student Success  
 2019 Faculty Senate Oversight Committee  
 2018-2019 Chair, SBS-Chemistry Reorganization Implementation Committee  
 2018 Research Advisory Council  
 2017-2020 Faculty Senate Executive Committee  
 2015-2016 Search Committee for the Dean of the School of Education  
 2014-2017 Faculty Senate  
 2014-2015 Research Advisory Council  
 2013-2019 Graduate Council, Social Sciences Representative-at-Large  
 2008-2009 Science and Technology Subcommittee, Campus Strategic Planning Committee

School Committees

2023-2024 Faculty Search Committee, Department of Psychology and Counseling  
 2022-2023 Chair, DEI Committee  
 2021-2022 Reorganization Implementation Committee  
 2017-2018 KC NICE (Network for Implementing Character Education) Task Force, Kansas City Regional Professional Development Center  
 2017-2018 Vice-Chair, Faculty Executive Committee  
 2017-2018 Chair, Search Committee for the Director of the Urban Education Research Center  
 2016-2017 Faculty Search Committee, Higher Education Administration  
 2016-2018 Online Advisory Committee  
 2015-2017 Chair, Promotion and Tenure Committee  
 2015 Search Committee for the SOE Technology Resource Coordinator  
 2014 Interim Chair, Promotion and Tenure Committee  
 2012-2014 Promotion and Tenure Committee  
 2013-2014 Search Committee for the Associate Dean of Teacher Education  
 2011 Development Committee, Institute for Urban Leadership  
 2012-2013 Chair, Faculty Executive Committee  
 2011-2012 Vice-Chair, Faculty Executive Committee  
 2010-2011 Faculty Executive Committee  
 2010- 2012 Faculty Nominating Committee  
 2009- 2011 Admissions Committee, Institute for Urban Education

UPDATED 2/25/2024

2007-2018	Curriculum and Instructional Leadership Interdisciplinary Ph.D. Committee
2007-2008	Environment Committee
2006-2008	Committee on Academic Programs and Standards

#### Department Committees

2020-Present	Director, Applied Cognitive and Brain Sciences PhD Program
2021-2022	P&T Committee, Department of Psychology
2019-2020	Faculty Search Committee, Department of Psychology
2019	Acting Director, Applied Cognitive and Brain Sciences PhD Program
2018-Present	Undergraduate Psychology Program Committee
2012-2013	Search Committee for CCAS Director
2011-2012	Counseling Psychology Ph.D. Admissions Committee
2009- 2016	DaLee Scholarship Committee
2009-2018	Counseling M.A. Admissions Committee
2007-2018	Counseling Psychology Ph.D. Comps Committee
2006-2011	Faculty Search Committee, Educational Psychology

#### **AWARDS AND HONORS**

---

2021	ACUE Certificate in Effective Online Teaching
2019	University of Missouri System Leadership Development Program
2008	Diversity Curriculum Infusion Institute, UMKC
2008	New Faculty Mentoring Program, AERA Division C
2007	New Faculty Teaching Scholar, University of Missouri System
2005	Maurice Tatsuoka Scholarship, College of Education, University of Illinois at Urbana-Champaign
2003	Kappa Delta Pi, International Honor Society in Education
2002	Graduate Teaching Certificate, Center for Teaching Excellence, University of Illinois at Urbana-Champaign
1996	Psi Chi: The National Honor Society in Psychology
1995	First Prize, Graduate Paper Presentation, Convention of the Association for Psychological and Educational Research in Kansas (PERK): <i>Reasons for Risk: Increasing the Rate of HIV Infection Through Unprotected Sex</i>
1994	Mortar Board National Honor Society, Red Tassel Chapter, Illinois State University
1990	Presidential Scholar Award, Illinois State University
1990	Illinois State Scholar
1987	Eagle Scout, Boy Scouts of America

#### **STUDENT TEACHING AND MENTORSHIP**

---



Chaired Master's Theses

- 2023 Bethany Bierman, Clinical Psychology, *The Relationship Between Flow, Therapeutic Alliance, and Heightened Emotional Experience: A Preliminary Investigation*
- 2021 Alissa Kim, Clinical Psychology, *Experiencing Flow: Examining Students' Academic Motivational Characteristics and Self-Efficacy Beliefs*
- 2021 Jacquelyn N. Anderson, Clinical Psychology, *Birds of a Feather? The Relationship Between Flow and Hyperfocus*

Chaired Dissertations

- 2019 Amanda E. McLarty, Counseling Psychology, *Historical Trauma, Coping, and Positive Mental Health Among American Indians* (
- 2018, Richa R. Khanna, Counseling Psychology, *A Feminist Identity Model Among Women of Color*
- 2016 Morgan M. Grotewiel, Counseling Psychology, *The Roles of Dispositional Flow, Dispositional Mindfulness, and Self-Compassion in the Objectification Theory Framework.* (
- 2015 Patricia L. Hager, Counseling Psychology, *Flow and the Five-Factor Model (FFM) of Personality Characteristics*
- 2013 Julie Kohlhart, Counseling Psychology, *From Child Abuse to Prostitution: Predictors and Intermediaries of Exchanging Sex for Money*
- 2011 Rachel Kirkpatrick, Counseling Psychology, *Model Development for Measurement of Resilience in Adolescents*

Thesis Committees

- 2022 Emily Blanco, Clinical Psychology
- 2022 Shannon Howard, Applied Cognitive and Brain Sciences
- 2021 Carrie Baily, Applied Cognitive and Brain Sciences
- 2020 Anahi Ramirez, Applied Cognitive and Brain Sciences
- 2020 Sally Stratman, Clinical Psychology
- 2020 Salome Wilfred, Clinical Psychology
- 2019 Jensen Davis, Applied Cognitive and Brain Sciences

Dissertation Committees

- 2023 Kaylor Caldwell, Counseling Psychology
- 2023 Tessa Graff, Counseling Psychology
- 2023 Kelly Lee, Curriculum and Instruction
- 2023 Anahi Ramirez, Applied Cognitive and Brain Sciences
- 2023 Rafay Raziuddin, Counseling Psychology
- 2023 Jarrod Sotos, Clinical Psychology
- 2023 Sally Stratmann, Clinical Psychology
- 2022 Ramy Bassioni, Counseling Psychology
- 2022 Lisa Guthrie, Nursing
- 2022 Sarah Von Mattson, Counseling Psychology
- 2022 Elizabeth Wilson, Applied Cognitive and Brain Sciences
- 2021 Jessica Bergner, Applied Cognitive and Brain Sciences
- 2021 Mark Poirier, Applied Cognitive and Brain Sciences
- 2019 Luke Allen, Counseling Psychology

2019 Marshall Beachamp, Clinical Psychology  
2019 Amanda McClarty, Counseling Psychology  
2019 G Wei Ng, Counseling Psychology  
2019 Monica Oh, Counseling Psychology  
2019 Keara Sherman, Counseling Psychology  
2018 Sara Aslan, Counseling Psychology  
2018 Albert Ngo, Pharmaceutical Science  
2018 Sumita Sarma, Entrepreneurship  
2017 Alex Barajas-Munoz, Counseling Psychology  
2017 Adam Hinshaw, Counseling Psychology  
2017 Katie Jorgenson, Counseling Psychology  
2017 Richa Khanna, Counseling Psychology  
2017 Marti Trummer, Counseling Psychology  
2016 Erdem Demiroz, Curriculum and Instruction  
2016 Morgan Grotewiel, Counseling Psychology  
2016 Niyatee Sukuraman, Counseling Psychology  
2015 Michael Abel, Curriculum and Instruction  
2015 Tricia Hager, Counseling Psychology  
2015 Larissa Seay, Counseling Psychology  
2015 Melisa Smitson, Curriculum and Instruction  
2015 Ravi Vaishya, Pharmaceutical Science  
2015 Sonya Virdi, Counseling Psychology  
2015 Jillian Wasson (Woodford), Counseling Psychology  
2014 Taryn Acosta, Counseling Psychology  
2014 Sean Comeau, Counseling Psychology  
2014 Chris Davids, Counseling Psychology  
2014 Genevieve Maliszewski, Counseling Psychology  
2014 Sulabh Patel, Pharmaceutical Science  
2014 Amy Poindexter, Counseling Psychology  
2014 Karrie Snider, Curriculum and Instruction  
2014 Sachiko Sweetwood (Ogata), Counseling Psychology  
2014 Ramya Vadlapatla, Pharmaceutical Science  
2013 Amber Hinton-Dampf, Applied Cognitive and Brain Sciences  
2013 Maggie Holley, Curriculum and Instruction  
2013 Makini King, Counseling Psychology  
2013 Julie Kohlhart, Counseling Psychology  
2013 Romana Krycak, Counseling Psychology  
2013 Danyelee Shelton, Counseling Psychology  
2013 Young Song, Counseling Psychology  
2013 Aswani Vadlapudi, Pharmaceutical Science  
2013 Tao Zhang, Pharmaceutical Science  
2012 Nick Deberdnardi, Counseling Psychology  
2012 Barb Fritts, Counseling Psychology  
2012 Rotha Perkins, Curriculum and Instruction  
2012 Robert Rossiter, Curriculum and Instruction  
2011 Danah Barazanjan, Counseling Psychology

- 2011 Rico Drake, Counseling Psychology  
 2011 Bobby Kizer, Counseling Psychology  
 2011 Molly Mead, Curriculum and Instruction  
 2011 Dom Scalise, Counseling Psychology  
 2010 Ashley Heintzelman, Counseling Psychology  
 2010 Heather Transgruud, Counseling Psychology  
 2009 Bei Di, Pharmaceutical Science  
 2009 Chetan Joshi, Counseling Psychology  
 2009 Rachel Linnemeyer, Counseling Psychology

### Courses Taught

#### Graduate

- CPCE 5598 Individual Studies (Ind. Study)  
 CPCE 5690 Special Problems (Ind. Study)  
 CPCE 5699 Research & Dissertation (Ind. Study)  
 EDUC-R&P 5505 Statistical Methods I (In-Person and Online)  
 EDUC-R&P 5508 Principles and Methods of Research (In-Person and Online)  
 EDUC-R&P 5555 Statistical Methods II (Online)  
 PSYCH 5517/EDUC R&P 5606 Quantitative Analysis II: Multivariate Data Analysis  
 PSYCH 5538/EDUC-R&P 5609 Development and Evaluation of Assessment Tools  
 PSYCH 5590 Directed Research (Ind. Study)  
 PSYCH 5599 Research & Thesis (Ind. Study)  
 PSYCH 5610/EDUC-R&P 5611 Structural Equation Modeling  
 PSYCH 5620/EDUC-R&P 5613 Hierarchical Linear Models

#### Undergraduate

- PSYCH 316 Quantitative Methods in Psychology (In-Person and Online)  
 PSYCH 405 Motivation and Emotion (In-Person and Online)  
 PSYCH 490 Directed Individual Research

### **STUDENT AWARDS**

---

#### Women's Graduate Assistance Fund

- 2016 Richa Khanna, \$2000 (with merit)  
 2013 Tricia Hager, \$1000  
 2011 Leia Charnin, \$1000  
 2011 Rachel Kirkpatrick-Smilely, \$1000  
 2010 Rachel Kirkpatrick-Smilely, \$500

#### Dalee Fund Scholarship

- 2012 Tricia Hager, \$400  
 2011 Morgan Grotewiel, \$135  
 2010 Leia Charnin, \$400  
 2010 Patricia Hager, \$400

**PROFESSIONAL MEMBERSHIPS**

---

- American Educational Research Association (AERA), Division D
- American Psychological Association (APA), Division 5, 15
- Australian Center on Quality of Life, International Wellbeing Group